## Excel Center Shelbyville

School Snapshot

### Indiana Charter School Board

2017-18 Accountability System Dashboard

Due to ESSA requirements the State of Indiana 2017-18 ACCOUNTABILITY calculations resulted in two grades.

2016-2017
Adult High School
117 N Harrison Street
Shelbyville, IN 46176
Ms. Khalilah Palmer
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Accountability Grade (On INDIANA A-F Accountability System)	А
Accountability Grade (On Federal ESSA Accountability System)	А

Student Enrollment						
Year	2016-17	2017-18				
Grades	Adult	Adult				
Enrollment	84	122				

	Demographics 2017-18								
Free &				Ethnicity				Special	English
Reduced Lunch	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander	Education	Language Learners
72.9%	4.9%	83.6%	6.6%	0.0%	4.1%	0.8%	0.0%	5.7%	4.1%

For more information regarding the ICSB Accountability System, please visit:	ICSB Accountability System
Data Source: IDOE STN Application Center, IDOE Compass.	

# Excel Center Shelbyville

Academic Success

Indiana Charter School Board

2017-18 Accountability System Dashboard

		2017-18	2016-17
1.1.	The school meets standard according to Indiana's Alternative Accountability System (Alternative A-F Model for Adult High Schools).	Exceeds Standard	***Metric Not Applicable
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Does Not Meet Standard	Not Applicable*
1.2.b.	Students enrolled in grade 12 graduate within the school year being assessed.	Meets Standard	***Metric Not Applicable
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard	Exceeds Standard
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Exceeds Standard	Not Available**
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Exceeds Standard	Not Available**

\* Graduation rate not calculated by IDOE due to cohort for year 1
\*\* State academic data not available due to the small number of students included in the accountability system.
\*\*\* Metric not applicable as ICSB AHS Accountability Framwork revised August 2017 for the 2017-18 school year

Data Source: IDOE Learning Connection and Goodwill Education Initiatives

## Excel Center Shelbyville Financial Health

Profile					
	<u>FY2017</u>			FY2018	
State and Federal Grants	\$	503,533	\$	849,299	
Other Income	\$	100	\$	86,857	
Financial Position					
Total Assets	\$	168,861	\$	169,200	
Current Assets	\$	17,945	\$	54,963	
Total Liabilities	\$	44,018	\$	20,506	
Current Liabilities	\$	44,018	\$	20,506	
Net Asset Position	\$	(26,073)	\$	34,457	
Financial Activities					
Support and Revenues	\$	503,633	\$	936,156	
Expenses	\$	723,012	\$	940,543	
Surplus (Deficit)	\$	(219,379)	\$	(4,387	

Supporting Information			
Depreciation Expense	\$ 41,051	\$	43,424
Total Cash	\$ -	\$	6,366
Interest Expense	\$ -	\$	13,589
Principal Payments (Mo)	\$ -	\$	-
Lease Payments	\$ 61,517	\$	83,364
Actual Enrollment*	84.00	208.00	
Estimated Enrollment	100		425

\* DOE-ME (Membership) Average.

#### Indiana Charter School Board

#### 2017-18 Accountability System Dashboard

	Standard	FY 2018	Rating	FY 2017	Rating
Near Term					
Current Ratio	1	2.68	MS	0.41	DNMS
Days cash on Hand	2	3	DNMS	0	DNMS
Enrollment Variance	3	49%	DNMS	84%	DNMS
Debt Default	4	No	MS	No	MS
Long Term					
Total Margin &	5	(0.00)	DNMS	(0.44)	DNMS
3 Yr Aggregated Total Margin	5	-	N/A	-	N/A
Debt to Asset ratio	6	0.12	MS	0.26	MS
Cash Flow &	7	\$ 6,366	DNMS	\$-	DNMS
3 Yr Cumulative Cash Flow	/	\$-	N/A	\$-	N/A
Debt Service Coverage Ratio	8	\$ 0.54	DNMS	\$ (2.90)	DNMS

#### Observations and notes

None.

Data Sources: Annual Audit; Annual Budget				
Audit History				
Fiscal Year	Auditor	Date		
2017	Greenwalt	1/24/2018		
2018	Greenwalt	1/9/2019		

#### Financial Health (Requirements to Meet Standard)

- > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 60 days and one-year trend is positive.
- **3** >= 95%.

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- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9.
- 7 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

# Excel Center Shelbyville

# Organizational Compliance

Indiana Charter School Board

2017-18 Accountability System Dashboard

		2017-18	2016-17
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard	Meets Standard
3.2.a.	The school met attendance goals.	Does Not Meet Standard	Does Not Meet Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Middis Standard	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard	Meets Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard	Meets Standard

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints