

STATE BOARD OF ACCOUNTS 302 WEST WASHINGTON STREET ROOM E418 INDIANAPOLIS, INDIANA 46204-2769

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January 27, 2021

Charter School Board Gary Middle College, Inc. 131 East 5<sup>th</sup> Ave Gary, IN 46402

We have reviewed the audit report of Gary Middle College, Inc. which was opined upon by Crowe LLP, Independent Public Accountants, for the period July 1, 2019 to June 30, 2020. Per the *Independent Auditor's Report* the financial statements included in the report present fairly the financial condition of Gary Middle College, Inc. as of June 30, 2020 and the results of its operations for the period then ended, on the basis of accounting described in the report.

In our opinion, Crowe LLP prepared the audit report in accordance with guidelines established by the State Board of Accounts.

In addition to the report presented herein, a Supplemental Audit Report for Gary Middle College, Inc., was prepared in accordance with the guidelines established by the State Board of Accounts.

The Financial Statements and Independent Auditors' Report and the Supplemental Audit Report are filed in our office as a matter of public record.

Paul D. Joyce, CPA State Examiner

Paul D. Joyce

# GARY MIDDLE COLLEGE, INC.

# **FINANCIAL STATEMENTS**

June 30, 2020 and 2019

# GARY MIDDLE COLLEGE, INC.

## FINANCIAL STATEMENTS June 30, 2020 and 2019

## **CONTENTS**

INDEPENDENT AUDITOR'S REPORT	1
FINANCIAL STATEMENTS	
STATEMENTS OF FINANCIAL POSITION	3
STATEMENTS OF ACTIVITIES	4
STATEMENTS OF CASH FLOWS	5
NOTES TO FINANCIAL STATEMENTS	6
OTHER REPORT	12



#### INDEPENDENT AUDITOR'S REPORT

Board of Directors Gary Middle College, Inc. Gary, Indiana

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of Gary Middle College, Inc. (the School), which comprise the statements of financial position as of June 30, 2020 and 2019, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Gary Middle College, Inc. as of June 30, 2020 and 2019, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

### Emphasis of Matter

As discussed in Note 1 to the financial statements, the School has adopted, ASU 2018-08 – Not-for Profit Entities (Topic 958): Clarifying the Scope and Accounting Guidance for Contributions Received and Contributions Made. Our opinion is not modified with respect to this matter.

Crowe LLP

Indianapolis, Indiana January 11, 2021

## GARY MIDDLE COLLEGE, INC. STATEMENTS OF FINANCIAL POSITION June 30, 2020 and 2019

ACCETC	<u>2020</u>	<u>2019</u>
ASSETS Cash and cash equivalents Grants receivable Prepaid expenses Due from management company (Note 5) Property and equipment, net (Note 2)	\$ 823,757 36,937 19,338 - 553,136	\$ 632,019 31,987 44,450 1,171 576,061
Total assets	<u>\$ 1,433,168</u>	<u>\$ 1,285,688</u>
LIABILITIES AND NET ASSETS  Accounts payable and accrued expenses Deferred revenue Due to management company (Note 5) Note payable (Note 4) Total liabilities	\$ 85,618 6,976 4,019 130,000 226,613	\$ 100,588 10,069 16,205 150,000 276,862
NET ASSETS Without donor restrictions	<u>1,206,555</u>	1,008,826
Total liabilities and net assets	<u>\$ 1,433,168</u>	<u>\$ 1,285,688</u>

## GARY MIDDLE COLLEGE, INC. STATEMENTS OF ACTIVITIES Years ended June 30, 2020 and 2019

	<u>2020</u>	<u>2019</u>
Public support and revenues Federal grants State and local grants Supporting services Rental income Total revenue and support	\$ 196,626 1,627,919 165,058 	\$ 145,210 1,770,037 5,728 73,703 1,994,678
Expenses  Education services  Management and general  Total expenses	1,678,756 188,118 1,866,874	1,522,173 207,162 1,729,335
Change in net assets	197,729	265,343
Net assets, beginning of year	1,008,826	743,483
Net assets, end of year	<u>\$ 1,206,555</u>	\$ 1,008,826

