

Dr. Jenner's Weekly Update

Weekly Newsletter from the Indiana Department of Education

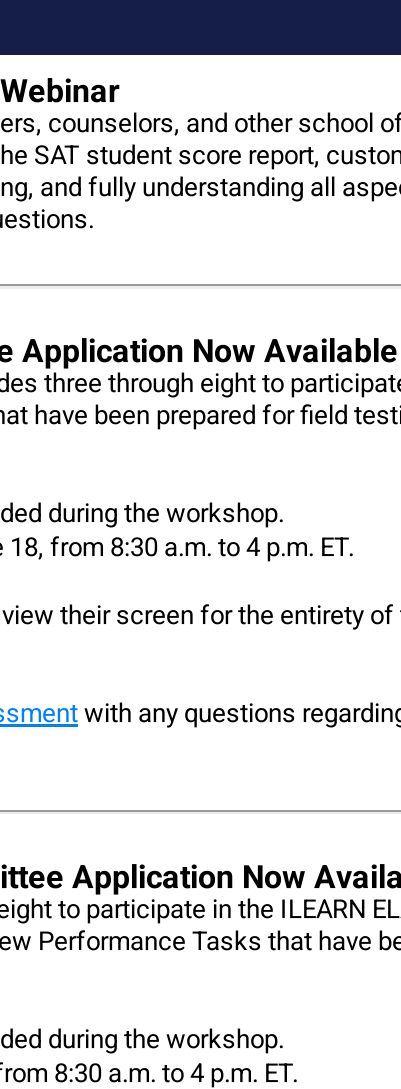
March 14, 2025

A Message from Dr. Katie Jenner

Over the next two to three weeks, the majority of Indiana schools will take a week (or in some cases, two weeks) for spring break. For many educators and parents, it can be tough to slow down during the school year, so often, this is a welcomed time to take a much needed breather. Between academics, after school activities, youth groups, and sports, my family (probably, like yours) stays incredibly busy, and spring break is a time when we really try to unplug and have some "family time."

Regardless of when your spring break falls on the calendar, I challenge you to also take time to slow down, unplug from the daily hustle and bustle (and maybe even social media!), and really focus on yourself and your family.

Those emails, phone calls, and other items on our to-do lists will still be there when we get back, and taking the time to rest ensures we can finish the school year strong. Thank you, as always, for all that you do for Indiana students.



Office of Assessment

NEW: College Board's Helping Students Understand SAT Scores Webinar

College Board's Helping Students Understand SAT Scores Webinar for school leaders, counselors, and other school officials will be held on Tuesday, March 25, from 10 to 11 a.m. ET. Participants will learn about the SAT student score report, customized career insights snapshot, and resources to support students in accessing, reviewing, and fully understanding all aspects of their score report. Register for the session [here](#). Contact [College Board](#) with any questions.

NEW: ILEARN ELA & Mathematics Content & Fairness Committee Application Now Available

IDOE is seeking ELA and mathematics teachers and instructional coaches for grades three through eight to participate in the ILEARN Content and Fairness Committee. This committee will review new items that have been prepared for field testing and confirm if they are appropriate or if edits are needed.

- The committee will meet virtually (synchronously), and training will be included during the workshop.
- The committee will occur from Monday, June 16, through Wednesday, June 18, from 8:30 a.m. to 4 p.m. ET.
- Participants will receive an honorarium of \$480 upon completion.
- Participants must be located in a secure environment where others cannot view their screen for the entirety of the committee due to test security requirements.

The [application](#) deadline is Friday, April 11. Contact IDOE's [Office of Student Assessment](#) with any questions regarding this opportunity.

NEW: ILEARN ELA Performance Task Content & Fairness Committee Application Now Available

IDOE is seeking ELA teachers and instructional coaches for grades three through eight to participate in the ILEARN ELA Performance Task Content and Fairness Committee. This committee will review new Performance Tasks that have been prepared for field testing and confirm if they are appropriate or if edits are needed.

- The committee will meet virtually (synchronously), and training will be included during the workshop.
- The committee will occur from Tuesday, July 8, through Thursday, July 10, from 8:30 a.m. to 4 p.m. ET.
- Participants will receive an honorarium of \$480 upon completion.
- Participants must be located in a secure environment where others cannot view their screen for the entirety of the committee due to test security requirements.

