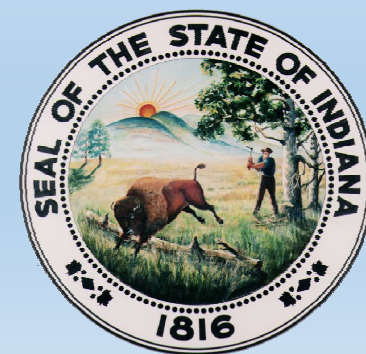


Governor's Workforce Cabinet

June 20, 2019





General Cabinet Updates

- Staffing changes forthcoming
- Lessons learned from year 1
- NGA Event
 - Cabinet structure
 - The Last Mile highlighted
- Continued CTE work
 - Programs of study development
 - Secondary and Postsecondary Alignment
 - Next Steps



General Cabinet Updates

American Workforce Policy Advisory Board

- 2nd meeting of the full advisory board 6/18/19 in Charlotte, NC
- 6 subcommittee meetings to date
 - 3 Data Transparency Working Group meetings
 - 3 Campaign to Promote Multiple Pathways to Career Success meetings
 - At least 1 actionable recommendation from each to full advisory board in September
 - Full report due by the end of the year



General Cabinet Updates

- A good example of why we do this work
- A good example of why we need to better communicate the good work that is happening across the state
- [The Last Mile](#)



Committee Update

- Determining staffing
- Taking ad hoc membership nominations
- Will meet at least once prior to the end of July



Policy Committee Update

- 3 meetings since the last Cabinet meeting
- Focus on WorkIN Certificate Program, Workforce Ready Grants, INDemand Occupational Ranking Methodology
- Unanimous approval of WorkIN Transition Plan
 - Maintain AE enrollment requirement
 - Maintain enrollment opportunity for top 2 non-WRG certificates
 - Limited to \$700,000 in non-credit bearing WRG funds
 - Leverage Integrated Education and Training dollars first
 - Provide WDBs access to NextLevel Jobs portal



Career Coaching Grants

- Designed to help create partnerships between schools, higher education institutions, employers, and community-based organizations
- Three goals:
 - To create a sustainable system of delivery for career information
 - To provide students and adults with opportunities to participate in experiential/work-based learning
 - To further assist students and adults to make informed career decisions
- Two types of grants available: Planning or Implementation
- Grant application was released last week to a broad audience
- The due date is August 2nd
- Recommendations reviewed by the Cabinet at the August 15th meeting

Perkins Authority Shifting to GWC

- Simplify oversight
- Better policy alignment across K-12, postsecondary, and current and future workforce opportunities
- Create a strategic State Workforce Plan with WIOA, Perkins, and other federal programs
- Ensure representatives and stakeholders across the system can contribute to statewide goals



CTE Persistence Funding and Partnerships

- Incentivize persistence along CTE pathways
- Tiered CTE funding methodology
 - Current structure: Health Science I and Health Science II both at \$680
 - 2020-2021 School Year: Health Science I at \$680 and Health Science II at \$1020
- Incentivize student outcomes
- Flexibility for schools, businesses, and community-based organizations will lead to increased opportunities for students



Workforce Ready Grants and Employer Training Grants

- Doubled the amount of funding for the Employer Training Grant and non-credit bearing Workforce Ready Grants
- Increased emphasis on ensuring Employer Training Grants are beneficial for both the employer and the individual by requiring a wage increase and including that postsecondary credentials are an expectation

Industry Collaboration Organization (from SB 420)

- Conduct activities for the purposes of enhancing career and technical education and work-based learning opportunities for students in alignment with State and regional needs
- Governed by a board of directors
 - Majority are representatives of businesses from high wage, high demand priority sector or sectors
 - Minority represent K-12, postsecondary, and community-based organizations
- Trying to ensure alignment with the 21st Century Talent Regions



Changes to PGP

- For educators seeking license renewal to professional licenses, **the new law requires 15 of the required 90 points focus on career awareness experiences**
- What does this mean?
 - **Externships or volunteering are not required**
 - **Expanded opportunities as to what will count**
 - **No additional hours required**
 - Local Control: Building administrators will still verify what counts for points

Work-Based Learning Language

- Language in HEA 1002 was changed from “paid” to “paid or meaningful”
- GWC will collaborate with the State Board of Education, the Department of Education, and other stakeholders as to how to define the updated language

New Charge for Governor's Workforce Cabinet

Conduct a systematic and comprehensive review, analysis, and evaluation of:

- Whether Indiana's primary, secondary, and postsecondary education systems are aligned with employer needs; AND
- Whether Indiana's students and workforce are prepared for success in the 21st Century economy



Other Provisions in HEA 1002

- Adding legislators to the GWC
- CTE License Flexibility
- CTE Partnership flexibility
- Teacher licensure exam (from SB 430)
- Let Indiana Work for You (from SB 93)
- Accountability panel (from HB 1404)
- WBL or CTE course/program/experience to satisfy a diploma requirement (from HB 1404)



SEA 607 – Workforce Diploma Reimbursement Program

- Alternative to traditional high school equivalency and adult charter high schools
- Opportunity to provide a more flexible option to receive a high school diploma for adults over the age of 22
- GWC responsible for creating application and determining award(s)
- Not intended as an opportunity for current providers to receive additional funding on top of their current amount, but they could create a cohort that fits this pay-for-performance model

Governor's Workforce Cabinet Questions

