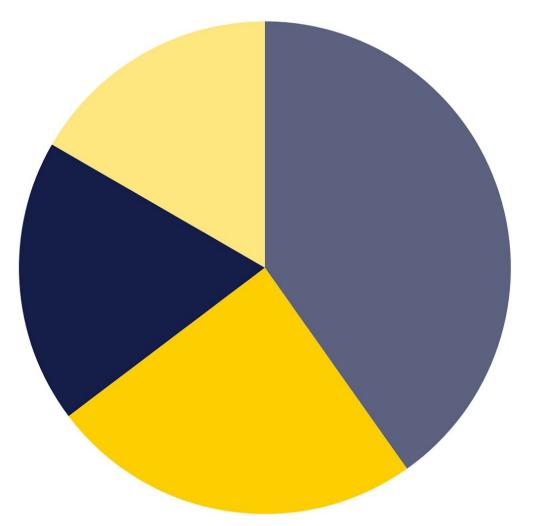


ESSA's 1 Percent Cap Justification Survey Results

2020-2021



Justification: Why Corporations Anticipate Exceeding the 1% Cap on Participation in the Alternate Assessment for SY 2020-2021



- Corporation has small overall student population
- Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area
- Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year

Other

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3415South Henry School Corp Corporation has small overall student population South Henry is a very small district. Participation in IAM assessment for even a very few students throws the district over the 1% cap. A review of IEP's and eligibility ensures that each student does indeed meet criteria for and requires participation in the IAM assessment. 3455C A Beard Memorial School Corp Corporation has small overall student population CABeard is a small rural district. Participation in the IAM assessment is carefully reviewed for each student to ensure that eligibility criteria are met and the true need is present for that student. 3695Brownstown Cnt Com Sch Corp Corporation has small overall student population 1485 3785Kankakee Valley School Corp Corporation has small overall student population The overall student population is near 3400. However, we offer self-contained life skills and emotional disability programs at all levels that draw students into our district and drive the number of students in this category higher.	3335Mill Creek Community Sch Corp	Corporation has small overall student population	
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	3815Rensselaer Central School Corp	Corporation has small overall student population	

4215Edinburgh Community	Corporation has small overall student population	
School Corp		
4345Wawasee Community School Corp	Corporation has small overall student population	We are currently enrolling just over 2800 students.
4445Tippecanoe Valley School Corp	Corporation has small overall student population	Tippecanoe Valley School Corporation has a population of 1,745 students (as of September 2020). We have suffered from declining enrollment for the past few years. Our special education population has stayed constant and even increased over the past few years. It is very difficult to stay under the 1% cap and still provide the appropriate instruction and testing assessment to each students. Each decision to have a student take the IAM assessment is a careful case conference decision included with a re-evaluation for eligibility or a deep look at data.
4455Whitko Community School Corp	Corporation has small overall student population	1314
4515Prairie Heights Community Sch Corp	Corporation has small overall student population	1348 Students and of those students, 277 have IEPs, and of those approximately 20 students took the IAM.
4590River Forest Community Sch Corp	Corporation has small overall student population	Student population at September 2020 ADM was 1585
4650Lake Ridge New Tech Schools	Corporation has small overall student population	The total student population is 1652 which fits the definition of a small school district per the RDA guidance. Along with being small, the district is also over 90% free and reduced lunch. Research supports that children from low socioeconomic households are often impacted in learning. All students taking the alternative assessment fit the criteria set out by the state.
4700Griffith Public Schools	Corporation has small overall student population	Overall student population minus early childhood pre school program, district wide is : 2001
5085Mitchell Community Schools	Corporation has small overall student population	Overall student population is 1,481
5470Argos Community Schools	Corporation has small overall student population	Enrollment of district is 579 students
5480Bremen Public Schools	Corporation has small overall student population	k-12 population is 1495
5495Triton School Corporation	Corporation has small overall student population	Triton is a rural school corporation of 834 students. Marshall and Kosciusko County has a signifiant low income population and with this comes a higher percentage of students with disabilities and an even greater need for academic supports.
5520Shoals Community School Corp	Corporation has small overall student population	613
5625Oak Hill United School Corp	Corporation has small overall student population	Our current enrollment is 1642 for the corporation. The number of kids on the certificate of completion track is high given our lin comparison to our enrollment. Given our size, we cannot meet the 1% cap. Parents move to or transport their childern to Oak Hill because they like our programs.
5635Peru Community Schools	Corporation has small overall student population	PCS has a small population of students taking the alternate assessment and the addition or removal of one student can determine whether or not PCS meets the 1% threshold.
5910Eminence Community School Corp	Corporation has small overall student population	Membership enrollment is 338.
6080Rising Sun-Ohio Co Com	Corporation has small overall student population	861 PK-12
6145Orleans Community Schools	Corporation has small overall student population	857
6155Paoli Community School Corp	Corporation has small overall student population	Paoli School Corporation overall student population is 1,241.
6325Perry Central Com Schools Corp	Corporation has small overall student population	Corporation has small overall student population.
6340Cannelton City Schools	Corporation has small overall student population	
6350Tell City-Troy Twp School Corp	Corporation has small overall student population	Enrollment in Grades 3-8: 619
6445Pike County School Corp	Corporation has small overall student population	Corporation has small overall student population of 1,685, according to the ADM count on 9/18/20.
6590M S D Mount Vernon	Corporation has small overall student population	2032
6715North Putnam Community Schools	Corporation has small overall student population	NPCS has a student population of 1286 for the 2020-21 school year. A total number of 13 students taking the Alternative assessment will result in exceeding the 1% cap
6820Monroe Central School Corp	Corporation has small overall student population	
6825Randolph Central School Corp	Corporation has small overall student population	Total School Corporation Enrollment: 1311
6865South Ripley Com Sch Corp	Corporation has small overall student population	South Ripley has 1093 total students.
6900Jac-Cen-Del Community Sch Corp	Corporation has small overall student population	Jac-Cen-Del has 750 students.
7215Union-North United School Corp	Corporation has small overall student population	Our overall student population as of September 15th is 1246. We currently also have an applied skills classroom that serves students who are unable to complete the standardized assessments used for the majority of students.

7200 Southwestern Con Sol		
7360Southwestern Con Sch Shelby Co	Corporation has small overall student population	Corporation overall student population size: 548
7515North Judson-San Pierre Sch Corp	Corporation has small overall student population	
7610Hamilton Community Schools	Corporation has small overall student population	Hamilton Community Schools has an overall population K-12 of 330 students.
7645Northeast School Corp	Corporation has small overall student population	NESC has a ADM of 767
7715Southwest School Corporation	Corporation has small overall student population	As of this date, Southwest School Corporation has 768 3rd-8th and 10th grade students that will take state assessments this year. One percent of this is 7.68 or 7 students. We have 9 students in those grade levels that will be taking the Alternate Assessment, thus we will be over the 1% cap on participation by 2 students. Basically, this is due to our small overall student population.
7775Switzerland County School Corp	Corporation has small overall student population	ADM Reported enrollment: 1449
7945Tipton Community School Corp	Corporation has small overall student population	There are a total of 1422 students in the corporation. There are 667 students who take ILEARN 3-8, There are 232 students who take ILEARN science 4 & 6. There are 124 freshman that will take ILEARN Biology. There are 111 juniors that will take ISTEP+ this year.
8045Manchester Community Schools	Corporation has small overall student population	Manchester Community Schools has a very small student population. The 1% threshold of students taking the alternate assessment would be approximately 7 or less.
8060Wabash City Schools	Corporation has small overall student population	Wabash City Schools is a very small corporation that also has a nursing facility for medically fragile children (Vernon Health and Rehabilitation) located within its district boundaries.
8355Western Wayne Schools	Corporation has small overall student population	182- Middle School 242-High School 424-Total
8515North White School Corp	Corporation has small overall student population	853
9040Avondale Meadows Middle School	Corporation has small overall student population	Overall student population =164
9060Paramount Cottage Home	Corporation has small overall student population	Our testing population is only 77
9080Vanguard Collegiate of Indy	Corporation has small overall student population	Vanguard Collegiate has <100 scholars.
9115Kindezi Academy	Corporation has small overall student population	Kindezi Academy is a one-school school corporation of grades K-6. The overall student population is approximately 440 students. We only had two students on alternate assessment but because our population is small, we were a bit over the 1% cap for ELA and Math.
9150Circle City Prep Charter School	Corporation has small overall student population	Percentage of students participating in the Indiana alternate assessment (I AM) in 2018-2019 or the percentage of students projected to participate in the I AM assessment in 2019-2020, whichever is lower. 14.81%
9165Paramount Englewood	Corporation has small overall student population	Testing population is 198 students
9365Enlace Academy	Corporation has small overall student population	Enlace Academy is a one school public charter with grades K-8. Our overall student population is 560 students. We were over the 1% cap for Science only because we had one student in the Science-tested grades who was on alternate assessment.
9465Rural Community Schools Inc.	Corporation has small overall student population	Our school population is 99. This year, we only forsee one student taking IAM.
9615Andrew J Brown Academy	Corporation has small overall student population	Overall student population = 674 students
9645Avondale Meadows Academy	Corporation has small overall student population	Overall student population = 399
9670Indianapolis Metropolitan High Sch	Corporation has small overall student population	286 total enrollment
9680Paramount Brookside	Corporation has small overall student population	Testing population is 530 in grades 3-8, but a majority of alternative students were in grade 6 making us go over the 1% cap in the area of Science, not in ELA or math
9725Canaan Community Academy	Corporation has small overall student population	Currently the corporation will have 2 students participate in the Alternative Assessment for the 2020-21 school year. Due to our small size this will put us slightly over the 1 percent cap.
9880Career Academy High School	Corporation has small overall student population	There are currently 106 enrolled 10th graders. 3 of those students will participate in IAM.
9980Steel City Academy	Corporation has small overall student population	