The [application](#) deadline is Friday, April 11. Contact IDOE's [Office of Student Assessment](#) with any questions regarding this opportunity.

NEW: IREAD Spring Testing Window Closes Today, Friday, March 14

The IREAD Spring 2025 testing window closes today, Friday, March 14. Results are available in the Centralized Reporting System (CRS) within 24 hours of test completion. The last day to ship paper testing materials is Friday, March 21. Preliminary results can be shared under the guidance that they are preliminary and will not be considered final until the state confirms the results on or before April 28. Contact IDOE's [Office of Student Assessment](#) with any questions regarding this opportunity.

REMINDER: Register for Upcoming College Board Training Opportunities

School staff involved in SAT School Day testing can register for College Board training opportunities to support post-testing data use. In-person workshops will occur Wednesday, April 2, through Friday, April 11, from 9 to 11:30 a.m. ET, with an additional session from 12:30 to 3 p.m. ET on Monday, April 7. Register for the sessions below:

- [Wednesday, April 2: Valparaiso](#)
- [Monday, April 7: Indianapolis: Morning Session | Afternoon Session](#)
- [Tuesday, April 8: Evansville](#)
- [Wednesday, April 9: Charlestown](#)
- [Thursday, April 10: New Haven](#)

A virtual option is available for those unable to attend in-person.

- [Friday, April 11: Virtual SAT School Day 2025 Data Team Workshop from 10 to 11:30 a.m. ET](#)

Contact [College Board](#) with any questions.

REMINDER: Second IREAD Summer Retest Opportunity Added

Grade three students now have two opportunities to participate in the IREAD Summer Retest. Previously, students could only test once during the winter. Two testing attempts allow students to participate, for example, before and after summer reading programming. Contact IDOE's [Office of Student Assessment](#) with any questions.

Office of Educator Talent & Literacy Center

NEW: Applications for Spanish Visiting Teacher Program

Details for the SY 2025-2026 Spanish Visiting Teacher Program can be found [here](#), or to learn more about the responsibilities of being a host school please click [here](#). If you were unable to attend the informational webinar you can view the recording [here](#). Districts can express interest by completing the application form here. Priority will be given to applications completed by Monday, March 31. Contact IDOE's [Office of Educator Talent](#) with any questions.

NEW: Nominations Open for the Indiana History Teacher of the Year Award

In partnership with IDOE, the [Gilder Lehrman Institute of American History](#) awards the Indiana History Teacher of the Year title each year in its effort to promote the study and love of American history. State winners are then considered for the National History Teacher of the Year award. For more information about the nomination process and to nominate an Indiana history teacher, click [here](#). Nominations must be submitted by Wednesday, April 30. Contact IDOE's [Office of Educator Talent](#) with any questions.

NEW: 2026 Indiana Teacher of the Year Application Now Available

The Indiana Teacher of the Year Program works to inspire, rejuvenate, and celebrate the teaching profession by recognizing outstanding teachers from across the state. Local schools are encouraged to participate in an annual selection process and local Teacher(s) of the Year are encouraged to complete the state application process by Monday, July 7. More information on the 2026 Indiana Teacher of the Year selection process can be found [here](#). For more information contact [info@doe.in.gov](#).

REMINDER: Requirements for Schools Below 70% IREAD Proficiency

Pursuant to [Indiana Code \(IC\) 20-32-8.5](#), schools where fewer than 70% of students achieve a passing score on IREAD must implement specific requirements outlined in this [memo](#). Confirm your IREAD data following the 2024 administration [here](#). Contact IDOE's [Literacy Center](#) with questions.

REMINDER: Individual Reading Plan Guidance and Template

[IC 20-30-7-13 \(d\)](#) requires all grade two students who earn "At Risk" on IREAD and grade three students who do not pass IREAD to participate in an individual reading plan aligned with science of reading for the following school year if they participate in less than 90% of the required summer reading program. IDOE has released [additional guidance and a template](#) to support schools in meeting this requirement. Contact IDOE's [Office of Student Assessment](#) for IREAD support, [Literacy Center](#) for the science of reading support, or [Office of School Finance](#) regarding summer school program support.

