

Dr. Jenner's Weekly Update

Weekly Newsletter from the Indiana Department of Education

March 21, 2025

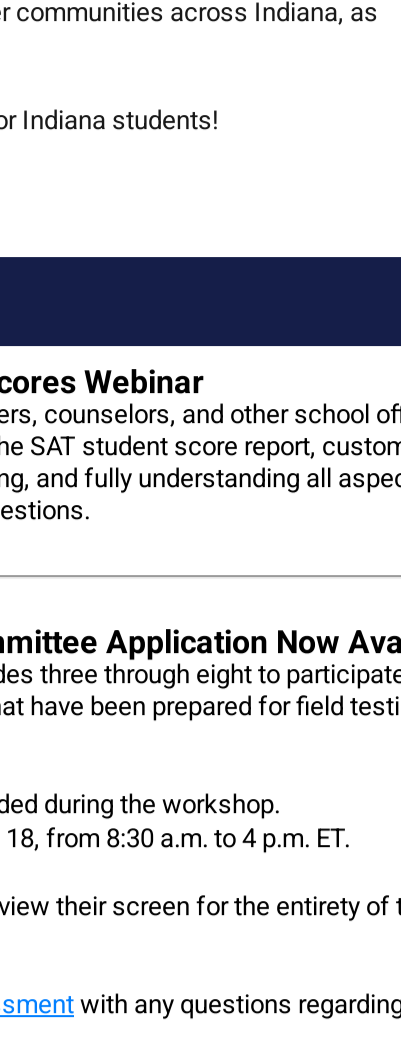
A Message from Dr. Katie Jenner

After weeks of speculation, yesterday the federal executive order regarding the future of the U.S. Department of Education was officially presented and signed. This move ensures state and local control over education and will empower Hoosier communities to identify and respond to the unique needs of our students. We will continue to work with the federal government to share guidance and resources to schools. Ultimately, our shared mission remains the same: we must keep our focus on providing high-quality education for all students.

Over the coming weeks and months, there will be a variety of rumors and myths that may spin up. It's easy to get caught up in this if we aren't careful, but my charge to myself and to all of us is to keep our eye on the mission at hand and focus our energy on our strategic priorities and continuous improvement for Indiana students.

As a state, together, we have worked very hard to focus on what's best for Hoosier students. This has allowed us to make significant strides in [helping more students learn to read](#) and [improving the future of our high schools](#), just to name a couple of examples. As I look across the state, I am so proud of the many schools and communities that are working together to maximize their impact for students. You are an example to other communities across Indiana, as well as our country...truly showing what is possible for kids.

Let's keep the good work and momentum going. Thank you for all you do for Indiana students!



Office of Assessment

REMINDER: College Board's Helping Students Understand SAT Scores Webinar
College Board's Helping Students Understand SAT Scores Webinar for school leaders, counselors, and other school officials will be held on Tuesday, March 25, from 10 to 11 a.m. ET. Participants will learn about the SAT student score report, customized career insights snapshot, and resources to support students in accessing, reviewing, and fully understanding all aspects of their score report. Register for the session [here](#). Contact [College Board](#) with any questions.

REMINDER: ILEARN ELA & Mathematics Content & Fairness Committee Application Now Available
IDOE is seeking ELA and mathematics teachers and instructional coaches for grades three through eight to participate in the ILEARN Content and Fairness Committee. This committee will review new items that have been prepared for field testing and confirm if they are appropriate or if edits are needed.

- The committee will meet virtually (synchronously), and training will be included during the workshop.
- The committee will occur from Monday, June 16, through Thursday, July 10, from 8:30 a.m. to 4 p.m. ET.
- Participants will receive an honorarium of \$480 upon completion.
- Participants must be located in a secure environment where others cannot view their screen for the entirety of the committee due to test security requirements.

The [application](#) deadline is Friday, April 11. Contact IDOE's [Office of Student Assessment](#) with any questions regarding this opportunity.

REMINDER: ILEARN ELA Performance Task Content & Fairness Committee Application Now Available
IDOE is seeking ELA teachers and instructional coaches for grades three through eight to participate in the ILEARN ELA Performance Task Content and Fairness Committee. This committee will review new Performance Tasks that have been prepared for field testing and confirm if they are appropriate or if edits are needed.

