



How Atlas Professional
Development Training
Helped Me To Be A
More Effective Teacher !



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What is Atlas?

- It stands for ABE Teaching and Learning Advancement System
- Provides resources and professional development to advance adult education throughout Minnesota.
- **ATLAS provides best practice resources and professional development for adult basic education teachers, staff, and administrators across the state of Minnesota.**
- ATLAS is housed in the Hamline University School of Education in St. Paul, Minnesota.

atlas

ABE Teaching & Learning Advancement System

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Main

PROFESSIONAL
Development (PD)

PD SYSTEM
Minnesota ABE

RESOURCES
ATLAS & General ABE

NEWS
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Calendar of Events & Registration



Payment & Reimbursement



Professional Development

[PD System](#)

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In close partnership with the Minnesota Department of Education, ATLAS leads professional development (PD) activities and initiatives in a range of areas.

[LEARN MORE ABOUT PROFESSIONAL DEVELOPMENT](#)

LATEST NEWS

2015 Adult ESL Institute

06-Mar-2015

On May 14-15, 2015 ATLAS will host the Adult ESL Institute at the Sheraton Minneapolis West in M... [READ MORE](#)

E-quip Math Webinars - Season 2

23-Jan-2015

Season 2 of the E-quip Math PD Series is up and running! Episodes are being offered October 2014.. [READ MORE](#)

Sign up for MN ABE Connect!

31-Oct-2014

Don't miss important MN ABE information - sign up for MN ABE CONNECT, the one-stop source for pr.. [READ MORE](#)

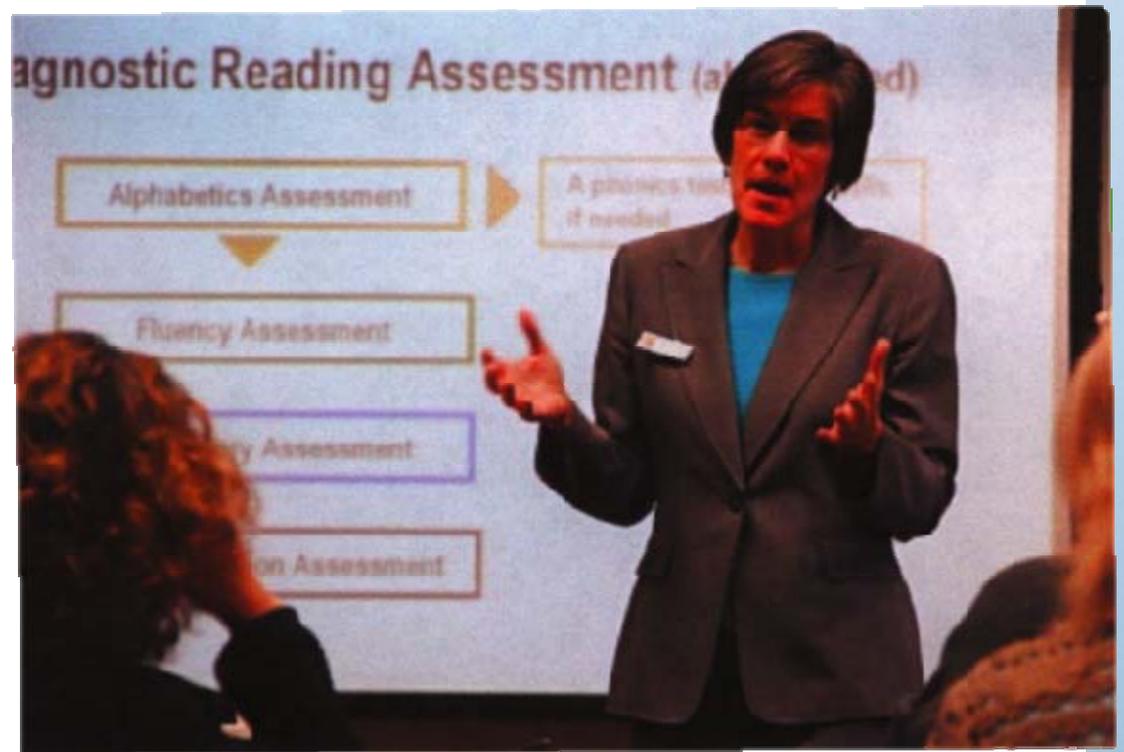
ATLAS MISSION

Providing resources and professional development to advance adult education throughout Minnesota.

While everyone knows that teaching adults is different from teaching children, many ABE professionals do not have access to training and

The Atlas Web Site

- Easy to use
- Useful information
- New updates
- Current News



Low Level Reading Study Circle and Evidence Based Reading Instruction

Study Circle

- Only for low level readers
- Teacher from other programs participated
- Given by an Atlas professional
- Lots of discussion
- Assignments written and online feed back.

EBRI

- All levels of Readers
- Our staff only
- Given by our Lead Teacher, trained by Atlas
- Assignments given to be used in our classrooms.
- Teaching follows assessment.

Both classes are on atlasabe.org

The Four Components of Reading

1. Alphabetics:

Refers to phonemic awareness and decoding skills.

"Phonemic awareness is about speech sounds only.

Decoding makes the connection between letters and the sounds they represent.

Phonics instruction builds on decoding skills. (p.34)

2. Fluency

Refers to oral or silent reading that "is rapid, efficient, and largely free of errors in word identification. A fluent reader also uses appropriate phrasing, expression, word groupings and knows where to pause and what to emphasize. In other words fluent reading sounds like speech.(p49)

3. Vocabulary

Refers to words understood or used by the person.(p160)

4.Comprehension

The process of simultaneously extracting and constructing meaning through interaction with written language.(p72)

Taken from McShane's definitions for the four components of reading. Further information can be found on page 9 of the Evidence Based Reading Manual on the atlasabe.org web site Or her book called Applying Research In Reading Instruction For Adults, National Institute for literacy

What EBRI practices are recommended for ABE?



1. Conduct diagnostic reading assessments and use the evidence to plan reading instruction.
2. Provide direct and explicit instruction in reading components needed.
3. Maximize learner engagement in reading.
4. Select relevant reading materials and teaching activities.
5. Monitor effectiveness of reading instruction continuously and adjust as needed.

Taken from P6, *Evidence-Based Reading Instruction*, by Margaret Frank

Cub Foods

Short vowel u (as in up)

Text Fluency:

Bud had to shop for food. He took a bus to
Cub Foods. He got on the bus at Main Street.
He got off the bus at Lake Street. He went
into Cub Foods to shop. He got lots of food.
The sum was just \$50. The food was put in
bags. Then he put the bags in his cart. He will
bring the bags and cart home on the bus.

By Marn Frank www.1daminnesota.org

Four Steps of Explicit Instruction

1. Explanation

Teacher lead

2. Modeling

Teacher Talk

3. Guided Practice

Teacher and Student

4. Application

Monitor Students

The Instant Words

FIRST HUNDRED

Words 1-25	Words 26-50	Words 51-75	Words 76-100
the	or	will	number
of	one	up	no
and	had	other	way
a	by	about	could
to	word	out	people
in	but	many	my
is	not	then	than
you	what	them	first
that	all	these	water
it	were	so	been
he	we	some	call
was	when	her	who
for	your	would	oil
on	can	make	its
are	said	like	now
as	there	him	find
with	use	into	long
his	an	time	down
they	each	has	day
I	which	look	did
at	she	two	get
be	do	more	come
this	how	write	made
have	their	go	may
from	if	see	part