REMINDER: Early Literacy Endorsement Professional Development (PD) & Praxis Voucher Request

Educators who hold an Indiana professional educator license can register [here](#) for the flexible [Keys to Literacy options](#). Educators planning to earn Indiana's Early Literacy Endorsement can follow the process outlined [here](#) to submit a request to verify completion of the approved 80 hours and request a Praxis voucher, if needed. Contact IDOE's [Literacy Center](#) with questions.

REMINDER: Additional Opportunities to Recognize Indiana Educators

Throughout the year, numerous opportunities arise nationwide to acknowledge the incredible work of Indiana educators. IDOE's Office of Educator Talent has developed [this document](#), which will be updated periodically with external opportunities to recognize educators. To submit an educator recognition opportunity not listed, contact IDOE's [Office of Educator Talent](#).

Office of Information Technology

NEW: Embargoed Student Fee Study Now Available to School Leaders

The statutorily required (IC 20-40-22-8(d)) student fee data is now available for review by school leaders. Schools submitted this data in fall 2024 in response to a set of questions about fees charged to families for activities during the school day. All schools were required to respond to the survey in order to receive a distribution from the curricular materials fund. The dashboard is available through the EdData platform in the [Link Portal](#) for school leaders at the school and corporation levels. Contact [IDOE's Office of School Finance](#) with any questions. Public release will be announced following the embargo period.

REMINDER: Curricular Materials Cost Visualization Now Public

The Curricular Materials Dashboard is now publicly available [here](#) following an embargo period where significant changes were made in response to feedback from the field. The Dashboard is also accessible from the LINK Portal. Contact [IDOE's Office of School Finance](#) with any questions.

REMINDER: E-Rate Match for Fiber Construction Now Available

IDOE is once again participating in the E-Rate Match Program for special fiber construction projects. Available to any Indiana public school for fiscal year (FY) 2025 (July 1, 2025, to June 30, 2026), the program increases the discount rate for special construction charges for high-speed broadband that meets the Federal Communications Commission's (FCC's) long-term connectivity targets up to an additional 10% to match the state funding on a one-to-one dollar basis. Full application details are available [here](#). Contact Brad Hagg with any questions.

Office of Policy and Government Affairs

REMINDER: U.S. Department of Education Civil Rights Compliance

On Saturday, March 1, the U.S. Department of Education released a [frequently asked questions document](#) in response to the [Dear Colleague Letter \(DCL\)](#) issued on Friday, February 14, regarding the nondiscrimination obligations of schools and other entities that receive federal financial assistance from the U.S. Department of Education.

On Tuesday, February 18, IDOE notified schools and advised school leaders to continue to work with their local legal counsel to ensure compliance with state and federal laws, including those outlined in the DCL and any subsequent guidance. IDOE will continue to share with Indiana schools further guidance received by the federal government related to this DCL.

Office of School Finance

REMINDER: Estimated Average Daily Membership (ADM) Data Requested

The window to submit the estimated ADM data for fiscal year (FY) 2026 and 2027 is open through Friday, March 28. View [this memo](#) regarding how to submit. Contact IDOE's [Office of School Finance](#) with any questions.

REMINDER: Common School Loans

IDOE's Office of School Finance will accept applications for construction and technology common school loans from corporations, charter schools, and school corporations for construction and technology common school loans through Friday, April 4, to be considered. The application and details can be found in the [Public School Finance Community](#) in [Moodle](#) under Common School Funds -- Fall. Contact IDOE's [Office of School Finance](#) with any questions.

REMINDER: 2025 Summer School Information

The window to submit the [Estimated Cost Report for Summer School 2025](#) is now open. Review [this memo](#) for information regarding eligible courses, important dates, and financial provisions. Contact [Teresa Hemmerle](#) or [Alex Waite](#) with questions.

REMINDER: Transfer Request Deadline Closes Friday, April 11

IC 20-26-11-32 requires public school corporations that accept out-of-district students to report the date that transfer requests must be received by the school corporation to IDOE using [this form](#) by Friday, April 11. More information can be found in [this memo](#). Contact State Attendance Officer, [Catherine Daynik](#), with any questions.

