

# Higher Institute of Arts and Technology

## School Snapshot

### Indiana Charter School Board

2018-19 Accountability System Dashboard

Due to ESSA requirements the State of Indiana 2018-19 Accountability calculations resulted in two grades. In addition, in 2020, the Indiana General Assembly passed Senate Enrolled Act 2 which provides for a two-year "hold harmless" performance calculation for the 2018-19 and 2019-20 school years.

<b>Year Opened</b>	2016-17
<b>Grades Served</b>	K-7
<b>Address</b>	5681 Harrison St. Merrillville, IN 46410
<b>School Leader</b>	Mr. Larue Fitch
<b>Contact</b>	<a href="mailto:lfitch@phalenacademies.org">lfitch@phalenacademies.org</a>
<b>Board Chair</b>	Ms. Sharla Johnson
<b>Contact</b>	<a href="mailto:sjohnson@the-hiat.org">sjohnson@the-hiat.org</a>

<b>Accountability Grade</b> (On INDIANA A-F Accountability System)	<b>A</b>
<b>Accountability Grade</b> (On Federal ESSA Accountability System)	<b>Approaches Expectations</b>

Student Enrollment			
<b>Year</b>	2016-17	2017-18	2018-19
<b>Grades</b>	K-5	K-6	K-7
<b>Enrollment</b>	153	225	166

Demographics 2018-19									
Free & Reduced Lunch	Ethnicity							Special Education	English Language Learners
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander		
81.9%	91.0%	3.0%	3.6%	0.0%	2.4%	0.0%	0.0%	8.4%	0.0%

For more information regarding the ICSB Accountability System, please visit:

[ICSB Accountability System](#)

Data Sources: IDOE STN Application Center; IDOE Accountability Data; IDOE Compass.

**Higher Institute of Arts and Technology**  
Academic Success

**Indiana Charter School Board**

2018-19 Accountability System Dashboard

		2018-19	2017-18	2016-17
1.1.a.	The school meets standards according to Indiana's K-12 Accountability System (A-F Model) under Public Law 221.	Exceeds Standard	Does Not Meet Standard	*Not Available
1.2.a.	Students achieve proficiency on state assessments in English Language Arts or English 10.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
1.2.b.	Students achieve proficiency on state assessments in Math or Algebra 1.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
1.2.c.	Students achieve proficiency on the IREAD-3 state assessment.	Improvement Necessary	Does Not Meet Standard	Exceeds Standard
1.2.d.	Students perform better on state examinations in English Language Arts or English 10 than students at comparable schools.	Does Not Meet Standard	Does Not Meet Standard	Meets Standard
1.2.e.	Students perform better on state examinations in Math or Algebra 1 than students at comparable schools.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
1.2.f.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in English Language Arts or English 10.	Does Not Meet Standard	*Not Available	*Not Available
1.2.g.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in Math or Algebra 1.	Does Not Meet Standard	*Not Available	*Not Available
1.3.a.	The school's lowest performing quartile makes expected annual growth in English/Language Arts to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Improvement Necessary	Improvement Necessary	*Not Available
1.3.b.	The school's lowest performing quartile makes expected annual growth in Math to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Exceeds Standard	Improvement Necessary	*Not Available
1.3.c.	The school's top performing 75% makes expected annual growth in English/Language Art, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Improvement Necessary	Does Not Meet Standard	*Not Available
1.3.d.	The school's top performing 75% makes expected annual growth in Math, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Exceeds Standard	Does Not Meet Standard	*Not Available
1.4.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	**Not Applicable	**Not Applicable	**Not Applicable
1.4.b.	Students graduate from high school (as defined by the state's four-year graduation rate).	**Not Applicable	**Not Applicable	**Not Applicable
1.4.c.	High school graduates enroll in post-secondary institutions or are employed within five months of graduation (includes military service).	**Not Applicable	**Not Applicable	**Not Applicable
1.4.d.	High school graduates who received a waiver diploma also received an ICSB-approved industry certification.	**Not Applicable	**Not Applicable	**Not Applicable

\* State academic data not available due to the small number of students included in the accountability system.

\*\* Metric not applicable due to grade configuration for school year.

Data Sources: IDOE Learning Connection; IDOE Accountability data; IDOE Compass.

