Eric Holcomb, Governor

## MeLissa J. Williams, Director



## Indiana Educators Field Trip Grant for Native American Studies

This grant, in the amount of \$250, was created by the Indiana Native American Indian Affairs Commission for the purpose of providing teachers an opportunity to educate their students about the rich Native American history found in Indiana, the "Land of the Indians." To be considered for this grant, the following requirements must be met.

- > Field trips must be to a location within the State of Indiana
- > The excursion must have a connection to the approved Indiana education curriculum
- Applicants must complete and return the accompanying Field Trip Grant After-Action Report within 30 days of the excursion
- > Priority will be given to schools that have not received this grant within the last year
- > DEADLINE: Must submit to the INAIAC Office 60 days prior to the trip.

Name of Teacher:		Date:	Date:	
Name of School:		Phone:		
Address:		City:	Zip:	
Teacher's Email Address:		School's Financial Representative Name, Number and Email:		
Grade Level of Students:	Number of Students:	Classroom Subject:		
Connection to Curriculum (be	specific):			
This field trip has been approv	ved by the school district: Y	ES	NO	
Transportation Transportation & Admission				
Approximate date of travel:				



Select your destination:				
Angel Mounds State Historic Site (Newburgh)	INAIAC, Native Voices: Pass the History Books, 11/8, Indiana State Museum			
Fort Wayne Historical Society, Richardville House, Ft. Wayne	Mounds State Park (Anderson)			
Eiteljorg Museum	Conner Prairie			
Historic Forks of the Wabash (Huntington)	Indiana State Museum			
Prophetstown State Park (West Lafayette)	Historic New Harmony			
	Atheneum Film, Lenz House, Community House #2, Bodmer Exhibit and Workingmen's Institute)			
Indiana Repertory Theatre- Delani Studi- 2019 Play, ————————————————————————————————————	Terre Haute Native American Museum			
If there is a location you'd like to attend that is not on this list, please note it below and explain how it will broaden your				
students' understanding of Native American Indian culture. It will be considered during future revisions of this form.				

I understand and agree to the terms of this grant and, unless there is an emergency situation, will go only to and from the destination noted above. I also understand that failure to submit the Field Trip Grant After-Action Report and appropriate receipts within 30 days of completing the field trip may result in forfeiture of future funds from this grant.

Teacher's Signature

Teacher's Printed Name

Date

## Indiana Educators Field Trip Grant After-Action Report

Name of Teacher:	Date of Field Tri	Date of Field Trip:	
Name of School:	Grade level of St	Grade level of Students who participated:	
Destination of Field Trip:	Number of Stud	Number of Students who participated:	
Address:	City:	Zip:	
Phone:	Best time to call	Best time to call (if needed):	
What discussions, assignments or oprepare the students?	exercises were conducted in	n the classroom <i>prior</i> to the field trip to	
review what was learned?			
What do you believe the Student's	learned on this field trip tha	it they didn't know before?	

Do you feel any myths, stereotypes or misinformation about Native American Indians was dispelled as a result of this field trip?

Please email all correspondence Director MeLissa Williams at <u>melwilliams@icrc.in.gov</u> or for questions, please her call 317-234-4887.

For financial questions, please call 317-232-2600, Indiana Civil Rights Commission, CFO, Pam Cook. Email Address: <u>PaCook@icrc.in.gov</u>.