Excel Center Anderson School Snapshot

Indiana Charter School Board

2016-17 Accountability System Dashboard

Year Opened	2012-13
Grades Served	Adult High School
Addross	630 Nichol Ave. Indianapolis, IN
Addiess	Indianapolis, IN
School Leader	Mr. Brandon Marks
Contact	bmarks@excelcenter.org
Board Chair	Mr. C. Perry Griffith, Jr.
Contact	cpgjr@aol.com



Student Enrollment											
Year	Year 2012-13 2013-14 2014-15 2015-16 2016-17										
Grades	Adult	Adult	Adult	Adult	Adult						
Enrollment	326	356	339	347	314						

	Demographics 2016-17										
Free &	Free & Ethnicity										
Reduced Lunch	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander	Special Education	Language Learners		
88.3%	23.9%	48.7%	21.0%	0.0%	4.8%	1.6%	0%	9.2%	16.9%		

For more information regarding the ICSB Accountability System, please visit:

Data Source: IDOE STN Application Center, IDOE Compass.

Excel Center AndersonAcademic Success

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		2016-17	2015-16	2014-15	2013-14	2012-13
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Does not Meet Standard	Does not Meet Standard	Does not Meet Standard	Not Available*	Not Available*
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard	Exceeds Standard	Exceeds Standard	Exceeds Standard	Exceeds Standard
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Meets Standard	Not Available**	Exceeds Standard	Meets Standard	Exceeds Standard
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Exceeds Standard	Not Available**	Exceeds Standard	Meets Standard	Exceeds Standard

^{*} State academic data not available due to the small number of students included in the accountability system.

Data Source: IDOE Learning Connection and Goodwill Education Initiatives

^{**}State assessment data not available as AHS exempt from ISTEP+ during 2015-16 SY.

Excel Center Anderson Financial Health

Profile										
Tionic	FY2013			FY2014 FY2015			FY2016			FY2017*
State and Federal Grants	\$	2,924,326	\$	2,416,125	\$	2.285.874	\$	2,021,517	\$	1,903,204
Other Income	\$	1,453	\$	24,183	\$	574	\$	18	\$	1,316
<u> </u>										
Financial Position										
Total Assets	\$	1,349,453	\$	955,148	\$	997,112	\$	993,703	\$	1,164,982
Current Assets	\$	741,812	\$	450,864	\$	679,374	\$	819,692	\$	1,064,511
Total Liabilities	\$	466,449	\$	97,860	\$	105,488	\$	59,365	\$	68,016
Current Liabilities	\$	466,449	\$	97,860	\$	105,488	\$	59,365	\$	68,016
Net Asset Position	\$	883,004	\$	857,288	\$	891,624	\$	934,337	\$	1,096,966
Financial Activities										
Support and Revenues	\$	2,925,779	\$	2,440,308	\$	2,286,448	\$	2,021,535	\$	1,904,520
Expenses	\$	2,318,435	\$	2,446,798	\$	2,252,112	\$	1,978,821	\$	1,741,892
Surplus (Deficit)	\$	607,344	\$	(6,490)	\$	34,336	\$	42,714	\$	162,628
-										
Supporting Information										
Depreciation Expense	\$	147,131	\$	190,224	\$	209,316	\$	147,948	\$	143,400
Total Cash	\$	287,699	\$	347,759	\$	628,812	\$	788,196	\$	1,017,159
Interest Expense	\$	3,083	\$	279	\$	-	\$	-	\$	-
Principal Payments (Mo)	\$	-	\$	-	\$	-	\$	-	\$	-
Lease Payments	\$	132,488	\$	151,670	\$	151,671	\$	150,608	\$	150,608
Actual Enrollment**		331.50		330.50		336.50		331.50		290.50
Estimated Enrollment		300		330		345		340		340

^{*} Subject to adjustment based on FY 2017 Audit.

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	Standard	FY 2017	Rating	FY 2016	Rating	FY 2015	Rating	FY 2014	Rating	FY 2013	Rating
Near Term											
Current Ratio	1	15.65	MS	13.81	MS	6.44	MS	4.61	MS	1.59	MS
Days Cash on Hand	2	232	MS	157	MS	112	MS	56	MS	48	DNMS
Enrollment Variance	3	85%	DNMS	98%	MS	98%	MS	100%	MS	111%	MS
Debt Default	4	No	MS	No	MS	No	MS	No	MS	No	MS
Long Term											
Total Margin &	5	0.09	MS	0.02	MS	0.02	MS	(0.00)	MS	0.21	MS
3 Yr Aggregated Total Margin	3	3.86%	IVIO	1.05%	IVIO	8.30%	IVIS	-	N/A	-	N/A
Debt to Asset Ratio	6	0.06	MS	0.06	MS	0.11	MS	0.10	MS	0.35	MS
Cash Flow &	7	\$ 228,963	MS	\$ 159,384	MS	\$ 281,053	MS	\$ 60,060	MS	\$ 287,699	MS
3 Yr Cumulative Cash Flow	,	\$ 2,434,167	SIM	\$ 1,764,767	MIS	\$ 1,264,270	IVIS	\$ -	N/A	\$ -	N/A
Debt Service Coverage Ratio	8	2.03	MS	1.27	MS	1.61	MS	1.21	MS	5.59	MS

Observations and notes:

None.

Data Sources: F	Annual Audit; Anr	nual Budget							
E	<u>Audit History</u>								
<u>Fiscal Year</u> <u>Auditor</u> <u>Date</u>									
2013	Greenwalt	6/30/2013							
2014	Greenwalt	6/30/2014							
2015	Greenwalt	2/5/2016							
2016	Greenwalt	11/5/2016							
2017	TRD	TRD							

Financial Health (Requirements to Meet Standard)

- > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 60 days and one-year trend is positive.
- 3 >= 95%
- 4 Not in Default or Delinquent.
- Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9
- Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

^{**} Based on FY DOE-ME (Membership) Average.

Excel Center AndersonOrganizational Compliance

Indiana Charter School Board

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3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard				
3.2.a.	The school met attendance goals.	Does Not Meet Standard				
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard				
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard				
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard				
3.5.a.	The school has materially complied with the rights of students.	Meets Standard				
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard				
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard				
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard				

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints