Excel Center South Bend

Indiana Charter School Board

School Snapshot

2017-18 Accountability System Dashboard

Due to ESSA requirements the State of Indiana 2017-18 ACCOUNTABILITY calculations resulted in two grades.

Year Opened	2015-16		
Grades Served	Adult High School		
Addross	2721 Kenwood Avenue		
Audress	South Bend, IN 46628		
School Leader	Mr. Justin Zobrosky		
Contact	jzobrosky@excelcenterhs.org		
Board Chair	Bishop Eddie Miller		
Contact	Contact plazapreacher@yahoo.com		

Accountability Grade (On INDIANA A-F Accountability System)	В
Accountability Grade (On Federal ESSA Accountability System)	В

Student Enrollment					
Year	2015-16	2016-17	2017-18		
Grades	Adult	Adult	Adult		
Enrollment	254	360	195		

	Demographics 2017-18								
Free &				Ethnicity				Special	English
Reduced Lunch	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander	Education	Language Learners
79.5%	36.4%	34.9%	23.6%	0.0%	4.6%	0.5%	0.0%	3.1%	15.9%

For more information regarding the ICSB Accountability System, please visit:	ICSB Accountability System
Data Source: IDOE STN Application Center, IDOE Compass	S.

	Excel Center South Bend	Indiana Charter School Board			
	Academic Success	2017-18 Accountability System Dashboard			
		2017-18	2016-17	2015-16	
1.1.	The school meets standard according to Indiana's Alternative Accountability System (Alternative A-F Model for Adult High Schools).	Meets Standard	***Metric Not Applicable	***Metric Not Applicable	
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Does not Meet Standard	Does not Meet Standard	Does not Meet Standard	
1.2.b.	Students enrolled in grade 12 graduate within the school year being assessed.	Does not Meet Standard	***Metric Not Applicable	***Metric Not Applicable	
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard	Exceeds Standard	Exceeds Standard	
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Exceeds Standard	Improvement Necessary	Not Available*	
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Exceeds Standard	Improvement Necessary	Not Available*	

* State assessment data not available as AHS exempt from ISTEP+ during 2015-16 SY. *** Metric not applicable as ICSB AHS Accountablity Framwork revised August 2017 for the 2017-18 school year

Data Source: IDOE Learning Connection and Goodwill Education Initiatives

Excel Center South Bend

Financial Health

<u>Profile</u>	 	_		
	FY2016		FY2017	FY2018
State and Federal Grants	\$ 1,732,212	\$	2,667,864	\$ 2,437,255
Other Income	\$ 537,782	\$	444,597	\$ 553,757
Financial Position				
Total Assets	\$ 1,794,147	\$	2,333,717	\$ 3,991,870
Current Assets	\$ 115,126	\$	866,614	\$ 1,064,044
Total Liabilities	\$ 1,341,002	\$	1,036,661	\$ 3,000,297
Current Liabilities	\$ 512,268	\$	317,030	\$ 952,137
Net Asset Position	\$ 453,145	\$	1,297,056	\$ 991,573
Financial Activities				
Support and Revenues	\$ 2,269,994	\$	3,112,461	\$ 2,991,012
Expenses	\$ 1,933,868	\$	2,268,550	\$ 3,296,495
Surplus (Deficit)	\$ 336,126	\$	843,911	\$ (305,483
Supporting Information				
Depreciation Expense	\$ 207,517	\$	286,940	\$ 384,528
Total Cash	\$ 89,329	\$	744,515	\$ 1,012,456
Interest Expense	\$ 44,153	\$	30,728	\$ 78,897
Principal Payments (Mo)	\$ 10,806	\$	11,612	\$ 11,612
Lease Payments	\$ 41,061	\$	46,000	\$ 126,523
Actual Enrollment*	258.0		325.5	165.50

300

325

350

Estimated Enrollment

* DOE-ME (Membership) Average.

Indiana Charter School Board

2017-18 Accountability System Dashboard

	Standard	FY 2018	Rating	FY 2017	Rating	FY 2016	Rating
Near Term							
Current Ratio	1	1.12	MS	2.73	MS	0.22	DNMS
Days Cash on Hand	2	127	MS	137	MS	19	DNMS
Enrollment Variance	3	47%	DNMS	100%	MS	86%	DNMS
Debt Default	4	No	MS	No	MS	No	MS
Long Term	Long Term						
Total Margin &	5	(0.10)	DNMS	0.27	MS	0.15	MS
3 Yr Aggregated Total Margin	5	10.44%	DIVIVIS	-	N/A	-	N/A
Debt to Asset Ratio	6	0.75	MS	0.44	MS	0.75	MS
Cash Flow &	7	\$ 267,941	MS	\$ 655,186	MS	\$ 89,329	MS
3 Yr Cumulative Cash Flow	/	\$ 923,127	WIS	\$ -	N/A	\$-	N/A
Debt Service Coverage Ratio	8	0.46	DNMS	5.38	MS	2.74	MS

Obser	ations and notes
None	

l	Data Sources: Annual Audit; Annual Budget							
ſ	Audit History							
I	Fiscal Year Auditor Date							
I	2016	Kruggel Lawton	10/18/2016					
I	2017	Kruggel Lawton	7/26/2018					
	2018	Kruggel Lawton	1/9/2019					

Financial Health (Requirements to Meet Standard)

- 1 > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 60 days and one-year trend is positive.
- 3 >= 95%.
- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9.
- 7 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

Excel Center South Bend Organizational Compliance

Indiana Charter School Board

2017-18 Accountability System Dashboard

		2017-18	2016-17	2015-16
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard	Meets Standard	Meets Standard
3.2.a.	The school met attendance goals.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard	Meets Standard	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard	Meets Standard	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard	Meets Standard	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard	Meets Standard	Meets Standard
3.6 .a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard	Meets Standard	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard	Meets Standard	Meets Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard	Meets Standard	Meets Standard

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints