

LEARNM^{ORE}

2014 EDUCATOR GUIDE GRADES 6-8



Teachers
Use this Educator Guide and the *LEARN MORE* magazines to help your students stay on track for future college and career success.

Emili is in eighth grade at Tell City Jr.-Sr. High in Tell City, Ind.

Lesson Plans & Activities
INSIDE!

HOW TO USE THIS GUIDE

HOW TO USE THIS EDUCATOR GUIDE

Learn More Indiana's Educator Guide is provided as a companion to the *LEARN MORE* student magazines. Aligned to state standards, the Educator Guide is designed to make it easy for teachers to incorporate college- and career-focused lessons into their classroom instruction throughout the year.

PLAN, PREPARE and PAY FOR COLLEGE

All Learn More Indiana resources — including our website at LearnMoreIndiana.org — organize information for students in three areas:

- **PLAN** for college by building college awareness and taking the right steps in every grade.
- **PREPARE** for careers with academic and job-related tips for every age.
- **PAY** for college with smart saving strategies and financial aid awareness.

Like the *LEARN MORE* student magazines, this guide is organized in PLAN, PREPARE and PAY sections, so you can easily find what you're looking for.

LESSON PLANS

At the beginning of each section (starting on page 4), you'll find a sample lesson plan focused on a PLAN, PREPARE or PAY theme. Follow the lesson plan step-by-step or modify it to suit your preferences or timeframe. Check out the "Online Resources" box for more resources related to each lesson.

ACTIVITIES (Blackline Masters)

Each section of the Educator Guide features blackline masters of student-friendly activities (starting on page 5) that can be copied as needed. You can also print the online versions available at LearnMoreIndiana.org/print or ask students to use the activities included in their copies of the *LEARN MORE* magazines. Each *LEARN MORE* magazine has a wealth of information for students and families as well as helpful links to more online resources.

LEARN MORE INDIANA RESOURCES

Visit LearnMoreIndiana.org to learn more about all our resources, including:

1. STUDENT SUCCESS GUIDES & PRINTER-FRIENDLY ACTIVITIES

This Educator Guide is provided as a companion to the *LEARN MORE* magazine series. Download electronic versions of the magazine or browse our Activity Bank of related worksheets and other materials at LearnMoreIndiana.org/print.

2. COLLEGE AND CAREER SUCCESS CAMPAIGNS

Learn More Indiana's year-round campaigns give you the materials and information you need to help students succeed in the future. Kicking off each August through November, **College GO! Week** helps students plan for education beyond high school. From December through March, **Cash for College** teaches students how to pay for their education at any age. And new this year, **Career Ready**, launching in April and lasting through July, features information on preparing for career paths. Learn more at LearnMoreIndiana.org/campaigns.

3. COLLEGE AND CAREER READINESS SURVEY

Available for grades 3-12, the annual **Learn More Indiana Student Survey** helps local schools assess whether students are making sound choices that will help them succeed in a rigorous curriculum and continue their education after high school. Typically administered in about 30 minutes and providing instant results, the survey can be used to inform local college- and career-readiness activities with additional (optional) question sets related to students' guidance needs, perception of their school counseling programs and their assistance needs. Learn more at LearnMoreIndiana.org/survey.

4. SPEAKERS BUREAU

Request a speaker for any event for students and help them learn how to plan, prepare and pay for college and careers at an age-appropriate level. Or, sign up to be a speaker yourself and motivate students in your area with Learn More Indiana's user-friendly presentations. Learn more at LearnMoreIndiana.org/speakers.

5. COLLEGE SUCCESS COALITIONS

Join your county's College Success Coalition, or help start a coalition of business, school, nonprofit and government leaders who want to improve your county's college access and success rates. Data-driven and locally-focused, the Indiana College Success Coalitions are a great way to make an impact where you live. Learn more at LearnMoreIndiana.org/coalitions.

LESSON PLAN

PLAN FOR COLLEGE & CAREER SUCCESS

Purpose

Students will be able to list one or more career areas they would like to explore in high school and specific occupations that are of interest to them.

Students will be able to describe postsecondary options in general terms.

Indiana Academic Standards for English/Language Arts and Mathematics: RN.1, RV.1, RV.2, RV.3, W.1, W.2, W.6, SL.1, SL.2, SL.3, SL.4

Indiana Student Standards for Guidance: G.6-8.1.14, 1.16-20, 2.7

Materials

You will need...

- **Career Matching** worksheet (page 5)
- **Grad Plan Mapping** worksheet (page 7)
- Information about high school programs/classes in your district
- *LEARN MORE* magazines or print outs from **LearnMoreIndiana.org/print** (optional)
- Brochures or photos of postsecondary options (optional)
- Computers with internet access (optional)

Time

- 15-45 minutes

Lesson Plan

1. OPTIONAL: Allow students to read quietly from the “plan” section of the *LEARN MORE* magazine. (Pages 4 and 7 are good choices.)
2. Ask students what they did this past weekend or what hobbies they have. Then ask them to match those interests to possible careers (i.e. being outdoors = naturalist, bricklayer, etc.).
3. Explain that students should plan for a future career that they will both enjoy and be good at.
4. Explain that students also need to match their career option with the required training. Briefly explain the following types of education. (OPTIONAL: Show photos or brochures.)
 - Apprenticeships
 - On-the-job training and/or workforce certificates
 - Two-year (community) college
 - Four-year college
 - Graduate degrees
5. Pass out **Career Matching** worksheet and ask students to complete it.
6. State that this is a simplified version of career planning. Students also need to consider what they will do in high school so that they will be ready for college.
7. Describe opportunities available to them in your local high school (vocational/career, AP/dual credit, electives, etc.)
8. Pass out **Grad Plan Mapping** activity (see page 7). Tell students that they should think about the interests they mentioned at the beginning of class. Ask them to write in any local high school options that interested them.
9. OPTIONAL: Ask students to log on to their Indiana Career Explorer accounts to complete a career interest assessment. Allow time for them to read their results and to click on “related careers.”
10. OPTIONAL: Use the Indiana Career Explorer to complete high school Grad Plans. Click on “My Portfolio” and then select “Indiana Graduation Plan” from the menu on the left. Use page 11 of the *LEARN MORE* magazine to talk about Core 40.

Extra Time

Tell students why you selected teaching as a career. What interests you about the career? Why are you good at it? What degree and certifications did you have to earn?

Online Resources

Visit LearnMoreIndiana.org/colleges to access the College Navigator, which allows you to search for colleges by size, degrees offered, location and more.

Name: _____

Your interests and skills will help you decide on a good career that's right for you. Match each student below with the career that seems like the best fit for him or her. Then draw a line to the education needed for that job.

LEARNMORE

STUDENT ACTIVITY

CAREER MATCHING

Martin
Likes building things and is good at math

Computer Systems Analyst




Four-year college degree (bachelor's degree) plus teacher's license

Mikaila
Likes reading and is good at teaching others

English Teacher




Two-year college degree (associate degree)

Anthony
Likes animals and is good at biology

Carpenter




Eight years in college (doctorate in veterinary medicine)

Victoria
Likes computers and is good at solving problems

Veterinarian




One-year apprenticeship

Your Turn!

What do you like to do?	What are you good at?	What is a good career for you?	What degree will you need to succeed in your career?

Name: _____

LEARNMORE

STUDENT ACTIVITY

Searching for

COLLEGE SUCCESS

The path to college and career success isn't as hidden as you might think! Search out the words listed below and see if you can find the bonus word that will be the key to your future success!

- DIPLOMA
- ADMISSIONS
- MAJOR
- CAREER
- APPLICATION
- UNIVERSITY
- ENGINEER
- LAWYER
- MECHANIC
- WRITER
- BUSINESS
- TEACHER

F T B C Y B C Y H L L E R A R A L X V U
 W Z Z M T O U T E O N E M E P C D W S C
 Y J K W I G X S U B E B T O S W I K R G
 S J F Q S Z R J I N D I M G Q P P R H T
 U X L C R L V F I N R O G H Q D L C F K
 G W C W E B Z G E W E P F S M B O P L W
 P O F Y V O N H N Z V S K L M O M Y C E
 Y K W K I E R G R N E J S Q T K A F S C
 C W Q D N S R Q G S M E C H A N I C O R
 I C R P U E F T H S N Y M M G F M L I E
 N O I T A C I L P P A O D H C A L T S Y
 R E H C A E T E A L B G I S T E Z H Y W
 V R U W A J I X I S V D W S G P S A X A
 S B C K J Z Y B R C P P B E S J V Z S L
 F E K R N Y T Y J B O B J J E I W L Y F
 V M J Q E U F M U F R B A M Z B M O S B
 S G T U I E D F N A R C Q T T K J D N E
 C Y V M Q B R O F W K O L S I N Q F A V
 I S X H N N N A R D P T T Q B Q S H U Q
 A M B P M T X I C L M A J O R N M Y R R

MAJOR FOCUS

Your college major is the subject you'll study the most. What do you think you'd like to major in?

Name: _____

Grad Plan Mapping

Before you start high school, you'll create a high school Graduation Plan that maps out your expected diploma, courses you'll take and other things that will help you on the road to college and a career. Get a head start by brainstorming about these relevant questions.

Career Options

List up to three careers (such as engineer) or career fields (such as health science).

Education Options

Based on your career interests, which education option is best for you?

Hint: If you aren't sure, a four-year bachelor's degree is your best bet.

- | | |
|--|---|
| <input type="checkbox"/> One-year workforce certificate | <input type="checkbox"/> Associate Degree (2 years) |
| <input type="checkbox"/> Bachelor's Degree (4 years) | <input type="checkbox"/> Apprenticeship (varies; often 3-5 years) |
| <input type="checkbox"/> Master's or Doctorate Degree (2-7 years after a bachelor's) | |

High School Courses

One of the best things about high school is the wide range of classes available. **Double circle** the ones that will help you reach your college and career goals. **Circle once** the classes you'd like to take if you have room in your schedule.

Hint: Advanced Placement (AP) and dual-credit classes can help boost your chances of getting into selective colleges, but you should also take classes that will help you learn about your future career.

- | | | | | |
|--------------|------------------------|----------------------|----------|-----------------------------|
| AP English | Dual-credit Economics | Band | French | AP Chemistry |
| Sculpture | World History | Speech | Geometry | Automotive Collision Repair |
| Food Science | Aerospace Engineering | Journalism | Poetry | Spanish |
| AP Physics | German | Medical Terminology | | Welding |
| Cosmetology | Dual-credit Psychology | Dual-credit Calculus | | Theater |
| Photography | U.S. History | Computer Programming | | |

Other: _____

Other: _____

Other: _____

DREAM BIG!

← *What do you think you'll like most about high school?*

What do you think you'll like most about college?

LESSON PLAN

PREPARE FOR COLLEGE & CAREER SUCCESS

Purpose

Students will create a resume using a model resume and develop a system for collecting information that will be helpful in writing a resume.

Indiana Academic Standards for English/
Language Arts and Mathematics: RN.1,
RV.1, RV.2, RV.3, W.1, W.2, W.6, SL.1,
SL.2, SL.3, SL.4
Indiana Student Standards for Guidance:
G.6-8.2.9-10

Materials

You will need...

- **Resume Activity** worksheet (page 10)
- Copies of sample resumes from **CareerReadyIndiana.org** (under "Resources")
- **Decode Your Future!** worksheet (page 11)
- Paper folder for each student (optional; you may want to ask a local business to donate these)
- Markers (optional)
- Computers with internet access (optional)

Time

- 15-45 minutes, depending on options

Lesson Plan

1. Ask students to pretend they work at a youth afterschool program that is hiring a director for its middle school location. Form groups of three or four to review the sample resumes and select an applicant. Ask students to explain their choices.
 2. Repeat, but tell students an engineering company is hiring an advertising manager.
 3. Now tell students that they are the admissions review board at a university graduate program. Which applicant would they admit to a bioengineering program?
 4. Explain that it is important to be able to tell someone why you are qualified for a job or a college degree program. A resume is an easy way to show your qualifications. The things on a resume may take years to complete, even if they only take up one line on the paper (earning a degree or volunteering somewhere for five years, for example).
 5. Pass out the **Resume Activity** worksheet. Ask students to complete it.
 6. OPTIONAL: Remind students that some resumes were not a good fit for the jobs discussed. Pass out **Decode Your Future!** worksheet and tell students that this
- is a quick way to find some careers that might be a good match for their skills and interests.
7. OPTIONAL: Distribute folders and markers. Tell students that they may take home decorated folders to collect resume information (awards, lists of volunteer or extracurricular activities, grades for each school year, etc.)
 8. OPTIONAL: Allow students to get online and visit LearnMoreIndiana.org/riasec to more deeply explore their career interests.