Office of School Support and Transformation

NEW: Next Generation School Improvement Grant (Next Gen SIG) Coming Soon

Next Gen SIG is a competitive grant for school transformation. Eligibility for this grant extends to all schools currently identified as Targeted Support and Improvement (TSI) and Comprehensive Support and Improvement (CSI) under Indiana's ESSA Plan. Interested school officials can read more about the grant program in the [Next Gen SIG memo](#). A list of eligible schools can be found [here](#). The Office of School Support and Transformation will be accepting applications from Friday, March 21, to Friday, May 30, with finalists announced mid-summer. Contact IDOE's [Office of School Support and Transformation](#) with any questions.

REMINDER: 1003 Flexibility Waiver Webinar

IDOE's Office of School Support and Transformation will host a webinar on [Wednesday, March 12, from 10 to 11 a.m. ET](#) on the 1003 Flexibility Waiver. Participants will learn about the requirements and processes for filing the waiver, with time at the end dedicated to attendee questions. Superintendents are encouraged to attend. Contact IDOE's [Georgia Watson](#) with any questions.

Office of Student Pathways and Opportunities

REMINDER: 2025-2026 Locally Created Pathway Applications Open Saturday, March 1

IDOE is offering in-person onsite suicide prevention training to school districts that have at least 10 school staff (may include school volunteers, bus drivers, cafeteria staff, teachers, principals, office staff and superintendent) willing to be trained. Individuals within the school building having contact with students in grades five through 12 are required by state law to have suicide prevention training once every three years. The course is a two-hour Question, Persuade, and Refer (QPR) training and meets requirements of state law. Contact IDOE's [Jason Murrey](#) to schedule this training or with any questions

Office of Special Education, English Learning, and Migrant Education

NEW: Spread the Word: ISPROUT

IDOE's Office of Special Education has released a [Spread the Word](#) reminder to LEAs of ISPROUT reporting requirements. LEAs should review the document, disseminate it to staff involved with preschool-aged students with IEPs, administer ISPROUT to children with IEPs aged three to five in preschool settings, and ensure that local policies, practices, and procedures comply with all regulations. Contact IDOE's [Office of Special Education](#) with any questions.

REMINDER: Changes to Monitoring Procedures

IDOE's Office of Special Education is updating its monitoring procedures for local educational agencies (LEAs) due to changes in federal guidance. Effective immediately, IDOE will shift to a new monitoring schedule where approximately 70 LEAs will be reviewed annually. The monitoring cycle will follow a six-year cohort schedule, with adjustments based on an annual risk assessment. Each LEA will be monitored at least once during this six-year cycle. All LEAs will be monitored annually through a risk assessment and a self-assessment process to ensure all LEAs are meeting compliance standards.

These changes are necessary to maintain compliance and ensure that students receive high-quality services. IDOE will provide resources and guidance to support LEAs through this transition. Further details regarding the updated process, including guidance on self-monitoring and the risk assessment, will be shared in the coming weeks. Contact IDOE's [Office of Special Education monitoring team](#) with additional questions.

REMINDER: Maintenance of Effort (MOE) Office Hours

IDOE's Office of Special Education will hold MOE office hours on [Wednesday, March 19, at 11 a.m. ET](#), to provide technical assistance and answer specific MOE-related questions. The MOE process demonstrates LEA compliance with the IDEA Part B requirement to maintain year-to-year state/local funding for special education programs. Each LEA must complete the MOE workbook, even if they are a member of a business education consortium. Because completion of this workbook requires coordination, LEA special education and business office staff are both encouraged to attend. Contact IDOE's [Office of Special Education](#) with any questions.

REMINDER: MOE for Part B Funding

The window to submit Year 4 Compliance/Eligibility and Year 5 Eligibility Only for Individuals with Disabilities Education Act (IDEA) Part B fiscal year (FY) 2026 funding is now open. MOE workbooks are due within IDOE's [grant management system](#) by Monday, March 31. Local educational agencies (LEAs) without an approved MOE should contact their assigned fiscal specialist before completing their workbook. New charter schools that have not received an MOE workbook will receive a workbook by email.

