

## REPORT OF SCHOOL BUS INSPECTION

<b>Type of Inspection:</b> Post-Crash Inspection	<b>Date:</b> 2/22/2021	<b>Time:</b> 6:07 PM
<b>Name of School Corporation:</b> M.S.D. SHAKAMAK SCHOOLS	<b>Corp ID:</b> 282960	
<b>Address of School Corporation:</b> RR 2 Box 42		
<b>City:</b> Jasonville	<b>Zip:</b> 47438	<b>County Number:</b> 28
<b>VIN:</b> 4DRBUAAP0DB184649	<b>License Number:</b> 3566	<b>Bus Number:</b> 6
<b>Make of Body:</b> IC Corporation	<b>Year:</b> 2012	<b>Make of Chassis:</b> IC Corporation
<b>Year:</b> 2013	<b>Mileage:</b> 66064	<b>PE:</b> 6473
<b>Bus Type:</b> C	<b>Inspected By:</b> Mark Raper	
<b>Inspection Status:</b> O		

### Violations - Rejected

<u>Inspection Code</u>	<u>Description</u>
70-1-3	There are any breaks, nicks or chips larger than 3/4 inch in diameter in the area covered by the wipers on the drivers' side
24-1-2	The bus body has loose, damaged or improperly aligned body parts. These would include rivets, bolts, and body panels and/or rub rails
11-1-1	The front bumper does not extend to the edge of the fenders
11-1-2	The front or rear bumper is not properly attached, missing, torn, loose, or altered.
25-1-1	Mirror or mirror backs that are loose or improperly mounted

### Violations - Out of Service

<u>Inspection Code</u>	<u>Description</u>
51-2-1	The service door does not open or close properly
70-2-1	Any glass or glazing is broken through or missing
24-2-1	There is body damage which could cause injury to persons near the bus (e.g. jagged metal edges, etc.)((Exigent circumstance can be taken into consideration to allow the bus to return home in a post crash inspection if bus is out of its district)).
25-2-2	Reflective glass is cracked, broken, or missing

### Bus Type Description

**Type C School Bus - A body installed upon a flat back cowl chassis with a gross vehicle weight rating of more than ten thousand (10,000) pounds and designed for carrying more than ten (10) persons. All of the engine is in front of the windshield. The entrance door is behind the front wheels.**