Extra Time

Read page 8 of the *LEARN MORE* magazine. What kinds of things would Kyle put on his resume if he were applying to college or a job?

Remind students that grades are an important part of their overall qualifications. They will want to develop good study habits now. Pass out **Learn Your Way!** worksheet.

Online Resources

The Indiana Career Explorer at LearnMoreIndiana.org/careerexplorer allows students to create a profile and search careers (using the RIASEC—i.e. Holland—code), assess careers suited to them, and more.

Name: _____

What's your learning style? Take the quiz to find out. Then, apply what you know about yourself to your current study habits and to the classes you'll take in high school or college.

LEARN MORE STUDENT ACTIVITY

LEARN YOUR WAY!

Quiz me!

1. I understand news better in a newspaper than on the radio.
2. I prefer to use hands-on models or practice activities in class.
3. I need explanations of diagrams, graphs or visual directions.
4. I enjoy working with my hands or making things.
5. I can tell if sounds match when presented with pairs of sounds.
6. I remember best by writing things down several times.
7. I prefer information to be written on the chalkboard.
8. I follow spoken directions better than written ones.
9. I remember things best by picturing them in my head.

Never

Sometimes

Always

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

My style is...

Give yourself points for each answer. **Never** = 0 points, **Sometimes** = 3 points, **Always** = 5 points.

VISUAL	
Question	Points
1	_____
7	_____
9	_____
TOTAL:	

TIP: Visual learners learn best when they can see graphs, diagrams or the written word. Take good notes when your teacher is talking without visual aids.

AUDITORY	
Question	Points
3	_____
5	_____
8	_____
TOTAL:	

TIP: Auditory learners learn best by hearing. Reading aloud may help you study. Sit at the front of the class and pay attention.

TACTILE	
Question	Points
2	_____
4	_____
6	_____
TOTAL:	

TIP: Tactile learners learn best by imitation or practice. Making models or drawings of concepts might help, or try writing things down several times.



Using my learning style

Strategies that I will use now to help me study better include: _____

In high school and college, I will enroll in these classes that match my learning style: (Hint: tactile learners may enjoy lab or art. Auditory learners may like traditional lectures. Visual learners might like math or computer graphics.)

Name: _____

LEARN MORE

STUDENT ACTIVITY

Résumé Activity

Someday when you're looking for a job, you'll need a résumé. You can get started on the things you'll need to fill your résumé right now! Fill in the blanks below to see what activities and goals can help you start your career.

Contact Information

Fill in this section with your name, address, phone number and email address (if you have one).

Objective

Write a sentence or two describing the career you'd like to have. For example, "My goal is to be a nurse in a large hospital. I'd like to work with patients who have cancer."

Education Goal

Describe your education goals, including right now, high school and college.

Jobs & Responsibilities

List any jobs and responsibilities you have now, such as volunteering, babysitting or mowing the lawn. It doesn't matter if you don't get paid.

Skills & Special Achievements

What are your best school subjects? What skills do others say you have? Do you have any special achievements, such as honors in school or a trophy for a team sport?

Name: _____

Decode Your Future!

There are many ways to connect your interests to specific careers. One way is the RIASEC code—a three-letter code that’s unique to you. Learn more about your RIASEC code at LearnMoreIndiana.org/riasec. You can also take a longer online assessment.

Check the three things that most appeal to you:

- | | |
|--|---|
| <input type="checkbox"/> Hiking (R) | <input type="checkbox"/> Following directions to build something (C) |
| <input type="checkbox"/> Solving mysteries (I) | <input type="checkbox"/> Designing a logo or book cover (A) |
| <input type="checkbox"/> Solving math problems (C) | <input type="checkbox"/> Helping a classmate with homework (S) |
| <input type="checkbox"/> Being on stage! (singing or acting) (A) | <input type="checkbox"/> Figuring out what materials you need for a project (I) |
| <input type="checkbox"/> Setting up your own business (E) | <input type="checkbox"/> Talking with friends (S) |
| <input type="checkbox"/> Taking care of a pet (R) | <input type="checkbox"/> Leading an after-school club (E) |

Then, write the three letters following your activities in the blanks below:

MY CODE IS _____ .

Read about sample careers for each letter below.

Realistic

You’re practical, and like hands-on problems and solutions.

- Airline pilot
- Athletic trainer
- Construction manager
- Dentist
- Park naturalist

Investigative

You like working with ideas. An ideal job is mentally challenging.

- Computer programmer
- Detective
- Financial analyst
- Lawyer
- Scientist

Artistic

Self-expression is important to you. You might like working with forms, designs or patterns.

- Advertising manager
- Architect
- Elementary school teacher
- Graphic designer
- Producer

Social

You love people, whether working with them, teaching them or helping them.

- Coach
- Nurse
- Nutritionist
- School counselor
- Social worker

Enterprising

You like starting up new projects, and you might not mind taking a risk.

- Event planner
- Politician
- Real estate agent
- Sales director
- Small business owner

Conventional

You’re most comfortable with set procedures. You might be very good at details and decoding data.

- Accountant
- Bank teller
- City planner
- Librarian
- Social science researcher

Visit LearnMoreIndiana.org/riasec to take a longer RIASEC quiz!

LESSON PLAN

PAY FOR COLLEGE & CAREER SUCCESS

Purpose

Students will be able to describe in general terms the availability of financial aid for postsecondary education, describe the general eligibility criteria for merit-based financial aid and describe the Indiana 21st Century Scholars Program.

Indiana Academic Standards for English/ Language Arts and Mathematics: RN.1, RV.1, RV.2, RV.3, W.1, W.2, W.6, SL.1, SL.2, SL.3, SL.4, ML.1, 6.C.3, 7.C.6, 8.C.1, 6.AF.1

Indiana Student Standards for Guidance: G.6-8.1.24-26

Materials

You will need...

- *LEARN MORE* magazines or printouts from LearnMoreIndiana.org/print
- **Financial Aid Quiz** worksheet (page 15)
- **Ready for the Real World** worksheet (page 13)
- Photos of common purchases and prices, such as a McDonald's meal, a movie ticket, a brand-name t-shirt, a soft drink (optional)
- Access to computers with internet (optional)
- **Smart Saving** worksheet (page 13)

Time

- 15-45 minutes

Lesson Plan

1. OPTIONAL: Allow students to read quietly from the "pay" section of the *LEARN MORE* magazine (pages 12, 13 and 15). When they are finished ask them to take the **Financial Aid Quiz** and tally scores.
2. Ask students to describe ways to pay for college. Ask for Indiana-specific examples as well as more general answers. Remind students that their high school diploma can make a difference in college costs.
3. Tell students that most students will not have all college costs covered (tuition and room and board). Ask, since college costs money, is it worth it? Why or why not?
4. Explain that one reason to attend college is that earning potential increases. Also, you will be able to choose a job you like. Pass out **Ready for the Real World** worksheet.
5. Ask students: Do your lifestyle expenses match your education choices? What choices can you make to support your future?
6. OPTIONAL: Show photos of common purchases. Ask students to guess how much each item costs. Explain that one small purchase doesn't seem like much, but it all adds up.

Encourage students to practice being wise with even small amounts of money, and remind them that their education choices will impact their future salary.

Extra Time

Pass out **Smart Saving** worksheet. Explain that the sooner you start saving for something, the more money you'll have. Note: Students in 6th grade may not be ready to learn about compounded interest yet.

Allow students to access the Indiana College Costs Estimator and complete a profile to see their cost of attendance at Indiana colleges. Students will have to estimate some information. You may want to provide an example average income.

Online Resources

Visit LearnMoreIndiana.org/costs to access the Indiana College Costs Estimator and see estimated cost of attending any Indiana college, after expected financial aid has been factored.

Name: _____

LEARNMORE

STUDENT ACTIVITY

Ready for the REAL WORLD?

Picture your perfect life in 10 years, and see what you'll have to do to support your ideal lifestyle during your first two years in the workforce. Circle your answers in each category and write the cost of your choice on the line under "My Cost." Add up your total expenses on the last line

	Cost per Month	My Cost
Housing: I'd like to live in...		
a. A one-bedroom apartment	\$475	_____
b. A one-bedroom apartment with a roommate	\$225	_____
c. A rented two-bedroom house with a roommate	\$400	_____
d. A two-bedroom house that I will own (w/ homeowner's insurance)	\$1,030	_____
Entertainment: My entertainment will be... (Circle all that apply)		
a. A movie, four times a month	\$40	_____
b. Golfing, three times a month	\$90	_____
c. Surfing the internet and watching cableTV	\$100	_____
d. Biking, rollerblading, hiking and outdoor sports	\$0	_____
e. Attending a concert, once a month	\$70	_____
Transportation: I'd like to drive a...		
a. New economy car	\$400	_____
b. Used economy car	\$250	_____
c. New sports car or truck	\$700	_____
d. Used sports car or truck	\$450	_____
Food: I'd like to...		
a. Buy groceries and cook all my meals	\$250	_____
b. Eat all my meals at fast food restaurants	\$450	_____
c. Cook some and eat out some	\$300	_____
Phone, Utilities, Car Insurance, Doctor/Dentist Visits, etc.	\$400	\$400
TOTAL MONTHLY EXPENSES		_____

Can you support your lifestyle? Circle your education plan below and see what you expected monthly income will be. Don't forget that you should be saving for emergencies and big purchases, too.	Education plans: I plan to attend...	Income per Month
	a. I don't plan to finish high school	\$1,100
	b. High school and graduate	\$1,400
	c. A proprietary (private career) school	\$2,100
	d. An apprenticeship program	\$2,100
	e. College for two years	\$2,000
	f. College for four years	\$2,800
	g. College for four years, plus a master's degree (two years)	\$3,000
	h. College for a professional degree (such as law or medical degrees)	\$5,200

Name: _____

LEARNMORE

STUDENT ACTIVITY

SMART SAVING

Kylie is in eighth grade and will be in college in five years. She babysits for her cousin one day a week and earns \$30 per day.

1. How much will Kylie earn in one year? _____
2. In five years? _____
3. If she saves 20 percent of her money for college how much will she have for college in five years? _____
4. What if she saves 30 percent? _____
5. Or 50 percent? _____



Compounded Interest

Kylie doesn't want to leave her college savings in the piggy bank since she can earn interest by depositing her money in a savings plan. Suppose her grandparents decide to pay her all the money upfront. How much can she earn with interest if interest is compounded each year for five years? See the box on the right side of the page if you don't remember how to compound interest.

6. If she saves 20 percent of all the money (answer in problem 3) and earns two percent interest? _____
7. If she saves 30 percent (problem 4) and earns two percent interest? _____
8. If she saves 50 percent (problem 5) and earns two percent interest? _____

Your Turn

What can you do to save money for college? Think about all the ways you earn money whether chores, babysitting or gifts.

What's your saving goal? What percentage of your money will you save for college? _____

Compounded Interest

When Kylie puts the money in the bank the first year, she'll earn two percent of it back. But the next year, she'll earn two percent of the original amount plus two percent on the interest she earned the previous year.

Here's how it works, if she deposits \$100 for two years:
 Year One: Beginning amount = \$100
 Interest = $0.02 \times \$100 = \2
 Total = $\$100 + \$2 = \$102$

Year Two: Beginning amount = \$102
 Interest = $0.02 \times \$102 = \2.04
 Total = $\$102 + \$2.04 = \$104.04$

You can also use this formula:
 Total = beginning amount $(1 + \text{interest rate})^{\text{number of years}}$

Total = $\$100(1 + .02)^2 = \$100(1.0404) = \$104.04$

Name: _____

Financial Aid Quiz

Quizzical about your financial aid knowledge? Find out how much you know!

