

# Gary Middle College West

## School Snapshot

### Indiana Charter School Board

2018-19 Accountability System Dashboard

Due to ESSA requirements the State of Indiana 2018-19 Accountability calculations resulted in two grades. In addition, in 2020, the Indiana General Assembly passed Senate Enrolled Act 2 which provides for a two-year "hold harmless" performance calculation for the 2018-19 and 2019-20 school years.

<b>Year Opened</b>	2018-19
<b>Grades Served</b>	Adult High School
<b>Address</b>	4030 W. 5th Ave. Gary, IN 46406
<b>School Leader</b>	Joe Arredondo
<b>Contact</b>	<a href="mailto:jarredondo@geoacademies.org">jarredondo@geoacademies.org</a>
<b>Board Chair</b>	Kevin Teasley
<b>Contact</b>	<a href="mailto:kevin.teasley@geofoundation.org">kevin.teasley@geofoundation.org</a>

<b>Accountability Grade</b> (On INDIANA A-F Accountability System)	<b>C</b>
<b>Accountability Grade</b> (On Federal ESSA Accountability System)	<b>C</b>

Student Enrollment	
<b>Year</b>	2018-19
<b>Grades</b>	9-12 + Adult
<b>Enrollment</b>	130

Demographics 2018-19									
Free & Reduced Lunch	Ethnicity							Special Education	English Language Learners
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander		
50.0%	80.0%	1.5%	17.7%	0.0%	0.0%	0.8%	0.0%	6.9%	0.8%

For more information regarding the ICSB Accountability System, please visit:

[ICSB Accountability System](#)

Data Sources: IDOE STN Application Center, IDOE Accountability Data; IDOE Compass.

**Gary Middle College West**  
Academic Success

**Indiana Charter School Board**

2018-19 Accountability System Dashboard

		2018-19
1.1.	The school meets standard according to Indiana's Alternative Accountability System (Alternative A-F Model for Adult High Schools).	Improvement Necessary
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Does Not Meet Standard
1.2.b.	Students enrolled in grade 12 graduate within the school year being assessed.	Meets Standard
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Does Not Meet Standard
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Does Not Meet Standard

Data Sources: IDOE Learning Connection; IDOE Accountability data; IDOE Compass.

## Gary Middle College West Financial Health

Profile	FY 2019
State and Federal Grants	\$ 1,286,368
Other Income	\$ (1,342)

Financial Position	
Total Assets	\$ 517,776
Current Assets	\$ 249,586
Total Liabilities	\$ 50,994
Current Liabilities	\$ 50,994
Net Asset Position	\$ 466,782

Financial Activities	
Support and Revenues	\$ 1,285,026
Expenses	\$ 792,005
Surplus (Deficit)	\$ 493,021

Supporting Information	
Depreciation Expense	\$ 57,930
Total Cash	\$ 15,780
Interest Expense	\$ -
Principal Payments	\$ -
Occupancy	\$ 73,703
Actual Enrollment	142.00
Estimated Enrollment	142.00

## Indiana Charter School Board

2018-19 Accountability System Dashboard

	Standard	FY 2019	Rating
<b>Near Term</b>			
Current Ratio	1	4.89	MS
Days cash on Hand	2	8	DNMS
Enrollment Variance	3	100%	MS
Debt Default	4	No	MS
<b>Long Term</b>			
Total Margin & 3 Yr Aggregated Total Margin	5	0.38	MS
		-	N/A
Debt to Asset ratio	6	0.10	MS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ 15,780	MS
		\$ -	N/A
Debt Service Coverage Ratio	8	7.48	MS

### Observations and notes:

None.

Data Sources: Annual Audit; Quarterly Reports.

Audit History		
Fiscal Year	Auditor	Date
2019	Crowe, LLP	1/21/2020

### Financial Health (Requirements to Meet Standard)

- 1 > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 - 60 days and one-year trend is positive.
- 3 >= 95%.
- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9.
- 7 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

**Gary Middle College West  
Organizational Compliance**

**Indiana Charter School Board**  
2018-19 Accountability System Dashboard

		2018-19
<b>3.1.a.</b>	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard
<b>3.2.a.</b>	The school met attendance goals.	Does Not Meet Standard
<b>3.2.b.</b>	The school followed appropriate and lawful student discipline processes.	Meets Standard
<b>3.3.a.</b>	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard
<b>3.4.a.</b>	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard
<b>3.5.a.</b>	The school has materially complied with the rights of students.	Meets Standard
<b>3.6.a.</b>	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard
<b>3.7.a.</b>	The school meets financial reporting and compliance requirements.	Meets Standard
<b>3.8.a.</b>	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard

Data Sources: Annual Assurances; ICSB Reporting Requirements; ICSB Site Visits; Complaints.