## GARY MIDDLE COLLEGE, INC. STATEMENTS OF CASH FLOWS Years ended June 30, 2020 and 2019

Cash flows from operating activities		<u>2020</u>		<u>2019</u>
Change in net assets Adjustments to reconcile change in net assets to net cash	\$	197,729	\$	265,343
from operating activities  Depreciation  Change in assets and liabilities		124,473		129,085
Grants receivable Prepaid expenses		(4,950) 25,112		6,754 (23,825)
Due to/from management company Accounts payable and other accrued expenses		(11,015) (14,970)		55,011 16,993
Deferred revenue  Net cash from operating activities	_	(3,093) 313,286		10,069 459,430
Cash flows from investing activities				
Purchases of property and equipment  Net cash from investing activities	_	(101,548) (101,548)	_	(158,427) (158,427)
Cash flows from financing activities		(00.000)		(00.000)
Payments on note payable  Net cash from financing activities		(20,000) (20,000)	_	(20,000) (20,000)
Net change in cash and cash equivalents		191,738		281,003
Cash and cash equivalents, beginning of year		632,019		351,016
Cash and cash equivalents, end of year	\$	823,757	\$	632,019
Supplemental disclosure of cash flow information Cash paid during the year for interest	\$	1,450	\$	1,651

#### **NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

<u>Description of Organization</u>: Gary Middle College, Inc. (the School) is a nonprofit corporation established to operate a charter school. The School is dedicated to ensure that all students are armed with the skills and tools they will need to not only receive a high school diploma, but also to excel at the collegiate level.

The School was established under the laws of the State of Indiana, and operates under a Board of School Directors form of government.

<u>Method of Accounting</u>: The School maintains its accounts on the accrual basis of accounting and prepares its financial statements in accordance with accounting principles generally accepted in the United States of America (GAAP).

<u>Income Taxes</u>: The School is exempt from income taxes on income from related activities under Section 501(c)(3) of the U. S. Internal Revenue Code and corresponding state tax law. Accordingly, no provision has been made for federal or state income taxes. Additionally, the School is not considered to be a private foundation under Section 509(a) of the Internal Revenue Code.

The School has adopted applicable guidance with respect to accounting for uncertainty in income taxes. A tax position is recognized as a benefit only if it is "more likely than not" that the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax benefit that is greater than 50% likely of being realized on examination. For tax positions not meeting the "more likely than not" test, no tax benefit will be recorded.

The School does not expect the total amount of unrecorded tax benefits to significantly change in the next 12 months. The School recognizes interest and/or penalties related to income tax matters in income tax expense. The School did not have any amounts accrued for interest and penalties at June 30, 2020 and 2019.

<u>Use of Estimates</u>: The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses. Actual results could differ from those estimates.

<u>Cash Equivalents</u>: Cash and cash equivalents consist of bank deposits in accounts that are federally insured up to \$250,000. Bank balances may periodically exceed FDIC insured limits. For the purpose of the statement of cash flows, the School considers all highly liquid instruments, if any, purchased with a maturity of three months or less to be cash equivalents.

<u>Grants Receivable</u>: Grants receivable balances consist of amounts billed or billable for services provided or contracted and are due within one year. The School does not accrue interest on any of its grants receivables.

<u>Allowances</u>: No allowance for doubtful accounts is recorded as of June, 30, 2020 and 2019. The allowances are based upon prior experience and management's analysis of specific receivables and promises to give. Losses are charged off to the reserve when management deems further collection efforts will no longer produce additional recoveries. The School currently considers all receivables to be fully collectible.

### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>Property and Equipment</u>: Expenditures for property and equipment and items in excess of \$500 which substantially increase the useful lives of existing assets are capitalized at cost or at fair value at date of gift. Repairs and maintenance costs are expensed as incurred. Depreciation has been computed on straightline method at rates designed to depreciate the costs of assets over their estimated useful lives as follows:

Property and equipment

3-7 years

<u>Impairment of Long-Lived Assets</u>: In accordance with GAAP, the School reviews its property and equipment for impairment whenever events or changes in circumstances indicate that the carrying value of an asset may not be recoverable. If the fair value is less than the carrying amount of the asset, an impairment loss is recognized for the difference. As of June 30, 2020 and 2019, management believes that no impairment exists.

<u>Fair Value of Financial Instruments</u>: The carrying value of all the School's financial instruments, which include cash and cash equivalents, accounts payable and note payable, approximate fair values. Grants receivable are not readily marketable. The School has estimated their fair value to be the carrying value.

<u>Basis of Presentation</u>: The School follows GAAP and reports information regarding its financial position and activities according to two classes of net assets:

<u>Net Assets Without Donor Restrictions</u> – The net asset without donor restrictions class includes general assets and liabilities of the School. The net assets without donor restrictions of the School may be used at the discretion of management to support the School's purposes and operations.

<u>Net Assets With Donor Restrictions</u> – The net asset with donor restrictions class includes assets of the School related to gifts and grants with explicit donor-imposed restrictions that have not been met as to specified purpose, or to later periods of time or after specified dates.

The net asset with donor restrictions class also includes assets of the School related to contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School. The School had no net assets with donor restrictions as of June 30, 2020 and 2019.

<u>Federal and State Grants</u>: Support funded by grants is recognized as the School performs the contracted services under various grant agreements. Grant revenue is typically recognized as earned as the eligible expenses are incurred. Some of the School's grant agreements are not on a cost reimbursement basis, and support is recognized when earned. This includes the School's basic grant support from the State which is based on per-pupil funding. Grant expenditures are subject to audit and acceptance by the granting agency and, as a result of such audit, adjustments could be required.

<u>Functional and Allocated Expenses</u>: Expenses have been classified as program services and supporting services based on the actual direct expenditures and estimated cost allocations. Supporting services include management and general activities of the School. The School did not incur any fundraising expenses for the years ended June 30, 2020 and 2019.

Advertising: The School expenses advertising costs as incurred. During 2020 and 2019, expenses totaling \$8,514 and \$14,809, were incurred for advertising.

### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Recently Adopted Accounting Guidance: In June 2018, the FASB issued ASU 2018-08 - Not-for-Profit Entities (Topic 958): Clarifying the Scope and Accounting Guidance for Contributions Received and Contributions Made. The amendments in this Update provide a more robust framework to determine when a transaction should be accounted for as a contribution under Subtopic 958-605 or as an exchange transaction accounted for under other guidance (for example, Topic 606). The amendments also provide additional guidance about how to determine whether a contribution is conditional. The School applied the amendments in this ASU for the year ended June 30, 2020 using a full retrospective method of application. There were no material changes to the recognition or presentation of revenue as a result of the application of ASU 2018-08. As a result, no cumulative effect adjustment was recorded upon adoption.

<u>Subsequent Events</u>: Management has performed an analysis of the activities and transactions subsequent to June 30, 2020, to determine the need for any adjustments or disclosures to the financial statements for the year ended June 30, 2020. Management has performed their analysis through January 11, 2021, the date the financial statements were available to be issued.

#### **NOTE 2 - PROPERTY AND EQUIPMENT**

At June 30, the carrying value of property and equipment consists of the following:

	<u>2020</u>	<u>2019</u>
Property and equipment Less: accumulated depreciation and amortization	\$ 1,324,814 (771,678)	\$ 1,223,266 (647,205)
	\$ 553,136	\$ 576,061

Depreciation expense for the years ended June 30, 2020 and 2019 was \$124,473 and \$129,085, respectively.

## **NOTE 3 - LEASES**

In 2016, the School entered into a five-year building lease agreement with a third party through 2022. The original five-year lease term includes subsequent renewal options. Rent expense totaled \$52,821 and \$52,757 for the years ended June 30, 2020 and 2019, respectively.

Future minimum lease payments under operating leases at June 30, 2020, are as follows:

2021	\$ 61,690
2022	 21,120
	\$ 82,810

#### **NOTE 4 - NOTE PAYABLE**

Note payable consisted of the following at June 30:

Note payable consisted of the following at June 30.		
	<u>2020</u>	<u>2019</u>
Note payable to State of Indiana Treasurer to support school operations, payable semi-annually beginning January 2017, plus interest computed at 1.00%, through maturity in August 2026.	<u>\$ 130,000</u>	<u>\$ 150,000</u>
The estimated future principal payments due on the note payable are:		
2021 2022 2023 2024 2025 Thereafter	\$ 20,000 20,000 20,000 20,000 20,000 30,000	
	\$ 130,000	

Interest expense during the years ending June 30, 2020 and 2019 was \$1,350 and \$1,542, respectively.

#### **NOTE 5 – MANAGEMENT AGREEMENT**

The School has a management agreement with the Greater Education Opportunities Foundation, Inc., (GEOF). Under the management agreement, GEOF charges administrative and per student fees in exchange for the management, operation, administration, payroll and accounting services provided. During the years ended June 30, 2020 and 2019, the School paid GEOF fees of \$185,636 and \$174,111, respectively. As part of the management services provided, GEOF acts as the payor of certain operating expenses, which are reimbursed to GEOF by the School. The School's Board retains final authority and responsibility for financial and budgetary commitments. At June 30, 2020 and 2019, the School had a payable to GEOF for \$4,019 and \$16,205, respectively. At June 30, 2020 and 2019, the School had a receivable from GEOF in the amount of \$0 and \$424, respectively.

The School periodically has receivables and payables with other charter schools managed by GEOF for shared costs. At June 30, 2020 and 2019, the School had a receivable balance in the amount of \$0 and \$747 due from 21st Century Charter School @ Gary, Inc. for various payroll transactions between these entities.

The School also has a select number of employees that work for multiple charter schools managed by GEOF. As opposed to an employee receiving multiple checks from different locations these employees are paid by the School and then reimbursed by Gary Middle College West (GMC West), a separate charter school managed by GEOF, for their portion of the employee salary expense. As of June 30, 2020 and 2019 the School received reimbursements of \$165,058 and \$5,728, respectively.