FY25 12-1-23 child counts have been placed in the [Office of Special Education Moodle Community](#) (i.e., Fiscal -- Part B Grants for Special Education -- FY25 Grant Information -- Maintenance of Effort - Year 4). LEAs with questions should contact their fiscal specialist. Contact IDOE's [Office of Special Education](#) with any questions.

Office of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: Register Now for Digital Learning Coach Camp on Tuesday, April 22

Digital learning coaches are invited to join IDOE for Digital Learning Coach Camp on Tuesday, April 22, from 9 a.m. to 3 p.m. ET at Central Indiana Educational Service Center (CIESC). This professional learning opportunity, specifically for those in educational technology coaching roles, is a round-table style, one-day conference. This year we are excited to welcome Matt Miller, who will provide a keynote and facilitate collaboration among attendees. This event is free, and participants will be released for a lunch break. Register for this opportunity [here](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

NEW: Artificial Intelligence (AI) Professional Development (PD) Series

AI Insights for Educators, a PD series on artificial intelligence (AI) in education, continues Wednesday, March 19, at 4 p.m. ET with AI for Instant Feedback in the Classroom with Holly Clark, author of The AI Infused Classroom and Thursday, March 20, at 2 p.m. ET with Empowering Leaders to Adapt to the AI-Driven Future with Alana Winnick, author of The Generative Age. Previous sessions are available in the [Indiana Learning Lab](#). This series builds on Indiana's [Artificial Intelligence Guidance](#). Register to attend [here](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

NEW: Best Practices in Transitioning to Kindergarten Course

A new, self-paced course course, [Best Practices in Transitioning to Kindergarten](#), based on Indiana's Early Learning Transition Values, is available in the [Indiana Learning Lab](#). This course is available with a free account and is recommended for both preschool and kindergarten educators and administrators. Throughout the course, participants will learn more about each transition value through specific examples, identify concrete action steps, and use resources to bring the values into daily practice. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

NEW: Imagination Library Family Resources

Each month, Imagination Library mails participating children ages birth to five a free book. To support a love of reading and increase enjoyment, these [family resources](#) provide music, activities, vocabulary, and connecting book and read-aloud ideas. To access these resources, register for a free account at the [Indiana Learning Lab](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

NEW: FY25 High Ability Program Grant Reallocation Application Window Opens Today

The application for FY25 High Ability Program Grant reallocated funds opens today, Friday, March 14. Please watch your email for your allocation and the DoDe Link. The application period ends Friday, March 28, at 11:45 p.m. ET. Contact [studentpathways_highability@doe.in.gov](#) if you need assistance.

NEW: High-Quality Curricular Materials List Updates

IDOE creates and annually reviews [high-quality curricular materials advisory lists](#) to support schools in the adoption of curricula in the following areas: Early Learning, K-12 STEM, K-5 Core Reading, as well as 6-8 Core Reading. IDOE is committed to ensuring all materials on the high-quality curricular materials advisory list align with current statutory requirements, as well as best practices. To ensure schools have the most up-to-date, consistent information when making decisions regarding curricular materials, development of a 2025 high-quality curricular materials advisory list will begin following the conclusion of the legislative session and will be shared later this year. Click [here](#) for additional guidance or contact IDOE's [Office of Teaching and Learning](#) with any questions.

REMINDER: Higher Education Institutions - Drive to Become Indiana Course Access Portal (iCAP) Providers

IDOE is seeking to partner with state educational institutions or approved postsecondary educational institutions (as defined in IC 21-7-13-6(a)) to provide online access to the Indiana College Core through iCAP [Applications](#) for institutions who are interested in becoming iCAP providers are open Saturday, March 1, through Wednesday, April 30. Frequently asked questions can be found [here](#). Contact IDOE's [iCAP Specialist](#) with additional questions.

