

# Jay County Manufacturing Academy Update to Region 6 Works Council March 19, 2015



JCHS Internship Program- Parent/Student Orientation, FCC-Indiana March 9, 2015 Cameron Kunkle, Vernon Goodman, and their parents receiving their Intern Orientation.

Student Factory Tour, FCC-Indiana, March 14, 2015. Students from the Jay Manufacturing Academy visit FCC- Indiana to see how concepts taught in class are applied in the real world.



October 3, 2014 – Jay County Manufacturing Awareness Day Signing Ceremony. Local manufacturers and elected officials join with students and teachers to generate awareness of Manufacturing.

Jay County Robotics Team have designed and built a man-sized exoskeleton robotic transformer for the Indianapolis Children's Museum. The unveiling of the "Transformer" will be March 21, 2015.

## Significant Accomplishments

- 45 students enrolled, 52 signed up for next year.
- 21 of 22 students earned 6 college credits (MPRO 100,106. Still awaiting spring class results).
- 3 students earned MSSC Certifications in Logistics.
- 9 have earned the APICS: Logistics Certificate and 1 has earned the APICS: Operations certificate.
- Ordered \$53,000 in hands-on training equipment.
- Signed MOU with Ivy Tech to offer 31 credit hour credential in Manufacturing & Production.
- 2 paid internships for Manufacturing Academy students begin at FCC April 1st.

Point of Contact for this update is Jeremy Gulley:

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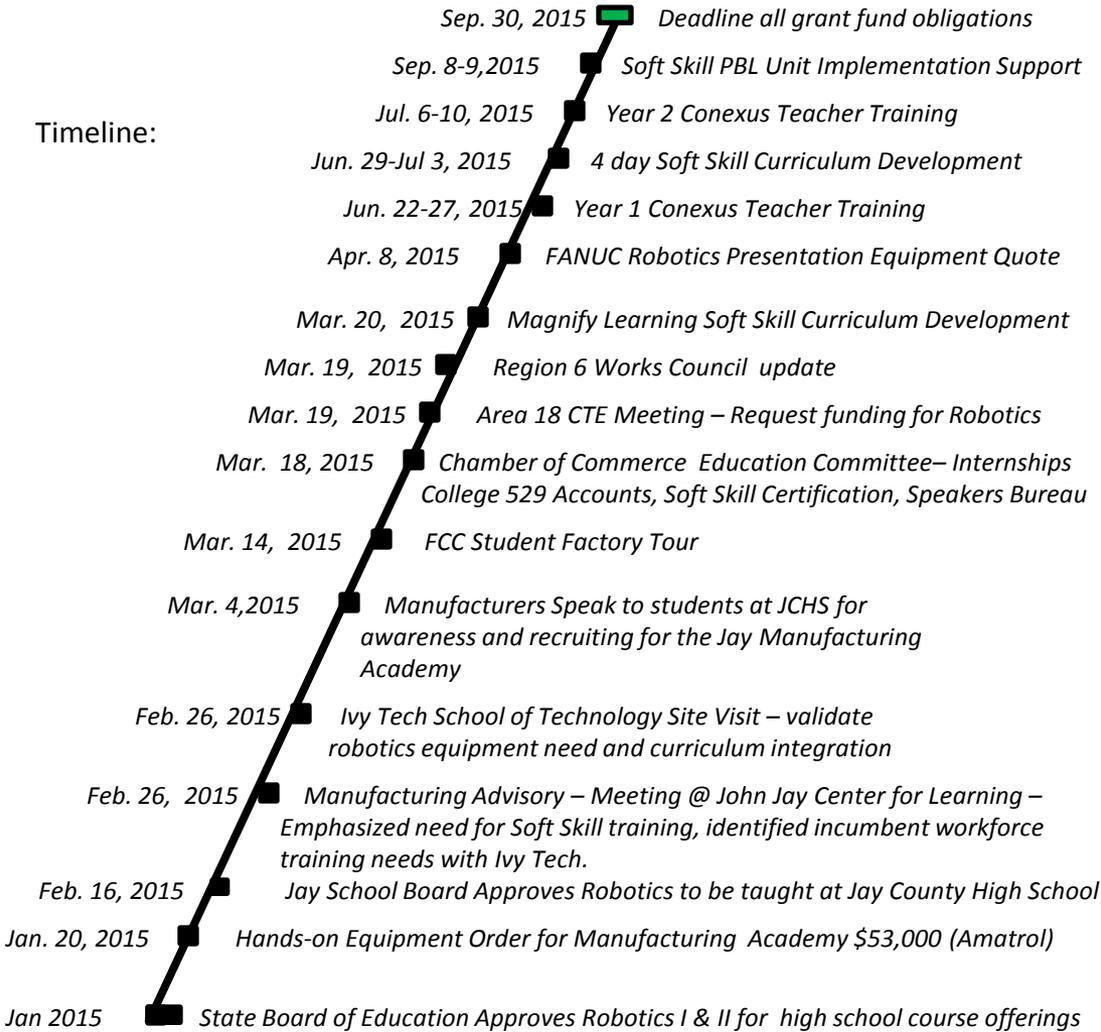


# Region 6 Innovative CTE Curriculum Grant Update

## March 19, 2015



Timeline:



Status	Outcomes
	Opportunity to earn professional credentials prior to high school graduation.
	Connects competitive high school robotics to existing Ivy Tech Advanced Manufacturing courses offered in Indiana high schools.
	Develop curriculum to evaluate and report Soft Skill attainment for high school students in each CTE pathway.
	Create work-based experience curriculum and “on-the-factory-floor” instructional opportunities for students.
	Integrate our innovative CTE curriculum fully with the John Jay Center in order to provide integrated services that are student and adult centric.

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