On July 1, 2018, the School entered into a six-year building lease agreement with GMC West maturing on June 30, 2024. The lease requires monthly rent payments of \$6,142 and includes a purchase option for GMC West to purchase the facility from the School at fair market value. The School recognized rental income of \$75,000 and \$73,703 for the years ended June 30, 2020 and 2019, respectively.

#### **NOTE 6 - CHARTER AGREEMENT**

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay Ball State University an annual administrative fee equal to 3% of State tuition support, along with other licensing fees. Payments under this charter agreement were \$23,054 and \$23,442 for the years ended June 30, 2020 and 2019, respectively.

#### **NOTE 7 - PENSION PLANS**

The School's faculty and certain administrative employees are participants in a 403(b) tax deferred annuity retirement plan. All participants may contribute to the plan. There were no employer matching contributions to the plan for the years ended June 30, 2020 and 2019.

The School participates in the Indiana Public Retirement System (INPRS). INPRS includes both the Public Employees' Retirement Fund (PERF) and the Teachers' Retirement Fund (TRF). PERF is a defined benefit pension plan. PERF is a cost sharing multi-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. The contribution requirements of the plan members for PERF are established by the Board of Trustees of INPRS. TRF is a defined benefit pension plan. TRF is a cost-sharing multi-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. The School employees are required to contribute three percent of their annual covered salary. The School is required to contribute an actuarially determined rate determined annually for PERF and TRF. The School's expense for the years ended June 30, 2020 and 2019 were \$40,318 and \$58,562, respectively.

#### **NOTE 8 - FUNCTIONAL EXPENSES BY NATURE**

The statements of activities report certain categories of expenses attributable to the program and supporting functions of the School. Functions include program expense for education services and management and general activities. The table below presents these functional expenses by their natural classification for the years ended June 30, 2020 and 2019, respectively.

			2020			
	Management Education and <u>Services General</u>		<u>Total</u>			
Salaries and benefits	\$	981,640	\$	_	\$	981,640
Student support and supplies		110,696		-		110,696
Office and operation expense		62,236		-		62,236
Depreciation expense		124,473		-		124,473
Building and grounds		223,153		-		232,153
Service contracts		167 <u>,558</u>	18	<u> 38,118</u>	_	355,676
Total expenses	\$ '	1,678,756	\$ 18	38,118	\$	1,866,874

### NOTE 8 - FUNCTIONAL EXPENSES BY NATURE (Continued)

		2019	
		Management	
	Education	and	
	<u>Services</u>	<u>General</u>	<u>Total</u>
Salaries and benefits	\$ 927,159	\$ -	\$ 927,159
Student support and supplies	142,463	-	142,463
Office and operation expense	85,680	-	85,680
Depreciation expense	129,085	-	129,085
Building and grounds	75,140	-	75,140
Service contracts	<u>162,646</u>	207,162	369,808
Total expenses	<u>\$ 1,522,173</u>	\$ 207,162	\$ 1,729,335

### **NOTE 9 - LIQUIDITY AND AVAILABILITY OF RESOURCES**

The School's financial assets available within one year of the statements of financial position date for general expenditure are as follows:

		<u>2020</u>	<u>2019</u>
Financial assets at year-end:			
Cash and cash equivalents	\$	823,757	\$ 632,019
Grants receivable		36,937	31,987
Due from management company		<u>-</u>	 1,171
Total financial assets	<u>\$</u>	860,694	\$ 665,177

As part of the School's liquidity management, the School invests its financial assets to be available as its general expenditures, liabilities, and other obligations come due.

#### **NOTE 10 – COVID-19 IMPACT**

In December 2019, a novel strain of coronavirus surfaced and spread around the world, with resulting business and social disruption. The coronavirus was declared a Public Health Emergency of International Concern by the World Health Organization on January 30, 2020. In response to the pandemic and in compliance with various state and local ordinances, the School moved to online instruction from March 30, 2020 through the end of the 2019-2020 academic year.

The operations and business results of the School could be materially adversely affected in the future. In addition, significant estimates as disclosed in Note 1, such as the allowance for doubtful accounts, may be materially adversely impacted by national, state and local events designed to contain the coronavirus. In August 2020, the School re-opened to in-person instruction for the 2020-2021 academic year.

The School was awarded an allocation of the Education Stabilization Relief Fund through the CARES Act totaling \$10,000. As of June 30, 2020, the School had incurred expenditures of \$10,000. This balance has yet to be received by the School and is currently being shown as a grant receivable and federal grant revenue as of June 30, 2020.

## GARY MIDDLE COLLEGE, INC. OTHER REPORT June 30, 2020

The reports presented herein were prepared in addition to another official report prepared for the School as listed below:

Indiana State Board of Accounts Compliance Report of Gary Middle College, Inc.

The above report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressing is *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools.*