## Higher Institute of Arts and Technology Financial Health

Profile	FY2017	FY2018	FY2019
State and Federal Grants	\$ 1,280,859	\$ 2,003,191	\$ 1,639,551
Other Income	\$ 18,687	\$ 22,098	\$ 4,106

Financial Position			
Total Assets	\$ 511,589	\$ 665,713	\$ 534,611
Current Assets	\$ 136,329	\$ 302,274	\$ 279,943
Total Liabilities	\$ 1,083,525	\$ 1,046,165	\$ 945,480
Current Liabilities	\$ 133,525	\$ 196,165	\$ 195,480
Net Asset Position	\$ (571,936)	\$ (380,452)	\$ (410,869)

Financial Activities			
Support and Revenues	\$ 1,299,546	\$ 2,025,289	\$ 1,643,657
Expenses	\$ 1,872,205	\$ 1,833,805	\$ 1,674,074
Surplus (Deficit)	\$ (572,659)	\$ 191,484	\$ (30,417)

Supporting Information			
Depreciation Expense	\$ 65,236	\$ 101,697	\$ 114,082
Total Cash	\$ 103,652	\$ 285,313	\$ 188,521
Interest Expense	\$ -	\$ 13,589	\$ 9,250
Principal Payments	\$ 50,000	\$ 100,000	\$ 100,000
Occupancy	\$ 192,476	\$ 165,381	\$ 160,852
Actual Enrollment	162.50	225.00	166.00
Estimated Enrollment	350	425	475

## Indiana Charter School Board

2018-19 Accountability System Dashboard

	Standard	FY 2019	Rating	FY 2018	Rating	FY 2017	Rating
<b>Near Term</b>							
Current Ratio	1	1.43	MS	1.54	MS	1.02	DNMS
Days cash on Hand	2	44	DNMS	60	MS	21	DNMS
Enrollment Variance	3	35%	DNMS	53%	DNMS	46%	DNMS
Debt Default	4	No	MS	No	MS	No	MS
<b>Long Term</b>							
Total Margin & 3 Yr Aggregated Total Margin	5	(0.02) (0.08)	DNMS	0.09 -	DNMS N/A	(0.44) -	DNMS N/A
Debt to Asset ratio	6	1.77	DNMS	1.57	DNMS	2.12	DNMS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ (96,792) \$ 577,486	DNMS	\$ - \$ -	DNMS N/A	\$ 103,652 -	MS N/A
Debt Service Coverage Ratio	8	0.34	DNMS	1.10	DNMS	(2.09)	DNMS

### Observations and notes:

The 2018 FY Supplemental Audit reports found a significant number of deficiencies, including: 1) inability to provide receipts for expense and revenue items; 2) inability to provide documentation supporting certain vendor disbursements; 3) inability to keep or provide certain employment and payroll records; 4) failure to provide support for school lunch verifications; 5) failure to properly inventory all fixed assets; 6) failure to adequately document travel claims; and 7) failure to maintain minimum internal control requirements. The school hired a new management company beginning with the 2018-19 SY that incorporated new internal controls and is addressing all ongoing compliance issues. The school's most recent quarterly report shows a significant improvement in net asset position, due to a large increase in enrollment.

Data Sources: Annual Audit; Annual Budget

Audit History		
Fiscal Year	Auditor	Date
2017	Donovan	11/13/2018
2018	Donovan	12/17/2018
2019	Donovan	10/30/2019

### Financial Health (Requirements to Meet Standard)

- 1 > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 - 60 days and one-year trend is positive.
- 3 >= 95%.
- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin Debt to Asset Ratio is < 0.9.
- 6 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

## Higher Institute of Arts and Technology Organizational Compliance

**Indiana Charter School Board**  
2018-19 Accountability System Dashboard

		2018-19	2017-18	2016-17
<b>3.1.a.</b>	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard	Meets Standard	Meets Standard
<b>3.2.a.</b>	The school met attendance goals.	Meets Standard	Does Not Meet Standard	Approaches Standard
<b>3.2.b.</b>	The school followed appropriate and lawful student discipline processes.	Meets Standard	Meets Standard	Meets Standard
<b>3.3.a.</b>	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard	Meets Standard	Meets Standard
<b>3.4.a.</b>	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard	Meets Standard	Meets Standard
<b>3.5.a.</b>	The school has materially complied with the rights of students.	Meets Standard	Meets Standard	Meets Standard
<b>3.6.a.</b>	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard	Does Not Meet Standard	Meets Standard
<b>3.7.a.</b>	The school meets financial reporting and compliance requirements.	Meets Standard	Does Not Meet Standard	Does Not Meet Standard
<b>3.8.a.</b>	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard	Meets Standard	Meets Standard

Data Sources: Annual Assurances; ICSB Reporting Requirements; ICSB Site Visits, Complaints.