**Suggested Sample**

**Title I Assessment Data Summary Chart with Analysis**

This summary chart presents four years of assessment data for Title I programs serving non-public school children. The proficiency levels listed are directly tied to grade-level standards that all participating children are expected to meet. These results are used each year by public and non-public school officials to improve the Title I program of instruction and to plan professional development and parent involvement activities.

This type of assessment data summary chart and its analysis is critical to future planning and should be updated on an annual basis and examined during the consultation process about the subsequent year’s Title I program.

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| **Four Year Title I Assessment Data Summary****Percentage of Participating Non-Public School Students****at Each Proficiency Level, by School Year** |
| **Reading Proficiency Levels****for Grade 2** |  **School Year** |
|  **2015-2016**  |  **2016-2017** |  **2017-2018** |  **2018-2019** |
| Fail | 23% | 15% | 11% | 9% |
| Pass-Proficient | 53% | 62% | 32% | 22% |
| Pass-Advanced  | 24% | 23% | 57% | 69% |

The LEA officials, in consultation with non-public school officials, should determine which specific scores on the LEA assessments distinguish one level from another.

Analysis of Title I assessment data summary:

* Most children received a passing score, either pass-proficient or pass-advanced, in all four years;
* The percentage of children receiving passing scores increased from 77% in the first year to 91% in the fourth year;
* The percentage of children failing to meet the annual progress goals has steadily decreased over the past four years;
* The percentage of children achieving pass-advanced scores has dramatically increased (188%) over the past four years.

Public and non-public school officials should examine the Title I program to determine the strategies and approaches that the LEA used to have the Title I students achieve these results.

This information was adapted from the U.S. Department of Education’s publication, “Ensuring Equitable Services to Private School Children: A Title I Resource Tool Kit”.