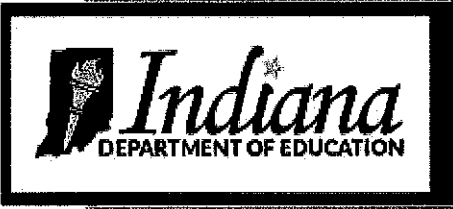


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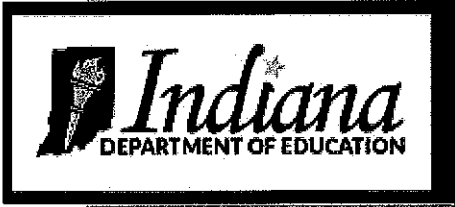
NAME OF LEA OR ORGANIZATION	CULVER COMMUNITY SCHOOLS
ADDRESS	700 SCHOOL STREET CULVER, IN 46511
COUNTY	MARSHALL
NAME OF CONTACT PERSON	HANNA LONG
TITLE	GRANT WRITER
PHONE NUMBER	574-842-3364
EMAIL	HLONG@CULVER.K12.IN.US
NAME OF SUPERINTENDENT OR EXECUTIVE DIRECTOR	KAREN SHUMAN
EMAIL ADDRESS OF SUPERINTENDENT OR EXECUTIVE DIRECTOR	KSHUMAN@CULVER.K12.IN.US

NAME OF SCHOOL TO BE SERVED (INCLUDE SCHOOL CORPORATION NUMBER)	FREE AND REDUCED LUNCH RATE	SCHOOL GRADE OR RATING	NUMBER OF YOUTH TO BE SERVED	GRADE LEVEL TO BE SERVED
<i>CULVER COMMUNITY SCHOOLS CORPORATION (5455)</i>	<i>61%</i>	<i>B</i>	<i>120</i>	<i>K-12</i>



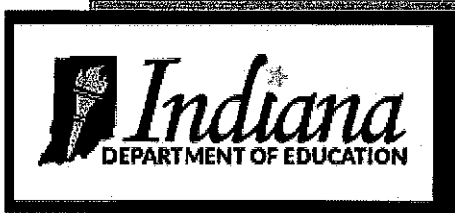
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NAME OF SITE	STREET ADDRESS	CITY/COUNTY
CULVER COMMUNITY MIDDLE SCHOOL	701 SCHOOL STREET	CULVER/MARSHALL



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<p><u>TOTAL GRADE LEVEL(S) TO BE SERVED</u></p>	<p>K-12</p>
<p><u>PRIORITY AREA</u> (STEM OR STEAM, LITERACY, COLLEGE & CAREER READINESS, OR SOCIAL EMOTIONAL LEARNING) *APPLICANTS SHOULD PICK <u>ONE</u> PRIORITY AREA</p>	<p>SOCIAL EMOTIONAL LEARNING</p>
<p><u>OPERATING HOURS</u> (AFTER-SCHOOL, BEFORE-SCHOOL, SUMMER, AND/OR INTERSESSION) *APPLICANTS SHOULD LIST <u>ALL</u> APPLICABLE OPERATING HOURS</p>	<p>AFTER-SCHOOL</p>
<p><u>PROGRAM INCOME</u> DOES YOUR PROGRAM PLAN TO GENERATE PROGRAM INCOME? Y/N *FOR MORE INFO, SEE PAGE 22 OF RFP</p>	<p>N</p>



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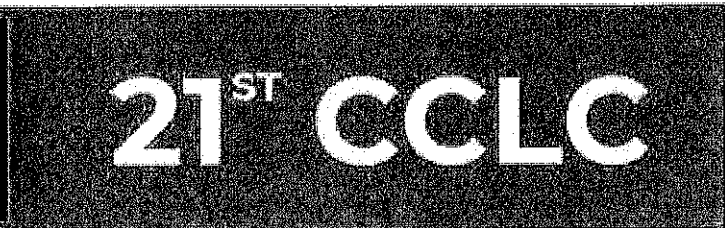
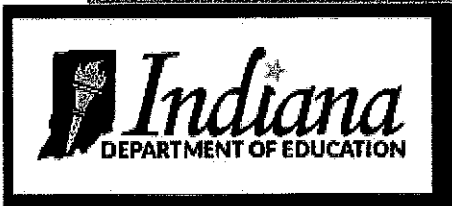
The Indiana Department of Education requires that the following assurances remain in effect for the duration of the subgrant. The Indiana Department of Education will require assurances with subsequent amendments to this application if required by changes in federal or state law. The applicant assures that:

- It has the necessary legal authority to apply for and receive the proposed subgrant;
- The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this proposal for and on behalf of the said applicant, and otherwise to act as the authorized representative of the applicant in regard to this application;
- The activities/services for which the assistance is sought under this subgrant will be administered by or under the supervision and control of the applicant;
- The subgrant program will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the IDOE;
- The subgrant program will take place in a safe and easily accessible facility;
- The subgrant program will be carried out as proposed in the application;
- The subgrant program was developed and will be carried out in collaboration with schools the youth attend;
- The subgrant program will utilize an evidence based curriculum that includes professional development;
- The subgrant program will align out-of-school time efforts within school priorities including Indiana Academic Standards;
- The subgrant program will primarily target youth who attend schools who received a D or F school rating for state accountability or Does Not Meet or Approaches Expectations for federal accountability; or youth who attend schools with a 40% or higher Free and Reduced Lunch rate;
- The funds under the subgrant program will be used to increase the level of State, local and other non-federal funds that would, in the absence of Federal funds, be made available for authorized programs and activities;
- The required information and reports will be submitted timely as requested by the Indiana Department of Education;



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- The subgrant program will comply with U.S. Education Department General Administrative Regulations (EDGAR) and Uniform Grants Guidance
- The subgrant program agrees to keep records and provide information to the IDOE as may be required for fiscal audit and program evaluation for a minimum of seven (7) years from the date of the last activity;
- The subgrant program agrees to complete the Indiana Quality Program Self-Assessment (IN- QPSA) annually and use the program action plan to guide program improvement and strengthening;
- The subgrant program will ensure that each staff member participating in this grant knows how to access student data including grade and/or state assessment data;
- The community was given notice of the applicant's intent to submit; and
- After the submission, the applicant will provide for public availability and review of the application and any waiver request;
- The applicant certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. Verification is made via sam.gov. The term principal for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the applicant;
- The applicant certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The applicant shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application;
- The LEA certifies that it is in compliance with Title IX, section 8524, and that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public



schools as set forth in the USDOE Guidance and Constitutionally Protected Prayer in Public Elementary and Secondary Schools, dated February 7, 2003. See

http://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

- o The subgrant program certifies that if it has expended \$750,000 or more in federal funds in the preceding year, it will receive a single audit or program specific audit (2 CFR 200.501)
- o All partners will review and comply with the above assurances.

Karen Shuman (Culver Community Schools)

Applicant Name (LEA or Organization)

[Handwritten Signature]

Authorized Signature

8/12/2020

Date

CULVER COMMUNITY SCHOOL CORPORATION
2020-2021 CLINICAL SERVICES MOU

Culver Community School Corporation (hereinafter referred to as "CCSC") has an agreed upon understanding with Four County for assignment of clinical service provider(s) who can perform certain services for the school corporation.

Four County is engaged in the business of employing Mental Health Clinicians as well as an Indiana Licensed Mental Health Therapist who can provide therapeutic services to CCSC students.

CCSC and Four County hereby enter into an agreement for Four County to provide the following services to CCSC students, as needed:

1. Provide individual case management services to students struggling emotionally or behaviorally as requested by families/School Corporation.
2. Provide individual therapeutic services to students with emotional disabilities in accordance to their IEPs, and others as requested by supervisor.
3. Implement a variety of psychiatric interventions, therapeutic techniques, and assessments in working with children, youth and their families.
4. Demonstrate knowledge of the therapist's role as a related service provider within the scope of special education programming and participate in case conferences, as requested, on specific students.
5. Maintain confidentiality regarding all school-related issues, according to HIPPA, FERPA, and other applicable laws.
6. Four County will bill client insurance as appropriate and will not bill CCSC for services unless a separate contract with CCSC is developed for clinical services not covered by an alternative payer source.

In consideration of the mutual covenants contained herein, the parties agree as follows:

1. CCSC and Four County shall determine the effectiveness of these services at the end of the school year in May or June 2021. However, either party may terminate this MOU at any time by providing written notice to the other party.
2. CCSC will provide adequate space for confidential services to be performed. CCSC will also provide internet services for the Four County clinician assigned to CCSC.
3. Four County shall provide clinical staff to be present as needed during the school year on days that school is in session. These times and days will be coordinated throughout the year between CCSC and Four County, based on student needs. Four County may continue services during non-school hours in home or community based upon student/family identified need.


4. Four County will be responsible for the documentation of direct and indirect contact with the child, his/her family and Four County staff.
5. Four County shall insure that records, names and identities of persons counseled, treated or rehabilitated pursuant to this Agreement shall remain confidential, except as disclosure is required by law. The identities of persons counseled, treated, rehabilitated may be disclosed to CCSC if permissible under applicable law.
6. Four County shall be liable for the acts of the Four County personnel.
7. Four County will defend, indemnify, and hold harmless CCSC, its directors, officers, employees, and agents, from and against any allegation, claim, liability, loss or expense (including attorney fees) arising directly or indirectly out of any act or omission by Four County, its directors, officers, employees, or agents.
8. CCSC shall be liable for the acts of its employees and shall indemnify and hold harmless Four County, its directors, officers, employees and agents from and against any allegation, claim, liability, loss, or expenses, including attorney fees, arising directly or indirectly out of any act or omission of CCSC, its Board of School Trustees, directors, officers, employees or agents.
9. Four County shall carry amounts of medical malpractice coverage necessary to comply with the Indiana Medical Malpractice Act (LC. 16-9.5 *et. seq.*) and agrees to remain qualified providers thereunder. Four County shall also carry general commercial liability insurance coverage of at least \$1,000,000 and shall provide proof of insurance coverage and qualification upon request by CCSC.
10. It is anticipated that Four County providing behavioral health services on school premises will permit CCSC to operate more effectively and meet more of the needs of its students. Due to the benefits received by CCSC from the range of services provided by Four County to CCSC and for the benefit of the individual students, there shall not be any monetary payment made by Four County for its use of the School premises.
11. No provision of this agreement is intended as an inducement to give or receive or offer to give or receive anything of value, either directly or indirectly, for the referral of a patient or for the arranging or furnishing of any item or service for which payment may be made by a state or federal public health care program.
12. Both parties shall comply with all state, federal, and municipal laws, regulations, and all standards of due care applicable to its activities under this MOU. Both parties intend and in good faith believe that this Agreement complies with all applicable federal, state, and local laws, including any anti-kickback provisions.
13. Four County personnel shall comply with all applicable CCSC policies while on CCSC premises.
14. The parties are at all times independent contractors, and neither party will be considered an agent, servant, partner, employee, or joint venture of the other party. Notice of any fact by one party will not be considered notice of a fact by another party.

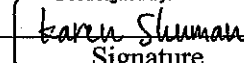
- 15. Four County certifies and shall require its subcontractors to certify that it does not discriminate against any employee or applicant for employment to be employed in the performance of this contract, with respect to his hire, tenure, terms, conditions or privileges of employment or any matter directly or indirectly related to employment, because of his race, religion, color, sex, disability, national origin, or ancestry.
- 16. Non-Solicitation; CCSC agrees that, during the term of this agreement and during the one (1) year period following termination of this agreement, CCSC will not solicit for employment or employ, whether as employee or independent contractor, any person who worked within the previous two (2) year period as a mental health clinician affiliated with Four County.
- 17. As required by IC 22-5-1.7, Four County shall enroll in and verify the work eligibility status of all newly hired employees of Four County through the E-Verify Program ("Program").
 - a. Four County and its subcontractors shall not knowingly employ or contract with an unauthorized alien. If Four County violates this section, Four County must remedy the violation not later than thirty (30) days after the violation.
 - b. An executed affidavit affirming that Four County does not knowingly employ an _ unauthorized alien and confirming Four County's enrollment in the Program, shall be filed with CCSC prior to the execution of this MOU.
- 18. Four County and CCSC shall meet not less than semi-annually for the purpose of reviewing the scope and effectiveness of services performed by the clinicians. The semi- annual meetings shall take place during the months of June and December unless otherwise agreed in writing by the parties.
- 19. Each party agrees to hold harmless the other and their designees for all damages, claims and expenses including legal costs and attorney fees, arising out of or connected with any claim, demand or action by a third party that either party to this agreement acted in a manner inconsistent with its obligations under this agreement. Each party shall give the other notice of any claim to which this section applies and each shall cooperate fully with the other in the case of a joint defense of same.

THE TERM OF THIS AGREEMENT: This agreement shall automatically renew on August 1st of each school year provided the agreement has been reduced to writing and executed by both parties.

Four County

Culver Community School Corporation

DocuSigned by:

 Signature
 486F2EAA58234EB...

DocuSigned by:

 Signature
 BEC6795F51634B3...

Carrie Cadwell

Karen Shuman

Printed name/ Title

Printed name/Title

Date: 6/25/2020 | 12:19 PM EDT

Date: 6/25/2020 | 8:16 AM PDT

2020 MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (“MOU”) is effective as of January 1, 2020, by and between the BOYS & GIRLS CLUBS OF GREATER NORTHWEST INDIANA, INC. (hereinafter referred to as “BGCGNWI”), and the CULVER COMMUNITY YOUTH CENTER, INC. (hereinafter referred to as “CCYC”). The purpose and intent of this MOU is to memorialize and otherwise document agreements reached between and by these parties which are intended to establish a management agreement whereby BGCGNWI will provide management, oversight and administrative leadership to CCYC with the goal of maintaining CCYC as a chartered unit of the Boys & Girls Clubs of America (hereinafter referred to as “BGCA”). The agreement of the parties is as follows:

DURATION

The terms, conditions and agreements in this MOU shall be in full force and effect as of the 1st day of January, 2020 and shall terminate unless otherwise modified by the parties on the 30th day of June, 2020.

POLICY DETERMINATIONS

BGCGNWI (by and through its Board of Directors) shall recommend policy and procedures for the program, management and operation of the CCYC consistent with the BGCA eligibility requirements and the BGCGNWI bylaws and policies. Policy areas shall include personnel and employment, program development, and business management. The BGCGNWI President/CEO shall provide oversight for the management and implementation of these policies.

CCYC agrees to abide by the bylaws, policies, procedures and requirements of both BGCGNWI and BGCA. The CCYC Advisory Board members shall receive copies of the BGCGNWI bylaws, policies and procedures as well as ongoing reports and information as may from time to time be requested from the BGCGNWI Board of Directors.

It is understood and agreed that CCYC will retain the full right and discretion to invest and manage its assets based upon the direction and decision making of its Advisory Board.

GOVERNANCE

During the duration of this MOU, CCYC shall maintain a volunteer Club Advisory Board made up of responsible citizens and functioning committees. The CCYC Advisory Board shall be supported in its activities, duties, and responsibilities by the BGCGNWI staff.

The CCYC Advisory Board Chair shall be a member on the BGCGNWI Board of Directors with full voting rights and privileges and shall participate in all BGCNWI Board of Directors meetings.

PLANNING

CCYC and BGCNWI will jointly develop a membership recruitment and retention plan for establishing targeted goals for average daily attendance, membership retention, and evaluating program impact. BGCNWI will work with CCYC in establishing an annual budget and fundraising goals directed at establishing sufficient revenue to sustain CCYC programming. CCYC will assist BGCNWI with the annual self assessment program (commitment to quality) as required by BGCA.

PROGRAM DEVELOPMENT

BGCNWI shall provide general support and direction for CCYC programs and in so doing will evaluate CCYC programs for consistency with the mission and program goals of BGCNWI while taking into account the unique needs of children living in and around Culver. BGCNWI shall provide technical assistance for CCYC program development and evaluation which shall include consistent and periodic site visits. CCYC will continue to maintain charter unit status under BGCA criteria for the following minimum BGCA requirements.

- ** Having a clubhouse or club quarters that can be identified as a club by its members.
- ** Having at least 100 members between the ages of 6 and 18 enrolled in a twelve-month period.
- ** Establishing membership dues and fees which are within the means of members and which are not so excessive as to exclude the needy.
- ** Having a clubhouse or club quarters open with available activities for its members for at least ten (10) months per year, five (5) days per week, and four (4) hours per day.

Meeting these identified BGCA programming requirements is the minimum goal of both BGCNWI and CCYC during the term of this MOU.

BUDGET AND RESOURCE DEVELOPMENT

BGCNWI will not be responsible for any aspect of CCYC resource development. It shall be the duty and responsibility of the CCYC Advisory Board to have sufficient funds on hand to operate the Culver Club. BGCNWI will keep a database of all donors and their history which will be available to the CCYC Advisory Board.

BGCNWI shall assist CCYC in budget planning for the Culver Club and the achievement of agreed upon income goals. Such income goals shall be based on realistic projections of resource development capabilities with BGCNWI and BGCA staff assisting CCYC in assessing and developing its resource development efforts. The BGCNWI President/CEO shall assist CCYC in coordinating an overall resource development strategy and making or delegating presentations by staff to funding groups as may be requested.

BOOKKEEPING

BGCGNWI will be responsible for accounting for all accounts owned by CCYC. BGCGNWI will provide monthly financial reports of same and provide payroll services to all employees. State and federal reports and the audit will be the responsibility of CCYC.

ACCOUNTABILITY REQUIREMENTS

CCYC staff and Advisory Board members shall be available to assist in the preparation of the audit and shall make available all requested documents, inventory lists and records. CCYC agrees to cooperate and assist in the preparation of all reports as may be required by BGCGNWI and/or BGCA.

CCYC agrees to conduct all aspects of its operations within the guidelines set forth in this MOU and consistent with any and all applicable federal, state and local laws, ordinances and regulations. CCYC agrees to cooperate and assist in assuring that the Culver Club is operated in full and complete compliance with all BGCA requirements.

CCYC agrees to maintain its current agreement with the Culver School Corporation for utilization of an elementary and middle school facility as the site of CCYC programming and to take all appropriate and necessary steps to continue that utilization agreement.

CCYC agrees to pay the costs associated with and maintain comprehensive general liability insurance including employee, director, and officer liability coverage in amounts acceptable to BGCGNWI. CCYC agrees to add BGCGNWI as a named additional insured on all such insurance coverages. Such insurance coverages shall remain in full force and effect during the term of this MOU, and CCYC shall provide BGCGNWI with proof of such insurance. If CCYC fails to maintain any insurance required by this MOU, BGCGNWI shall be entitled to secure such insurance coverages on behalf of CCYC and secure reimbursement for costs associated therewith.

In connection therewith, CCYC hereby agrees to indemnify and hold BGCGNWI harmless from any and all claims which are not covered by insurance required by this MOU, which claims are caused by or arise from the negligent, reckless or willful acts or omissions of CCYC, its officers, employees, agents, servants, and/or subcontractors. Such obligation to indemnify and hold harmless shall include attorney fees and costs of defense incurred by BGCGNWI.

PERSONNEL

The BGCGNWI President/CEO shall be delegated authority to employ and terminate employees at the Culver Club. All employees assigned or hired during the pendency of this MOU shall be deemed employees of BGCGNWI. Such employees shall attend all appropriate and required staff meetings and training sessions and will adhere to all personnel and operating policies set forth by BGCGNWI. Compensation, including benefits and all personnel policies, during the pendency of this MOU shall be determined solely and exclusively by BGCGNWI. BGCGNWI shall be responsible for the payment of all salaries and payroll taxes and compliance with all federal, state and local withholding and payroll reporting requirements.

CCYC will have input into personnel and staffing decisions so as to assure such decisions remain consistent with the best interests of the Culver Club and the surrounding community; provided, however, all decisions shall rest with the President/CEO of BGCGNWI.

TECHNOLOGY

Both BGCGNWI and CCYC acknowledge that adequate technology interface will be critical to the success of this MOU. BGCGNWI will provide technical assistance and advice on such interface and utilization of both hardware and software. CCYC will be responsible for maintaining computers and internet access to accommodate required software, communications and applications to offer club members programming, and to interface with BGCGNWI and BGCA. CCYC will responsible for the costs of maintenance, upgrades and repairs of all technology equipment and software.

BGCA RELATIONS

BGCGNWI and CCYC jointly intend to fulfill their obligations under the terms and conditions of this MOU so as to meet or exceed minimum operating requirements of BGCA. BGCGNWI will handle all correspondence with BGCA and will schedule training for CCYC Advisory Board members and staff with BGCA.

CCYC will have in its title the name Boys & Girls Club, will display current service mark of Boys & Girls Clubs of America on the outside of the clubhouse building and on all appropriate printed materials, and will coordinate marketing, communications and all publicity with BGCGNWI so as to assure compliance with BGCA requirements.

MANAGEMENT FEES

In exchange for and in consideration of services performed by BGCGNWI under the terms and conditions of this MOU, CCYC will pay the sum of Fifteen Thousand Dollars (\$15,000.00) and in addition thereto shall be responsible for its portion of BGCA dues, certified audit, technology upgrades, insurance expense, costs of signage, staff mileage expense, and other appropriate and identified expenses. BGCGNWI shall invoice CCYC for Two Thousand Five Hundred Dollars (\$2,500) per month for six months to pay the Fifteen Thousand Dollar (\$15,000.00) management fee.

MODIFICATION

While both parties to this MOU are fully committed to complying with its terms and conditions, BGCGNWI and CCYC acknowledge that there may be unanticipated facts and circumstances necessitating modification of that MOU. While there is no intention on the part of either party to make exceptions to this MOU, it is reasonable to anticipate that a few accommodations to this MOU may need to be considered. Any request for accommodation or modification of this MOU will be considered by both parties based upon the following criteria:

- ** Uniqueness of circumstances.
- ** Impact of precedent setting on other operations.

** Impact of accommodation on BCGNWI mission, goals and objectives.

BGCGNWI and CCYC jointly agree to exercise good faith in evaluating any request for modification, and said modification must be in writing signed by both BGCGNWI and CCYC to be effective.

GENERAL PROVISIONS

1. Notice. Any notice required to be given hereunder shall be in writing and sent by certified mail, return receipt requested as follows:

If to CYCC, at: Janette E. Surrisi
455 Liberty Street
Culver, IN 46511

If to BGCGNWI, at: Boys & Girls Clubs of Greater Northwest Indiana, Inc.
8392 Mississippi Street, 2nd Floor
Merrillville, IN 46410
Attention: President/CEO

or to such changed address as may be designated by like notice. The effective date of any such notice shall be the date of mailing thereof.

2. Governing Law and Venue. This MOU shall be construed and governed in accordance with the laws of the State of Indiana. Any dispute between the parties which arises under or is related to this MOU shall be brought in the state courts of Lake or Porter County, Indiana.

3. Entire Agreement. This MOU contains the entire understanding of the parties, and there are no representations, warranties, covenants or understandings other than those expressly set forth in this MOU.

4. Severability. In the event that any provision hereof is found invalid or unenforceable pursuant to judicial decree or decision, the remainder of this MOU shall remain valid and enforceable according to its terms.

5. Assignment. No assignment of this MOU or the rights or obligations hereunder shall be valid without the prior written consent of the non-assigning party.

6. Compliance with Law. Each party shall perform this MOU in full compliance with any and all applicable federal, state and local laws, statutes, regulations, and/or ordinances.

7. Default and Remedies. BGCGNWI and CCYC shall be entitled to pursue all available equitable and/or legal remedies available at law to enforce this MOU or seek redress hereunder.

8. Binding Effect. This MOU shall be binding upon and inure to the benefit of the parties hereto and their respective successors, assigns and legal representatives.

9. Counterparts. This MOU may be executed simultaneously in multiple counterparts, each of which shall be deemed an original, but all of which when together shall constitute one and the same instrument.

This Memorandum of Understanding having been agreed to by these parties on the date identified herein and memorialized by the signatures contained hereon.

BOYS & GIRLS CLUBS OF GREATER NORTHWEST INDIANA, INC.

By: _____
Board Chair

Date: _____

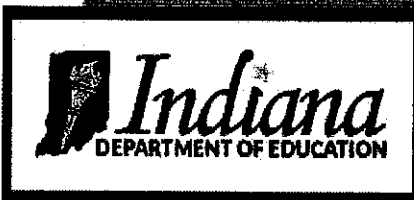
By: _____
President

Date: _____

**CULVER COMMUNITY YOUTH CENTER, INC.
d/b/a CULVER BOYS & GIRLS CLUB**

By: _____
Advisory Board Chair

Date: _____



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SIGNED MOUS FOR ALL PROGRAM PARTNERS/LEAS

The sample MOU template is Appendix 1 of the RFP. Applicants may use this template or another template they have developed with the partner(s).

COMPLETED NON-PUBLIC CONSULTATION FORM(S)

Check this box if there are no non-public schools within a 5 mile radius of each proposed programming site

Culver Community Schools met with **Culver Academies** on **August 11, 2020** in consultation for participation in a 21st CCLC initiative in **Culver/Marshall County**.

We hereby testify as indicated by the below signatures that appropriate consultation as described by Subpart 1 of Part E of Title VIII of the ESEA has occurred.

