Indiana Early Learning Advisory Committee

Indiana Government Center
Indianapolis, IN

APRIL 21, 2025
10:00 AM

Meeting Agenda

I. Call to Order

II. Approval of the Agenda

III. Chair's Report

IV. Discussion Agenda

    I. OECOSL Financials

    II. Family and Subsidy Supports

    III. Legislative Updates

V. Closing the Gap, Early Learning Indiana

VI. Transforming Indiana's Early Childhood Workforce, Ivy Tech
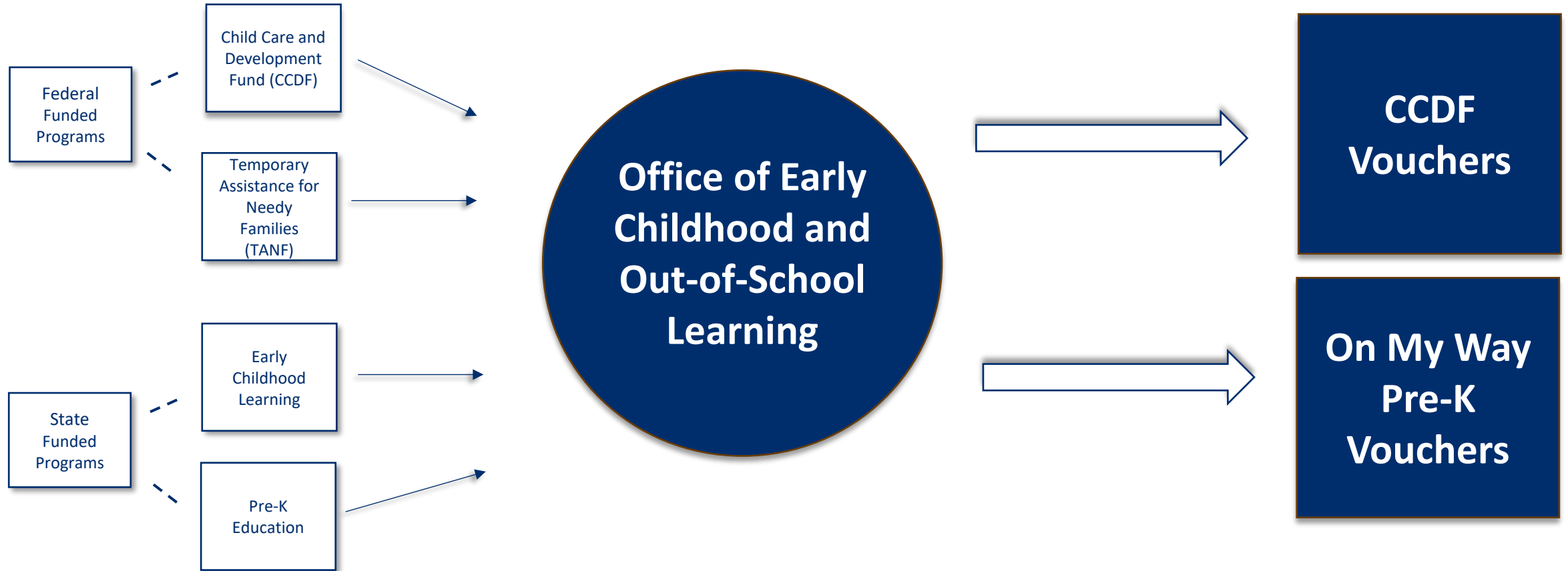
VII. Public Comment

VIII. Adjourn

Indiana Early Learning Advisory Committee

Approval of Agenda

Indiana Early Learning
Advisory Committee

Chair's Report

Maureen Weber
ELAC Chairwoman

Indiana Early Learning
Advisory Committee

OECOSL Financials

OECOSL Funding (1)

Office of Early Childhood and Out-of-School Learning

Federal Funded Programs
- Child Care and Development Fund (CCDF)
- Temporary Assistance for Needy Families (TANF)

State Funded Programs
- Early Childhood Learning
- Pre-K Education

CCDF Vouchers

On My Way Pre-K Vouchers

OECOSL Funding (2)

