# Excel Center Hammond School Snapshot

## **Indiana Charter School Board**

2017-18 Accountability System Dashboard

Due to ESSA requirements the State of Indiana 2017-18 ACCOUNTABILITY calculations resulted in two grades.

A-F ESSA grade not available as N size for calculating grade has not been met.

Year Opened	2017-18		
Grades Served	Adult High School		
Address	3434 169th Street		
	Hammond, IN 46323		
School Leader	Ms. Debie Coble		
Contact	dcoble@goodwill-ni.org		
Board Chair	Bishop Eddie Miller		
Contact	plazapreacher@yahoo.com		

Accountability Grade (On INDIANA A-F Accountability System)	В
Accountability Grade (On Federal ESSA Accountability System)	N/A

Student Enrollment				
<b>Year</b> 2017-18				
Grades	Adult			
Enrollment	100			

	Demographics 2017-18								
Free &				Ethnicity				Special	English
Reduced Lunch	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander	Education	Language Learners
74.0%	36.0%	25.0%	35.0%	0.0%	4.0%	0.0%	0.0%	2.0%	2.0%

For more information regarding the ICSB Accountability System, please visit:

ICSB Accountability System

Data Source: IDOE STN Application Center, IDOE Compass.

# Excel Center Hammond Academic Success

## **Indiana Charter School Board**

2017-18 Accountability System Dashboard

		2017-18
1.1.	The school meets standard according to Indiana's Alternative Accountability System (Alternative A-F Model for Adult High Schools).	Meets Standard
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	** Not Available
1.2.b.	Students enrolled in grade 12 graduate within the school year being assessed.	Exceeds Standard
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Exceeds Standard
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Exceeds Standard

Graduation rate not calculated by IDOE due to cohort for year 1

\*\* State academic data not available due to the small number of students included in the accountability system.

Data Source: IDOE Learning Connection and Goodwill Education Initiatives

## Excel Center Hammond Financial Health

<u>Profile</u>		
	<u> </u>	Y2018*
State and Federal Grants	\$	646,187
Other Income	\$	108,070

Financial Position	
Total Assets	\$ 1,746,101
Current Assets	\$ 17,817
Total Liabilities	\$ 2,164,105
Current Liabilities	\$ 732,367
Net Asset Position	\$ (418,004)

Financial Activities	
Support and Revenues	\$ 754,257
Expenses	\$ 1,323,814
Surplus (Deficit)	\$ (569,557)

Supporting Information	
Depreciation Expense	\$ 84,284
Total Cash	\$ (4,569)
Interest Expense	\$ -
Principal Payments (Mo)	\$ -
Lease Payments	\$ 81,702
Actual Enrollment**	118.00
Estimated Enrollment	250

<sup>\*</sup> Unaudited.

### Indiana Charter School Board

2017-18 Accountability System Dashboard

	Standard	FY 2018	Rating
Near Term			
Current Ratio	1	0.02	DNMS
Days Cash on Hand	2	-1	DNMS
Enrollment Variance	3	47%	DNMS
Debt Default	4	No	MS
Long Term			
Total Margin &	5	(0.76)	DNMS
3 Yr Aggregated Total Margin	3	-	N/A
Debt to Asset Ratio	6	1.24	DNMS
Cash Flow &	7	\$ (4,569)	DNMS
3 Yr Cumulative Cash Flow	,	\$ -	N/A
Debt Service Coverage Ratio	8	(5.94)	DNMS

Observations and notes	6		
None.			

Data Sources: Annual Audit; Annual Budget				
Audit History				
<u>Fiscal Year</u> <u>Auditor</u> <u>Date</u>				
2018 TBD TBD				

#### Financial Health (Requirements to Meet Standard)

- > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- >= 60 days or between 30 60 days and one-year trend is positive.
- **3** >= 95%.
- 4 Not in Default or Delinquent.
- Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9.
- 7 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

<sup>\*\*</sup> DOE-ME (Membership) Average.

# **Excel Center Hammond**Organizational Compliance

## **Indiana Charter School Board**

2017-18 Accountability System Dashboard

		2017-18
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard
3.2.a.	The school met attendance goals.	Does Not Meet Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints