

## Indiana's Roadmap for Student Success

Career Awareness

Career Information

Career Exploration

Preparation & Planning

Students should experience<sup>1</sup> (activities)

| By the end of 5 <sup>th</sup> grade  | By the end of 8 <sup>th</sup> grade  | By the end of 9 <sup>th</sup> grade  | By the end of 10 <sup>th</sup> grade   | By the end of 11 <sup>th</sup> grade   | By the end of 12 <sup>th</sup> grade  |
|--|--|--|--|--|---|
| <b>Students had the opportunity to:</b>  |  |  |  |  |   |
| <ul style="list-style-type: none"> <li>Participate in field trips<sup>2</sup></li> <li>Participate in a career exploration day<sup>3</sup></li> <li>Complete a career interest inventory<sup>4</sup></li> <li>Participate in college/career classroom lessons</li> <li>Participate in a Reality Store or similar</li> <li>Complete the Learn More Survey</li> <li>Sign up for a college choice 529 plan<sup>5</sup></li> </ul> | <ul style="list-style-type: none"> <li>Complete items in K-5 grade level span</li> <li>Complete a graduation plan<sup>6</sup></li> <li>Complete a job shadowing experience or interview someone in a career field of interest</li> <li>Create a resume</li> <li>Take the <i>Exploring College and Careers</i> course</li> <li>Participate in high school orientation<sup>7</sup></li> <li>Be exposed to financial literacy unit<sup>8</sup></li> <li>Sign up for the 21<sup>st</sup> Century Scholars program, if eligible</li> <li>Select a diploma path and complete a 4 year course plan</li> </ul> | <ul style="list-style-type: none"> <li>Update their graduation plan*</li> <li>Take the <i>Preparing for College &amp; Careers</i> course</li> <li>Participate in an extracurricular or service activity*</li> <li>Watch 'Paying for College 101'*</li> <li>Consider eligibility for rigorous courses</li> <li>Select a career pathway</li> </ul> | <ul style="list-style-type: none"> <li>Take a career interest assessment*</li> <li>Get workplace experience*</li> <li>Estimate the costs of college*</li> <li>Attend a college affordability workshop with a parent/guardian</li> <li>Review occupational demand</li> <li>Determine readiness for college-level Math/ELA coursework and adjust scheduled, if needed</li> <li>Take the PSAT</li> <li>Create a financial aid plan</li> </ul> | <ul style="list-style-type: none"> <li>Visit a college campus* and workplace aligned to career interests</li> <li>Take a college entrance exam (ACT or SAT)* and/or the ASVAB</li> <li>Search for scholarships</li> <li>Attend a college fair</li> <li>Take a workforce readiness exam<sup>9</sup></li> <li>Participate in a mock interview</li> <li>Create/update a resume and personal statement</li> <li>Complete or enroll in at least one AP or dual credit course</li> <li>Verify if on track to graduate on time</li> </ul> | <ul style="list-style-type: none"> <li>Submit at least 2 college* and/or job applications</li> <li>Watch 'College Success 101'*</li> <li>Attend a financial aid workshop</li> <li>File the FAFSA*</li> <li>Take rigorous courses, including AP, dual credit, and/or IB</li> <li>Earn an industry certification</li> <li>Participate in a work and learn experience</li> <li>meet with a counselor to ensure all steps in the college admission process are completed on time</li> </ul> |

\*[Scholar Success Program Requirement](#) for students who qualify for the 21<sup>st</sup> Century Scholars program.

<sup>1</sup> Students should have the opportunity to experience these *activities* by the end of each of the grade level spans noted in the chart.

<sup>2</sup> Example field trips might include CTE Center, Postsecondary institutions, and/or a workplace

<sup>3</sup> Career fair, 'Careers on Wheels', guest speakers

<sup>4</sup> Examples include [Indiana Career Explorer](#), ASVAB,

<sup>5</sup> The parent/guardian will need to be involved in opening a [College Choice 529 plan](#).