1. **When should you enroll in 21st Century Scholars if your family is income-eligible?**
 - a. In 6th grade
 - b. In 7th or 8th grade
 - c. As a high school freshman

2. **True or false: It matters which high school diploma you earn. An honors diploma can help you earn more money for college.**
 - a. True
 - b. False

3. **When should you file the FAFSA for the first time?**
 - a. As a high school freshman, after March 10
 - b. As a high school senior, before March 10
 - c. As soon as possible

4. **How can you find out if you qualify for a federal loan from the federal government?**
 - a. Google it
 - b. File the FAFSA
 - c. Email the White House

5. **How can you earn the Mitch Daniels Early Graduation Scholarship?**
 - a. Make a high school Graduation Plan
 - b. Plan now to graduate high school in three years
 - c. Earn a Core 40 or honors diploma
 - d. All of the above

6. **Which requirement is most likely to apply to need-based financial aid?**
 - a. Your intended college major
 - b. Family income
 - c. Leadership role in an after-school club

7. **True or false: There are scholarships open only to biology majors.**
 - a. True
 - b. False

8. **True or false: Colleges care about your overall GPA and which specific classes you take. You should challenge yourself.**
 - a. True
 - b. False

9. **Which requirement is most likely to apply to merit-based financial aid?**
 - a. Minority status
 - b. Community service
 - c. Family income