- The committee will meet virtually (synchronously), and training will be included during the workshop.
- The committee will occur from Tuesday, July 8, through Thursday, July 10, from 8:30 a.m. to 4 p.m. ET.
- Participants will receive an honorarium of \$480 upon completion.
- Participants must be located in a secure environment where others cannot view their screen for the entirety of the committee due to test security requirements.

The [application](#) deadline is Friday, April 11. Contact IDOE's [Office of Student Assessment](#) with any questions regarding this opportunity.

REMINDER: Register for Upcoming College Board Training Opportunities
School staff involved in SAT School Day testing can register for College Board training opportunities to support post-testing data use. In-person workshops will occur Wednesday, April 2, through Friday, April 11, from 9 to 11:30 a.m. ET, with an additional session from 12:30 to 3 p.m. ET on Monday, April 7. Register for the sessions below:

- [Wednesday, April 2: Valparaiso](#)
- Monday, April 7: Indianapolis: [Morning Session](#) | [Afternoon Session](#)
- [Tuesday, April 8: Evansville](#)
- [Wednesday, April 9: Charlestown](#)
- [Thursday, April 10: New Haven](#)

A virtual option is available for those unable to attend in-person.

- [Friday, April 11: Virtual SAT School Day 2025 Data Team Workshop from 10 to 11:30 a.m. ET](#)

Contact [College Board](#) with any questions.

Office of Educator Talent & Literacy Center

REMINDER: Applications for Spanish Visiting Teacher Program
Details for the SY 2025-2026 Spanish Visiting Teacher Program can be found [here](#), or to learn more about the responsibilities of being a host school please click [here](#). If you were unable to attend the informational webinar you can view the recording [here](#). Districts can express interest by completing the application form here. Priority will be given to applications completed by Monday, March 31. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Nominations Open for the Indiana History Teacher of the Year Award
In partnership with IDOE, the [Gilder Lehrman Institute of American History](#) awards the Indiana History Teacher of the Year title each year in its effort to promote the study and love of American history. State winners are then considered for the National History Teacher of the Year award. For more information about the nomination process and to nominate an Indiana history teacher, click [here](#). Nominations must be submitted by Wednesday, April 30. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: 2026 Indiana Teacher of the Year Application Now Available
The Indiana Teacher of the Year Program works to inspire, rejuvenate, and celebrate the teaching profession by recognizing outstanding teachers from across the state. Local schools are encouraged to participate in an annual selection process and local Teacher(s) of the Year are encouraged to complete the state application process by Monday, July 7. More information on the 2026 Indiana Teacher of the Year selection process can be found [here](#). For more information contact [ktroy@doe.in.gov](#).

REMINDER: Early Literacy Endorsement Professional Development (PD) & Praxis Voucher Request
Educators who hold an Indiana professional educator license can register [here](#) for the flexible [Keys to Literacy options](#). All educators planning to earn Indiana's Early Literacy Endorsement can follow the process outlined [here](#) to submit a request to verify completion of the approved 80 hours and request a Praxis voucher, if needed. Contact IDOE's [Literacy Center](#) with questions.

REMINDER: Praxis 5205 Test Guidance
Educators using test vouchers (or any payment method) need to review the Registration and Essential Checklist before registering for the Praxis 5205 [here](#). Educators using test vouchers (or any payment method) who want to use a school-owned computer to take at-home Praxis exams should review and confirm that the computer equipment and environment meet the test-at-home requirements and that network security settings will not block the test platform software. Please review the [At-Home Testing Requirements](#) to ensure the testing session will not be invalidated, thus requiring payment for another exam session. For support with Praxis, contact [ETS Praxis Customer Support](#) or 1-800-772-9476.

REMINDER: Additional Opportunities to Recognize Indiana Educators
Throughout the year, numerous opportunities arise to acknowledge the incredible work of Indiana educators. IDOE's Office of Educator Talent has developed [this document](#), which will be updated periodically with external opportunities to recognize educators. To submit an educator recognition opportunity not listed, contact IDOE's [Office of Educator Talent](#).

