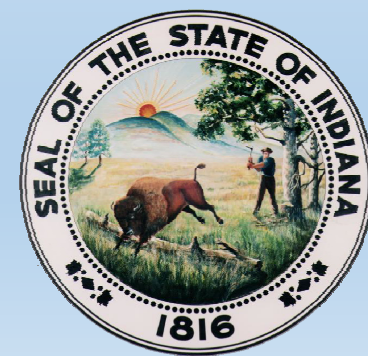


Governor's Workforce Cabinet

August 15, 2019





General Cabinet Updates

Introduction of new members

- Commissioner Rob Carter, Department of Corrections
- Secretary Jennifer Walthall, Family and Social Services Agency
- Megan Glover, 120WaterAudit
- Rep. Bob Behning, Chair of the House Education Committee
- Sen. Jeff Raatz, Chair of the Senate Education and Career Development



Local Career Coaching Grant Applications

The goal of the Local Career Coaching grant is to create a sustainable career coaching system for students and adults through schools, employers, and community-based organizations partnerships.

Planning Grant recommendations

Accelerate West Central Indiana Economic Development
Community Workforce Partnership Steuben and Noble
Counties
Eastern Indiana Works
John H. Boner Community Center
Lawrence County
Miami County Economic Development Authority
Mississinewa Community Schools
Regional Opportunities Initiatives
School City of Hammond
Community Foundation of Switzerland County, Inc.
South Bend Area

Implementation Grant recommendations

Gary Alumni Pathway to Students
Indianapolis Public Schools
Vincennes University – Early College Programs



Workforce Diploma Reimbursement Program

- Created in IC 22-4.1-27, the Workforce Diploma Reimbursement Program offers Hoosiers over the age of twenty-two the opportunity to earn a workforce diploma.
- Potential grantee had to include the following services: opportunity to obtain a high school diploma; develop a learning plan that integrates academic requirements and career goals; provide preparation for industry-recognized credentials; and provide career placement services.
- Payment structure is pay-for-performance.
- Recommended grantee: Graduation Alliance



Subcommittee Update

Recommended new structure:

- I. Executive Committee (absorbed into Policy)
- II. Policy Committee
- III. Industry Committee
- IV. Constituent Support Committee
- V. State Strategic Workforce Plan Committee (formerly WIOA)



Draft Mission and Vision

Guiding Principles

The Governor's Workforce Cabinet is committed to:

- Ensuring quality pathways for all Hoosiers that provide opportunities for career advancement, personal prosperity, and well-being.
- Partnering with Indiana employers and education and training providers to close skill gaps and meet emerging talent needs.
- Strengthening Indiana's economy by aligning programs and funding to meet current and future workforce needs.



Draft Mission and Vision

- **Mission:** The mission of the Governor's Workforce Cabinet is to address current and future needs of individuals and employers, strengthen Indiana's economy by integrating state and federal resources, and ensure a talent-driven workforce system.
- **Vision:** The vision of the Governor's Workforce Cabinet is for every Hoosier to have access to the educational pathways and supports required for career success and a thriving Indiana economy.
- **Goal:** At least 60% of Hoosiers will have the quality credentials and skills needed to meet the needs of a dynamic economy by 2025.

Draft Mission and Vision

Potential Strategies to Build Upon

- Ensure continuous learning is built upon durable and transferrable skills;
- Work with employers to better understand the skills and competencies necessary for the jobs of today and tomorrow;
- Coordinate messages, communications, and outreach among state agencies and partners to promote a statewide culture that values lifelong learning and education;
- Streamline and simplify funding structures to maximize the benefit of state and federal workforce dollars for Hoosiers;
- Continue monitoring the ROI of programs and investing in areas that work; and
- Eliminate barriers to enrollment in state and federal programs allowing access to quality education and training with the proper wraparound supports.



CTE Update

Purpose of the Redesign

- Purpose is to address the need for training highly skilled Hoosiers entering the workforce
- Increase the return on investment in Career and Technical Education (CTE) programming
 - Include vetted, stackable certifications and/or postsecondary credentials while in high school
 - Increase transference and alignment with high-quality secondary and postsecondary CTE programs
- Provide students the opportunity to complete a one year postsecondary program
- CTE Concentrator definition will remain two advanced, non-duplicative courses in a program or program study
- Programs of Study will include additional elements:
 - Partnerships between secondary programs, postsecondary education, and employers
 - Extended Learning Opportunities
 - Academic and career guidance to help students make informed choices



CTE Update

Programs of Study Design Process

- Target high priority areas included in the Workforce Ready Grant
 - Advanced Manufacturing
 - Building and Construction
 - Business and Information Technology
 - Health and Life Sciences
 - Transportation and Logistics
 - Agriculture and Education
- Collaborate with Ivy Tech and Vincennes faculty and program chairs (includes Early College)
 - Identify programs leading to a Technical Certificate and Certificate of Graduation that stack into an Associate's degree
 - Find consensus on course sequence and competencies
- Develop equipment and facility guides, targeted professional development, and career guidance and advising resources



CTE Update

Program of Study Implementation

- Secondary schools will have the flexibility to offer the Program of Study in a variety of settings and schedules
- Designated CTE concentrator courses will continue to meet the CTE concentrator definition for Perkins
- Each Level I and II course will contain three modules
- Standards aligned to one or two postsecondary courses for each module
- Programs of Study will include a practicum course with intentional, high level work-based learning experiences and credential attainment



CTE Updates Next Steps

- Convert all current programs into programs of study, where applicable, over the next two years.

- Determine the following:
 - Programs that should be converted to programs of study
 - New programs that are needed
 - Programs that need to be phased out

- High Priority area programs will be complete by June 30, 2020

Governor's Workforce Cabinet Questions

