

Indiana's Alternate Measure (I AM) Blueprints Grade 5 Social Studies Updated 12/21/18

Blueprints are a foundational resource in the assessment development process. Blueprints specify the proportionality of how I AM assesses the Indiana Alternate Academic Standards (Content Connectors), including the relative range of each Content Connector on the assessment as represented in the minimum and maximum number of items to be administered to each student.

The Department recruited Indiana educators to inform the blueprint development in June 2018. These educators represented different regions of the state, diverse student populations, and content and accessibility expertise. Panels of content and special education educators serving students with significant cognitive disabilities were convened at each grade level, recommended priorities, and associated item ranges noted within the blueprints. For grade 5 social studies, educators placed an emphasis on Civics and Government/History.

I AM social studies will be a stage adaptive assessment delivered in two segments via computer. In segment one, all students receive a set of operational items that will determine which test they will take in the second segment of the test. Based on their performance in segment one, students will be administered a second segment that is targeted at their specific ability level.

The blueprints for I AM specify the number of operational items students will be administered overall, as well as by reporting category and Content Connector. Students may also receive field test items each year to build out more flexibility in the item pool for subsequent administrations.

Overview

The columns of the draft blueprints highlight key features of test design, including reporting categories, Content Connectors, Content Connector allocations (number of minimum and maximum items per Content Connector), reporting category allocations, and total operational items possible.

Reporting Category: This is a broad domain or segment of the subject

area identified by educators as meaningful sets of interrelated Content Connectors. Reporting categories are broad to allow for individual-level reporting of student performance. In many cases, the reporting category combines two or more related domains, as indicated by educators. The reporting category column also includes the overall percentage of the assessment characterized by the

specific category.

Content Connector: The Content Connector category code is noted.

The full language of the Content Connector is

available at:

https://www.doe.in.gov/standards/content-

connectors.

Content Connector Item Range: The allocation defines the item range possible for

each Content Connector. A Content Connector with a range that starts at zero indicates that the

a range that starts at zero indicates that the Content Connector may not be assessed each

year.

Content Connector % of Test: The allocation defines the percentage of the test for

each Content Connector and corresponding

reporting category.

Total Number of Items Possible: This is the range for the total number of operational

items possible on the assessment each year. Note: Field test items do not contribute to the operational

points possible.

I AM Blueprints Grade 5 Social Studies (Beginning 2018–19 School Year)

(Deginning 2010–19 School Teal)										
Reporting Category	Content Connector (CC)	CC Item Range		CC % of Test		Reporting Category Item				
		Min	Max	Min	Max	Range				
	5.1.1.a.1	0	2	0	6	16–18				
	5.1.5.a.1	0	2	0	6					
	5.1.6.a.1	0	2	0	6					
	5.1.7.a.1	1	2	3	6					
	5.1.9.a.1	1	2	3	6					
	5.1.10.a.1	0	2	0	6					
	5.1.11.a.1	0	2	0	6					
	5.1.13.a.1	0	1	0	3					
	5.1.14.a.1	0	2	0	6					
	5.1.15.a.1	0	2	0	6					
	5.1.16.a.1	1	2	3	6					
Civics and	5.1.18.a.1	0	2	0	6					
Government/History	5.1.19.a.1	0	1	0	3					
(50–56%)	5.1.20.a.1	0	1	0	3					
	5.1.21.a.1	0	1	0	3					
	5.1.22.a.1	0	1	0	3					
	5.2.1.a.1	0	1	0	3					
	5.2.2.a.1	1	2	3	6					
	5.2.3.a.1	0	1	0	3					
	5.2.4.a.1	1	2	3	6					
	5.2.5.a.1	1	2	3	6					
	5.2.6.a.1	1	2	3	6					
	5.2.7.a.1	1	2	3	6					
	5.2.8.a.1	0	2	0	6					
	5.2.9.a.1	0	1	0	3					
	5.2.10.a.1	0	2	0	6					
	5.3.10.a.1	0	1	0	3					
Economics (22–25%)	5.4.1.a.1	0	1	0	3	7–8				
	5.4.2.a.1	0	1	0	3					
	5.4.3.a.1	0	1	0	3					
	5.4.4.a.1	0	2	0	6					
	5.4.5.a.1	1	2	3	6					
	5.4.6.a.1	0	2	0	6					
	5.4.7.a.1	1	2	3	6					
	5.4.8.a.1	1	2	3	6					

Reporting Category	Content Connector	CC Item Range		CC % of Test		Reporting Category Item		
	(CC)	Min	Max	Min	Max	Range		
	5.4.9.a.1	1	2	3	6			
Geography (22–25%)	5.1. 2.a.1	0	1	0	3	7–8		
	5.3.1.a.1	0	1	0	3			
	5.3.2.a.1	0	2	0	6			
	5.3.3.a.1	1	2	3	6			
	5.3.4.a.1	0	1	0	3			
	5.3.5.a.1	0	1	0	3			
	5.3.6.a.1	1	2	3	6			
	5.3.7.a.1	1	2	3	6			
	5.3.8.a.1	1	2	3	6			
	5.3.9.a.1	0	1	0	3			
	5.3.11.a.1	1	2	3	6			
	5.3.12.a.1	0	1	0	3			
Total Operational Items: 32								