OECOSL Expenditures State Fiscal Year 2025
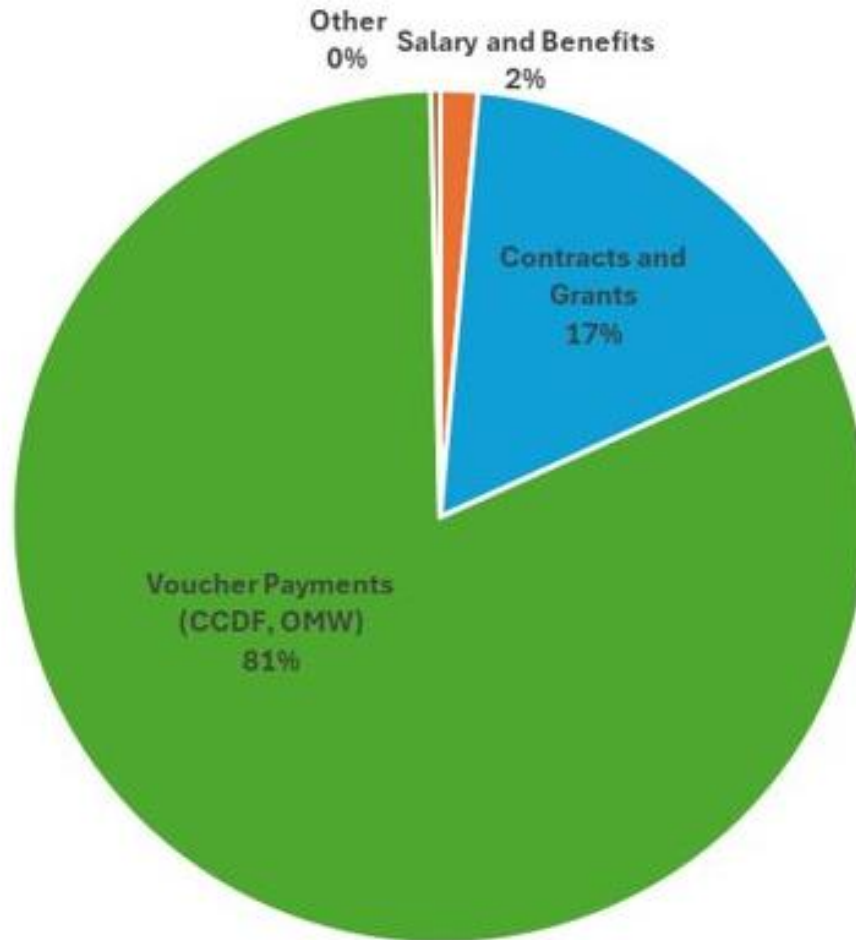
Voucher Data

Total Vouchers (CCDF + OMW) 3/28/2025	**64,377**
Total Wait List (CCDF + OMW) 3/28/2025	**13,429**
% Families Voucher - Employment	94%
% Families - Single Parent	88%

Vouchers by % FPL	**% Total Vouchers**	**% Wait List**
Less than 100%	66%	83%
101% to 127%	17%	9%
128% to 150%	10%	7%
151% and above	7%	1%

OECOSL Funding| April 21, 2025

Voucher Analysis

- Voucher growth has driven growth in child care supply
- Highest relative rate of voucher growth by age in 0-3 since 2022
- Highest relative rate of voucher growth by type in registered ministries since 2022 and 2023
  - 2nd highest: School Corps using On My Way vouchers to fund pre-K programs

SFY 2026–27 Budget Analysis [1]

- Governor's budget request: additional $358mm/biennium over baseline funding (State Fiscal Year 2025 levels)

- Maintains total voucher levels at approximately current levels.

Office of Early Childhood and Out-of-School Learning

SFY 2026–27 Budget Analysis (2)

- House and Senate budget proposals: additional $155mm/biennium over baseline funding (State Fiscal Year 2025 levels)

  - Total vouchers decrease through attrition to 48,000; to be determined when new voucher enrollments begin.

  - OMW Vouchers: Estimate 3,400 total vouchers for State Fiscal Year 2026 and 2027; projected reimbursement rate at $6,800/voucher

Family and Subsidy Supports

Pay By Enrollment

- On July 15, 2024, OECOSL made the shift to enrollment-based child care vouchers.
- This change as helps to reduce administrative burdens and boost financial stability for providers and enhance the service experience for families.
- Child Care Programs use the Provider Parent Portal to submit attendance Bi-Weekly.
- 3,839 have registered on the Provider Parent Portal.

