Next Steps for Pre K Pilot Implementation

Presented by:

Indiana Office of Early Childhood and Out of School Learning

Webinar/Teleconference

August 12, 2014

Agenda

- ↗ Congratulations!

- ↗ County Selection Process – positive momentum

- ↗ Next Steps-
  - ↗ Communication and guidance- what we need to know, what questions do you have
  - ↗ Strategic Planning- what is needed
  - ↗ Next steps- Successful capacity building and recruitment

- ↗ Longitudinal Study components

- ↗ WIGGIO

Positive Outcomes from Readiness Process

- ↗ County collaboration
  - ↗ All 5 counties chosen showed community or county-wide early learning programs and initiatives

- ↗ Local Funding

- ↗ Family Engagement/Community efforts to engage parents

- ↗ Plans for sustaining

GOALS OF THE PILOT PROGRAM

↗ Increase school readiness for low income four year olds

↗ Measure the impact of high quality early PreK services on academic and social/emotional outcomes through third grade

↗ Be so successful that PreK opportunities are expanded

↗ Added bonuses- Realize the ROI of early childhood in your community, increase the quality of care for all children attending programs (not just those with grants), provide additional support for families that may not qualify for other programs

What will make a SUCCESSFUL pilot?

1. Positive Child Outcomes (must be measurable and documented)

2. Strong, engaged county leadership team with common goals

3. Sufficient capacity to meet demand

4. Sufficient demand to fully expend funding

5. Private investment to demonstrate the support of PreK within local communities and meets the match requirements

SUCCESS (con't)

6. Positive experiences for participating programs and families

7. Increased long term partnerships that build awareness, leverage opportunities and resources and better support children and families

8. High program integrity – no concerns about wasting funds or using funds inappropriately

WHAT DO WE KNOW?

- ↗ Provider Eligibility

- ↗ Family Eligibility

- ↗ Funding

PROVIDER ELIGIBILITY

- ↗ Community based- level 3 or 4 on PTQ

- ↗ Public Schools (including Charter)- level 3 or 4 on PTQ

- ↗ Private Preschools- PreK accredited

BUILDING CAPACITY

- ↗ Ways to build capacity-
  - ↗ See if PTQ level 3 and 4 providers have the capacity to expand services to four year olds- make sure to include Head Starts in these discussions
  - ↗ Work with Level 1 and 2 PTQ providers that are willing and able to increased rated quality levels to a 3 or 4.
  - ↗ Identify traditional public schools willing to join PTQ using the additional pathway (available in the fall)
  - ↗ Identify already accredited private preschools and identify faith based PreK that may want to register and join PTQ
  - ↗ Encourage providers to consider how they can layer funding- PTQ participation makes programs CCDF eligible, the higher the level, the higher the reimbursement
  - ↗ Consider innovative partnership structures to maximize capacity and child outcomes
  - ↗ Work with licensing/registration and the local CCR&R

FAMILY ELIGIBILITY

- ↗ Four year olds

- ↗ Family earns less than 127% FPL

- ↗ Residents of Indiana

- ↗ Work with local Intake Agents on how to coordinate available services within your county
  - ↗ Geminus
  - ↗ River Valley Resources
  - ↗ Children's Bureau
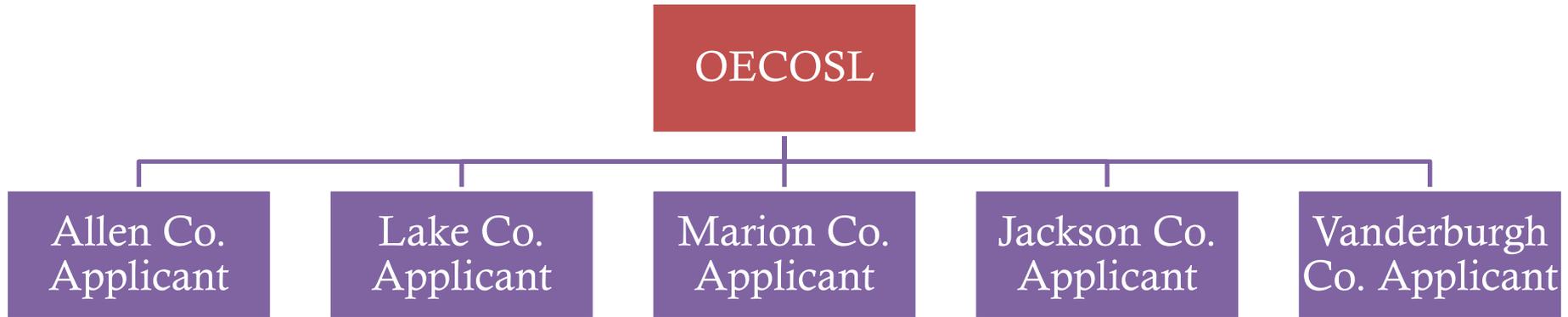 - ↗ CANI
  - ↗ 4 C's of Southern Indiana

FUNDING

↗ 10% match at the local level – contributed to the State funds.

↗ This is a parental choice program so matching funds may be designated to the county, to serve eligible children within that county, but not to individual PreK programs.

↗ The <u>child</u> is the beneficiary of the grant.

↗ Budget allocation will be based on relative need, amount of match and capacity.

↗ Number of children served will also depend on the rates that programs charge for the program design selected- full day/part day, academic year/calendar year. (maximum reimbursement must fall in the mandated range of $6,800-2500- not to exceed the providers charges)

Next Steps

↗ Communication with and guidance from OECOSL

↗ Continue to build collaboration and coordination at the local level

  ↗ Increase community awareness/ seek support and funding opportunities to build capacity

  ↗ Expand partnerships to help build capacity

  ↗ Plan for family recruitment

  ↗ Consider build committees to mirror ELAC workgroups

↗ SWOT analysis at the local level

Communication Flow

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                    │  OECOSL  │
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Allen Co. Applicant	Lake Co. Applicant	Marion Co. Applicant	Jackson Co. Applicant	Vanderburgh Co. Applicant

Meetings to assure information is being communicated to and from counties, identify needs, report on progress

Next Steps-
All Day Planning Conference

A day for your community to come together and begin or complete your implementation plan with assistance from the state.

SAVE THE DATE

↗ Wednesday, September 24, 2014

↗ Time: 9:00AM- 3:30 PM EST (tentative)

↗ Place: Indiana Government Conference Center
402 W Washington St, Room W-361
Indianapolis, IN 46204-2739

Who needs to attend?

↗ Full day meeting to inform the strategic planning process

↗ Any stakeholder is welcome to attend who wants to be a part of implementation

↗ Each County should designate a "point person" and main contact person for this planning and technical assistance session

↗ Come with your draft plans and your questions

Breakout Sessions:

Four individual afternoon breakout sessions :

Recommend each county plan for a team member(s) at each:

I. Capacity Building- specific information for public and private schools

II. Impacting Child Outcomes

III. Family engagement/recruitment

IV. Funding/ Return on investment

Pre-K County Packet from Office of Early Childhood and Out of School Learning

We will provide you with the data and tools we have available to help you begin the planning process:

↗ Estimated number of children to be served

↗ List of current eligible providers and capacity

↗ Family engagement framework as available from the ELAC

↗ Research findings on ROI of early childhood

↗ Longitudinal study information

↗ What else can we provide to assist you?

What you need to bring to planning day

↗ Your cross sector team

↗ Your ideas to share

↗ Your questions

↗ Your current county information-
  - ↗ capacity estimates for Jan if applicable or school year 2015-16, including program design (full/part time- academic year or calendar year)
  - ↗ List of possible partners
  - ↗ Plans for family recruitment

Longitudinal Study Update

↗ RFP schedule

↗ Study structure and goals

  ↗ Measure school readiness improvements during PreK year

  ↗ Measure academic achievement and social/emotional development through third grade

  ↗ Look at the relationship between child: teacher interactions and child outcome measures

  ↗ Examine family engagement activities from both the family and program perspective and the relationship between family engagement and child outcome measures.

  ↗ Link to the RFP http://www.in.gov/idoa/proc/bids/RFP-15-008/

Welcome to Wiggio!

A group website to communicate and share information, files and calendars.

↗ Each county will have their own group

↗ Please send your county's spokesperson's email address to beth.barrett@fssa.in.gov for an invitation and tutorial of how to use this online tool. Each spokesperson can then invite those members in county who will be participating.

Joining WIGGIO

1. To begin using WIGGIO, you will receive an email inviting you to the PREK workgroup.

2. Click on the large green button to accept the invitation into the group.

Hi (your name),
Beth Barrett has added you to the group named PREK on Wiggio.com.

Enter the group

Joining WIGGIO (con't)

3. Create a password for your WIGGIO account.

4. The email that received the invitation and the password you create will be what you need to login in the future.

We will offer additional assistance via web or conference call if needed.

Thank You!

We look forward to working with you for a successful Pre K pilot!

Office of Early Childhood and Out of School Learning

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ELAC COMMITTEES

Evaluation of Child/Family Outcomes

Child Development /Well Being

Family Engagement

SCR Team

Provider Participation Advancement

Data Coordination/ System Building

Workforce /Professional Development

Funding Streams Alignment/ Efficiencies