

Local Planning

2/25/2016

WIOA Local Plan

- 4 year action plan to develop, align, and integrate region to achieve purposes of WIOA
- Provides a framework of the WDB's workforce development system locally
- Job-driven and tailored to the regional economy to meet needs of full range of workers/learners
- Collaborative process led by the board w/ required and other partners (education, econ dev, private sector, etc.)

Local Plan Contents

- Workforce and Economic Analysis
- Strategic Vision and Goals
- Local Area Partnerships and Investment Strategies
- Program Design and Evaluation
- Compliance
- Projected program participants and budget

Local Plan Timeline

- Local plan guidelines issued **Feb 22, 2016**
- Local plans due to DWD **May 13th, 2016**
- Presentations to SWIC and Youth Council at May and July meetings
- 90 days for DWD to review and approve (no later than **August 13, 2016**)

SWIC Presentation

- **3.11A** Identify and describe the strategies and services that are and/or will be used to: *Facilitate engagement of employers, including small employers and employers in in-demand industry sectors and occupations, in workforce development programs, in addition to targeted sector strategies.* This may include the implementation of incumbent worker training programs, on-the-job training programs, work-based learning programs, apprenticeship models, customized training programs, or utilization of effective business intermediaries and other business services and strategies that support the local board's strategy in 3.1. [WIOA Sec. 108(b)(4)(A&B)]
- **3.9** Based on the analysis described Section 1, identify one to three industries where a *sector partnership(s)* is currently being convened in the local area or where there will be an attempt to convene a sector partnership and the timeframe. Describe how you will be partnering to achieve defined goals.
- **2.6** Highlight the area's *strategies to train the workforce* so that the state is ready to *meet the 1 million jobs* that will be available in 2025, including but not limited to Adult Education, WorkINdiana, in and out of school youth, HIRE, Rapid Response, TAA, Veterans programs, REA, Jobs for Hoosiers, and other sources of funding.
- **4.1** Describe how the local board, working with the entities carrying out core programs, will *expand access to employment, training, education, and supportive services for eligible individuals*, particularly eligible individuals with barriers to employment and out of school youth. Include referral processes with one stop partners. [WIOA Sec. 108(b)(3)] Include Attachment B—Projected Program Participants from your local plan as a slide in your presentation.

Youth Presentation

- **2.1** Provide the board's vision and *goals for its local workforce system* in preparing an educated and skilled workforce in the local area, *including goals for youth* and individuals with barriers to employment. As to youth, describe unique goals for in-school youth and out-of-school youth. [WIOA Sec. 108(b)(1)(E)] Include Projected Program Participants from local plan (Only in-school and out-of school youth numbers) as a slide in your presentation.
- **4.6** An analysis and description of the *type and availability of youth workforce activities* for **in-school** youth, including youth with disabilities. If the same services are offered to out-of-school youth, describe how the programs are modified to fit the unique needs of in-school youth. For each program, include the following: length of program and availability/schedule (i.e. 2 weeks in July); % of youth budget allocation; WIOA program elements addressed by program, with specific focus on how the 5 new elements have been incorporated; desired outputs and outcomes; and details on how the program is evaluated. Include analysis of the strengths and weaknesses of such services, and the capacity to provide such services, in order to address the needs identified in 1.2. [WIOA Sec. 108(b)(9)]
- **4.7** An analysis and description of the *type and availability of youth workforce activities* for **out-of-school** youth, including youth with disabilities. If the same services are offered to in-school youth, describe how the programs are modified to fit the unique needs of out-of-school youth. For each program, include the following: length of program and availability/schedule (i.e. 2 weeks in July); % of youth budget allocation; WIOA program elements addressed by program, with specific focus on how the 5 new elements have been incorporated; desired outputs and outcomes; and details on how the program is evaluated. Include analysis of the strengths and weaknesses of such services, and the capacity to provide such services, in order to address the needs identified in 1.2. [WIOA Sec. 108(b)(9)]
- **5.3** Describe any standing committees or taskforces of your Local Board, including the role and scope of work of your youth committee (or youth representatives on the WDB if you do not have a committee).

Questions?