

REPORT OF SCHOOL BUS INSPECTION

Type of Inspection: Registration	Date: 8/4/2014	Time: 9:41 AM
Name of School Corporation: NEWTON LAW TRANS	Corp ID: 49040Z	
Address of School Corporation: 9137 Pendelton Pike Suite A		
City: Indianapolis	Zip: 46236	County Number: 49
VIN: 1BABNBOA43F210773	License Number: 0G688	Bus Number: 145
Make of Body: Blue Bird Corporation	Year: 2003	Make of Chassis: Blue Bird Corporation
Year: 2002		
Bus Type: D	Mileage: Unknown	
Inspection Status: O	Inspected By: John Pang	PE: 6196

Violations - Rejected

<u>Inspection Code</u>	<u>Description</u>
47-1-1	Power steering unit leaks at any point.
39-1-1	Required instrument or gauge is missing.
27-1-2	The first aid kit is not properly filled.
42-1-1	Lettering, numbers and/or placard do not conform to required size, color or location.
45-1-5	Upholstery or padding is ripped, torn, or improperly repaired.
45-1-2	Seat back or bottom is loose.
21-1-1	A dripping oil or fluid leak.
69-1-10	Emergency window instructions are illegible, missing, or not within 6 inches of the release handle

Violations - Out of Service

<u>Inspection Code</u>	<u>Description</u>
49-2-1	There is no seat belt cutter in the vehicle.
7-2-1	There is no brake certification, the certification is expired, or is not signed within the six-month requirement.
7-2-2	Any push-rod travel measures 1/4 inch or more beyond the readjustment limit, or if any two (2) brakes measure less than 1/4 inch beyond the readjustment limit.
45-2-3	Flip seat does not stay in the upright position when no passengers are seated.

Bus Type Description

Type D School Bus – A body installed upon a chassis with the engine mounted in the front, midship, or rear with a gross vehicle weight rating of more than ten thousand (10,000) pounds and designed for carrying more than ten (10) persons. The engine may be behind the windshield and beside the driver's seat, at the rear of the bus, behind the rear wheels, or midship between the front and rear axles. The entrance door is ahead of the front wheels.