



Sunny Start Social and Emotional/Training and Technical Assistance Committee Meeting Summary

Meeting Date:	Wednesday, August 30 th , 2006 3:00 – 5:00
Location:	Indiana State Dept. of Health – Training Conference Room
Committee Chair:	Steve Viehweg
List of Participants:	Steve Viehweg, Azar Hadadian, Angela Tomlin, Janice Katz, Janet Deahl, Darlene Kardatzke, M.D., Joanne Martin, Cheryl Shearer, Judith Ganser, Andrea Wilkes, Maureen Greer and Toni Harpster
Useful Tools and Websites	Draft Competencies Document (attached) Wisconsin Competencies – alternate format (attached)
Summary of meeting:	<p>Dr. Ganser opened the meeting with introductions at 3:10 as participants coming from the First Steps Interagency Coordinating Council meeting needed a little extra time to attend.</p> <p>Steve Viehweg gave an overview of the Draft Competencies project to date. He discussed the work that has already been done by other states which include:</p> <p>Michigan – developed a certification program for providers in the area of social and emotional development which they call an “endorsement” Florida – developed a list of core competencies Wisconsin – developed core competencies and also identifies types of providers.</p> <p>Work in these states seems similar to what has been started in Indiana through the SPRANS grant only they have been expanded upon.</p> <p>Upon reviewing the Draft Competencies Document the following questions and comments were raised:</p> <p>Do we have academic buy-in once the competencies are complete? - <i>Discussion around this included that this goes beyond the scope of what we are trying to do here. We want to focus first on developing the competencies, have all the appropriate stakeholders sign off, and due to the fact that they are evidence based those that develop curriculum in this area will adhere to them.</i></p> <p>These competencies can be used by organizations to develop job descriptions</p>

as they list competencies providers should have in the area of social and emotional development in young children.

We need to begin documenting now who should sign off on this document. – Once *in its final form this document will be presented to the Sunny Start Core Partners.*

Definitions for terminology need to be included. *Different groups use different terminology i.e. pediatricians, care providers, mental health professionals and we need to make it clear exactly what is meant by various terms.*

Include recommendations for how to use this document, possibly including suggestions for implementation, reflective supervision (see Michigan), qualifications for those who might do training.

Tie the document back to the Sunny Start Vision and Mission similar to Minnesota (shows goals for children).

In the future a dissemination plan should be developed.

Next Steps – Indiana Association for Infant & Toddler Mental Health

- ❖ Individual competencies and skills will be added to the document and sent to committee for review.
- ❖ Recommendations for how to use the document will be drafted
- ❖ Information on Supervision will be added
- ❖ Document should tie back to the Sunny Start Vision and Mission Statements.
- ❖ Once the document has been reviewed and modified by committee members, a final version will be brought before the Sunny Start Core Partners (anticipate January meeting)

Next Steps for the Sunny Start Committee Members

Upon receipt of the draft competencies from the Indiana Association for Infant and Toddler Mental Health, committee members should review them with the following in mind:

- ❖ The perspective of your organization/discipline
- ❖ See where the similarities are and identify areas where we might need more training/assistance.

- ❖ Forward information back to Toni Harpster (tmharpster@yahoo.com) who will compile information for Indiana Association for Infant and Toddler Mental Health.

**Administrative
Follow Up**

Send committee minutes and roster (Toni Harpster 9/13)
Invite Sheron Cochran (Department of Education) to serve on the committee (Toni Harpster)