Corporatio	on has school, community, or health program	n that draws a large number of families with students with significant cognitive disabilities to the area
Corporation Number/Name	Justification for why the corporation anticipates exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	Describe or Name the Program Below
0035South Adams Schools	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	South Adams Schools has an intense intervention program for students with significant cognitive disabilities. Many of these students come from a population of Amish families with a rare genetic condition.
0235Fort Wayne Community Schools	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Parkview Health Systems Lutheran Health Systems St. Joseph Regional Hospital Health Systems
0395Benton Community School Corp	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	
0875Logansport Community Sch Corp	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Camelot Care Center, residential health facility is located in Logansport, In. All students who reside there are on the alternative assessments.
1405Washington Community Schools	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Washington Community Schools belongs to the Daviess-Martin Special Education Cooperative where resources and programs are shared. One of those programs being Life Skills. Students from other corporations that are a part of the cooperative will have students educated in Life Skills program.
1600South Dearborn Community Sch Corp	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	The district has a high quality special education program, along with our partnership with the Ripley Ohio Dearborn Special Education Coop.
1970Muncie Community Schools	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	We have several ABA clinics in our district and families work with the ABA clinics and our schools in the life skills programs. We are also house the life skills programming for the majority of Delaware County so families choose to enroll with us to access that programming or are IEP placed here.
2855Mississinewa Community School Corp	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Mississinewa Community Schools is located in the second largest city in Grant County, Indiana. Grant County is ranked 26th in population in Indiana. Grant County is ranked 3rd in Indiana for poverty. We are ranked first in poverty rate among children under 18. We are ranked 13th in food stamp recipients. This county also has multiple ABA Centers. Mississinewa Community Schools has many students with intellectual disabilities and autism. The students who participate in the Alternate Assessment are students who are working on life skill goals taken from the content connectors. Mississinewa Community Schools takes the consideration of moving a student to the alternate assessment very seriously.
2865Marion Community Schools	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Marion Community Schools (MCS) offers a strong life skills program within our K-12 settings to meet the may needs of students within our district as well as surround districts. In addition to this, MCS partners with a nearby University to provide continued services to students to extend their high school experience.
3070Noblesville Schools	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Noblesville Schools is at the center of Hamilton County. Due to this, there are many resources and programs that draw families to the district to receive support and services.
3190South Harrison Com Schools	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	The South Harrison Community School Corp has, within its boundaries, and group home for students with significant cognitive disabilities that are placed by DCS from all over the state. The name of the group home is the Corydon-Ramsey House. South Harrison also serves students with the most significant cognitive disabilities from a neighboring school district as part of cooperative agreement.
3490Western School Corporation	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Western is the LEA for the Kokomo Area Special Education Cooperative and is well known in the area for providing quality programming for pre-vocational and functional academics. Also, several students are nonresidents of Western that were accepted as transfer students that have contributed to exceeding the 1% cap. We watched it so carefully this past year and were at 1.05%, but had we not accepted the transfer students, we would have been under the cap.

3500Kokomo School Corporation	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	We support several autism centers in the community. Students from surrounding counties attend the ABA center in the morning and attend school in the afternoon. We also have parents who work in the city and chose to bring their student to our programs rather than county schools.
3675Seymour Community Schools	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Seymour Schools has programs that draw students from surrounding communities.
4000Southwestern-Jefferson Co Con	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Currently, 5 of our 12 elementary students participating in our Intensive Interventions program are from out of district, and enrolled by parent choice due to the quality of the programming at Southwestern Elementary. This has been a pattern over the past several years, and these students typically remain enrolled in our district in grades 6-12. This pattern of out of district enrollments significantly contributes to exceeding the 1% cap on participation in the Alternate Assessment.
4335Vincennes Community School Corp	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Our community has a number of families that live at or below the poverty level. As such, our community has a number of social programs that attracts a number of families. We are also home to Good Samaritan Hospital, which serves 11 counties, and its Youth Services program, The Willows. This program offers families a variety of supports that also attracts several families of students with significant cognitive disabilities.
4525Westview School Corporation	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Westview houses the adaptive skills program for the county cooperative and therefore has students from two other school corporations.
4535Lakeland School Corporation	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Lakeland shares the applied skills program within LaGrange County. This program serves students with moderate to severe intellectual disabilities.
4600Merrillville Community School Corp		The Merrillville Community School Corporation, in partnership with the Northwest Indiana Special Education Cooperative, has created programs for students with Autism Spectrum Disorder and Intellectual Disabilities. These classes, highly structured in nature and based on evidence - based practices, draw families in the area that have children with autism. The small class sizes and foundational training of staff in cognitive and behavioral strategies and interventions provide a setting for children that parents find supportive and academically challenging. The Merrillville Community School Corporation, in partnership with the Northwest Indiana School Corporation, also provides services to students with ASD and ID that require the structure and behavioral support of Eagle Park Community School. The Merrillville Community School Corporation also draws a high number of students in foster homes, as the community contains a large population of foster homes designated "therapeutic" in nature.
	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	A review of student records for each student taking the IAM provides evidence of a disability that significantly impacts intellectual functioning and adaptive behavior. It further demonstrates that the student requires extensive, repeated, individualized instruction and support that is not of a temporary nature, but ongoing and consistent across environments. The materials used for the student are substantially adapted and provide very individualized methods of accessing information in alternative so they can acquire, maintain, generalize, demonstrate and transfer skills across those multiple settings. The goals for the students per their IEP are linked to the enrolled grade level Alternate Achievement Standards (Indiana Content Connectors).
4615Lake Central School Corporation	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Campagna Academy, which is located within district boundaries, has a specialized residential program for students who meet alternative assessment criteria. Lake Central provides the educational services for these students due to their status as residents of the corporation. Additionally, we have many families who move to our district from Illinois seeking more inclusive services through our Applied Skills program. This is due to our location on the IN/IL border
4690Gary Community School Corp	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Gary Community School Corporation 4690 is requesting a waiver for 1% cap for IAM participation for the Alternate Assessment 2020 - 2021. Our schools and community have a large number of families of students with significant cognitive disabilities.

4710School City of Hammond	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	School City of Hammond anticipates that approximately 1.49% students will be assessed using the alternate assessment during the 2020-2021 school year. We are requesting a waiver extension to the 1 percent cap for one year. School City of Hammond students participating in the alternate assessment have significant intellectual disabilities. Our Corporation has a community that draws many families with students with significant intellectual disabilities to the area. Due to School City of Hammond's open enrollment, students come from all over the Lake County Indiana area and Illinois to attend our schools. Lake County and the Hammond area has a large number of Charter Schools which do not serve this population of intellectually disabled children. Those parents often enroll in Hammond to attend our programs for students with intellectual disabilities, thus increasing our numbers. This area is also very industrialized, which has caused sections and neighborhoods to be contaminated with lead which has been found in our water supply and ground. Lead in the body can contribute to brain development resulting in developmental delays and/or intellectual disabilities. Our school district is located in a transient area. We experience constant changes in enrollment due to being located on the state border between Indiana and Illinois. Special Education teachers, General Education teachers, Building Administrators, Corporation/Building Test Coordinators, Special Education Directors/Assistant Directors/Coordinators, and School Psychologist continue to review the required DOE documents (flowchart, video, faq, guidance, in the alternate assessment, dis-proportionality data) and refer to these documents when determining student's participation in the alternate assessment.
4945LaPorte Community School Corp	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	LaPorte is a very desirable place to live. We have many families who have children with significant cognitive disabilities call our cooperative to receive information regarding our programming. They are very interested in our diverse programming and continuum of services.
5075North Lawrence Com Schools	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Michael's House-Garden Villa Pediatric Nursing Home, Bedford, IN
5300M S D Decatur Township	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	DAMAR is close by and offers families with significant needs a place to call home. Those families often times have students with other disabilities OR those students return to our district.
5370M S D Washington Township	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Our student population is very transient. Historically, families send their children to Washington Township from other areas across the city to be educated in the LifeSkills Program. While MSD Washington Township provides an inclusive approach to educating all students and prides itself on these principles, each student needs are taken into consideration, supported, and addressed. Stakeholders are responsible for educating all students with quality education. Active involvement in the child's education is expected by family, staff, and faculty supporting the student.
5485Plymouth Community School Corp	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Due to the community resources in our city many families prefer to have their students attend PCSC and have the additional resources more attainable.
5525Loogootee Community Sch Corp	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Loogootee Community School Corporation belongs to the Daviess-Martin Special Education Cooperative to share resources and programs. Students from other districts who are eligible for the Life Skills program will attend Loogootee Community Schools Life Skills program. There are a large number of families who have students in this area who are eligible for this program.
5705Richland-Bean Blossom C S C	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	Monroe County, including Indiana University provides the area with a wide variety of resources and supports for families who have children with significant disabilities. This seems to draw more families to this area. RBB has the reputation of having a high quality special education program which seems to also increase the number of students with disabilities who move in and/or transfer to the school corporation. In addition, a group home that houses students with significant disabilities is located within the school corporation boundaries and sends students to our schools.
5740Monroe County Community Sch Corp	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	The Bloomington community has a wide variety of program/support opportunities that are available to families (e.g. group homes, ABA clinics, community support providers). These programs/supports are located in or near Bloomington for which families often move to in order to more conveniently access them. MCCSC offers a continuum of special education services. These services include a comprehensive program that specifically addresses the needs of students with more substantial disabilities and needs.
5855Crawfordsville Community Schools	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive disabilities to the area	CCSC is one of three corporations in the county. CCSC is located in the middle of the county with the largest town. Most services are located within CCSC such as doctors, mental health providers and other services. Many families in the county live within CCSC rather than the other two rural districts.

