

Excel Center Muncie

School Snapshot

Indiana Charter School Board

2018-19 Accountability System Dashboard

Due to ESSA requirements the State of Indiana 2018-19 Accountability calculations resulted in two grades. In addition, in 2020, the Indiana General Assembly passed Senate Enrolled Act 2 which provides for a two-year "hold harmless" performance calculation for the 2018-19 and 2019-20 school years.

Year Opened	2018-19
Grades Served	Adult High School
Address	1023 W. Jackson St. Muncie, IN 47305
School Leader	Brandon Marks
Contact	bmmarks@excelcenter.org
Board Chair	C. Perry Griffith, Jr
Contact	cpgjr@aol.com

Accountability Grade
(On INDIANA A-F Accountability System)

A

Accountability Grade
(On Federal ESSA Accountability System)

A

Student Enrollment

Year	2018-19
Grades	Adult
Enrollment	293

Demographics 2018-19

Free & Reduced Lunch	Ethnicity						Special Education	English Language Learners	
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer. Ind.			Pac. Islander
92.7%	19.4%	70.6%	6.5%	0.8%	2.0%	0.0%	0.4%	6.0%	0.0%

For more information regarding the ICSB Accountability System, please visit:

[ICSB Accountability System](#)

Data Source: IDOE STN Application Center, IDOE Compass.

Excel Center Muncie**Academic Success****Indiana Charter School Board***2018-19 Accountability System Dashboard*

		2018-19
1.1.	The school meets standard according to Indiana's Alternative Accountability System (Alternative A-F Model for Adult High Schools).	Exceeds Standard
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Does Not Meet Standard
1.2.b.	Students enrolled in grade 12 graduate within the school year being assessed.	Exceeds Standard
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Exceeds Standard
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Exceeds Standard

Data Source: IDOE Office of Accountability and Goodwill Education Initiatives

Excel Center Muncie Financial Health

Profile	FY 2019
State and Federal Grants	\$ 1,911,273
Other Income	\$ 150,000

Financial Position	
Total Assets	\$ 1,278,137
Current Assets	\$ 452,930
Total Liabilities	\$ 1,314,788
Current Liabilities	\$ 1,314,788
Net Asset Position	\$ (36,651)

Financial Activities	
Support and Revenues	\$ 2,061,273
Expenses	\$ 2,098,222
Surplus (Deficit)	\$ (36,949)

Supporting Information	
Depreciation Expense	\$ 205,122
Total Cash	\$ 81,183
Interest Expense	\$ -
Principal Payments	\$ -
Occupancy	\$ 211,219
Actual Enrollment	237.00
Estimated Enrollment	300.00

Indiana Charter School Board

2018-19 Accountability System Dashboard

	Standard	FY 2019	Rating
Near Term			
Current Ratio	1	0.34	DNMS
Days cash on Hand	2	16	DNMS
Enrollment Variance	3	79%	DNMS
Debt Default	4	No	MS
Long Term			
Total Margin & 3 Yr Aggregated Total Margin	5	(0.02)	DNMS
		-	N/A
Debt to Asset ratio	6	1.03	DNMS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ 81,183	MS
		\$ -	N/A
Debt Service Coverage Ratio	8	0.80	DNMS

Observations and notes:

Data Sources: Annual Audit; Quarterly Reports		
Audit History		
Fiscal Year	Auditor	Date
2019	Greenwalt	3/10/2020

Financial Health (Requirements to Meet Standard)

- 1 > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 - 60 days and one-year trend is positive.
- 3 >= 95%.
- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9.
- 7 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

Excel Centers, LLC
Financial Health

Profile	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
State and Federal Grants	\$ 20,358,298	\$ 22,236,280	\$ 21,544,899	\$ 24,498,678	\$ 27,859,045
Other Income	\$ 257,655	\$ 94,183	\$ 26,658	\$ 539,066	\$ 348,669

Financial Position					
Total Assets	\$ 8,086,601	\$ 8,820,196	\$ 10,832,605	\$ 11,801,527	\$ 13,310,815
Current Assets	\$ 5,167,734	\$ 6,346,244	\$ 8,471,570	\$ 6,099,141	\$ 6,012,958
Total Liabilities	\$ 1,516,387	\$ 1,086,971	\$ 1,062,952	\$ 710,041	\$ 990,816
Current Liabilities	\$ 1,193,805	\$ 934,801	\$ 1,062,952	\$ 710,041	\$ 990,816
Net Asset Position	\$ 6,570,214	\$ 7,733,225	\$ 9,769,653	\$ 11,091,486	\$ 12,319,999

Financial Activities					
Support and Revenues	\$ 20,615,953	\$ 22,330,463	\$ 21,571,557	\$ 25,037,744	\$ 28,207,714
Expenses	\$ 19,426,676	\$ 21,167,452	\$ 19,535,129	\$ 23,715,911	\$ 26,979,201
Surplus (Deficit)	\$ 1,189,277	\$ 1,163,011	\$ 2,036,428	\$ 1,321,833	\$ 1,228,513

Supporting Information					
Depreciation Expense	\$ 1,416,489	\$ 1,410,573	\$ 1,160,284	\$ 1,335,294	\$ 1,131,336
Total Cash	\$ 4,402,053	\$ 6,014,895	\$ 5,741,601	\$ 5,411,504	\$ 4,686,241
Interest Expense	\$ 27,196	\$ 20,610	\$ 6,227	\$ -	\$ -
Principal Payments	\$ 463,621	\$ 310,310	\$ -	\$ -	\$ -
Occupancy	\$ 2,177,418	\$ 2,625,142	\$ 2,682,997	\$ 2,753,484	\$ 3,184,766
Actual Enrollment	2923.00	3220.00	3122.00	3457.00	3929.50
Estimated Enrollment	n/a	n/a	n/a	n/a	n/a

Includes:

- The Excel Center - Anderson
- The Excel Center - Bloomington
- The Excel Center - Clarksville
- The Excel Center - Kokomo
- The Excel Center - Lafayette
- The Excel Center - Muncie
- The Excel Center - Noblesville
- The Excel Center - Richmond
- The Excel Center - Shelbyville
- The Excel Center - West (authorized by the Indianapolis Mayor's Office)
- The Excel Center - University Heights (authorized by the Indianapolis Mayor's Office)
- The Excel Center for Adult Learners (authorized by the Indianapolis Mayor's Office)

Indiana Charter School Board

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	Standard	FY 2019	Rating	FY 2018	Rating	FY 2017	Rating	FY 2016	Rating	FY 2015	Rating
Near Term											
Current Ratio	1	6.07	MS	8.59	MS	7.97	MS	6.79	MS	4.33	MS
Days Cash on Hand	2	66	MS	88	MS	114	MS	111	MS	89	MS
Enrollment Variance	3	n/a	MS	n/a	MS	n/a	MS	n/a	MS	n/a	MS
Debt Default	4	No	MS	No	MS	No	MS	No	MS	No	MS
Long Term											
Total Margin & 3 Yr Aggregated Total Margin	5	0.04	MS	0.05	MS	0.09	MS	0.05	MS	0.06	MS
		0.06		0.07		0.07		-	N/A	-	N/A
Debt to Asset Ratio	6	0.07	MS	0.06	MS	0.10	MS	0.12	MS	0.19	MS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ (725,263)	DNMS	\$ (330,097)	DNMS	\$ (273,294)	DNMS	\$ 1,612,842	MS	\$ 4,402,053	MS
		\$ 15,839,346		\$ 17,168,000		\$ 16,158,549		\$ -	N/A	\$ -	N/A
Debt Service Coverage Ratio	8	0.08	DNMS	0.97	DNMS	1.19	DNMS	0.88	DNMS	0.99	DNMS

Observations and notes:

Data Sources: Annual Audits; Quarterly Reports		
Audit History		
Fiscal Year	Auditor	Date
2014	Greenwalt	6/30/2014
2015	Greenwalt	2/5/2016
2016	Greenwalt	11/5/2016
2017	Greenwalt	1/24/2018
2018	Greenwalt	1/9/2019
2019	Greenwalt	3/10/2020

Financial Health (Requirements to Meet Standard)

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- 4 Not in Default or Delinquent.
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Excel Center Muncie
Organizational Compliance

Indiana Charter School Board
2018-19 Accountability System Dashboard

		2018-19
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard
3.2.a.	The school met attendance goals.	Does Not Meet standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints