

# Christel House DORS School Snapshot

Indiana Charter School Board  
2018-19 Accountability System Dashboard

Due to ESSA requirements the State of Indiana 2018-19 Accountability calculations resulted in two grades. In addition, in 2020, the Indiana General Assembly passed Senate Enrolled Act 2 which provides for a two-year "hold harmless" performance calculation for the 2018-19 and 2019-20 school years.

<b>Year Opened</b>	2018-19
<b>Grades Served</b>	Adult High School
<b>Address</b>	2717 S East Street Indianapolis, IN 46225
<b>School Leader</b>	Emily Masengale
<b>Contact</b>	<a href="mailto:emasengale@chschoools.org">emasengale@chschoools.org</a>
<b>Board Chair</b>	Anne DePrez
<b>Contact</b>	<a href="mailto:anne.deprez@btlaw.com">anne.deprez@btlaw.com</a>
<p>Christel House DORS was authorized by the Office of Education Innovation from 2012 through the end of the 2017-18 school year when the organizer voted to transfer charter to a new authorizer at the end of the 2017-18 school year. Prior data is available here: <a href="https://www.indy.gov/activity/find-a-mayor-sponsored-charter-school-mscs">https://www.indy.gov/activity/find-a-mayor-sponsored-charter-school-mscs</a></p>	

<b>Accountability Grade</b> (On INDIANA A-F Accountability System)	<b>B</b>
<b>Accountability Grade</b> (On Federal ESSA Accountability System)	<b>B</b>

Student Enrollment	
<b>Year</b>	2018-19
<b>Grades</b>	Adult
<b>Enrollment</b>	647

Demographics 2018-19									
Free & Reduced Lunch	Ethnicity							Special Education	English Language Learners
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander		
88.9%	35.1%	12.2%	46.4%	4.2%	2.1%	0.0%	0.0%	1.6%	5.8%

For more information regarding the ICSB Accountability System, please visit: [ICSB Accountability System](#)

Data Source: IDOE STN Application Center, IDOE Compass.

**Christel House DORS**  
Academic Success

**Indiana Charter School Board**  
2018-19 Accountability System  
Dashboard

		2018-19
<b>1.1.</b>	The school meets standard according to Indiana's Alternative Accountability System (Alternative A-F Model for Adult High Schools).	Meets Standard
<b>1.2.a.</b>	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Does Not Meet Standard
<b>1.2.b.</b>	Students enrolled in grade 12 graduate within the school year being assessed.	Exceeds Standard
<b>1.3.a.</b>	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard
<b>1.4.a.</b>	Students who graduate achieve proficiency on state assessments in English 10.	Exceeds Standard
<b>1.4.b.</b>	Students who graduate achieve proficiency on state assessments in Algebra I.	Exceeds Standard

Data Source: IDOE Office of Accountability; IDOE Accountability Reports

**Christel House DORS**  
Financial Health

<b>Profile</b>	
<b>FY2019</b>	
State and Federal Grants	\$ 4,557,491
Other Income	\$ 289,636

<b>Financial Position</b>	
Total Assets	\$ 2,268,014
Current Assets	\$ 2,124,991
Total Liabilities	\$ 357,611
Current Liabilities	\$ 291,553
Net Asset Position	\$ 1,910,403

<b>Financial Activities</b>	
Support and Revenues	\$ 4,847,127
Expenses	\$ 4,205,419
Surplus (Deficit)	\$ 641,708

<b>Supporting Information</b>	
Depreciation Expense	\$ 55,280
Total Cash	\$ 1,586,336
Interest Expense	\$ -
Principal Payments	\$ -
Occupancy	\$ 647,350
Actual Enrollment	579.00
Estimated Enrollment	675

**Indiana Charter School Board**

2018-19 Accountability System Dashboard

	Standard	FY 2019	Rating
<b>Near Term</b>			
Current Ratio	1	7.29	MS
Days Cash on Hand	2	140	MS
Enrollment Variance	3	86%	DNMS
Debt Default	4	No	MS
<b>Long Term</b>			
Total Margin & 3 Yr Aggregated Total Margin	5	0.13	MS
		-	N/A
Debt to Asset Ratio	6	0.16	MS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ 1,586,336	MS
		\$ -	N/A
Debt Service Coverage Ratio	8	1.08	DNMS

**Observations and notes:**

None.

Data Sources: Annual Audit; Quarterly Reports

<b>Audit History</b>		
Fiscal Year	Auditor	Date
2019	Crowe LLP	3/27/2020

**Financial Health (Requirements to Meet Standard)**

- 1 > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 - 60 days and one-year trend is positive.
- 3 >= 95%.
- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9.
- 7 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

**Christel House Academies**  
Financial Health

Profile		FY 2019
State and Federal Grants	\$	15,283,952
Other Income	\$	3,272,186

Financial Position	
Total Assets	\$ 5,484,430
Current Assets	\$ 4,353,294
Total Liabilities	\$ 2,003,767
Current Liabilities	\$ 1,681,623
Net Asset Position	\$ 3,480,663

Financial Activities	
Support and Revenues	\$ 18,556,138
Expenses	\$ 17,956,279
Surplus (Deficit)	\$ 599,859

Supporting Information	
Depreciation Expense	\$ 258,139
Total Cash	\$ 4,069,381
Interest Expense	\$ -
Principal Payments	\$ -
Occupancy	\$ 2,090,800
Actual Enrollment	1,612.50
Estimated Enrollment	1,710

Includes:

Christel House DORS  
Christel House West  
Christel House South

**Indiana Charter School Board**

2018-19 Accountability System Dashboard

	Standard	FY 2019	Rating
<b>Near Term</b>			
Current Ratio	1	2.59	MS
Days Cash on Hand	2	84	MS
Enrollment Variance	3	94%	DNMS
Debt Default	4	No	MS
<b>Long Term</b>			
Total Margin & 3 Yr Aggregated Total Margin	5	0.03	MS
		-	N/A
Debt to Asset Ratio	6	0.37	MS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ 4,069,381	MS
		\$ -	N/A
Debt Service Coverage Ratio	8	0.41	DNMS

**Observations and notes:**

None.

Data Sources: Annual Audit; Quarterly Reports

**Audit History**

Fiscal Year	Auditor	Date
2019	Crowe LLP	3/27/2020

**Financial Health (Requirements to Meet Standard)**

- 1 > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 - 60 days and one-year trend is positive.
- 3 >= 95%.
- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9.
- 7 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

**Christel House DORS**  
Organizational Compliance

**Indiana Charter School Board**  
2018-19 Accountability System Dashboard

		2018-19
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard
3.2.a.	The school met attendance goals.	Does Not Meet Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints