

Supporting Adults' Digital Literacy Learning: Exploring a Self-Paced Tutor Facilitated Approach, Jill Castek, Portland State University, jcastek@pdx.edu

Workshop Website: <https://sites.google.com/a/pdx.edu/digit/>

Goals of the Workshop

- Explore and actively participate in instructional approaches for self-paced tutor-facilitated digital literacy acquisition built around a unique web-based platform called Learner Web (www.learnerweb.org)
- Take part in research based instructional supports and implementation strategies.
- Share recommendations for building partnerships among adult basic education providers, workforce centers, libraries and community-based organizations.

Materials to be provided

- Slides with content
- Workshop Website (for self-exploration within and beyond workshop)
- Video snippets for demonstration, reflection, and discussion
- Reflection exercise

Organization of the Session

Part 1 (10 mins)

- Getting Acquainted
- Why is digital literacy an important focus in adult education?

Part II (70 mins) Self-Paced and Tutor Facilitated Digital Literacy Learning

- What does self-paced tutor-facilitated instruction look like and feel like?
 - Participant exploration of website resources
 - Reflection & discussion
- What are the results/outcomes from this approach?
 - Video Snippet
 - Reflection & discussion
- Partnership Building
 - Sharing strategies for working collaboratively

Part III (10 mins)

- Reflection Activity

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Reflection Activity

Spend a few moments reflecting on today's activities. Write down your thoughts and ideas. Keep your pen moving, and try not to censor your thoughts as make sense of what you experienced. Be prepared to share ideas from your reflections with your peers.

- What instructional strategies supported your learning today?

- Which (if any) of these instructional strategies would you implement in your learning context?

- Was the way this workshop was facilitated consistent with how you think people learn? If so, how?

- If not, how is it different from how you think people learn?

- What ideas do you have for building collaborative partnerships?