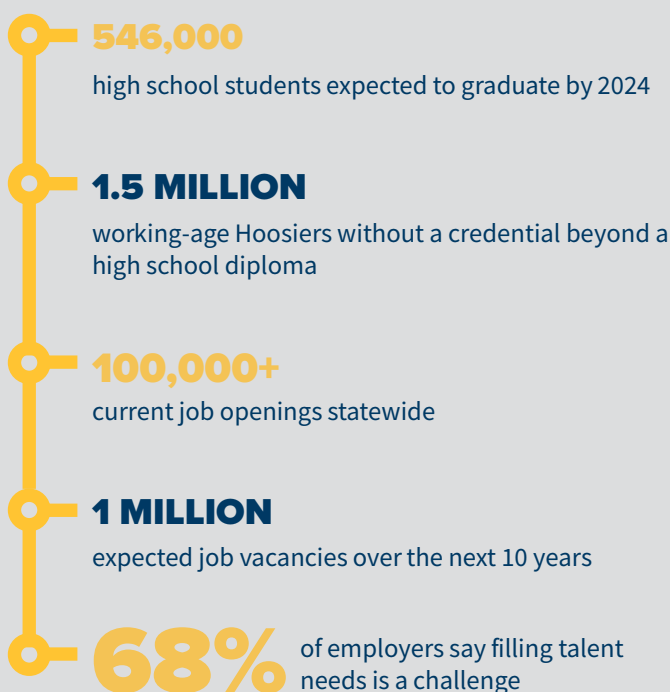


GOAL: Indiana will have a workforce equipped for a changing employment landscape, a thriving economy and conditions that pave the way for all Hoosiers to have a meaningful future.

WORKFORCE NEEDS & OPPORTUNITIES



VISION: Continue building an education and workforce system that is:

- 1 Learner-Centered:** Focus on the needs of individual learners—from pre-k students to adults—and recognize the changing landscape of both education and the workforce.
- 2 Employer-Driven:** Work in close partnership with employers to optimize Indiana's education system, and ensure individuals develop the skills, knowledge and abilities to thrive in Indiana's economy.
- 3 Results-Focused:** Ensure Indiana's approach to education and workforce development is nimble enough to meet the rapidly changing demands of today's economy and drive immediate and ongoing results.

MEASURING PROGRESS:

Cabinet agencies are committed to tracking progress on these shared goals as a crucial step towards increasing outcomes for Hoosiers.

STUDENT ENGAGEMENT & CAREER RELEVANCE



EDUCATIONAL ATTAINMENT



ECONOMIC IMPACT

Primary Goal: By 2025, increase participation in career-relevant activities for student and adult learners.

Indicators:

- High school students who earn a postsecondary credential
- All postsecondary programs will have a career relevant experience
- Double the number of employers that leverage ongoing education and training to their incumbent workers

Primary Goal: By 2025, at least 60 percent of all Hoosiers will have a quality degree or credential beyond a high school diploma.

Indicators:

- Postsecondary-going rate
- On-time postsecondary completion rate
- 6-year postsecondary completion rate

Primary Goal: By 2025, Indiana will be above the average rate of peer states for median household income, adjusted for cost of living.

Indicators:

- Job placement rate
- Labor force participation
- Employee retention

1. FOCUS ON MEETING THE INDIVIDUAL NEEDS OF HOOSIERS

PROGRESS

- Develop career pathways that have multiple points of entry mapping towards a trajectory for career advancement and sustainability.
- Scale career coaching and navigation.



Nearly Complete



Good Progress

2. INTEGRATE STATE SYSTEMS TO FACILITATE GREATER ACCESS

- Develop and implement system-wide professional development and cross-training on the basic functions, allowances, and requirements of programs for leadership, outreach personnel, and front-line staff.
- Simplify intake processes and develop one common intake across all programs.



Good Progress



Limited Progress

3. ALIGN PROGRAMS TOWARDS CREATING A HEALTHY, ENGAGED, AND TALENTED CITIZEN

- We will use online, in-person, hybrid, and open source course materials to increase access to education and training opportunities and support services.



Good Progress

4. MAXIMIZE STATE AND FEDERAL RESOURCES THROUGH IMPACT-DRIVEN PROGRAMS FOR HOOSIERS

- Increase the number of people co-enrolled in programs by 100%.
- Examine new methods to identify quality outcomes for programs.



Good Progress



Limited Progress

5. FOSTER IMPACTFUL RELATIONSHIPS BETWEEN BUSINESSES, COMMUNITY PARTNERS, AND GOVERNMENT AGENCIES

- Increase the number of businesses engaging with and utilizing the talent development system as a whole by 25% each year (or approximately 100 businesses).
- Create strategic partnerships with the Institute of Workforce Excellence (IWE) under the state Chamber of Commerce, postsecondary institutions, and other sector organizations.



Good Progress



Good Progress