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	Corporation has school, community, or health	
5930Mooresville Con School Corp	program that draws a large number of families	The special education programs in the Mooresville district attract students and families who transfer here to take advantage of our resources.
	with students with significant cognitive disabilities	
	to the area	
	Corporation has school, community, or health	
5995South Newton School Corp	program that draws a large number of families	Elementary Life skills Program for students with severe disabilities draws from our special education cooperative: Cooperative Schools
	with students with significant cognitive disabilities	Services.
	to the area	
	Corporation has school, community, or health	
6060East Noble School	program that draws a large number of families	Our school corporation has an amazing Applied Skills program that attracts open enroll students in addition to our students living in corp.
Corporation	with students with significant cognitive disabilities	Upon reviewing our students participating this Alternate Assessment they legitimately meet the criteria.
	to the area	
		Owen County, including nearby Monroe County and Indiana University, provides the local area with a wide variety of resources and supports
	Corporation has school, community, or health	for families who have children with significant disabilities. This seems to draw more families to this area. Spencer Owen Community Schools
6195Spencer-Owen Community	program that draws a large number of families	participates in a Special Education Cooperative with Richland Bean Blossom CSC, located in Monroe County. The Special Education
Schools	with students with significant cognitive disabilities	Cooperative has the reputation of providing high quality programs for students with disabilities. This also seems to also increase the number
	to the area	of students with disabilities who move in ad/or transfer to the school corporation.
	Corporation has school, community, or health	
6560Valparaiso Community	program that draws a large number of families	
Schools	with students with significant cognitive disabilities	Valparaiso is a catchment area which will not change. This district serves 2 corporations.
	to the area	
	Corporation has school, community, or health	
6795Union School Corporation	program that draws a large number of families	Virtual program
	with students with significant cognitive disabilities	
	to the area	
	Corporation has school, community, or health	
7175Penn-Harris-Madison School	program that draws a large number of families	PHM has long been known as a district that includes all students, even those with significant disabilities. We have families who move here
Corp	with students with significant cognitive disabilities	attend our inclusive programs. This does draw more students with more significant disabilities to our district.
	to the area	
	Corporation has school, community, or health	
7205South Bend Community	program that draws a large number of families	Multiple ABA centers, Hannah and Friends, and the Logan Center. Additionally, programming at local universities (Notre Dame, IUSB) attracts
School Corp	with students with significant cognitive disabilities	families of students with multiple disabilities.
	to the area	
	Corporation has school, community, or health	
7230Scott County School District	program that draws a large number of families	Corporation has school, community, or health program that draws a large number of families with students with significant cognitive
1	with students with significant cognitive disabilities	disabilities to the area. We are just a very poor area and we have a large number of students with cognitive disabilities
	to the area	
	Corporation has school, community, or health	
7255Scott County School District	program that draws a large number of families	Socio-economic makeup of our county tends to lead to higher number of students with significant cognitive disabilities. We have a transient
2	with students with significant cognitive disabilities	student population of students with significant disabilities as well.
	to the area	
	Corporation has school, community, or health	
	program that draws a large number of families	Shelbyville Central Schools has an essential skills program that contains a number of students with cognitive impairments. Shelbyville Central
7365Shelbyville Central Schools	with students with significant cognitive disabilities	Schools also has Especially Kidz School that houses a number of medically fragile students with cognitive and communication impairments.
	to the area	
	Corporation has school, community, or health	
	program that draws a large number of families	
7615M S D Steuben County	with students with significant cognitive disabilities	Our district is part of a cooperative - several smaller districts' students attend programs in our buildings.
	to the area	
	Corporation has school, community, or health	
7855Lafayette School Corporation	program that draws a large number of families	We have several programs through the special education cooperative that attracts families to the area.
,	with students with significant cognitive disabilities	
	to the area	

(Corporation does not anticipate exceeding the	ne 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year
Corporation Number/Name	Justification for why the corporation anticipates exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	Explain Reasoning Below
0255East Allen County Schools	Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	EACS has worked diligently to reduce our number of students taking alternate assessment for several consecutive years, with the result being fewer students each year take it. Per a review of our current students, it would appear we will be below 1% for the 2020-21 school year taking I AM.
0365Bartholomew Con School Corp	Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	
1315Barr-Reeve Community Schools Inc	Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	Barr-Reeve Community Schools have been under the 1% and there does not seem to be any anticipation to exceed the cap for the 2020-21 school year.
1620Lawrenceburg Community School Corp	Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	5 of the 15 students were in grades 3-8 or grade 10 for school year 2019-2020, therefore 10 of the 15 had it in their IIEPs but were not required to test per state statute.
2285Wa-Nee Community Schools	Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	
2305Elkhart Community Schools	Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	We have decreased .1 percent and have been diligent about being below the state average. We are meeting regularly with our Teacher of Record staff and monitoring our numbers.
2315Goshen Community Schools	Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	Goshen will look at their kids to see if they need to be on the alternative test. Goshen will look at the LRE of these students and the disability classification.
2455Southeast Fountain School Corp	Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	The educational stakeholders have reviewed the IDOE provided Alternative Assessment materials. Corporation personnel are prepared to appropriately apply the Department's guidance via the educational process.
2475Franklin County Community Sch Corp	Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	The school corporation has a small overall student population participating in the alternate assessment and we anticipate being below the 1% CAP.
2980White River Valley School District	Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	
3025Hamilton Heights School Corp	Corporation does not anticipate exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	We had planned to discuss with families prior to the ILEARN Bio test and have our students in our non-diploma program take this test their 9th grade year when they are enrolled in Biology as applied course work The pandemic did not make that possible. We only have a limited number of 4th graders in lifeskills and currently none in 6 and 9 to take a science I AM so that should keep us out of the 1%. The other subjects math and English have been managed from previous year of being in the 1%.

Other: Corporation to provide brief justification of variables not covered in the previous options		
Corporation Number/Name	Justification for why the corporation anticipates exceeding the 1 Percent Cap on Participation in the Alternate Assessment for the 2020-2021 school year	Provide Justification Below
1010Greater Clark County Schools	Other: Corporation to provide brief justification of variables not covered in the previous options	Greater Clark County Schools (Corp 1010) has decreased this percentage over the past 3 years. We continue to use the flowchart as guidance when determining assessment participation. We have worked with Project Success to develop Content Connector Standards to guide instruction. We consider various LRE options for instruction as well. Although we are slightly over identified, improvements have been made.
1125Clay Community Schools	Other: Corporation to provide brief justification of variables not covered in the previous options	Our corporation believes through a case conference decision that these students are appropriate for the alternate assessment. This is based on evaluation data and the resulting eligibilities and programming. No matter the primary, each have an underlying intellectual impairment. There are two SLDs that are going to be reviewed. There are also five students listed on our report that no longer attend our school.
	Other: Corporation to provide brief justification of variables not covered in the previous options	North Daviess Community School Corp is a small, rural school system with a large number of students who qualify for the life skills program due to the moderate and severe intellectual disabilities.
	Other: Corporation to provide brief justification of variables not covered in the previous options	Our district has out of district transfer students taking alternate assessments. Also, our science was 1.38% due to a higher than usual number of students in those grade level taking the science portion of state testing.
	Other: Corporation to provide brief justification of variables not covered in the previous options	We are a district that has a higher number of students with cognitive disabilities for our student population that the case conference committee for these students have determined that the alternate assessment is the best testing option.
1835DeKalb Co Ctl United Sch Dist	Other: Corporation to provide brief justification of variables not covered in the previous options	DeKalb Central School District houses the applied skills programs for not only DeKalb Central Schools, but for two other districts as well, located within DeKalb County in grades K-12 and Early Intervention. Many of our students in these programs are students from DeKalb County Eastern Community School District and the Garrett-Keyser-Butler School Corporation.
2395Fayette County School Corporation	Other: Corporation to provide brief justification of variables not covered in the previous options	The corporation has a high concentration of students with significant intellectual disabilities within the community. This is a result of generational and community factors.
	Other: Corporation to provide brief justification of variables not covered in the previous options	New Albany Floyd County accepts a considerable number of students with significant cognitive disabilities on transfer from neighboring counties due to our programs and reputation. We also neighbor Louisville Kentucky and have had families move to our District because of affordable housing and because schools in Louisville have been closed since last March. The combination of these factors has led to an increase in the number of students that have been placed on alternative assessment.
	Other: Corporation to provide brief justification of variables not covered in the previous options	Students who are taking the alternate assessment, a case conference committee decided and agreed the students need a life skills curriculum, and meet the criteria and are on a non-diploma track.
.	Other: Corporation to provide brief justification of variables not covered in the previous options	Due to identifying students in grades 4-6 we have exceeded the 1% cap in Science.
	Other: Corporation to provide brief justification of variables not covered in the previous options	Although New Castle typically exceeds the 1% cap, regular internal review of IAM participants indicate that these student do indeed require participation in the alternate assessment. New Castle is a small town but is surrounded by very rural districts. Many parents with children who have severe disabilities opt to live within New Castle's district/boundaries rather than living in the surrounding rural countryside.
,	Other: Corporation to provide brief justification of variables not covered in the previous options	Our population of students with significant intellectual disabilities is higher than 1%.
	Other: Corporation to provide brief justification of variables not covered in the previous options	Our district is just at 4,000 students. We accept out of district transfers, out of those transfers, 25% of them have an IEP and many of them request our Essential Skills classrooms. We have one family that resides in Greenwood that has adopted 17 kids that are severely disabled and take the alternate assessment.
4645Tri-Creek School Corporation	Other: Corporation to provide brief justification of variables not covered in the previous options	During the 2019-2020 school year, five out of the 13 students taking the Alternative Assessment were in fourth grade. Tri-Creek was only over the 1% cap in the area of science, as science is an area assessed in fourth grade. All of these students met the criteria for taking the Alternative Assessment.
	Other: Corporation to provide brief justification of variables not covered in the previous options	-Our corporation is increasing inclusive practices for students with significant disabilities in order to provide exposure to general education in core academics. -We have a strong school system that attracts families with children that have significant cognitive disabilities.

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		School City of East Chicago
		Special Education Department
		Justification for exceeding 1% cap for ISTAR
		Option Other:
		Justification for exceeding the 1% CAP on the Alternate Assessment (IAM)
		We have selected Option 4 or the last option.
		Corporation to provide brief justification of variables not covered in the previous options (provide justification below).
		1. Carmelite Home for Girls and Boys is located in our district:
		We have a children's home for foster placements that is located in our district. This placement home house's up to 140 children plus. Of the students currently placed in this home, 55 % of these children have arrived with an IEP and are eligible for special education services.
		Staff & DCS frequently request psychoeducational testing with new placements in our district. A written request is submitted to the principal and staff immediately.
	Other: Corporation to provide brief justification of variables not covered in the previous options	The Carmelite Home for Girls and Boys is considered by the state (courts) a placement for the most intensive needs or for the most difficult students in the state. Many placements are extreme cases where no placement can be found in foster-care or residential throughout the state. All placements are students in Foster-Care. Student placements are typically long - (years) or short-term within two weeks /months.
4670 School City of East Chicago		2. Mobility: A large number of students placed in our Applied Skills Program have moved into our district. After reviewing our records, we found that of our 78 students placed in the Applied Skills Program 34 of the 78 students in the Applied Skills Program have moved into our district having been previously diagnosed with a significant disability. (A total of 43% have moved into our district) of the 78 students in the Applied Skills Program, 34 will take the Alternate Assessment. Of the 34 students taking the Alternative Assessment, 2 students moved into our district with an Eligibility of Mild Intellectual Disability and scheduled to take the Alt. Assessment per IEP's. Those two students will be re-evaluated prior to testing to ensure they are placed properly and meet the criteria for taking Alt. Assessment.
		We have 34 taking the Alternate Assessment this school year, 2020-2021. Of the 34 students taking the assessment, 16 of the 34 have moved into our district. (A total of 47% have moved into our district). From 2014 to 2021 we have decreased the percentage of number of students taking the Alt. Assessment.
		2014: 4.6% ELA and 3. 75 Math
		2019: 1.83 ELA and 1.83 Math.
		3: Reviewed the two STN's <stn retracted="">: Student moved into our district with the Eligibility of Emotional Dis. And was going to take the Alt. Assessment. Our district removed the Alt. Assessment and placed this student on the ILearn Assessment. This student was placed in the Carmelite Home and has since moved.</stn>
		<stn retracted="">: This student was in the general education and due to many extenuating circumstances, was placed on Alt. Assessment. The district has trained the staff and will no longer place students with a Specific Learning Disability on Alternate Assessment.</stn>
		Appropriate staff have been or will be trained on the IAM eligibility criteria as outlined in the Criteria for Determining Participation in Alternate Assessment Document. Protocol for placing students on alternate assessment has been, developed and training has been or will be provide and reviewed The Protocol for placing students on Alternate Assessment has been placed in our District Teacher Manual. The Special Education Administration will utilize the documents provided by the state to train all required staff, prior to the IAM testing. Staff will watch the webinar followed by discussion. (Signatures will be held on file for future reference.)

	Other: Corporation to provide brief justification of	
4720School Town of Highland	variables not covered in the previous options	We have students with significant cognitive disabilities that necessitate them taking the alternative assessment.
4730School City of Hobart	Other: Corporation to provide brief justification of	The School City of Hobart is currently at 1.06% for ELA and 1.06% for Mathematics. The Science amount is at 0.85% for Hobart High School.
	variables not covered in the previous options	We are within 0.06% of the expected cap on participation. The district is monitoring this and utilizing the forms and training from the IDOE.
	Other: Corporation to provide brief justification of	Over the past few years, we have had a significant number of students move in to the MCAS District who were previously determined to take
4925Michigan City Area Schools	variables not covered in the previous options	the alternate assessment. In addition, parents have stated that they prefer to attend MCAS schools because we offer more services for
		students who need them.
5275Anderson Community School	Other: Corporation to provide brief justification of	Anderson Community Schools has a larger number of students that have a significant cognitive disability. This number alone takes us over our
Corp	variables not covered in the previous options	1% Cap.
		Based on current enrollment at this time, the number of students that meet the criteria for the alternate assessment, I AM, and receive an
5350M S D Pike Township	Other: Corporation to provide brief justification of	alternate curriculum based on their educational needs exceeds 1% in the grades tested. Upon review of the data, Pike estimates that
	variables not covered in the previous options	approximately 1.17% of the tested population will participate in the IAM assessment for the 2020-21 school year.
500040 D.W. T. I.	Other: Corporation to provide brief justification of	District is actively working on LRE 52 issues with support from IEPRC. Our LRE 52 numbers are steadily declining and getting us closer to our
5360M S D Warren Township	variables not covered in the previous options	target. Significant change in practices and programming does take time. We continue to meet monthly to address these issues.
	Other: Corporation to provide brief justification of	Our district has a positive reputation for serving students with intellectual disabilities and parents have moved entire families to our
5375M S D Wayne Township	variables not covered in the previous options	community just for these services. We continue to increase students in our program.
		Given the size of our district and the number of students we serve with significant disabilities, it is likely that we will again exceed the 1% cap
		on participation. We have, however, reviewed all students in the alternate assessment category for appropriateness. We also have systems
	Other: Corporation to provide brief justification of	and procedures in place to ensure that these decisions are data-based and revisited annually. Our district utilizes an Intensive Supports
5385Indianapolis Public Schools	variables not covered in the previous options	Process with specific steps outlined to support students as they move across the continuum of services. We are also careful to ensure each
		individual student is considered for his/her unique needs rather than a blanket assumption that placement/programming would be the only
		determining factor.
		1) We have several trailer parks that have low rent that attracts families to our area.
5615Maconaguah School Corp	Other: Corporation to provide brief justification of variables not covered in the previous options	2) There is a prison in our school district that attracts families seeking jobs.
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		3) There are families that move out of the cities to come to our school corporation since we are a rural community.
6065West Noble School	Other: Corporation to provide brief justification of	Due to recalculation of Science testers for grades 4 and 6 it was discovered we are now over the 1% cap.
Corporation	variables not covered in the previous options	
6755Greencastle Community	Other: Corporation to provide brief justification of	Our district is just 500th of a percent over. We have a small district.
School Corp	variables not covered in the previous options	
		Determination of participation in the Indiana alternate assessment cannot be based solely on primary disability. School City of Mishawaka
		(SCM) has multiple students who may have a primary disability other than an intellectual disability with cognitive scores within the
		moderate/severe range. Case conference committees will be convened for these students to determine if a change in primary/secondary
7200School City of Mishawaka	Other: Corporation to provide brief justification of variables not covered in the previous options	eligibility is appropriate, and to review the criteria for participation in the alternate assessment. SCM school psychologists will conduct file
		reviews to consider re-evaluations on students flagged as of questionable eligibility for participation in I AM.
		Additionally, multiple students newly enrolled in SCM this year have already been determined eligible for participation in the 2020-21
		alternate assessment by their previous school districts.
		Upon moving into our district, the school psychologists complete a thorough file review and a culturally responsive rubric for all students with
		intellectual disabilities. Reevaluations are triggered for any move in or current student who did not meet the alternate assessment criteria.

