



Sunny Start Social and Emotional/Training and Technical Assistance Committee Meeting Summary

Meeting Date:	Thursday, April 5, 2007
Location:	Indiana State Dept. of Health – Conference Room 8C
Committee Chair:	Steve Viehweg
List of Participants:	Sheron Cochran, Dawn Downer, Jim Elicker, Azar Hadadian, Darlene Logan, Lesa Paddack, Lynne Sturm, Betsy Ray, Angela Tomlin, Roberta Henry-Baker, Steve Viehweg, Jan Katz (via telephone) Maureen Greer, Judith Ganser, Toni Harpster

Useful Tools and Websites

Summary of meeting:

S/E Curriculum Content Review

Steve Viehweg opened the meeting with a review of the project to date. He explained that now that we have documented competencies in the consensus statement, we need a tool to help us assess which competencies our trainings address. Then, he and Maureen Greer explained the Curriculum Content Review form that has been drafted. We will use information obtained from the completion of this document collaboratively to see where the gaps are in the training that is offered.

The group was then asked to review and comment on the document. They were also asked if it is realistic to look at individual modules or should a particular curriculum be looked at in total? The group concurred that although it would be more time consuming to look at each module, it would be more effective because someone taking just one module or one piece of a training would need to know which competencies it addresses. Some suggestions and comments on the document include:

- Add – Required or Elective to the top of the document.
- Think about adding a section that asks – Does training cover additional competencies that have not been covered?
- Keep check boxes so that people are more likely to fill it out as it will take less time.
- We need to ask those completing the form, what level competency they are targeting.

- Consider adding information about how much time is spent on a specific topic
- In order to verify that this tool is effective, consider using it to review a couple of different curricula first and see what, if any revisions need to be made.
- Consider converting the document to a statistical format which would make it easier to complete and to analyze.

Summary - After discussing these items, the group concurred that the next step(s) should be to convert the document to a statistical (electronic) format. Once this is complete it needs to be sent to the appropriate people so that a curriculum pilot can be conducted with two standard curricula (PAT and PTIC). This draft document will also be shared with the Core Partners on April 24th.

Infant Mental Health Summer Institute

Sunny Start is sponsoring an intensive, practical comprehensive training this summer for mental health specialists. The Infant Mental Health Summer Training Institute is designed to change practice and will be comprehensive and hands-on in nature. Featured instructors include: Jan Katz, Susan McDonough, and Janet Dean. The institute lasts for five days with day one being more general in nature. There will be a nominal fee for attendees in order to provide refreshments/lunch.

The morning first day of the Institute will be more general in nature and may be appropriate for foster parents, Department of Child Services workers. Dr. Ganser asked the group to consider inviting legislators for this part of the Institute so they may learn about issues related to mental health and infants and toddlers.

Angela Tomlin asked if they could get information on providers in First Steps that are enrolled as Social Workers, Psychologists and Marriage and Family Counselors. They would use this list to send conference announcements. Dawn Downer agreed that she would e-mail that information as soon as possible.

Next Steps

Curriculum Content Review form needs to be put in an electronic/statistical format with easy to use drop down windows. Once this is complete, the document will be used to analyze two different trainings to see if there needs to be any modifications and/or additions. Findings from this pilot will be brought to the committee.