Office of Information Technology

NEW: 2025 School Tech Plan Survey Now Open
The 2025 School Tech Plan Survey is now available to be completed for all Indiana school corporations, charter schools, and non-public schools. The survey will be open through Friday, April 18. Completion of this survey is a requirement for all public schools to qualify for the connectivity formula grant, the common school fund, and grants from IDOE's Office of Academics. While not required, non-public schools are encouraged to complete the survey to help other schools identify best practices. The survey can be completed [here](#). Previous year public data may be found in the [Digital Readiness Dashboard](#) or through [EdData](#). Contact [Brad Hagg](#) with any questions.

NEW: Identity Server Upgrade for LINK Portal
The LINK Portal's identity server has been upgraded to the latest version in order to support the newest version of .NET. This technology allows IDOE to recognize local Google or Microsoft login credentials. This upgrade requires new tokens for many of the applications that are linked within the LINK Portal to be refreshed. While some users will not experience any issues, others will need to clear their browser's cache and re-authenticate in order for their applications to function properly. Contact IDOE's [Office of Information Technology](#) with any questions.

REMINDER: Embargoed Student Fee Study Now Available to School Leaders
The statutorily required (IC 20-40-22-8(c)) student fee data is now available for review by school leaders. Schools submitted this data in fall 2024 in response to a set of questions about fees charged to families for activities during the school day. All schools were required to respond to the survey in order to receive a distribution from the curricular materials fund. The dashboard is available through the EdData platform in the [Link Portal](#) for school leaders at the school and corporation levels. Contact [IDOE's Office of School Finance](#) with any questions. Public release will be announced following the embargo period.

REMINDER: Curricular Materials Cost Visualization Now Public
The Curricular Materials Dashboard is now publicly available [here](#) following an embargo period where significant changes were made in response to feedback from the field. The Dashboard is also accessible from the LINK Portal. Contact [IDOE's Office of School Finance](#) with any questions.

REMINDER: E-Rate Match for Fiber Construction Now Available
IDOE is once again participating in the E-Rate Match Program for special fiber construction projects. Available to any Indiana public school for fiscal year (FY) 2025 (July 1, 2025, to June 30, 2026), the program increases the discount rate for special construction charges for high-speed broadband that meets the Federal Communications Commission's (FCC's) long-term connectivity targets up to an additional 10% to match the state funding on a one-to-one dollar basis. Full application details are available [here](#). Contact [Brad Hagg](#) with any questions.

Office of School and Community Nutrition

NEW: Healthy Meals Incentives Recognition Awards
Action for Healthy Kids (AFHK) and USDA are recognizing and celebrating School Food Authorities (SFAs) that have made operational changes to improve the nutritional quality of their school meals, as well as those engaging students and families in nutrition education and school meals. If your school has made changes to recipes and menus or engaged students in menu planning and nutrition education, you may qualify for a [Healthy Meals Incentives Recognition Award](#). This recognition award is ongoing until Monday, June 30.

NEW: Hoosier Awardee Spotlight on New Albany- Floyd County Schools
New Albany-Floyd County Consolidated School District is the winner of the Lunch Trailblazer Award for leading the way in redefining school meals through scratch cooking, local partnerships, and a commitment to student health. By transitioning from pre-packaged to fresh, high-quality beef patties, taco meat, and pork links, the district has significantly reduced sodium in its meals while enhancing flavor and nutrition. Prioritizing fresh and frozen vegetables over canned, sourcing lower-sodium products, and creatively using herbs, spices, and vinegars instead of salt, the district is proving that healthy food can also be delicious. Through strong relationships with local farmers and a dedication to scratch-made meals, they are setting a new standard for school nutrition.

Office of School Finance

NEW: 2025 Teacher Compensation and Funding Floor Information
The Indiana Department of Education (IDOE) is announcing the FY2025 teacher compensation and funding floor requirements. Contact IDOE's [Office of School Finance](#) with any questions.

REMINDER: Estimated Average Daily Membership (ADM) Data Requested
The window to submit estimated ADM data for fiscal year (FY) 2026 and 2027 is open through Friday, March 28. View [this memo](#) regarding how to submit. Contact IDOE's [Office of School Finance](#) with any questions.

REMINDER: Common School Loans
IDOE's Office of School Finance will accept applications for construction and technology common school loans from corporations, charter schools, and school corporation career and technical education schools through Friday, April 4. Petitions must be submitted to IDOE by Friday, April 4, to be considered. The application and details can be found in the [Public School Finance Community in Moodle](#) under Common School Funds - Fall. Contact IDOE's [Office of School Finance](#) with any questions.

REMINDER: 2025 Summer School Information
The window to submit the [Estimated Cost Report for Summer School 2025](#) is now open. Review [this memo](#) for information regarding eligible courses, important dates, and financial provisions. Contact [Teresa Hemmerle](#) or [Alex Waite](#) with questions.

REMINDER: Transfer Request Deadline Closes Friday, April 11
IC 20-26-11-32 requires public school corporations that accept out-of-district students to report the date that transfer requests must be received by the school corporation to IDOE using [this form](#) by Friday, April 11. More information can be found in [this memo](#). Contact State Education Officer, [Catherine Danyliuk](#), with any questions.

Office of School Support and Transformation

REMINDER: Next Generation School Improvement Grant (Next Gen SIG) Coming Soon
Next Gen SIG is a competitive grant opportunity for schools and districts seeking funding for a variety of projects currently identified as Targeted Support and Improvement (TSI) and Comprehensive Support and Improvement (CSI) under Indiana's ESSA Plan. Interested school officials can learn more about the grant program in the [Next Gen SIG memo](#). A list of eligible schools can be found [here](#). IDOE's Office of School Support and Transformation will be accepting applications from Friday, March 28, to Friday, May 30, with finalists announced mid-summer. A PDF version of the application can be found [here](#). The scoring rubric for the application can be found [here](#). Contact IDOE's [Office of School Support and Transformation](#) with any questions.

REMINDER: 1003 Flexibility Waiver Webinar
IDOE's Office of School Support and Transformation will host a webinar on [Wednesday, March 12, from 10 to 11 a.m. ET](#) on the 1003 Flexibility Waiver. Participants will learn about the requirements and processes for filing the waiver, with time at the end dedicated to attendee questions. Superintendents are encouraged to attend. Contact IDOE's [Georgia Watson](#) with any questions.

Office of Student Pathways and Opportunities

REMINDER: 2025-2026 Locally Created Pathway Applications Now Open
Schools may apply to develop Locally Created Pathways (LCPs) and related assessments for students to demonstrate college and career readiness. These LCPs augment the current list of Postsecondary-Ready Competencies already included in the established policy. Any districts seeking to submit an application for a new LCP beginning in the 2025-2026 school year should review the application process document, its rubric and scoring guide, as well as the approved current LCP list. Review the resource below:

- [New LCP Application](#)
- [LCP Application Rubric & Scoring Sheet](#)
- [Approved LCPs](#)
- [Adopting LCPs Guidance](#)
- [Adopting an Approved LCP Notification Form](#)
- [LCP Informational Webinar](#)

Contact IDOE's [Office of Student Pathways](#) with additional questions.

Office of Special Education, English Learning, and Migrant Education

NEW: Individuals with Disabilities Education Act (IDEA) Part B Annual State Application
The statutorily required (IC 20-40-22-8(c)) student fee data is now available for review by school leaders. Schools currently identified as Targeted Support and Improvement (TSI) and Comprehensive Support and Improvement (CSI) under Indiana's ESSA Plan. Interested school officials can learn more about the grant program in the [Next Gen SIG memo](#). A list of eligible schools can be found [here](#). IDOE's Office of School Support and Transformation will be accepting applications from Friday, March 28, to Friday, May 30, with finalists announced mid-summer. A PDF version of the application can be found [here](#). The scoring rubric for the application can be found [here](#). Contact IDOE's [Office of School Support and Transformation](#) with any questions.

NEW: PowerSchool Special Programs Statewide IEP System
IDOE will be launching the new statewide platform for IEP and ILP plan management, [IDOE Special Programs](#), this summer. Developed in partnership with PowerSchool, IDOE Special Programs will be replacing the current IEP and ILTP platforms. Asynchronous training will be available on Tuesday, April 1, for identified special education and EL training participants and a PowerSchool trainer will be reaching out next week, Monday, March 24, through Friday, March 28, with pertinent training information. Please contact [Nancy Holsapple](#) or [Adam Pitt](#) with any questions.

NEW: Inspiring Special Education Leadership Institute (ASELI) offers a one-year
The Indiana Council of Administrators of Special Education (ICASE) is offering a one-year leadership development program that prepares educators for special education leadership roles to improve outcomes for all students. ASELI is currently [accepting applications for cohort five](#). ASELI is composed of teachers, school psychologists, counselors, and principals who aspire to be special education administrators and are committed to a career in special education leadership. ASELI is not available for currently-licensed special education directors. Contact [ICASE](#) or the [Office of Special Education](#) with any questions.

NEW: Part C to Part B Transition Office Hours
IDOE's Office of Special Education will host an open office hour related to the Part C to Part B transition on Tuesday, April 8, at 11 a.m. ET. The team will begin with a brief overview of transition requirements, and the remainder of the hour will be spent answering questions related to requirements and data collection. Access the meeting [here](#) and email [osemonitoring@doe.in.gov](#) with any questions.

REMINDER: Spread the Word - ISPROUT
IDOE's Office of Special Education has released a [Spread the Word](#) reminder to LEAs of ISPROUT reporting requirements. LEAs should review the document, disseminate it to staff involved with preschool-aged students with IEPs, administer ISPROUT to children with IEPs aged three to five in preschool settings, and ensure that local policies, practices, and procedures comply with all regulations. Contact IDOE's [Office of Special Education](#) with any questions.

REMINDER: Changes to Monitoring Procedures
IDOE's Office of Special Education is updating its monitoring procedures for local educational agencies (LEAs) due to changes in federal guidance. Effective immediately, IDOE will shift to a new monitoring schedule where approximately 70 LEAs will be reviewed annually. The monitoring cycle will follow a six-year cohort schedule, with adjustments based on an annual risk assessment. Each LEA will be monitored at least once during this six-year cycle. All LEAs will be monitored annually through a risk assessment and a self-assessment process to ensure all LEAs are meeting compliance standards.

These changes are necessary to maintain compliance and ensure that students receive high-quality services. IDOE will provide resources and guidance to support LEAs through this transition. Further details regarding the updated process, including guidance on self-monitoring and the risk assessment, will be shared in the coming weeks. Contact IDOE's [Office of Special Education monitoring team](#) with additional questions.

REMINDER: MOE for Part B Funding
IDOE is preparing to submit the FY2026 and Year 5 Eligibility Only for Individuals with Disabilities Education Act (IDEA) Part B fiscal year (FY) 2026 funding is now open. MOE workbooks are for when using IDOE's [grant management system](#) by Monday, March 31. Local educational agencies (LEAs) without an approved MOE should contact their assigned fiscal specialist before completing their workbook. New charter schools that have not received an MOE workbook will receive a workbook by email.

FY25 12-1-23 child counts have been placed in the [Office of Special Education Moodle Community](#) (i.e., Fiscal - Part B Grants at Central Indiana Educational Service Center (CIESC)). This professional learning opportunity, specifically for those in fiscal specialist roles, will be held on Tuesday, April 1, from 10:00 a.m. to 12:00 p.m. ET. LEAs with questions should contact their fiscal specialist. Contact IDOE's [Office of Special Education](#) with any questions.

REMINDER: English Learner Alternate ACCESS Exit Criteria & Training
The following memo has been released last month: [Establishing Exit Criteria for English Learners \(ELs\) Taking WIDA Alternate ACCESS Memo](#). This memo details the overall proficiency level needed on Alternate ACCESS for an EL student with a significant disability to be considered proficient and exit EL status. Included in the memo is information on forth monitoring guidance and training this spring. Contact IDOE's [Office of English Learning and Migrant Education](#) with any questions.

Office of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: Career and Technical Education (CTE) Perkins Courses No Longer in Effect
This is a reminder that all CTE Perkins courses were phased out at the conclusion of the 2023-2024 school year. These courses will be deleted from the 2024-2025 IDOE Data Exchange (DEX) system soon. If you are still using these old course codes in your student information system (SIS), you will begin to receive data errors. Please change these course codes to the appropriate codes from the current list of valid courses (NLPs). A full list of the deactivated courses are linked on page 202 of the [2023-2024 High School Course Titles and Descriptions](#). Contact [ICHE](#) with any questions.

NEW: Teaching Modernized Algebra II Professional Development On-Demand
The Teaching Modernized Algebra II professional development session, presented by Dr. Mike Steele on Wednesday, March 12, is now on-demand in the Indiana Learning Lab. In addition, the [Algebra II Analytical Learners II Standards and Course Guide](#) and [Instructional Planning Guide](#) are posted with the recording. To view this on-demand session, log into your free Indiana Learning Lab account and navigate to [Teaching Modernized Algebra II](#) in the On-Demand section. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

REMINDER: Register Now for Digital Learning Coach Camp on Tuesday, April 22
Digital learning coaches are invited to join IDOE for Digital Learning Coach Camp on Tuesday, April 22, from 9 a.m. to 3 p.m. ET at Central Indiana Educational Service Center (CIESC). This professional learning opportunity, specifically for those in educational technology coaching roles, is a round-table style, one-day conference. This year we are excited to welcome Matt Miller, who will provide a keynote and facilitate collaboration among attendees. This event is free, and participants will be released for a lunch break. Register for this opportunity [here](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

REMINDER: Artificial Intelligence (AI) Guidance for Parents and Families
[This flyer](#) showing Indiana's recently published AI Guidance for Parents and Families is now available for schools to send to families in their community. This guidance, composed of short videos, supports parents with key AI topics, including AI literacy and AI security. Schools can also share this resource with parents and families via this [Indiana Learning Lab link](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

REMINDER: FY25 High Ability Program Grant Reallocation Application Window Now Open
The application for FY25 High Ability Program Grant reallocated funds is now open. An email with your allocation and the JoForm link has been sent out to LEAs eligible to receive funding. The application period ends Friday, March 28, at 11:45 p.m. ET. Contact [studentpathways_highability@doe.in.gov](#) if you need assistance.

REMINDER: Fall 2025 Opt-In Early Learning Assessment System - Kindergarten Readiness
As part of Indiana's [system to measure and support kindergarten readiness](#), Indiana's KRA will be available to all public, charter, and non-public schools as an opt-in assessment for fall 2025 kindergarten students. The [opt-in window is now open](#) through Friday, April 25. ISPROUT will continue to be required for children in special education for ages three through five, but the [opt-in window for all three through five students for fall 2025](#) is also open, as well. If you participated in the KRA or ISPROUT in 2024, you must still complete a form for 2025. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

Office of Title Grants and Support

REMINDER: Title Grants and Support March Coffee Chat
Grab your favorite cup of coffee and join the Title Grants and Support team for our March Coffee Chat! Coffee Chats are the last Thursday of the month at 10 a.m. ET. Please join us via [Microsoft Teams](#) on Thursday, March 27. Contact [Title@doe.in.gov](#) with any questions.

REMINDER: Title Grants and Support Summer School Frequently Asked Questions (FAQs)
IDOE's Office of Title Grants and Support have developed guidance for LEAs using federal grants to support summer school programming. Review the FAQ document [here](#). Contact your Federal Grants Specialist with any questions.

REMINDER: Registration Now Available for TitleCon2025
Registration is now open for [TitleCon 2025: Learning from Yesterday for Tomorrow](#), which will be held in Indianapolis from Tuesday, April 15, through Thursday, April 17. Learn more and register for this free conference [here](#). Contact IDOE's [Office of Title Grants and Support](#) with any questions.

REMINDER: Ed-Flex Applications Due Sunday, March 30
The [Ed-Flex application](#) for waiver one (up to 25% carryover for FY 2024 to FY 2025) is due Sunday, March 30. If your LEA has not received a waiver application extension or still needs to submit an application, contact IDOE's [Brittany Krommiller](#).