REMINDER: Fall 2025 Opt-In Early Learning Assessment System - Kindergarten Readiness Assessment (KRA) and ISPROUT

As part of Indiana's [system to measure and support kindergarten readiness](#), Indiana's KRA will be available to all public, charter, and non-public schools as an opt-in assessment for fall 2025 kindergarten students. The [opt-in window is now open](#) through Friday, April 25. ISPROUT will continue to be required for children in special education for ages three through five, but the [opt-in window for all three is now open](#). For fall 2025 is also open as well. If you participated in the KRA or ISPROUT in 2024, you must still complete a form for 2025. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

REMINDER: Indiana Code (IC) 20-30-6-1-4, IDOE will publish an approved list of high-quality, age-appropriate internet safety

Permitted schools may use to support their internet safety instruction by Tuesday, July 1. The application deadline has now been extended for providers seeking to be included on IDOE's instruction on Internet Safety list. Potential curriculum providers can [apply here](#). See [this memo](#) for additional information, and contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

REMINDER: Early Childhood Education Registered Teacher Apprenticeship Program (ECE RTAP)

Indiana's [ECE RTAP](#) provides entry opportunities and career pathways for students interested in early childhood education through related instruction, on-the-job training, and direct employment. Related instruction for Indiana's ECE program aligns with the Next Level Programs of Study Early (NLPS), Childhood Education career pathway and includes a combination of high school courses, dual credit, and dual enrollment. School corporations interested in beginning an ECE Registered Teacher Apprenticeship program can view the [Learning Lab collection](#) for information on starting, funding, and sustaining. Those interested in participating in Fall 2025 should [complete the form](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

Office of Title Grants and Support

NEW: Title Grants and Support March Coffee Chat

Grab your favorite cup of coffee and join the Title Grants and Support team for our March Coffee Chat! Coffee Chats are the last Thursday of the month at 10 a.m. ET. Please join us via [Microsoft Teams](#) on Thursday, March 27. Contact [Title@doe.in.gov](#) with any questions.

REMINDER: Title Grants and Support Summer School Frequently Asked Questions (FAQs)

IDOE's Office of Title Grants and Support have developed guidance for LEAs using federal grants to support summer school programming. Review the FAQ document [here](#). Contact your Federal Grants Specialist with any questions.

REMINDER: Registration Now Available for TitleCon2025

Registration is now open for [TitleCon 2025: Learning from Yesterday, Planning for Tomorrow](#), which will be held in Plainfield from Thursday, April 15, through Thursday, April 17. Learn more and register for this free conference [here](#). Contact IDOE's [Office of Title Grants and Support](#) with any questions.

REMINDER: Ed-Flex Applications Due Sunday, March 30

The [EdFlex application](#) for waiver one (up to 25% carryover for FY 2024 to FY 2025) is due Sunday, March 30. If your LEA has not received a waiver application extension or still needs to submit an application, contact IDOE's [Brittany Krommiller](#).

News From Our Partners

NEW FROM THE LILLY ENDOWMENT: Renewal Grants for Indiana K-12 Educators

The Lilly Endowment is accepting applications for its [Teacher Creativity Fellowship Program](#). This program supports educators throughout Indiana by providing resources for them to take time for meaningful renewal. The Endowment believes that through new experiences, exploration, and reflection educators can generate renewed energy in their careers, innovative approaches to teaching and educational leadership, and thoughtful ways to encourage students' creative thinking. The Endowment expects to award approximately 125 grants, each totaling up to \$15,000, in 2026. The application deadline is 6 p.m. ET on Monday, September 8. Four information sessions will be held on Tuesday.

- Thursday, April 17,
- Thursday, April 24,
- Thursday, August 7, and
- Tuesday, August 19

To learn more or register for one of these sessions, visit the [Lilly Endowment website](#). Contact Lilly Endowment staff at [teachercreativity@lilly.org](#) with any questions.

NEW FROM THE READING LEAGUE INDIANA: Science of Reading Experts Explain Series

In the next live Expert Explain series on Thursday, March 20, Dr. Sarah Brown will present Taking Action on Grade-Level Leaders. In this session, participants will explore how grade-level teams can maximize reading data use and better support teachers and students. All sessions will be recorded and shared in the Indiana Learning Lab. See registration details [here](#). Contact IDOE's [Literacy Center](#) with any questions.