Yes, we wish to participate

No, we do not wish to participate

Yes, we wish to participate and request further consultation

Douglas O. Bird

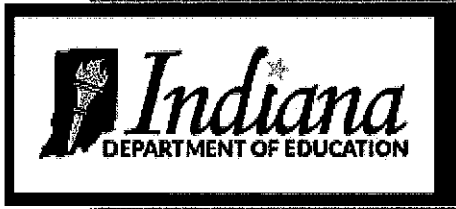
Non-Public School Representative

Signature

Karen Sherman

Applicant Representative

Signature

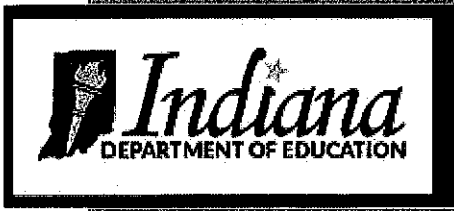


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PROJECT ABSTRACT (2.5 POINTS, 2 PAGES MAXIMUM)

There is a continuous need for support, resources, and high quality childcare for families and children in rural Marshall, Fulton, Starke, and Pulaski County. In 2017, Early Learning Indiana and Indiana Business Research Center conducted a study on child care availability, capacity, and need throughout the state. This study expects an increase of over 500 children needing to have high quality after school program by 2025 in our four counties of Culver Community Schools. Many of this 500 count are now entering Culver Community Schools because they are now school age. Providing these students with after-school opportunities that enhance their development is crucial, especially in our rural, low income townships.

Our schools free and reduce population is 60% and potentially will be over 60% with the ramifications of COVID 19 impacting families. The boundaries of our school corporation covers what is considered “Low Capacity” by the Early Childhood and Out-Of-School Learning Office of the Family and Social Service Administration. Low Capacity by this survey means 57 percent or more of the households have all parents in the labor force. The significance of Low Capacity means there are not enough available childcare seats to meet the percentage of need for the families in the workforce. This same survey also expresses the need for learning facilities until the hours of 6PM daily in order to serve this workforce. Our desire for is for the Culver Boys and Girls Club to continue to provide high quality learning programs for Culver Community Schools’ students and other youth beyond the school day until 7PM to meet the needs of our families.

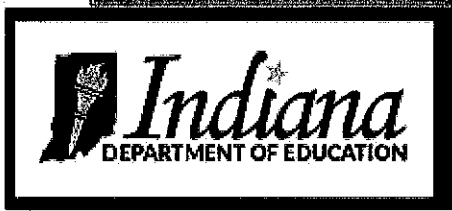


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For many of these families in the workforce, the average household income in 2010 was also lower than Indiana State average of \$47,697. Fulton County is \$40,372, Marshal County is \$50,141, Pulaski is \$44,016, and Starke is \$37,480. The per capita income was significantly lower with Fulton County is \$21,119; Marshal County is \$22,243; Pulaski is \$20,491; and Starke is \$17,991 which is all lower than the State at \$24,058. When you combine the low average household income and at the free and reduce rate in our schools, our families need low cost and high quality afterschool care that addresses intellectual, physical, emotional, and social needs of children. The educational outlook for our four counties is one of a challenge to meet the importance of providing high quality educational experiences for children who are growing in poverty and/or with both parents in the workforce. Our over-arching goals for our after-school program is to increase the academic achievement, increase school grade-level readiness, and provide student with enriched experiences that engage them in their community. We plan to meet these goals by addressing the Character Development, Intellectual Development, and Physical Development of each club member. In order to meet these goals, we need the appropriate programing and staffing

PROGRAM QUALIFICATION (5 POINTS, 2 PAGES MAXIMUM)

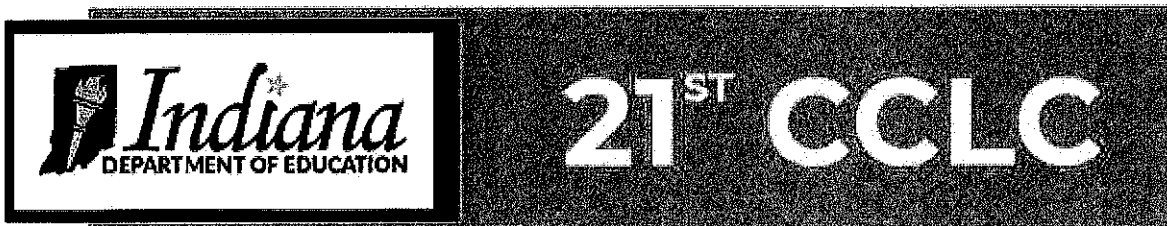
1. Minimum Criteria: As identified by the Indiana Department of Education (IDOE, Culver Community Schools meets the application priority demonstrating 40% or greater poverty. Numbers submitted to the IDOE in October 2019 indicate that the Culver Community Schools has 60.6 % of its students receiving free or reduced lunch. Our active member list is 230 with



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and average daily attendance of 90-100 children per day. The majority of daily attendance is students of poverty or students with all parents working outside the home.

2. **Origin of Partnerships:** The Culver Community Schools is a local education agency that is submitting this application jointly with the Culver Community Youth Center (CCYC) and Culver Boy's and Girl's Club (CBGC), both are a community-based non-profit organization. The non-profit organizations were created to foster a latch-key program to meet the needs of the youth in Culver Community Schools. The desire to serve the youth has always been strong in Culver because of Culver Academy's students and alumni driven to give back to their community in their founding principles since 1892. CCYC was formed in 2000 conjunction with Summer Camps for young adolescence and to provide families childcare for their children while they helped other children at camp. This fostered an understanding for a greater need to service more students year around. CCYC developed a board of trustees and overseen the functions of the club. In 2007, the desire of the board then came to seek a partnership with Boys and Girls Club of America and Culver Boys and Girls Club was established with the autonomy of still having a CCYC board overseeing the operations. The desire of now is for CCYC to incorporate the use of volunteers, community organizations, and local resources to support the club priority areas.
3. **Priority Area:** The collaboration between the Culver Community Youth Center, Culver Boy's and Girl's Club, and Culver Community Schools and other community organizations will have the priority of Social Emotional Learning by addressing the Character, Intellectual and Physical Development of club members. The priority will be achieved through the application of evidence-based interventions: strong curriculum; well-trained staff; lower staff to student ratios;



and engaging community activities that will encourage learning to continue beyond the school walls. The link between the Culver Community Youth Center, Culver Boy's and Girl's Club, and Culver Community Schools will be further enhanced because the Superintendent of Culver Community Schools is overseeing the professional development of the club staff which will ensure alignment between school and club programming. Further professional development in the area of programming is being overseen by Culver Parks Department Director, Culver Academy Fitness Director, and Culver Academy Director of Senior Projects. The local members of Lions Club, Kiwanis Club, Hope for Kids and the Council of Churches have a strong membership to support the clubs in many activities.

PRIORITY POINTS (5 POINTS, 1 PAGE MAXIMUM)

If selected,

...we will be a newly funded 21st Century Community Learning Center grantee.

... we are identified as a Rural and Low Income Applicant (NCES ID # 1802520).

...we hope to overcome our Comprehensive Support and Improvement identification.

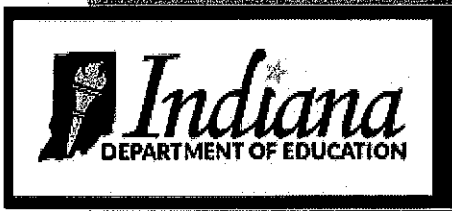
...we will dedicate programming to support all students especially those with disabilities,

English Language barriers, homeless, and/ or in foster care.

NEED FOR PROJECT (10 POINTS, 7 PAGES MAXIMUM)

1. Data Evidence

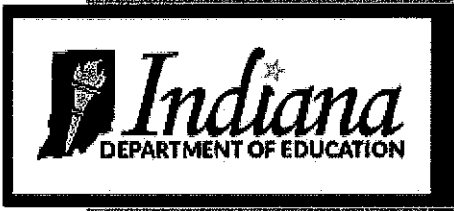
Student achievement data is collected each year. Incoming teachers give a NWEA readiness test, which measures readiness(Chart 1) in math, reading, and (Chart 2) cognitive development, to all



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incoming students K-5. In 2019, we began giving to grades 6-12 and don't have trend data established to share but will in September 2020. This data is analyzed every school year to create enrichment activities for students to develop skills towards mastery of grade-level standards. In analyzing Chart 1, the K-5 scores on growth scores shows a range of 40% - 60% of our students have not achieved the MAP Growth for them over the course of 2019-2020. In analyzing Chart 2, NWEA RIT scores is a scale scored to measure grade level equivalency in comparison to other students who took the test at the same time. This tells us the growth overtime or cognitive development of a student compared to other students who have tested at the same time who tested similar in the past. Chart 2 shows a progressive decline in our students math scores grade K-5 and a decline in reading grades 3-5 when comparing RIT scores.

For the 20-21 school year and beyond, the schools are expecting a need for after school programs to help address the gaps in academic achievement also caused by COVID19 school closure in March of 2020. Current testing data reveals student may experience a 50% - 70% drop in overall learning gains due to closure of schools. Having a partnership within the school walls and with certified teachers will allow students to continue NWEA MAP Growth activities after school. The Growth activities are directly aligned to each individual student instructional goals established within NWEA MAP and assigned by their classroom teachers. This will support our Intellect Development for club members. Anther need that is more necessary now more than ever is to address the social/emotional needs of our club members which they didn't have through the school closure. NWEA also have developed resources that will support our Character



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Development along with our other activities mentioned above. NWEA created these resources so teachers and club staff can connect students quickly through one virtual domain.

Chart 1 Readiness

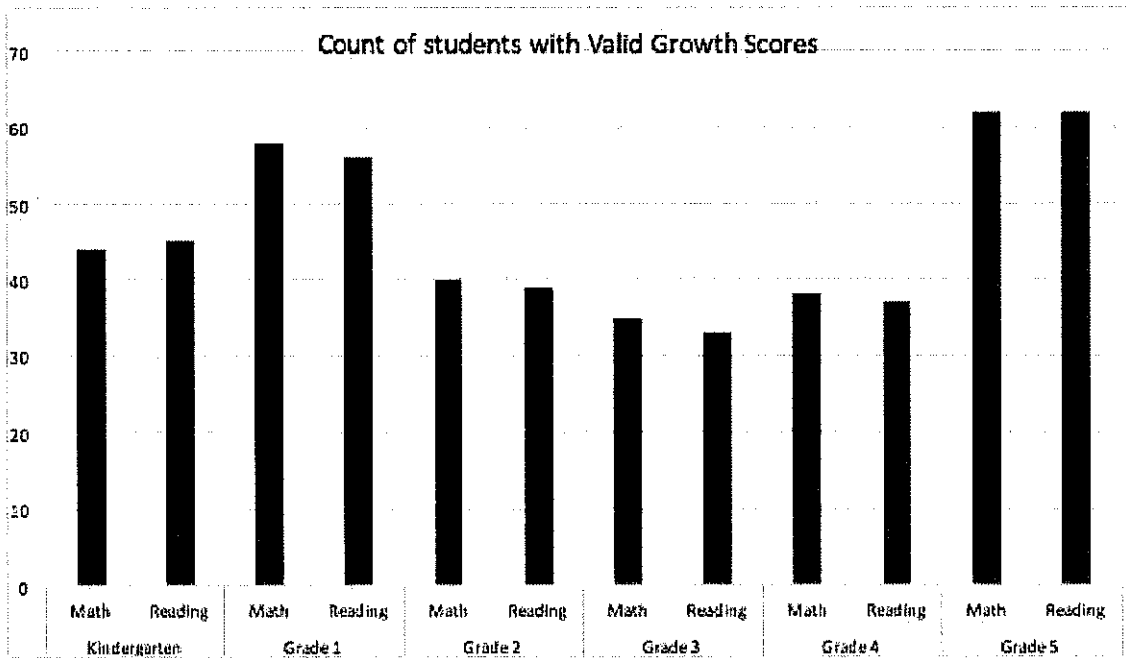
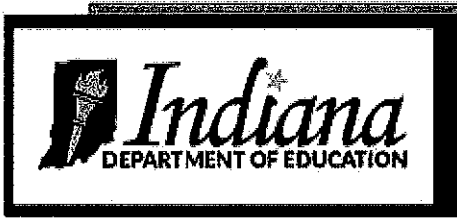
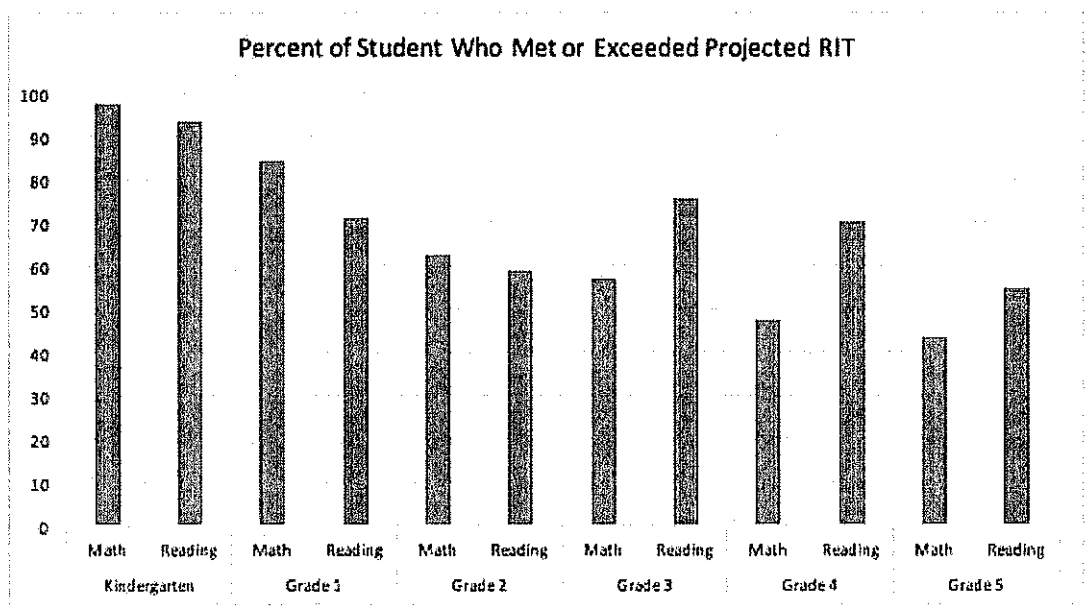


Chart 2 Cognitive Development



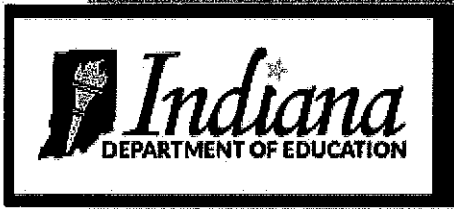
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Student Demographics begins with our total enrollment of 829 students in grades Prek-12th grade. Our enrollment consist of 3.9% Multiracial students, 8.8% Hispanic students, and 86.2% White students. 60.6% of our students are economically disadvantage. 17.1% of our students have a disability with an additional 1.1% being English Language Learners.

Student Behavior Data reveals some levels above the state average such as our out-of-school suspension rate is at 7% with a large percentage of those students being our multiracial students compared to the state at 6%. Our drop-out rate is also higher than we would like at 9.1% which a less than 5% would be desirable. We attribute this to a pattern of early chronic absenteeism that can be higher than 13.7%. Early Absenteeism is a precursor to students who are potential drop-outs.

Current Programming for students after school is a program housed at our elementary school inside of four classrooms and another class at our middle school. Students could choose daily on

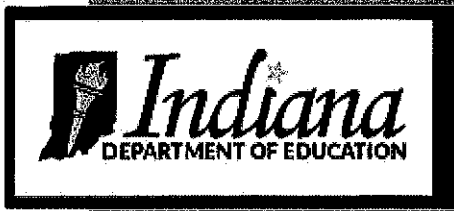


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whether to attend and could attend to 6:30PM. A shuttle bus was provided at 5:30PM and the majority of students left for home then. This program offered homework time, snack, and socialized activities but lacks scheduled, intentional programming. Students are not tracked for completion of beneficial programming to determine successfulness of programming.

Enhancing our program to house the afterschool program in its own designated space would be ideal to create a better club identity, increase intentional programming and better scheduling of such programming to target the needs of our students. Moving our club to the unused middle school office area would allow the club to service K-12 students, develop an identity of a club for all, and increase space available to them for programming. This location would allow for great connection to the 6-12th grade students and remain very acceptable to K-5th grade students who would be bussed there.

Currently the club is overseen by a board of community members. These community members consist of the Superintendent of Culver Community Schools, Bank Manager, Culver Academy Instructor, Parents, Lawyer, Accountant, Veteran, and a president who has three doctorate degrees and runs an orphanage. These board members have brainstormed, gathered a list of community volunteers who have committed to help with programming, and are fully engaged in the desire to enhance our club for the sake of our students' and their needs. We decided it is time to use all of our talents to strengthen the management of the club to align it to the Boys and Girls Club of America motto. The identified needs are to provide intentional programming daily, weekly, and monthly that address the development of character, intellect, and physical wellbeing including the social and emotional needs of all our students. To enhance our club beyond a safe



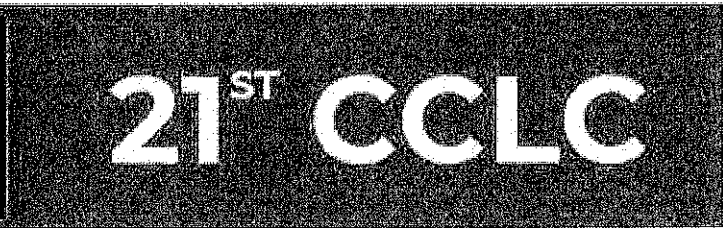
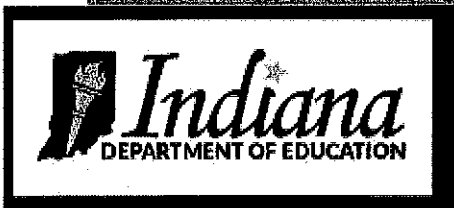
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hangout to a club that provides an extension of the intellectual school day, a broad offering of programming that meets the goals of our club, and encourages attendance of all students which then improves their attendance at school and proportionally decreases the drop-out rate. Students were interviewed about the things they would like to see at the club. Students are being personally invited to join the club in a hope to reach the diversity of our corporation a unite students together.

PARTNERSHIPS (5 POINTS, 3 PAGES MAXIMUM)

Project Collaborators

Funding Needs	Agency	Type of Contribution	Matching Funds
Staff Development	Culver Community Schools Culver Academy Staff: Dana Neer	Human Resource Leadership, Programming Oversight	Donated Time
Transportation	Culver Community Schools	Bussing	Local Tax Dollars
Facilities	Culver Community Schools	Club Inside Middle School	Local Tax Dollars
Equipment and Salaries	CCYC Auction Committee/Carol Zeglis	Fund Raising for Equipment	Local Tax Dollars Donations Gifts
Child Nutrition	Culver Community Schools	USDA Food Service Program	School Fund Service Fund Donations
Character Programming	Lions Club	Speakers on Character	Donated Time and Funds
Intellectual Programming	Tracy Fox	Coordinating volunteers from local organizations	Donated Time
Physical Programming	Culver Parks Department Sprint Triathlon Training	Swim Lessons, Play Area, Nature walks, Fitness	Local TIF Local Taxes
Cash	Cheryl Bird, Accountant	Monitoring Fiscal Accounts	Donated Time

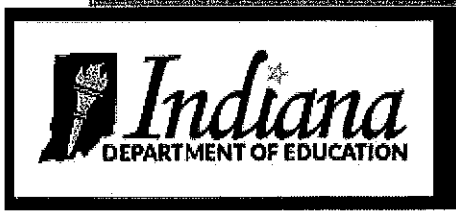


Scholarships	Janette Surrisi, Lawyer	It Just Takes One Campaign/MOU development	Donated Time
Marketing	Culver Academy Staff: Alan Loehr	News releases	Donated Time
Club Guidance	Boys and Girls Club of Greater Northwest	Club Oversight, Payroll,	

21st CCLC funds will be matched to each of the above Funding Needs.

2. Identifying Partners: Boys and Girls Club of the Greater Northwest and Culver Boys and Girls Club have a memorandum of understanding in place until December, 2020. In January of 2021, the Club will become Culver Community Youth Center, this MOU is being developed. There is the potential we will remain with Greater Northwest as we proceed through a continued MOU with them.

3. Volunteers The local members of Lions Club, Kiwanis Club, Hope for Kids and the Council of Churches have a strong membership to support the clubs in many activities. The Lions Club is has a membership of 225 and the school administration is in that number to actively recruit volunteers on a monthly basis. Kiwanis Club has a membership of 126 and school superintendent speaks to them annually to recruit volunteers and resources. Hope for Kids has 12 members who volunteer to tutor students weekly. Council of Churches has 12 members that represent 12 different churches throughout the school corporation for which each member is to make appeals to their local churches for volunteers. The superintendent, club director, and members above attend these organizations meetings monthly to give updates and requests for needed volunteers.



21ST CCLC

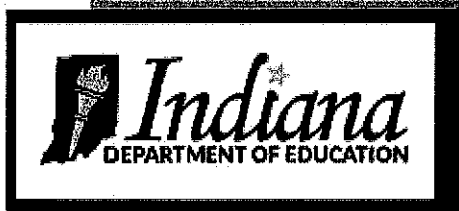
PROGRAM DESIGN (15 POINTS, 10 PAGES MAXIMUM)

1. Recruitment Criteria: Culver Boys and Girls Club is open to all youth who attend Culver Community Schools, who are home schooled, and/or who are visiting family for the Summer. The Club is recognized in our community as an after school program that provides childcare, homework help, and character development for students of all ages. Providing access to the club directly after school, providing students a shuttle service home, and reaching out to families who have children who struggle in school is our key discussion points when talking with families at our school open houses and registration days, on social media, and the local newspapers to inform families about our Club. Our marketing specialist also sends post cards to families and promotes many of the club activities to entice families to explore what our Club offers to the youth.

Our school administration, guidance staff and teachers also promote the Club to students who need the services the Club offers. Culver Community Schools is committed to increasing the enrollment of the Club through active participation with the Club programming.

1. Community Data: Culver Community Schools is located in 1 townships of each of the four counties of Fulton, Marshall, Pulaski, and Starke. The chart below describes the demographics for each County based on STATS Indiana:

	Fulton	Marshall	Pulaski	Starke	Indiana
Median Age	41.6	40	43	42	37.9
Married with Children	19.7%	22.2%	17.2%	18.6%	18.6%
Single Parents	6.6%	6.4%	7.4%	6.5%	9.5%
High School Diploma for 25+ years of age	87.4%	84.8%	88.2%	84.1%	88.6%
Poverty Rate among Children under 18	22.0%	14.1%	17.0%	19.3%	17.5%



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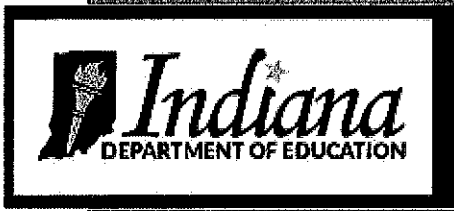
Unemployment rate 2019	3.2	3.1	3.1	4.3	3.3
	10.5	11.3	10.4	12.6	11.2
	(6/2020)	(6/2020)	(6/2020)	(6/2020)	(6/2020)

As the chart above reveals the need for an increase in High Diploma percentage for our young adults, dropout prevention is one of the target areas of school improvement for Culver Community Schools. The Club also helps student be more successful in school by providing a homework program for students. As a Club, as we implement more high quality programming in the area of Literacy, Math, and STEM, our students will be more engaged at Club and school. Aligning the activities to our development goals will also increase Club engagement.

For three out of the four townships in our counties, the poverty rate is high among our children under 18. Many sources have directly correlated the need to address the trauma of poverty in order for students to be successful. The Club will provide many of the basic needs for students, connect them to community resources, and also provide them with programming to expose students to potential life choices to break the cycle of poverty.

2. Parent Involvement: Is an area of improvement. We currently have parent involvement through their participation in trips and receiving daily updates through social media. Many times the Club is working families to help them with needs at home such as: clothing, utilities, and food. We have goal to increase parent knowledge of our daily programming, student progress on programming, and any additional needs of families. We are also connecting with teachers to make sure the communication from school to home is a complete circle.

4. Snack and/or Meals: Students will receive a snack daily as they arrive at Club. Snack is provided through the USDA meal plan and fundraising through the auction. We also receive



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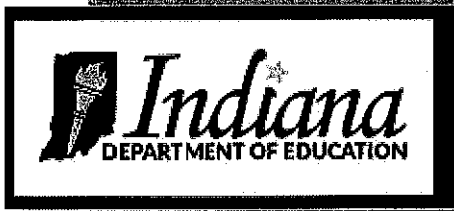
donations of food from the foodbank. Students receive Blessing in a Backpack meals each Friday to cover the potential meals over a weekend or extended break from school.

5. Weekly Schedule

Daily Program consists of the following schedule: minutes are in (#).

Monday	Tuesday	Wednesday	Thursday	Friday
Snack (20)	Snack (20)	Snack (20)	Snack (20)	Snack (20)
Homework (30-40)	Homework (30-40)	Homework (30-40)	Homework (30-40)	Homework (30-40)
Unplug (10)	Unplug (10)	Unplug (10)	Unplug (10)	Unplug (10)
Character: VJS Jr-Indiana Kids Career Session (20)	Character: Passport to Manhood (20)	Character: Indiana Kids Career Session (20)	Character: Passport to Manhood(20)	Character: Bingo @ Miller's (90)Merry Manor
Intellectual: Smart Girls (20)	Physical: Tic-Tac-Toe Toss (15)	Intellectual: Smart Girls (20)	Intellectual: Trivia (30)	Physical: Room Games (50)
Physical: Chair Basketball (30)	Intellectual: Create a Book (15)	Physical: Sustainability (30)	Physical: Rainbow Walking Water (30)	
Intellectual: STEM (40) Fireworks	Intellectual: STEM Car Project (40)	Character: Pictionary (30)	Goal Setting (30)	
Intellectual: (20) Sensory Bags		Character: Team Building (20)		
		Character: Huckle Buckle (15)		

Culver Community Schools teachers are collaborating and communicating to Club staff members to ensure that the goals and needs of the 21st CCLC program are met and are aligned to



21ST CCLC

Learning Standards established by the Indiana Afterschool Standards and Academic Standards. The Club was instrumental in partnering with the school in authoring this RFP. Its executive director, unit director, and advisory board were all a part of planning of our proposed program. The program design details were developed with a close partnership with the unit director of the CGCB, and with constant communication with the larger Boys and Girls Club of the Greater Northwest. Since CGCB is now housed in the Culver Middle School, the structure and development of ongoing programming is in the redesign mode and will be implemented as the year progresses as great space becomes available.

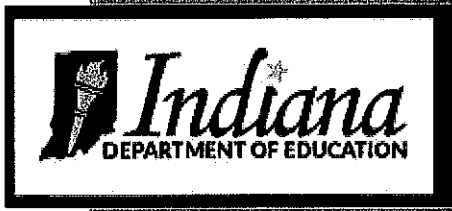
Culver Academy Fitness Director and Culver Parks Department program director (CCYC board members) will work in kind, closely with the Club Unit Director, to assure that the programming is carried out with integrity and aligned to standards.

Attendance, activity reports, behavior reports, and other pertinent data will be shared by director to the CCYC board so their oversight is seen as a check and balance that funding is being utilized to provide high quality programming and with proper equipment and staff.

The Culver Union Township Library will partner with the Club to offer programming in kind, that is linked to our current mission and goals.

The Culver Lions Club will partner in-kind with the Club twice each week to provide LEGO tutoring and mentorships to Club members

NWEA testing and MAP programming provided by the school will provide learning platforms for students to work on at their pace in order to improve their achievement on Learning



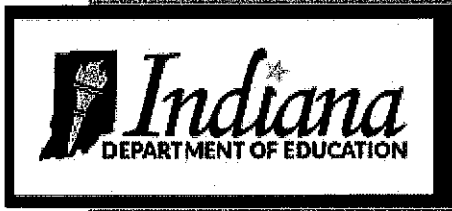
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Standards. NWEA will provide technical assistance, data management, and evaluation services of all students.

Indiana Kids provides funding and materials for homework and tutoring sessions for a specified number of weeks per year. Progress reports from the program are used by Club director in the analysis of programs and inform where changes are needed.

Partners and Collaborators were identified based on their current involvement with the school and the Club; the interest they expressed in their discussion with the school during Board meetings. Program design is facilitated by our partners and collaborators, and it ensures that our 21st CCLC plan is appropriate to meet compelling issues facing us. As our progress is evaluated, partnerships may be renewed, severed, or added. Memorandums of Understanding (MOU's), outlining the specifics for the partnership, are, and will continue to be, created and signed mutually.

6. Alignment to Standards: The program design for the Culver Boy's and Girl's Club encompasses enriched hands-on programming both within the school year and during the summer months. STEM, Mathematics and literacy are addressed high priorities in our Intellectual Development programming. Programs in all three areas of Physical, Intellectual, and Character Development have been selected in accordance with the research-based curricula suggested in this 21st CCLC RFP. Programming for this initial grant proposal will target students from kindergarten through grade twelve, and will emphasize grade-level readiness, improved academic achievement, academic rigor, and high expectations by increasing opportunities for children to work in partnership with teachers in the schools. General club

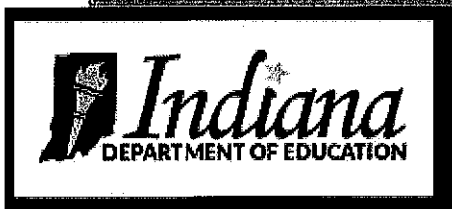


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programming will also include a higher staff to child ratio and an increase in activities that are both life learning activities and yield academic benefits. Our Club members will have access to Culver Union Township Library Robotics, Coding Clubs, and research-based STEM activities. Our summer Club members will be offered the opportunity to participate in more Literacy programming provided by the library that uses a large array of programming to drive student interest in many genre' to build their cognitive and sensory aptitude. Both reading and math skill growth will be promoted through the partnership with certified teachers who will develop virtual platforms for students to have constant connection to the school learning day. Trained Culver Academy Seniors will develop activities and projects to expand and enrich the academic content already in the Club and support the high-yield activities, which will be woven into the Club programs in the areas of sports and recreation, the arts, health and wellness, career development and character and leadership.

Schools are required to have students meet knew Career/Employability Skills in preparing them for joining the workforce after graduation. Students in high school are required to complete community service in order to graduate as well as demonstrate a level of academic achievement on SAT in order to graduate. If students don't meet the academic achievement level then they will have to show career readiness and/or certification. As a Club we would like to leverage these requirements in boosting our enrollments and potentially student volunteers to help as homework tutors and or programming facilitators.

7. Staff Recruitment and Retention: Staff recruitment and retention is in partnership with Boys and Girls Club of Northwest Indiana and the Culver Community Schools Corporation



21ST CCLC

acting as our Human Resource Department. Having these partnerships allows for any CLUB opens to be advertised locally and statewide on multiple platforms that ensure equitable hiring practices. Both of the organizations offer professional development to our Club employees. Club employees have been provided

EVIDENCE OF PREVIOUS SUCCESS (7.5 POINTS; 5 PAGES MAXIMUM)

The Club has been located in the Culver Elementary School, serving over 200 members a year, with an average of over 90 participants on a daily basis. At our site, we have use of a full sized gymnasium, playground, games room, computer lab, and cafeteria. We have strong relationships with the local school corporation, and place heavy emphasis on educational programming. Below is a summation of data over the past 5 years.

Our Reach and Scope:

- Served a total of 408 youth in our communities.
- \$3,226 was awarded in membership scholarships.
- \$14,403 awarded in Kidstop fee assistance.

About the Youth We Serve:

- 52% Male Club members
- 48% Female Club members
- 61% of Club membership receives free or reduced meals through the school lunch program
- 27% of our Club membership live in households headed by a single parent

Ethnicity of Youth Served:

- Caucasian – 89%
- African-American – 1%
- Hispanic/Latino – 4%
- Multi-Racial – 5%
- Other/Unknown – 1%

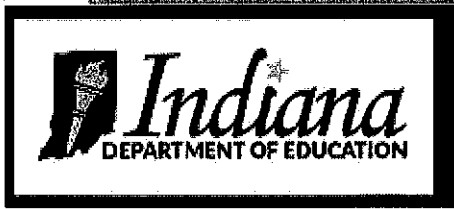
Our Impact – Your Impact!

- In our 2019-2020 Indiana Kids Educational Program, 73 members participated in our education and/or career sessions. Average math ability increased .96 grade levels and average reading ability increased .76 grade levels.
- 76% of our Club members say The Club is a fun place to be!
- * 79% of our Club members say they feel like they belong when they are at The Club!

PROGRAM IMPLEMENTATION (15 POINTS; 5 PAGES MAXIMUM)

1. Evidence Based Programming: Boys and Girls Clubs are a safe place to learn and grow – all while

having fun. Our Club will continue to be a safe place for students in our community, so that boys and

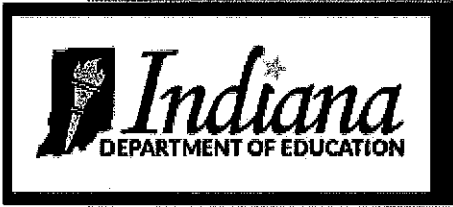


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girls are not left to find their own recreation and companionship in the streets. Our Club will continue to increase in membership numbers as adults need to return to work and choose us to care for their child’s social, emotional, academic, and physical development. Our young people will know that someone cares about them. Club programs and services will promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Based on our evidence of success we will continue to be the place where great futures are started each and every day.

2. Table Below

Goal	Objective	Activities	Performance Measures	Assessments
Improve Academic Achievement	1. Support the success of student in the classroom. 2. Target Math and Language Art standards	1. a. Communication with Teachers. 1.b & 2 Students work on growth of Learning Standards by completing NWEA MAP activities. 1.c. Provide homework support, tutors, and mentors daily for students.	1.a. Track communications with teachers and partner with them in celebrating student success. 1.b. & 2 Tracking of number of activities completed on NWEA MAP. 1.c. Student grades on homework by student sharing their weekly grade report.	1.a. & 2 Improvement of selected Learning Standards from Fall to Winter to Spring NWEA testing. 1.b. & 2 NWEA growth Charts for each student 1.c. & 2 Student grade reports.
Improve Social and Behavioral Outcomes	1. Programming established that aligns to employability standards 2. Allow for time for weekly goal setting that	1. SMART GIRLS, PASSPORT to MANHOOD, Indian Kids program incorporated multiple times a week. 2. One-on-one meetings with club	1. Tracking students progress on each program. 2. Tracking of Goal Sheets and student accomplishment.	1. Disposition Survey aligned to Afterschool Learning Standards. 2. Track goals accomplished



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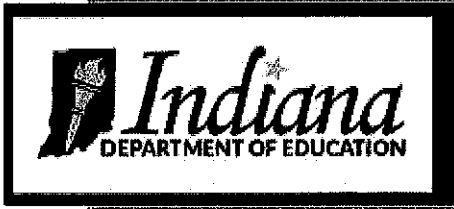
	includes the development of healthy habits.	members with staff, mentors, and volunteers to talk about goals and healthy habits.		
Increase Family Involvement	<ol style="list-style-type: none"> 1. Increase social media presence. 2. Invite parents to volunteer at the Club or visit the club monthly. 	<ol style="list-style-type: none"> 1. Post daily social media announcements about events at the Club. 2. Parent Workshop or Family volunteer night at the Club with a scheduled activity. 	<ol style="list-style-type: none"> 1. Track parents who are engaged on social media through metrics on twitter and facebook. 2. Track parent attendance and invite those who haven't attended. 	1. & 2. Parent Logs

PROGRAM COMMUNICATION (5 POINTS, 2 PAGES MAXIMUM)

Communication Plan: We have a parent hotline that is maintain from 9AM to 7PM daily. We have a Facebook, Twitter, and Webpage that are updated daily to communicate often with parents, community members, donors, and/or board members. We will change the name of our Club in January, 2021 to 21st Century Learning Center of Culver Community.

PROFESSIONAL DEVELOPMENT (10 POINTS; 5 PAGES MAXIMUM)

Professional development will be key to our program's quality and success. The Program Director and Site Coordinator will attend the three annual trainings and the two annual regional meetings provided by the IDOE. These meetings will help those individuals design and execute and effective CLCC program. During our first year, professional development will be set up to assure that all CLCC staff is aware of our program's goals; how those goals are measured and by what means; and the research-based strategies we are using to reach our goals. The Program Director, Site Coordinator, and direct service staff will attend additional trainings designed to prepare them to effectively use the technology-based applications and our purchased materials to strategically employ the research-based, instructional methodologies that we chose for use in our program to build our students' skills in mathematics, literacy, and STEM. These additional trainings will be offered by qualified school staff, who will also



21ST CCLC

serve as implementation coaches that monitor the program's progress, and flexibly intervene with new ideas and strategies to help the program maximize its success and connect in-school and out-of-school time. In addition, the school 41 21st Century Community Learning Centers Program Culver Community Schools principal will provide at least one professional development session explaining how the CLCC supports the School's improvement plan, and how our data can be used to show growth. The Program Director and Site Coordinator will become proficient in accessing and analyzing data to monitor the program, make alterations that may improve our results, and assist our evaluator. Our Parent Liaison will be provided time to research and learn about parental engagement and resources, including those that will benefit parents in fulfilling their adult goals. As our CLCC evolves in years two through four, we will use data to guide our future professional development, which could include, but not be limited to, the topics of positive behavior management, safe and healthy youth, cultural inclusion, and positive youth development.

EVALUATION (10 POINTS, 5 PAGES MAXIMUM)

1. Plan

The Elementary and Secondary Education Act of 1965 provides measures of effectiveness that can be placed into a rubric. The results of the evaluation will be used to refine, improve, and strengthen the program and directly a=linked to academic progress of children in our Club.

2. Local evaluator

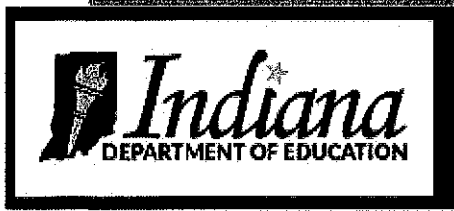
Superintendent of Culver Community Schools will be the local evaluator.

3. Strategies of Measurement

Strategies of measurement will follow the ESSA guidelines:

(A) be based upon an assessment of objective data regarding the need for before and after school (or summer recess) programs and activities in the schools and communities;

(B) be based upon an established set of performance measures aimed at ensuring the availability of high-quality academic enrichment opportunities;



21ST CCLC

(C) if appropriate, be based upon evidence-based research that the program or activity will help students meet the challenging State academic standards and any local academic standards;

(D) ensure that measures of student success align with the regular academic program of the school and the academic needs of participating students and include performance indicators and measures described in section 4203(a)(14)(A); and

(E) collect the data necessary for the measures of student success described in subparagraph (D)

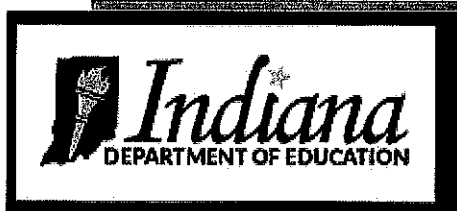
SAFETY AND TRANSPORTATION (5 POINTS; 3 PAGES MAXIMUM)

1. Culver Community Schools offers students transportation from the Elementary School to the Middle School each day if they attend Culver Boys and Girls Club. Transportation to the Middle School is a separate bus and allows for streamlining members and reduces the chances of one student being missed or getting on the wrong bus. We also offer a shuttle bus that leaves from the club everyday at 5:30 pm to take children home. This helps reduce the amount of transportation for families.

2. Our transportation to the club from the elementary school and then to home assists our working families and reduces the chances of the parents/guardians having to leave work early to pick up their child. This program allows working families to continue with their work schedule with minimal disruption allowing them to provide for their family while trusting that their children are in a safe, supportive after school program. Each child is accounted for daily to ensure their safety.

3. Culver Boys and Girls Club has their own entrance to ensure there is not co-mingling with others. This entrance is a locked door with cameras. The only staff members able to enter through this door are staff that have passed a background check and granted a fob to this door. The entrance to the school from the club is also a locked entrance requiring a fob. This allows for students to only have access to certain areas in the school. For added safety, vendors are only allowed to deliver items to the club while children are not present.

4. The hiring practices of Culver Boys and Girls Club involves different social media platforms such as Facebook, Twitter, and the webpage. All applicants will be directed to the website to fill out an appropriate application. The club offers a positive and supportive environment which decreases turnover in staff and increases the stability for students. All employees are put through an interviewing process and selected by their work history, ambition and willingness to work with the students and staff aligning with the common goals and missions.



21ST CCLC

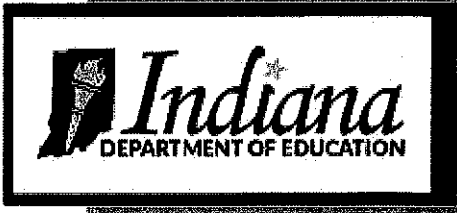
5. All employees are subject to a background check and DCS background prior to beginning any work that includes direct contact with students.

PROGRAM STABILITY (2.5 POINTS; 2 PAGES MAXIMUM)

Culver Community Schools has in place a number of partnerships and strategies to foster financial support for the 21st CCLC Cohort 10 program. CBGC have also been working to hire a grant writer to continue increasing funds for the club.

Current partnerships include:

Funding Needs	Agency	Type of Contribution	Matching Funds
Staff Development	Culver Community Schools Culver Academy Staff: Dana Neer	Human Resource Leadership, Programming Oversight	Donated Time
Transportation	Culver Community Schools	Bussing	Local Tax Dollars
Facilities	Culver Community Schools	Club Inside Middle School	Local Tax Dollars
Equipment and Salaries	CCYC Auction Committee/Carol Zeglis	Fund Raising for Equipment	Local Tax Dollars Donations Gifts
Child Nutrition	Culver Community Schools	USDA Food Service Program	School Fund Service Fund Donations
Character Programming	Lions Club	Speakers on Character	Donated Time and Funds
Intellectual Programming	Tracy Fox	Coordinating volunteers from local organizations	Donated Time
Physical Programming	Culver Parks Department Sprint Triathlon Training	Swim Lessons, Play Area, Nature walks, Fitness	Local TIF Local Taxes
Cash	Cheryl Bird, Accountant	Monitoring Fiscal Accounts	Donated Time
Scholarships	Janette Surrisi, Lawyer	It Just Takes One Campaign/MOU development	Donated Time
Marketing	Culver Academy Staff: Alan Loehr	News releases	Donated Time



21ST CCLC

Club Guidance	Boys and Girls Club of Greater Northwest	Club Oversight, Payroll,	
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APPLICATION CHECKLIST

Section	Point Value	Maximum Page Limit
Completed Cover Page	2.5	N/A
Signed Assurances	2.5	N/A
Completed MOU(s)	2.5	N/A
Completed Appendix 3 form	2.5	N/A
Project Abstract	2.5	2
Program Qualification	5	2



21ST CCLC

Priority Points	5	1
Need for Project	10	7
Partnerships	5	3
Program Design	15	10
Evidence of Previous Success	7.5	5
Program Implementation	15	5
Program Communication	5	2
Professional Development	10	5
Evaluation	10	5
Safety and Transportation	5	3
Budget	15	N/A
Program Stability	2.5	2
Application Organization	2.5	N/A
Total	125	52