News From Our Partners

NEW FROM THE CENTER OF EXCELLENCE IN LEADERSHIP OF LEARNING (CELL) AT UNIVERSITY OF INDIANAPOLIS: Indiana Early College Summit Registration Now Open
Registration is now open for the [2025 Indiana Early College Summit](#) presented by CELL at the University of Indianapolis on Tuesday, June 4. Attendees will receive discounted tickets now and be part of the excitement! [Purchase Tickets here](#). If you are a school leader or community partner interested in bringing a group of 10 or more to this event, contact [Marie Butler](#).

NEW FROM THE NATURAL RESOURCES FOUNDATION: Grant Available for Field Trips to State Parks
Indiana schools are invited to apply for [Discover the Outdoors grants](#), from the Indiana Natural Resources Foundation, which financially support school field trips to Indiana State Parks. These grants provide students with hands-on activities to learn about natural resources and explore Indiana's unique natural and cultural areas. Educators work directly with interpreters at properties to develop a curriculum for the visit that benefits their students. Applications are open through April 30. All school types in K-12 are eligible for this grant. Contact [DiscoverOutdoorsGrants@dnr.IN.gov](#) with any questions.

REMINDER FROM THE LILLY ENDOWMENT: Renewal Grants for Indiana K-12 Educators
The Lilly Endowment is accepting applications for its [Teacher Creativity Fellowship Program](#). This program supports educators throughout Indiana by providing resources for them to take time for meaningful renewal. The Endowment believes that through new experiences, exploration, and reflection educators can generate renewed energy in their careers, innovative approaches to teaching and educational leadership, open thoughts, and ways to encourage students' creative thinking. The Endowment expects to award approximately 125 grants, each totaling up to \$15,000 in 2026. The application deadline is 6 p.m. ET on Monday, September 8. Four information sessions will be held in 2025:

- Thursday, April 17,
- Thursday, April 24,
- Thursday, August 7, and
- Tuesday, August 19

To learn more or register for one of these sessions, visit the [Lilly Endowment website](#). Contact Lilly Endowment staff at [teachercreativity@lel.org](#) with any questions.

REMINDER FROM TEACH INDY: Indy Ignite Volleyball Teacher Appreciation Night
Join Indy Ignite and Teach Indy as we make history with Indiana's first pro women's volleyball team! We want to say thank you to teachers for all you do for students—celebrate with us at Teacher Appreciation Night on Friday, April 25, at 7 p.m. at the Fishers Event Center. Grab your discounted tickets now and be part of the excitement! [Purchase Tickets here](#). If you are a school leader or community partner interested in bringing a group of 10 or more to this event, contact [Marie Butler](#).

REMINDER FROM INDIANA FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICAN (FCCLA): Register for Be A Teacher Day
Join Indiana FCCLA Teacher Day, which will take place on Tuesday, April 1, at the Fishers Event Center. This event allows students interested in a future in education or early childhood education to connect with numerous college programs around the state. Learn more about this event and register [here](#) by today, Friday, March 21. Contact [Alyson McIntyre-Reiger](#) with any questions.

REMINDER FROM THE CENTRAL INDIANA EDUCATIONAL SERVICE CENTER (CIESC): Teacher Industry Experiences in Indiana (TIE-IN) - Bridging Classrooms & Industry
Elevate your teaching with [TIE-IN](#), a transformative program through a partnership between IDOE and CIESC, connecting educators with real-world industry insights. Open to all licensed Indiana educators, TIE-IN offers three unique opportunities, all of which include a stipend: formal coursework with state universities, personalized externships with industry partners, and immersive single-day visits to diverse businesses. Explore fields like healthcare, engineering, information technology, and more to enrich your curriculum, build professional networks, and create innovative student-focused projects supported by a vibrant community of practice. If you have questions, please contact [Ryan Murray](#) at CIESC.

View previous weekly updates from Dr. Katie Jenner [here](#).

Stay Informed

Did you miss a message? View previous weekly emails [here](#).

Dr. Jenner's Weekly Update from the Indiana Department of Education is distributed every Friday morning.

This email was sent by %Member_Busname%, %Member_OrgName%, %Member_State%, %Member_State%, %Member_PostalCode%, %Member_Country%

[Privacy Notice](#)

[Manage Preferences](#) [Unsubscribe](#)