

HOW TO DETERMINE FEDERAL ACCOUNTABILITY RATINGS

OVERALL SCORES & RATINGS

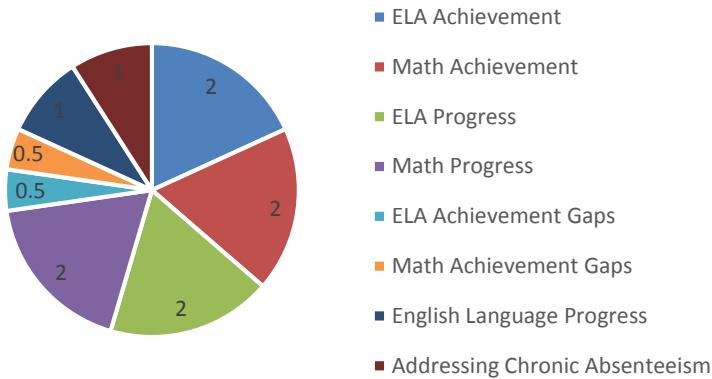
- Each indicator receives a score and rating based on performance relative to the state’s long-term goals.
- The scores for each indicator are weighted and summed to determine the overall score.
- The overall score translates into the overall federal accountability category.

Federal Categories

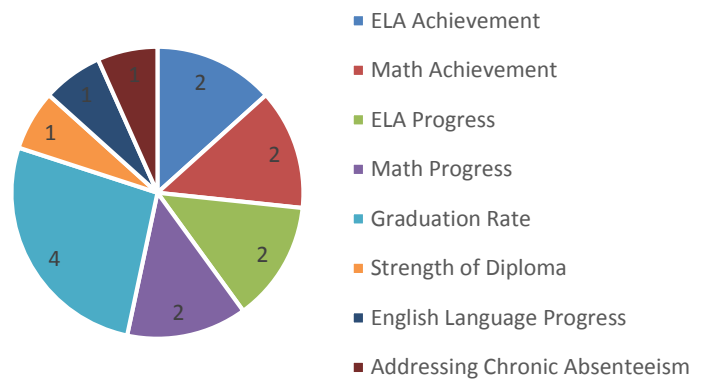
- Exceeds Expectations
- Meets Expectations
- Approaches Expectations
- Does Not Meet Expectations

ACCOUNTABILITY INDICATORS

KINDERGARTEN – GRADE 8



GRADES 9 – 12



ACADEMIC ACHIEVEMENT

Measures proficiency and participation on the statewide English/language arts and mathematics assessments. Applies to grades 3 through 8.

$$\left[\frac{\frac{\# \text{ eligible students passing assessment}}{\# \text{ eligible students taking assessment}} \times \frac{\# \text{ eligible students with valid test results}}{\# \text{ eligible students expected to take assessment}}}{1} \right] \times \text{goal factor}$$

ACADEMIC PROGRESS

Measures adequate growth toward proficiency on the statewide English/language arts and mathematics assessments. Applies to grades 4 through 8.

$$\left[\frac{\# \text{ eligible students demonstrating adequate growth}}{\# \text{ eligible students}} \right] \times \text{goal factor}$$

ADDRESSING CHRONIC ABSENTEEISM

Measures model attendance. Applies to kindergarten through grade 8.

$$\left[\frac{\# \text{ eligible students with model attendance}}{\# \text{ eligible students}} \right] \times \text{goal factor}$$

CLOSING ACHIEVEMENT GAPS

Measures adequate growth toward proficiency on the English/language arts and mathematics assessments with a focus on the lowest-performing 25% of students. Applies to grades 4 through 8.

$$\left[\frac{(25\% \text{ student group adequate growth rate} \times 90\%) + (75\% \text{ student growth adequate growth rate} \times 10\%)}{1} \right] \times \text{goal factor}$$

ENGLISH LANGUAGE PROGRESS

Measures adequate growth toward proficiency of the English language for English learners. Applies to grades 1 through 8.

$$\left[\frac{\# \text{ eligible ELs demonstrating adequate growth}}{\# \text{ eligible ELs}} \right] \times \text{goal factor}$$

ACADEMIC ACHIEVEMENT

Measures proficiency and participation on the statewide English/language arts and mathematics assessments. Applies to grade 10.

$$\left[\frac{\frac{\# \text{ eligible students passing assessment}}{\# \text{ eligible students taking assessment}} \times \frac{\# \text{ eligible students with valid test results}}{\# \text{ eligible students expected to take assessment}}}{1} \right] \times \text{goal factor}$$

GRADUATION RATE

Measures successful completion of high school within 4 years. Applies to grade 12.

$$\left[\frac{\# \text{ graduates in the most recently finalized cohort}}{\text{all students in the most recently finalized cohort}} \right] \times \text{goal factor}$$

ADDRESSING CHRONIC ABSENTEEISM

Measures model attendance. Applies to kindergarten through grade 8.

$$\left[\frac{\# \text{ eligible students with model attendance}}{\# \text{ eligible students}} \right] \times \text{goal factor}$$

STRENGTH OF DIPLOMA

Measures the rigor of diplomas earned by high school graduates. Applies to grade 12.

$$\left[\frac{\# \text{ graduates earning nonwaiver Core 40 or Honors diploma}}{\text{all students in the most recently finalized cohort}} \right] \times \text{goal factor}$$

ENGLISH LANGUAGE PROGRESS

Measures adequate growth toward proficiency of the English language for English learners. Applies to grades 9 through 12.

$$\left[\frac{\# \text{ eligible ELs demonstrating adequate growth}}{\# \text{ eligible ELs}} \right] \times \text{goal factor}$$