7525Knox Community School Corp	Other: Corporation to provide brief justification of variables not covered in the previous options	Knox Community School Corporation 7525 According to data in TIDE on April 29, 2020, Knox Community School Corporation 7525 would have exceeded the 1% cap participation of students who were scheduled to take the I AM assessment. The district exceeded this cap in science only. As a result, the KCSC Curriculum Director/CTC met with all special education teachers, building administrators, STCs, and general education teacher representatives in the district to review both the 2019-20 and 2020-21 corporation data of all special education testers of I AM. No Knox special education students with orthopedic impairment, language, or speech impairment participated in I AM. Of the students who are scheduled to take the assessment this year, exactly 50% are from families of low socioeconomic status. Data show that Starke County ranks in the lowest 10% of Indiana counties with families who experience poverty. While poverty is not an excuse for exceeding the participation threshold, it certainly can explain why Knox Schools exceeded the participation rate, which was by only one student in science. The district did not exceed the cap in ELA or math. The high poverty rate of the children in Starke County also correlates with the low percentage of children ages birth to five who do not receive quality child care or preschool education, another factor that research attributes to the likelihood of special education placement. Our county ranks 3rd lowest in licensed, quality child care slots. Finally, our district provides a comprehensive special education program that includes highly effective teachers for students with significant cognitive disorders. While we have several out-of-district families who enroll their children in this program, we have also had two families specifically move into our district to enroll as Knox students. KCSC is committed to serving the needs of all our students. The placement of our students on the alternate assessment, I AM, is made based upon evidence that these students have significant cognitive di
8130Warrick County School Corp	Other: Corporation to provide brief justification of variables not covered in the previous options	Our corporation has several move-ins or out of district transfers from the surrounding areas within this population. When asked out of curiosity what led them to our county, they state it is because they hear that our Special Education services for students with Autism, students with behavioral difficulties, and those with intellectual disabilities is so strong.
8385Richmond Community Schools	Other: Corporation to provide brief justification of variables not covered in the previous options	Richmond Community Schools has a strong program for our Life Skills students. Our high school has a strong vocational program for our students compared our rural schools within the county.
9120Insight School of Indiana	Other: Corporation to provide brief justification of variables not covered in the previous options	The overall student enrollment cap was reduced from 1000 to 800, with additional students withdrawing during the current semester of the 20-21 school year for a current overall enrollment of 650. Currently there are 13 students who have previously been identified as eligible for participation. Those 13 students were identified prior to their enrollment with Insight School of Indiana.
954521st Century Charter Sch of Gary	Other: Corporation to provide brief justification of variables not covered in the previous options	Due to the recalculation of Science testers in grades 4-6 we have exceeded our 1% cap of I AM testers.
9950Dugger Union Community School Corp	Other: Corporation to provide brief justification of variables not covered in the previous options	The student listed in the document as a student with Specific Learning Disability was under IAM. We are in the process of moving him this year to ILearn. He was a move in student already placed on IAM from the previous public agency. We kept him there for the year because we felt like we had to follow the previous school's decision until we could gather our own data. We have now collected our own data and plan to have a meeting with parents to discuss moving him to ILearn because we feel like he does not qualify for IAM.