Common suffixes: -s, -ing, -er, -ly, -est

taken from EBRI Resource, manual, p. 57

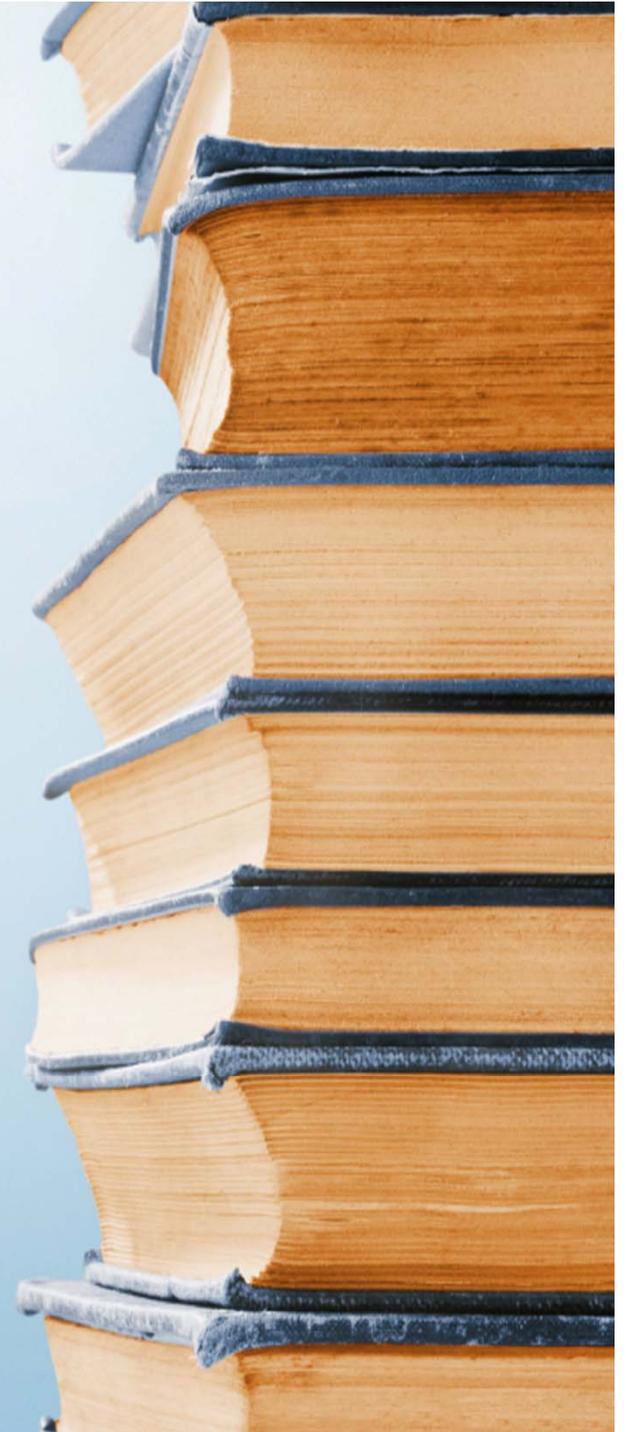
100 Instant Words

- Web site where you can find lists of words
uniquecteachingresources.com
some words may have a slight change , follow the list from EBRI
- You can make check lists for each student, practice cards
- . I made copies of the new words in a different color paper each week. Thursday was test day.
- . Check lists went into the students file as a way of showing progress. Also helped to show what sounds needed work.

Spelling and Word Families

1. Practice spelling and word families every week
2. Use abc letters to spell and make word families.
3. Also write on white board, wipe off boards and smart board.
4. First step put letters in abc order.
5. Spell the word with letters.
6. Put letters back in abc order. Go on with next word. Or leave base at
at

Questions?



Sam and Pat

Beginning Reading and Writing

Book One

By Jo Anne Hartel Betsy Lowry, Whit Hendon
Heinle Cengage Learning *

Sam and Pat

Beginning Reading and Writing

Book two

By Jo Anne Hartel Betsy Lowry, Whit Hendon
Heinle Cengage Learning *

What's Next?

Introductory book 1

A Multilevel Phonics Approach for ESL Student

Lisa Conklin

New Readers Press*

Taking Off

Beginning English

Literacy Workbook

Susan Hancock Fesler Christy M. Newman

Mc Graw Hill

Story by Story

Marn Frank*

atlasabe.org

Printable books

Downloaded from ESL Literacy Network

<http://www.esl-literacy.com/readers/>

* recommended by EBRI or The Reading Circle

Web Sites

<http://www.atlasABE.org>

<http://www.uniqueteachingresource.com>

<http://www.esl-literacy.com/readers/>

The End