NEW FROM TEACH INDY: Indy Ignite Volleyball Teacher Appreciation Night

Join Indy Ignite and Teach INDY as we make history with Indiana's first women's volleyball team! We want to say thank you to teachers for all you do for students—celebrate with us at Teacher Appreciation Night on Friday, April 25, at 7 p.m. at the Fishers Event Center. Grab your discounted tickets now and be part of the excitement! Purchase Tickets [here](#). If you are a school leader or community partner interested in bringing a group of 10 or more to this event, contact [Marie Butler](#).

REMINDER FROM WABASH VALLEY EDUCATION CENTER (WVEC) Spring Multilingual Mini-Conference K-12

Join WVEC for a mini-conference on all things best practices for multilingual learners (MLs) on Wednesday, May 7, in West Lafayette! From explicit learning, math for MLs, and best practices, there is something to take away for everyone! Details and registration can be found [here](#). Contact [Kierston McKinley](#) with questions.

REMINDER FROM THE INDIANA SUPREME COURT: Judges Speakers Bureau

The Indiana Supreme Court has a [Judges Speakers Bureau](#) with contact information of over 300 judicial officers. These volunteer judges are willing to speak to K-12 classrooms in their respective counties about courts and the law. They can assist in promoting an understanding of the purpose and structure of Indiana's judicial system. Contact a judicial officer on the list and ask them about speaking to your group!

REMINDER FROM THE INDIANA SUPREME COURT: Attending Oral Arguments

Indiana Supreme Court oral arguments are open to the public, streamed live, and archived for later viewing. Arguments are typically held in the historic courtroom at the Statehouse. For most arguments, each side has 20 minutes, and the justices ask questions during that time. See a [visitor's guide for attending oral arguments](#) for more information, including a calendar of upcoming arguments and a form to submit requesting attendance.

REMINDER FROM THE INDIANA BAR FOUNDATION: Register Now for the 2025 Indiana Civics Summit

Registration is now open for the annual, one-day [Indiana Civics Summit](#), which will be held on Thursday, April 17, from 9 a.m. to 3 p.m. ET at the National Constitution Center. Indiana's keynote speaker will be Jeffrey Rosen, President and CEO of the National Constitution Center. Seating is limited to the first 200 registrants, and the deadline to register is Monday, April 7. Learn more and register [here](#).

REMINDER FROM INDIANA FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICAN (FCCLA): Register for Be A Teacher Day

Join Indiana FCCLA for Be A Teacher Day, which will take place on Tuesday, April 1, at the Fishers Event Center. This event allows students interested in a future in education or early childhood education to connect with numerous college programs around the state. Learn more about this event and register [here](#) by Monday, March 17. Contact [Alyson McIntyre-Reiger](#) with any questions.

REMINDER FROM THE CENTRAL INDIANA EDUCATIONAL SERVICE CENTER (CIESC): Teacher Industry Experiences in Indiana (TIE-IN) Bridging Classrooms & Industry

Elevate your teaching with [TIE-IN](#), a transformative program through a partnership between IDOE and CIESC, connecting educators with real-world industry insights. Open to all licensed Indiana educators, TIE-IN offers three unique opportunities, all of which include a stipend: formal coursework with state universities, personalized externships with industry partners, and immersive single-day visits to diverse businesses. Explore fields like healthcare, engineering, information technology, and more to enrich your curriculum, build professional networks, and create innovative, student-focused projects supported by a vibrant community of practice. If you have questions, please contact [Bryan Murray](#), at CIESC.

REMINDER FROM THE INDIANA DIVISION OF MENTAL HEALTH AND ADDICTION (DMHA) AND INDIANA UNIVERSITY: Connect to Care (C2C) in Schools Study

DMHA and Indiana University are conducting the C2C in Schools study to identify effective strategies for improving youth mental health and preventing suicide – without burdening school staff. This survey was developed over four years with extensive input from educators and will provide schools with a report summarizing findings, an opportunity for an optional meeting to review findings, and recommendations to improve mental health and ensure suicide prevention. C2C is seeking superintendents and high school principals to allow staff to participate in a confidential, brief survey, and participating staff will receive a \$25 Amazon gift card. Email [C2Cstudy@iu.edu](#) with your school district and high school name to communicate your interest. Preview the survey [here](#).