Family & Subsidy Supports | April 21, 2025

Pay By Enrollment

- FSSA Auditors will monitor attendance data submitted through the new provider portal and look for discrepancies.
- Providers are still required to keep their backup attendance method (e.g., CCMS, electronic tracking, paper attendance) for licensing and auditing purposes for three (3) years.
- CCDF Policy Consultants will be providing TA to providers that may need support.

Family & Subsidy Supports | April 21, 2025
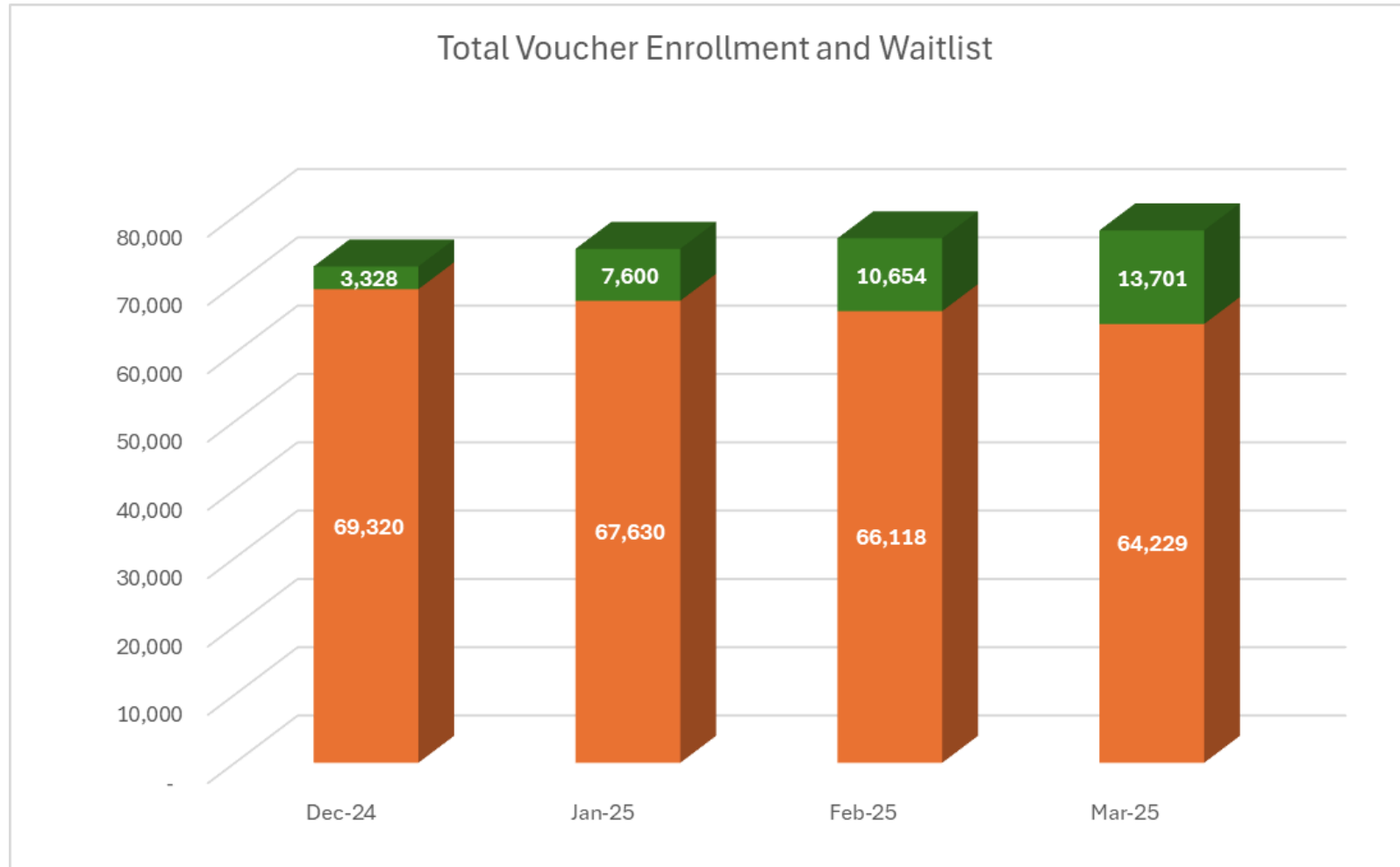
On My Way Pre-K

<u>Applications Opened April 1</u>

Current Applications Received

- 604 Regular

- 276 Limited Eligibility

- 1423 4-year-olds on Waitlist

- Total Applications = **2,303**

Office of Early Childhood and Out-of-School Learning

CCDF Waitlist

Total Voucher Enrollment and Waitlist

Month	Waitlist	Enrollment
Dec-24	3,328	69,320
Jan-25	7,600	67,630
Feb-25	10,654	66,118
Mar-25	13,701	64,229

Legislative Updates

Senate:

SB 366 Education Matters
- Implications for ELAC

SB 486 Family and Social Services Matters
- CCDF Eligibility Standards
- Pediatric First Aid and CPR requirements

SB 463 Child Care Matters
- Volunteers in programs within schools
- ELAC
- Child care ratios
- Micro-Center Pilot

House:

HB 1001 State Budget
- OMW PreK funding
- CCDF voucher funding

HB 1102 Contracting for Preschool Programs
- Implications for preschool in schools

HB 1248 Child Care and Development Fund
- CCDF eligibility
- CCDF vouchers for foster care

HB 1253 Child Care:
- Waivers and variances
- Child care in schools
- Multi-site centers
- Certain properties meeting changing codes
- Class 2 structures

Office of Early Childhood and Out-of-School Learning

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APRIL 2025

Closing the Gap
2024 Findings

Assessing the State of Access

Early Learning Indiana evaluates access based on four related, but distinct, dimensions:

Capacity

How sufficient the capacity of the early learning programs in the geographic area is, based on estimated need for care.

Quality

How pronounced the capacity of the programs rated level 3 or level 4 on Paths to QUALITY™ in the geographic area is.

Affordability

How the average cost of care in the area compares to median incomes of the population and the prevalence of programs offering subsidized care.

Choice

How much choice families have among program characteristics that may be preferential.

Capacity and Quality

ⵜ = 10,000

Seats

Children Under Age 6 — 466,683

Children Who May Need Care — 325,984

Total Known Capacity — 203,197

High-Quality Capacity — 107,053
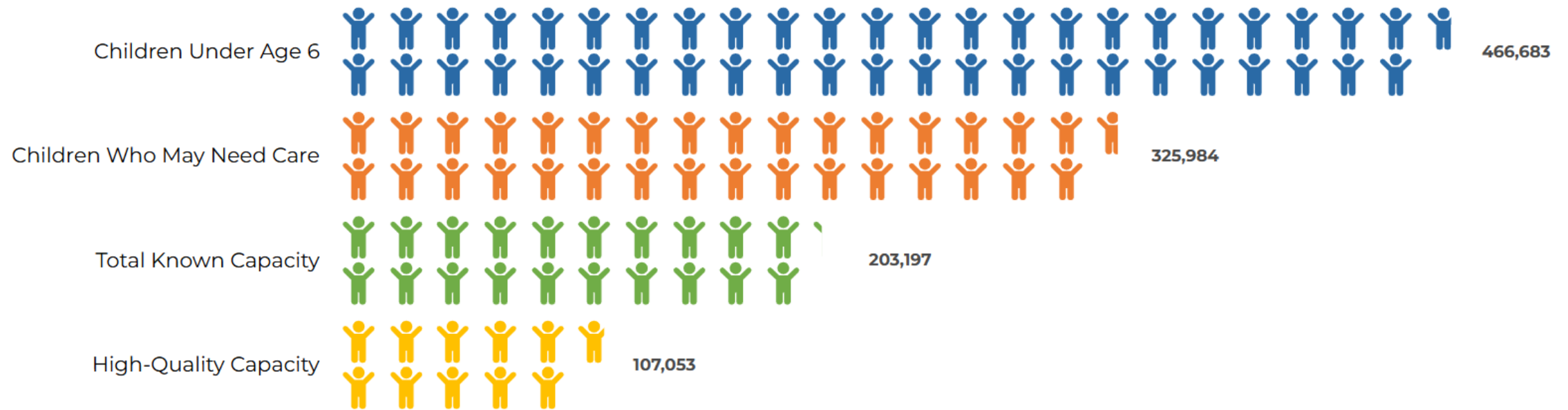
While the proportion of capacity that is high-quality has increased from 46.1% in 2021 to 52.7% in 2024, there still aren't enough seats or high-quality seats to serve the children likely needing care.

Affordability

At the statewide level, care for one child represents 11.2% of median family income, with sharp variations at the county and census tract levels.

Cost-to-Income Ratios at the County Level

Lowest		Highest	
County	Ratio	County	Ratio
Union	5.3%	Madison	14.9%
Daviess	7.3%	Starke	14.3%
Spencer	7.3%	LaPorte	14.2%
Warrick	7.4%	Lake	14.1%
Martin	7.4%	Marion	14.0%

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Capacity and CCDF Utilization

• There are 4,323 child care providers operating in Indiana, of which 3,168 currently serve at least one child using CCDF or On My Way Pre-K vouchers as a form of payment.

• Together, these 3,168 child care programs house about 75% (143,284) of known child care capacity (193,919) in Indiana.

Legend
- 0-25%
- 25-50%
- 50-75%
- 75-100%

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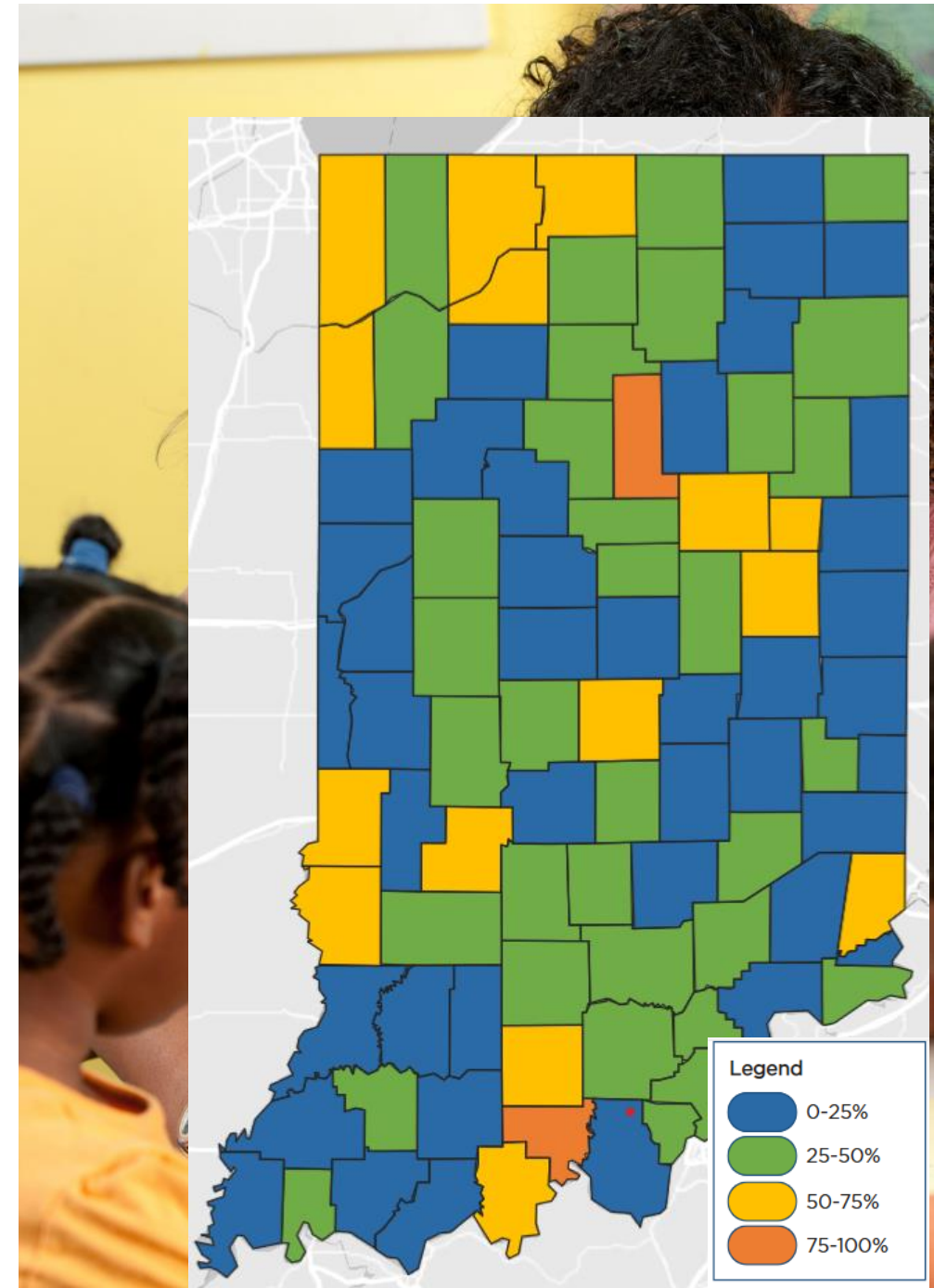
Capacity Served with Vouchers and Related Program Capacity

CAPACITY SERVED WITH VOUCHERS (%)	PROGRAMS (#)	TOTAL CAPACITY (#)
Limited (0-25%)	903	66,646
Moderate (26-50%)	648	35,524
Significant (51-74%)	515	20,999
High (75%+)	906	20,115
No active vouchers	1351	50,635
Grand Total	**4,323**	**193,919**

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Thank you

ADDRESS

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SOCIAL MEDIA

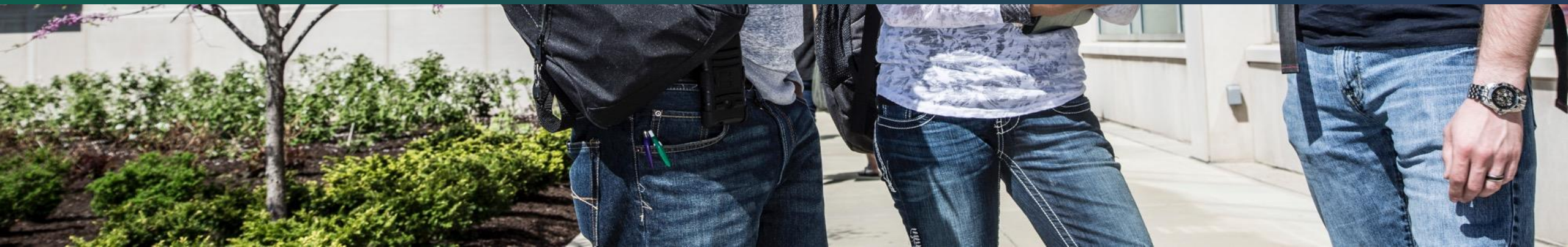Facebook.com/EarlyLearningIndiana

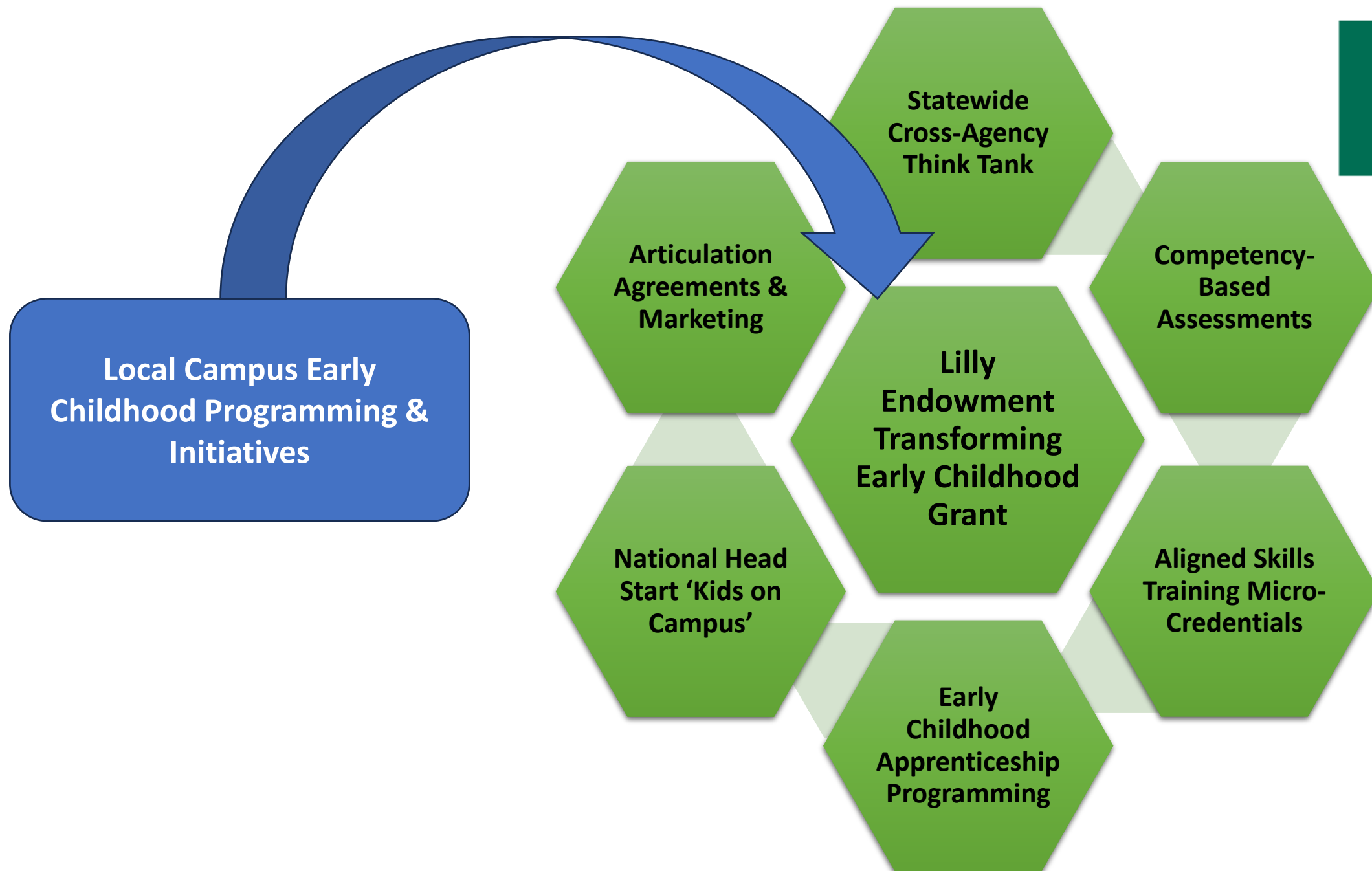Twitter.com/EarlyLearningIN

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Ivy Tech & Lilly Endowment

Transforming Indiana's Early Childhood Workforce

Dr. Kelli Servizzi, Executive Director of Early Childhood Pathways & Initiatives

Cross-Agency 'Think Tank' Efforts

Statewide Advisory Committee will assist with asset & opportunity mapping, along with strategies to drive statewide change. Organizations such as:

- Indiana's Early Learning Advisory Committee (ELAC)

- Early Learning Indiana (ELI)

- Indiana Association of the Education of Young Childhood (IAEYC)

- Office of Work-Based Learning & Apprenticeship (OWBLA)

- Indiana Department of Education (IDOE)

- United Way of Central Indiana

- Four Year Colleges/Universities

Aligned Micro-credentials

Create **early childhood education micro-credentials**, short, focused and competency-based trainings that align with state workforce needs and traditional degree pathways.

Competency-Based Assessments

Assessments aligned with the seven areas within the <u>Indiana Core Knowledge and Competencies for Early Childhood, School-Age, and Youth Professionals</u> as outlined by the Office of Early Childhood and Out of School Learning, a division of the Family and Social Services agency.

Federally Registered Adult-Based Early Childhood Apprenticeship

- One-year apprenticeship
  - Earn 4 credentials
  - Complete 6 classes
  - 2,000 hours of OTJ
  - 3 wage increases
- Work is underway in Evansville
- Ivy Tech will partner with various state partners to implement and scale

National Head Start Partnership: Kids on Campus

Utilize the National Head Start 3-tier process for program implementation:

- Community assessment or self-assessment
- Identify goals
- Develop an action plan

Coordinator will work with Head Start strategist to review:

- Partnership viability
- Space opportunities on campuses
- Equipment opportunities
- Staffing analysis for location transitions
- Community and relocation of existing Head Start analysis
- Timeline for transitions and implementation

Articulation Agreements

Through advisory efforts with four-year colleges/universities, expand articulation agreements to include additional breadth and expanded pathway opportunities.

Intentional articulation agreements will detail underline education and career lattices for individuals within early childhood education

Marketing

Significant marketing strategies will ensure greater awareness of the pathway opportunities available to Hoosiers along with the various "on ramps" to access programming

Marketing could include paid digital advertising, organic social media posts, website content, outreach to existing workforce partners in early childhood, and materials available on campuses

Lilly Endowment

Statewide Grant Outcomes

Outcomes

Outcome #1: Increased Enrollment in Early Childhood Programs

Key Performance Indicator	Baseline 2023-2024 Enrollment	Year 1 2024-2025 Enrollment Projections	Year 2 2025-2026 Enrollment Projections	Year 3 2026-2027 Enrollment Projections
Micro-credentials & Short-Term Credentials	0	150	300	600
Child Development Associate (CDA) Certification	284	300	350	400
ECE Certificate (CT)	337	350	400	450
ECE Technical Certificate (TC)	88	150	200	250
ECE Associate Degree (AS/AAS)	918	950	1000	1100
ECE Baccalaureate Degree*	568	600	700	800
Apprenticeship Participation	0	10	15	20

*Based on enrollment in Transfer Single Articulation Pathway (TSAP) programs

Outcomes

Outcome #2: Increased engagement and completion of Early Childhood Programs

Key Performance Indicator	Baseline 2023-2024 Completion	Year 1 2024-2025 Completion Projections	Year 2 2025-2026 Completion Projections	Year 3 2026-2027 Completion Projections
Micro-credentials & Short-Term Credentials	0	100	250	500
Child Development Associate (CDA) Certification	155	175	200	250
ECE Certificate (CT)	411	450	500	550
ECE Technical Certificate (TC)	214	250	300	350
ECE Associate Degree (AS/AAS)	164	175	250	300
ECE Baccalaureate Degree**	84	100	150	200
Apprenticeship Participation	0	0	5	10

**Based on completion of Transfer Single Articulation Pathway (TSAP) programs

Outcomes

Outcome #3: Improved partnerships and partnership initiatives that drive enhanced engagement in the ECE pipeline, ensure quality experiences, and produce outcomes for apprenticeship and degree programs.

Key Performance Indicator	2023-2024 Current State	2026-2027 Future State
Establish new and innovative articulation agreements with 4-year colleges and universities	ECE to ECE agreements exist with every public in-state college/university and 4 private or out-of-state colleges/universities	Dynamic agreements that include elements such as cohort models, dual admissions agreements, apprenticeship, etc
Establish and convene partnership 'Think Tank' comprised of key state ECE leaders	ECE partners are operating in partnership silos (some duplication of efforts, service gaps)	ECE partnership 'Think Tank' comprised of 10+ organizations/leaders responsible for statewide asset/need mapping

Outcomes

Outcome #4: Reach diverse, Statewide audiences across Indiana with intentional marketing campaign aimed at growing Early Childhood workforce pipeline.

Key Performance Indicators From Digital Ads	Year 1 2024-2025 Projections	Year 2 2025-2026 Projections	Year 3 2026-2027 Projections
Impressions	13,000,000	13,000,000	13,000,000
Click-through Rate (CTR)	0.67%	0.67%	0.67%
Request for Information (RFI)	4,300	4,300	4,300
Application Completions	4,900	4,900	4,900

Campus Funding Distribution

- Model Classrooms
  - Structured mentorship
  - Professional development
  - Quality resources

- Registered Apprenticeship
  - Build out Adult-based
  - Support Youth

- Micro-Credentials/Skills Training
  - Science of Reading
  - Leadership
  - Classroom Management

- Sub Pool

- Innovative Ideas
  - Naptime CDA
  - Onboarding Hub/Mobile

Public Comment

April 21, 2025

Indiana Early Learning
Advisory Committee

Adjourn

Information regarding today's meeting, including slides and materials, can be found at

Next Business Meeting:

- TBD

Indiana Early Learning Advisory Committee

Thank you

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