



In-Person Attendance: Maureen Weber (Chairwoman), Rob Moorhead, Adam Alson, Sherry Searles, Sam Snideman

Attended Via Zoom: Kimberly Brooks, Madeleine Baker and Ashleigh Moon

Guests: Sue McKinney, Kristi Burkhart, Amanda Zimmerman, Dr. Kelli Servizzi

I. Call to Order – Chairwoman Weber started the meeting at 10 a.m.

II. Approval of the Agenda

- Motion to approve the agenda; second to approve the agenda; all in favor, motioned approved
 - No vote scheduled as quorum is not met in the room

III. Chair's Report

- i. Thank you for Dr. Kelli Servizzi's service to ELAC and her valuable insights shared over the years.
- ii. Rene Withers last day with OECOSL is today

IV. Discussion

- i. OECOSL Financials – Adam Alson
 - Micro-facilities continue to pace
 - Two sites will be open by end of month (possibly four)
 - Regulatory reform is on pace
 - Looking at statutory reform as well
 - QRIS - Paths to QUALITY- how do we move forward?
 - OECOSL Funding
 - Voucher Payments (CCDF/OMW) - 81%
 - Contracts and Grants – 17%
 - Salary and Benefits – 2%
 - Voucher Data

Total Vouches (CCDF + OMW) 3/28/25	64,377
Total Wait List (CCDF + OMW) 03/28/25	13,429
% Families Voucher-Employment	94%
% of Families-Single Parent	88%



Vouchers by % FPL	% Total Vouchers	% Wait List
Less than 100%	66%	83%
101% to 127%	17%	9%
128% to 150%	10%	7%
151% to above	7%	1%

- Last year changed FPL and included employee program
 - Serve the neediest families first
- Voucher Analysis
 - Voucher growth has driven growth in child care supply
 - Highest relative rate of voucher growth by age in 0-3 since 2022
 - Highest relative rate of voucher growth by type in registered ministries since 2022 and 2023
 - 2nd Highest: School Corps using On My Way vouchers to fund pre-K programs
- SFY 2026-27 Budget Analysis
 - Governor's budget request: additional 358 mm/biennium over baseline funding (State Fiscal Year 2025)
- House and Senate budget proposals: additional \$155 mm/biennium over baseline funding (State Fiscal Year 2025 levels)
 - Total vouchers decrease through attrition to 48,000; to be determined when new voucher enrollments begin.
 - OMW Vouchers: Estimate 3,400 total voucher for State Fiscal 2026-27; projected reimbursement rate at \$6,800/voucher
- ii. Family and Subsidy Supports – Sue McKinney
 - Pay By Enrollment
 - On July 15, 2024, OECOSL made the shift to enrollment-based child care vouchers.
 - This change as helps to reduce administrative burdens and boost financial stability for providers and enhance the service experience for families.
 - Child Care Programs use the Provider Parent Portal to submit attendance Bi-Weekly.
 - 3,839 have registered on the Provider Parent Portal.



- FSSA Auditors will monitor attendance data submitted through the new provider portal and look for discrepancies.
- Providers are still required to keep their backup attendance method (e.g., CCMS, electronic tracking, paper attendance) for licensing and auditing purposes for three (3) years.
- CCDF Policy Consultants will be providing TA to providers that may need support.
- On My Way Pre-K
 - Applications Opened April 1
 - Current applications received
 - 604 Regular
 - 276 Limited Eligibility
 - 1423 4-year-olds on Waitlist
 - Total Applications = 2,303
 - CCDF Waitlist

TIMEFRAME	VOUCHER	WAIT LIST
December 2024	69,320	3,328
January 2025	67,630	7,600
February 2025	66,118	10,654
March 2025	64,229	13,701

- The demand has continued to rise
- iii. Legislative Updates – Kristi Burkhart and Sam Snideman
 - Senate:
 - SB 366 Education Matters
 - Implications for ELAC
 - SB486 Family and social Services Matters
 - CCDF Eligibility Standards
 - Pediatric First Aid and CPR requirements
 - SB 463 Child Care Matters
 - Volunteers in programs within schools
 - ELAC
 - Child care ratios
 - Micro-Center Pilot
 - House:



- HB 1001 State Budget
 - OMW PreK funding
 - CCDF voucher funding
- HB 1102 Contracting for Preschool Programs
 - Implications for preschool in schools
- HB 1248 Child Carer and Development Fund
 - CCDF eligibility
 - CCDF vouchers for foster care
- HB 1253 Child Care
 - Waivers and variances
 - Child care in schools
 - Multi-site centers
 - Certain properties meeting changing codes
 - Class 2 instructions

V. Presentations

- i. Closing the Gap Brief, Amanda Zimmerman, Early Learning Indiana
 - Assessing the State of Access
 - Early Learning Indiana evaluates access based on four related, but distinct dimensions:
 - Capacity – How sufficient the capacity of the early learning programs in the geographic area is, based on estimated need for care.
 - Quality – How pronounced the capacity of the programs rated level 3 or level 4 on Paths to QUALITY™ in the geographic area is.
 - Affordability – How the average cost of care in the area compares to median incomes of the population and the prevalence of programs offering subsidized care.
 - Choice – How much choice families have among program characteristics that may be preferential.
 - A Snapshot of Current State
 - 500k - The number of children under 6 in Indiana
 - 62.3% - Indiana's capacity compared to children 0-5 likely needing care
 - 32.8% - The percentage of children needing care who can be served through high-quality capacity.



- \$12,378 – The average annual cost of high-quality care for one infant, comparable to a year of in-state tuition at an Indiana college.
- Capacity and Quality
 - Children under age 6 – 466,683
 - Children who may need care – 325,984
 - Total known capacity - 203,197
 - High quality capacity – 107,053
- Affordability – At the statewide level, care for one child represents 11.2% of median family income, with short variations at the county and census tract levels.
 - Cost-to-Income ratios at the county level

Lowest		Highest	
County	Ratio	County	Ratio
Union	5.3%	Madison	14.9%
Daviess	7.3%	Starke	14.3%
Spencer	7.3%	LaPorte	14.2%
Warrick	7.4%	Lake	14.1%
Martin	7.4%	Marion	14.0%

- Capacity and CCDF Utilization
 - There are 4,323 child care providers operating in Indiana, of which 3,168 currently serve at least one child using CCDF or On My Way Pre-K vouchers as a form of payment.
 - Together, these 3,168 child care programs house about 75% (143,284) of known child care capacity (193,919) in Indiana.
- Capacity Served with Vouchers and Related Program Capacity

Capacity Service with Vouchers (%)	Programs (#)	Total Capacity (#)
Limited (0-25%)	903	66,646
Moderate (26-50%)	648	35,524
Significant (51-74%)	515	20,999
High (75%)	906	20,115
No active vouchers	1351	50,635



Grand Total	4,323	193,919
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- For additional information on Closing the Gap you may go to the <https://earlylearningin.org/closing-the-gap/> or contact Mandy Zimmerman amandaz@earlylearningindiana.org
- ii. Transforming Indiana's Early Childhood Workforce, Dr. Kelli Servizzi, Ivy Tech
 - Local Campus Early Childhood Programming and Initiatives
 - Statewide Cross-Agency 'Think Tank' Efforts
 - Statewide Advisory Committee will assist with asset and opportunity mapping, along with strategies to drive statewide change. Organizations such as:
 - Indiana's Early Learning Advisory Committee (ELAC)
 - Early Learning Indiana (ELI)
 - Indiana Association of the Education of Young Childhood (IAEYC)
 - Office of Work-Based Learning & Apprenticeship (OWBLA)
 - Indiana Department of Education (IDOE)
 - United Way of Central Indiana
 - Four Year Colleges/Universities
 - Aligned Micro-credentials
 - Create early childhood education micro-credentials, short focused and competency-based trainings that align with state workforce needs and traditional degree pathways.
 - Competency-Based Assessments
 - Assessments aligned with the seven areas with the Indiana Core Knowledge and Competencies for Early Childhood, School-Age, and Youth Professionals as outlined by the Office of Early Childhood and Out-of-School Learning, a division of the Family and Social Services agency.
 - Federally Registered Adult-Based Early Childhood Apprenticeship
 - One-year apprenticeship
 - Earn 4 credentials
 - Complete 6 classes
 - 2,000 hours of OTJ



- 3 wage increases
 - Work is underway in Evansville
 - Ivy Tech will partner with various state partners to implement and scale
- National Head Start Partnership: Kids on Campus
 - Utilize the National Head Start 3-tier process for program implementation:
 - Community assessment or self-assessment
 - Identify goals
 - Develop an action plan
 - Coordinator will work with Head Start strategist to review:
 - Partnership viability
 - Space opportunities on campuses
 - Equipment opportunities
 - Staffing analysis for location transitions
 - Community and relocation of existing Head Start analysis
 - Timeline for transitions and implementation
- Articulation Agreements
 - Through advisory efforts with four-year colleges/universities, expand articulation agreements to include additional breadth and expanded pathway opportunities.
 - Intentional articulation agreements will detail education and career lattices for individuals within early childhood education.
- Marketing
 - Significant marketing strategies will ensure greater awareness of the pathway opportunities available to Hoosiers along with various “on ramps” to access programming.
 - Marketing could include paid digital advertising, organic social media posts, website content, outreach to existing workforce partners in early childhood, and materials available on campuses.
- Lilly Endowment - Statewide Grant Outcomes
 - Outcome #1: Increased Enrollment in Early Childhood Programs



- Outcome #2: Increased engagement and completion of Early Childhood Programs
- Outcome #3: Improved partnerships and partnership initiatives that drive enhanced engagement in the ECE pipeline, ensure quality experiences, and produce outcomes for apprenticeship and degree programs.
- Outcome #4: Reach diverse, Statewide audiences across Indiana with intentional marketing campaign aimed at growing Early Childhood workforce pipeline.
- Campus Funding Distribution
 - Model Classrooms
 - Structured mentorship
 - Professional development
 - Quality resources
 - Registered Apprenticeship
 - Build out Adult-based
 - Support Youth
 - Micro-Credentials/Skills Training
 - Science of Reading
 - Leadership
 - Classroom Management
 - Sub Pool
 - Innovative Ideas
 - Naptime CDA
 - Onboarding Hub/Mobile

VI. Public Comment – Weber opened public comment

VII. Adjourn – Weber adjourned the meeting at 11:07

Next Meeting: TBD