

# REPORT OF SCHOOL BUS INSPECTION

|                                |                          |                 |             |                  |                          |
|--------------------------------|--------------------------|-----------------|-------------|------------------|--------------------------|
| Type of Inspection:            | Re-Inspection            | Date:           | 1/20/2026   | Time:            | 10:23 AM                 |
| Name of School Corporation:    | M.S.D. PIKE TOWNSHIP     |                 |             | Corp ID:         | 495350                   |
| Address of School Corporation: | 3950 W 56th St           |                 |             |                  |                          |
| City:                          | Indianapolis             | Zip:            | 46254       | County Number:   | 49                       |
| VIN:                           | 1T7YR4E25D1160016        | License Number: | 4437        | Bus Number:      | 1018                     |
| Make of Body:                  | Thomas Built Buses, Inc. | Year:           | 2012        | Make of Chassis: | Thomas Built Buses, Inc. |
| Bus Type:                      | D                        |                 |             | Mileage:         | 111036                   |
| Inspection Status:             | A                        | Inspected By:   | Kyle Parton | PE:              | 9108                     |

## Violations - Rejected

## Inspection Code Description

## Violations - Out of Service

## Inspection Code Description

## Bus Type Description

Type D School Bus – A body installed upon a chassis with the engine mounted in the front, midship, or rear with a gross vehicle weight rating of more than ten thousand (10,000) pounds and designed for carrying more than ten (10) persons. The engine may be behind the windshield and beside the driver's seat, at the rear of the bus, behind the rear wheels, or midship between the front and rear axles. The entrance door is ahead of the front wheels.