




Indiana
Department
of
Health



Policies and Procedures

Title: Center for Deaf and Hard of Hearing Education Professional Consultation Procedures	Policy #: IDOH-WCF-Center-DeafEd-Consultations
Scope: <input type="checkbox"/> All Staff <input checked="" type="checkbox"/> Limited Staff: Center for Deaf and Hard of Hearing Education	Approvals:  _____ Lindsay M. Weaver, MD, FACEP _____ June 30, 2025 Date
Effective dates: 01-Jul-25 to 30-Jun-26	

Purpose

To ensure opportunities for up-to-date knowledge, professional development and professional connections for educational personnel through consultations and assistance with schools are systemic and align with IC 20-35-11 as a means to promote positive outcomes for deaf and hard of hearing children in Indiana.

Definitions

Educational Interpreter Round Tables (EIRT): gatherings for professionals providing interpreting in K-12 educational settings in Indiana for discussion, professional development and training
DHH roundtables: gatherings of professionals working with students who are deaf and hard of hearing for discussion, professional development and information dissemination
New Deaf Educators and Emergency Permit (N'DEEP) professionals cohort: gathering of prospective and newly licensed teachers of students who are deaf and hard of hearing and those who are new to the state of Indiana for discussion, professional development and information dissemination.

Policy Statement

Consultations and assistance to school personnel by the Center for Deaf and Hard of Hearing Education staff as subject matter experts are available routinely in the form of roundtable



meetings. Additional support is available upon request. The type of support is based on the needs of the deaf and hard of hearing child(ren), the knowledge and experience of professionals responsible for their educational needs, and capacity of the Center.

Procedures and Responsibilities

Professional development opportunities in the form of Educational Interpreter Roundtables (EIRT), DHH roundtables, and New Deaf Educators and Emergency Permit (N'DEEP) professionals cohort are facilitated throughout the year. Information and registration for these events is disseminated via multiple avenues, including listservs and social media. Topics for these professional development opportunities are based on best practices, current needs, and requests of attendees. Professional continuing education credits are provided dependent on the requirements of the accrediting entity.

When requests for technical assistance from our Deaf Education staff are received, they are reviewed, and a response is issued within 10 business days by a Center staff member.

Legal Authorities and References

IC 20-35-11-4(2) Provide family support from birth through twenty-one (21) years of age by any of the following:

- (A) Connecting families to existing public and private resources for information and services, which may include any of the following:
 - i. First Steps agencies
 - ii. Deaf mentors
 - iii. Interpreting agencies
 - iv. Hearing health care professionals
 - v. Educational professionals

IC 20-35-11-4

(4) Assist professionals who provide students with sign language interpreting services.

(5) Provide consultation by qualified professionals concerning students who are deaf and students who are hard of hearing, including classroom accommodations, instruction, acoustics, and other environmental aspects.

Forms

[Referral for Deaf Education Consultative Services](#)