

## Vocational Rehabilitation Services Employment Services Referral Form

Participant Information							
<b>Name:</b>	Angie Chen	<b>VR ID:</b>	1234567	<b>DOB:</b>	1/26/92	<b>Gender:</b>	female
<b>Address:</b>	4321 Countly Line Road, Avon IN	<b>Phone:</b>	555-2143	<b>Alternate Contact:</b>	angiechen@gmail.com		
<b>E-Mail:</b>	Angiechen@gmail.com	<b>Primary Disability:</b>	IDD	<b>Secondary Disability:</b>	Bipolar disorder	<b>Severity Level:</b>	MSD
<b>Referral Date:</b>	8/13/2018	<b>Provider:</b>	Next Steps Counseling				
<b>VR Counselor:</b>	Alexa Martin	<b>VR Counselor Contact:</b>	alexamartin@fssa.gov				
<b>VR Case Coordinator:</b>	Troy Levenhagen	<b>VR Case Coordinator Contact:</b>	troylevenhagen@fssa.gov				
<b>Anticipated Services Needed:</b>							
<input checked="" type="checkbox"/> Discovery <input checked="" type="checkbox"/> Job Readiness Training <input checked="" type="checkbox"/> Employment Service Milestones  <input type="checkbox"/> Job Search/Placement Assistance <input type="checkbox"/> On the Job Supports Short Term <input checked="" type="checkbox"/> Supported Employment Services							
<b>Please describe specific needs, additional comments, special considerations, expectations, transportation options, etc.:</b>							
<p>Angie currently attends a day center. Her mother initiated the referral to vocational rehabilitation. Angie has some work experience through high school (see below) but no experience post high school. She has some transportation from her family and also uses the Indygo service available.</p> <p>Her family indicates she would like part-time work close to home to supplement her time at the day program.</p> <p>Angie's mother indicates that Angie displays aggressive behavior at home when upset. She does not have a history of this behavior in public places.</p>							
<b>Basic Information</b> (if unknown, enter 'N/A')							
<b>Primary Job Interest:</b>	Office-based work						
<b>Secondary Job Interest:</b>	Animals						
<b>Work History</b>	Through high school, she delivered mail, shelved books in the school library, and collated promotional materials for the admissions office at the local university. She also worked in the promotions office by stocking materials, filling bins, and shredding old student records.						
<b>Barriers/ Impediments:</b>	It can be difficult to understand what Angie is saying if you are unfamiliar with her.						
<b>Accommodation Needs</b>	Angie's schedule will need to work with available transportation and medication schedule.						
<b>Education Level</b>	Certificate of completion.						
<b>Academic Level</b>	Angie can recognize familiar logos and words, but she is unable to read or recognize numbers. School records indicate IQ of 39. She is able to match colors and letters.						

**IMPORTANT: Include collateral information such as intake case notes, application information, information learned so far (including, if applicable, the Discovery Profile), evaluations, guardian information, or other information as applicable.**

<b>Reported Preferences</b>	Angie reports that she likes getting her nails done, horses, and her nieces and nephews. When prompted to talk about what she thinks about work, she says 'office work'.
<b>Source(s) of support</b>	FSW waiver, her family, support staff at the day center.
<b>Other Information Collected</b>	Other information collected.

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