Answers

1) b, 2) a, 3) b, 4) b, 5) d, 6) b, 7) a, 8) a, 9) b

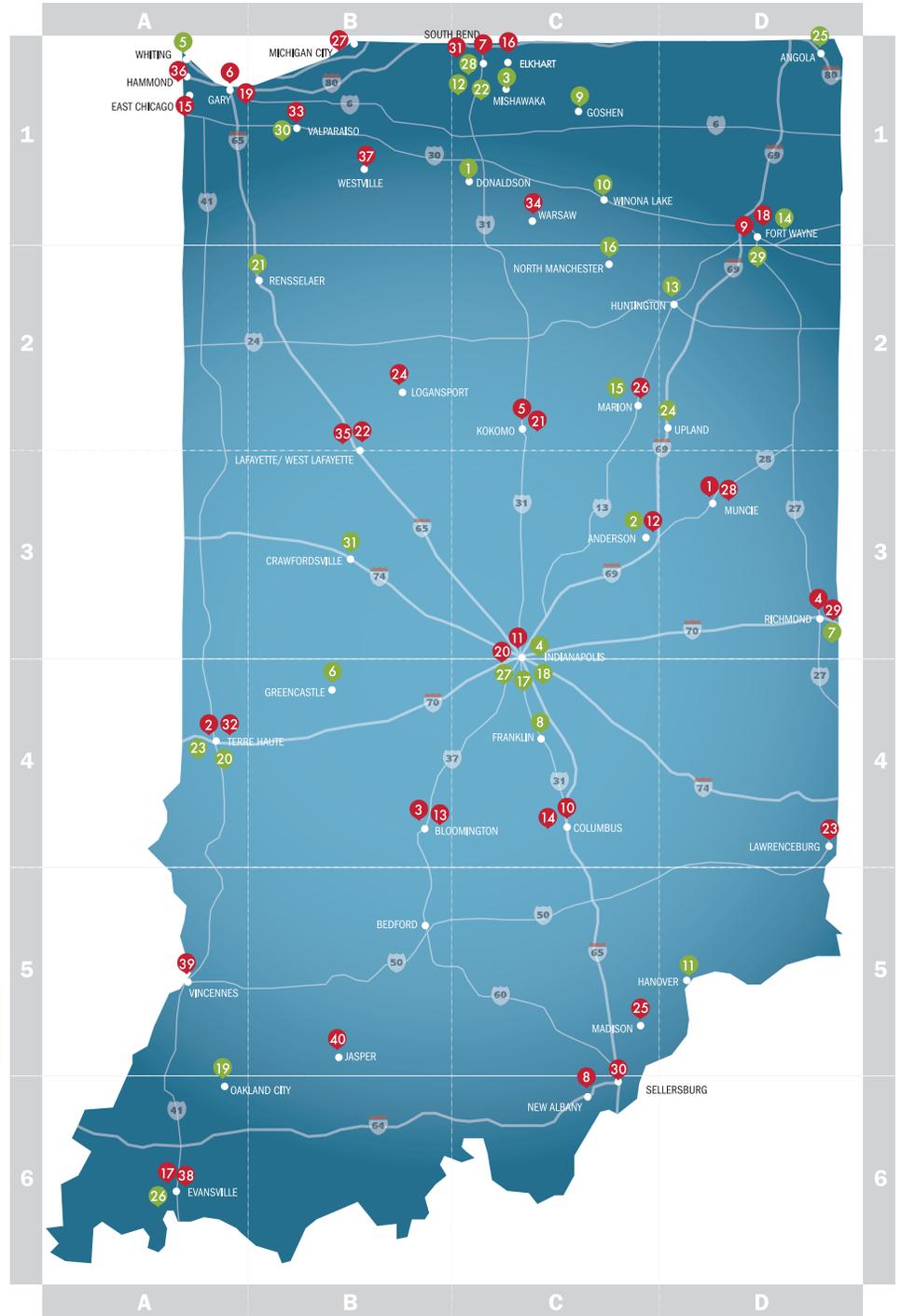
PUBLIC INDIANA COLLEGES

- 1 Ball State University.....D3
- 2 Indiana State University.....A4
- 3 Indiana University Bloomington.....B4
- 4 Indiana University East.....D3
- 5 Indiana University Kokomo.....C2
- 6 Indiana University Northwest.....A1
- 7 Indiana University South Bend.....C1
- 8 Indiana University Southeast.....C6
- 9 IPFW (Indiana University-Purdue University Fort Wayne).....D1
- 10 IUPUC (Indiana University-Purdue University Columbus).....C4
- 11 IUPUI (Indiana University-Purdue University Indianapolis).....C3
- 12 Ivy Tech Community College - Anderson.....C3
- 13 Ivy Tech Community College - Bloomington.....B4
- 14 Ivy Tech Community College - Columbus.....C4
- 15 Ivy Tech Community College - East Chicago.....A1
- 16 Ivy Tech Community College - Elkhart.....C1
- 17 Ivy Tech Community College - Evansville.....A6
- 18 Ivy Tech Community College - Fort Wayne.....D1
- 19 Ivy Tech Community College - Gary.....A1
- 20 Ivy Tech Community College - Indianapolis.....C4
- 21 Ivy Tech Community College - Kokomo.....C2
- 22 Ivy Tech Community College - Lafayette.....B2
- 23 Ivy Tech Community College - Lawrenceburg.....D4
- 24 Ivy Tech Community College - Logansport.....B2
- 25 Ivy Tech Community College - Madison.....C5
- 26 Ivy Tech Community College - Marion.....C2
- 27 Ivy Tech Community College - Michigan City.....B1
- 28 Ivy Tech Community College - Muncie.....D3
- 29 Ivy Tech Community College - Richmond.....D3
- 30 Ivy Tech Community College - Sellersburg.....C6
- 31 Ivy Tech Community College - South Bend.....C1
- 32 Ivy Tech Community College - Terre Haute.....A4
- 33 Ivy Tech Community College - Valparaiso.....B1
- 34 Ivy Tech Community College - Warsaw.....C1
- 35 Purdue University West Lafayette.....B2
- 36 Purdue University Calumet.....A1
- 37 Purdue University North Central.....B1
- 38 University of Southern Indiana.....A6
- 39 Vincennes UniversityA5
- 40 Vincennes University Jasper.....B5

PRIVATE INDIANA COLLEGES*

- 1 Ancilla College.....C1
- 2 Anderson University.....C3
- 3 Bethel College.....C1
- 4 Butler University.....C3
- 5 Calumet College of St. Joseph.....A1
- 6 DePauw University.....B4
- 7 Earlham College.....D3
- 8 Franklin College.....C4
- 9 Goshen College.....C1
- 10 Grace College.....C1
- 11 Hanover College.....D5
- 12 Holy Cross College.....C1
- 13 Huntington University.....D2
- 14 Indiana Tech.....D1
- 15 Indiana Wesleyan University.....C2
- 16 Manchester University.....C2
- 17 Marian University.....C4
- 18 Martin University.....C4
- 19 Oakland City University.....A6
- 20 Rose-Hulman Institute of Technology.....A4
- 21 Saint Joseph's CollegeB2
- 22 Saint Mary's CollegeC1
- 23 Saint Mary-of-the-Woods College.....A4
- 24 Taylor University.....D2
- 25 Trine University.....D1
- 26 University of Evansville.....A6
- 27 University of Indianapolis.....C4
- 28 University of Notre Dame.....C1
- 29 University of Saint Francis.....D2
- 30 Valparaiso University.....B1
- 31 Wabash College.....B3
- 32 WGU Indiana.....online at indiana.wgu.edu

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