

**INHVAB/ECCS State Advisory Team Quarterly Meeting
Government Center South Building, Conference Room 12
Monday, October 30, 2017, 1-4pm**

Present: Adisalem Coulibaly, Shannon Garrity, Shirley Payne, Justin Searcy, Samantha Lo, Bethany Ecklor, Lisa Condes, Sara Abdalla, Gary Parker, Nancy Ward, Christina Commons, Carrie Higgins, Beth Barrett, Barbara Gainer, Crystal Givens, Dean Johns, Jane Scott, Constance Young, Jamee Malan

Phone: Jennifer Akers, Nancy Swigonski, Connie Sherman

MIECHV Needs Assessment

We completed the needs assessment in 2010 when we first got the grant. It wasn't required to do it again yet but many states are.

All the statistics unless otherwise noted are from 2014.

We will be posting the needs assessment soon and sharing how you will be to access this information.

92 counties are ranked according to risk. We can use this information to determine the needs and expand services.

Dr. Swigonski shared about an IBJ article regarding the increase in poverty in Indianapolis. Trauma and being in crisis is an issue.

Local Team Updates

Focus for the Last Few Months

- Incorporate Vision and Mission
- Reengage Local Team Members—bringing new voices to the table as well as ensuring that past participants remain engaged.
- Continue with PDSA work and reporting expectations

Next Steps for Local Team

- Engaging local physicians
- Engaging the early childcare system within the IndyEast Promise Zone (around the ASQ) In home, ministry, centers, and Head Start
- Family Engagement: Parent Training and Empowerment
- Leverage Ivy Tech and other college/universities (ie. Martin University) to embed ASQ training in early childhood curriculum

Virtual Learning Session Update

Learning Session #3 Objectives

- Describe how components of the CoIIN model and Collective Impact approaches are being applied to achieve the aims of the project
- Identify and apply successful strategies for aligning work between Place-based Communities and Impact Grantees
- Identify changes to test in Action Period 3 and develop a work plan

Mission/Vision

The information from our brainstorming session at our last state meeting was taken to the local team meeting for feedback/input. The local team used this information to come up with the following:

- Vision: All children 0-3 in Indiana achieve their developmental potential.
- Mission: To enhance EC health and well-being by connecting families with resources and services through local coordination and collaboration.

The group did not have any objections to making this the agreed upon vision/mission for our ECCS efforts.

Operational Definitions

We want to continue the work we started at our last state meeting with definitions.

- ✓ How can we make these definitions “friendly” for a wide range of audiences?
- ✓ There is also a need to frame the language in a positive way so it is received well by families.
- ✓ The simpler and plainer we make it the better.

There was discussion about making sure that we are able to articulate the differences between screening, monitoring, and assessment. Childcare providers may use these terms interchangeably. ASQ released an infographic to illustrate the differences between these terms that is attached.

Last Updated 11.1.17

Developmental Monitoring (Source: CDC)

Who: You—parents, grandparents, other caregivers

What: Look for developmental milestones

When: From birth to 5 years

Why: To help you:

- ✓ Celebrate your child’s development

- ✓ Talk about your child's progress with doctors and child care providers
- ✓ Learn what to expect next
- ✓ Identify any concerns early

How: With easy, free checklists—get yours at www.cdc.gov/milestones

Developmental Screening (Source: CDC)

Who: Healthcare provider, early childhood teacher, home visitor, or other trained provider

What: A way to check your child's development by looking for developmental milestones. It can show if your child is on track or if he or she might benefit from extra help.

When: At 9, 18, 24 and 30 months or whenever there is a concern

Why: To find out:

- ✓ If your child needs more help with development, because it is not always obvious to doctors, child care providers, or parents
- ✓ If a developmental evaluation is recommended

How: With a formal, validated screening tool—learn more at www.hhs.gov/WatchMeThrive and <http://agesandstages.com/>

Assessment

Who: Early interventionists, health care professionals, other specialists

What: To determine the existence of a developmental delay or disability and to identify the child's strengths and needs in all areas of development. Can be used to establish program eligibility.

When: If a developmental screening has determined that further evaluation is needed.

Why: To determine if early intervention or public school special education services are needed to support the child's development

How: Use of standardized, reliable, and valid tools as well as feedback from the child's primary caregiver(s) and early childhood educator(s).

Follow-Up

Who: Appropriate service provider staff member

What: Any rescreen visit for monitoring and/or follow-up communication with the child's family

When: After an initial developmental screening has been completed or a referral for early intervention services has been made

Why: To ensure that the family is connected to the services needed and efforts to support families are in place if they are unable to receive additional services due to eligibility requirements or capacity issues

How: Any form of communication (phone call, text, e-mail) with the child's family who will self-report about connection to services.

Help Me Grow Update

HMG will be piloted in our ECCS place-based community as well as our 9 MIECHV communities.

Save the date for our HMG site visit the week of January 22, 2018. More details will follow in December in regards to meetings. There are four core components: Child Health Care Provider Outreach, Family and Community Outreach, A Centralized Access Point, and Ongoing Data Collection and Analysis. We will be asking for your participation in our HMG efforts.