<sup>6</sup> Statutory requirement per [IC 20-30-4](#)

<sup>7</sup> Orientation should include diploma, course, pathway, and CTE options

<sup>8</sup> Statutory requirement per [IC 20-30-5-19](#)

<sup>9</sup> Examples include [WorkKeys](#),

Students should know (competencies)<sup>10</sup>

| By the end of 5 <sup>th</sup> grade  | By the end of 8 <sup>th</sup> grade  | By the end of 12 <sup>th</sup> grade  | Resources & Tools   |
|--|--|---|---|
| <b>Students had the opportunity to learn:</b>  |  |   |   |
| <ul style="list-style-type: none"> <li>attendance, punctuality, and doing one’s best effort learning &amp; transfer to the workforce</li> <li>to work independently and within a group</li> <li>to identify and apply learning style</li> <li>how to make responsible behavior choices that will impact learning</li> <li>career options related to their interests</li> <li>postsecondary options</li> <li>the connection between academic success &amp; postsecondary options</li> <li>common expectations between school and workplace behaviors</li> <li>factors to consider when selecting a career</li> <li>persistence, resilience, and effort apply to future success</li> <li>respectful behaviors</li> <li>problem solving skills</li> <li>strategies to reduce stress</li> <li>conflict management</li> </ul> | <ul style="list-style-type: none"> <li>learning style application</li> <li>extracurricular options applicable to interests</li> <li>analyze test results to identify strengths</li> <li>perseverance towards work and learning</li> <li>high school options, including CTE</li> <li>all postsecondary options and admission criteria</li> <li>course options needed for desired education and career</li> <li>skills needed for today’s workforce</li> <li>career interests</li> <li>factors to consider when selecting a career</li> <li>how to use online tools to explore occupations</li> <li>the relationship between education/training and life goals</li> <li>respectful behaviors</li> <li>personal stressors and stress management</li> <li>interpersonal skills to work well with others</li> </ul> | <ul style="list-style-type: none"> <li>how to receive academic support when needed</li> <li>increased confidence for achieving high quality outcomes</li> <li>admission requirements related to postsecondary goals</li> <li>the relationship between postsecondary and career plans with current grades, courses, attendance, etc.</li> <li>college costs</li> <li>all postsecondary options</li> <li>in-demand career choices and outlook for the future</li> <li>to locate job postings in careers of interest</li> <li>to research career goals</li> <li>investigate career clusters</li> <li>to determine education &amp; training requirements for careers of interest</li> <li>to analyze career outlooks and opportunities for employment</li> <li>articulate skills, knowledge, and abilities</li> <li>effective interviewing practices</li> <li>employability skills</li> <li>respectful behaviors</li> <li>ethical responsibility to others</li> <li>healthy stress management strategies</li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Learn More Indiana Student Success Guides</a>**</li> <li><a href="#">Learn More Indiana Campaigns</a>**</li> <li><a href="#">Indiana Career Explorer</a>**</li> <li><a href="#">IN Reality</a>**</li> <li><a href="#">Hoosier Hot 50</a>**</li> <li><a href="#">Scholar Track</a></li> <li><a href="#">NAVIANCE</a></li> <li><a href="#">Indiana INTERNnet</a>**</li> <li><a href="#">Indiana School Counseling Competencies for Students</a>**</li> <li><a href="#">Indiana’s Adult Career Readiness Standards</a>**</li> <li><a href="#">Indiana’s Employability Skills Benchmarks</a>**</li> <li><a href="#">Engage, Align, Advance Newsletter</a>**</li> <li><a href="#">Indiana Self Sufficiency Calculator</a>**</li> <li>Work Ethic Certification Implementation Guide**</li> <li><a href="#">College Cost Estimator</a>**</li> </ul> |

\*\*Free tools and resources

<sup>10</sup> [Indiana School Counseling Competencies for Students](#), [Indiana’s Adult Career Readiness Standards](#), [Indiana’s Employability Skills Benchmarks](#)