

United States History (1542)

Course Description and Structure

United States History is a two-semester course that builds upon concepts developed in previous studies of U.S. History and emphasizes national development from the late nineteenth century into the twenty-first century. After reviewing fundamental themes in the early development of the nation, students are expected to identify and review significant events, persons, and movements in the early development of the nation. The course then gives major emphasis to the interaction of key events, people, and political, economic, social, and cultural influences in national developments from the late nineteenth century through the present as they relate to life in Indiana and the United States. Students are expected to trace and analyze chronological periods and examine the significant themes and concepts in U.S. History. Students develop historical thinking and research skills and use primary and secondary sources to explore topical issues and to understand the cause for changes in the nation over time.

IU High School Online (IUHS) Contact Information

For any issues you may have about your course, you can contact IUHS via:

Email: iuhs@iu.edu

Phone: 1-800-334-1011

Prerequisites & Necessary Skills

There are no specific prerequisites for the course, however, any prior knowledge or experience in other history courses will be beneficial.

Required Materials

Textbooks:

- OpenStax - US History - This will be our primary textbook. All assignments requiring the text will be linked on Canvas.
 - [Free online edition](#)
 - [Free download of a PDF version](#) - *Good for offline use*
 - [Traditional physical textbook can be purchased](#). ISBN: 9781938168369
 - [Free audio book](#) - *if needed*
 - [Apple iBook](#) can be purchased if desired
- American Yawp - Textbook resources will be used from time to time. All assignments requiring the text will be linked on Canvas.
 - [Free online edition](#)

- PDF version can be found at the bottom of the home page
- [Free online primary source reader](#)

Required Computer & Digital Literacy Skills

To be successful in the course, you need the ability to download and upload files; copy and paste; create, save, and submit files in commonly used word-processing program formats; and work in multiple browser windows and tabs simultaneously. You should also know how to use online search tools, properly citing sources; critical evaluation of information, including the accuracy of data sources; and creating digital content in various sources of media.

Technical Requirements

It is the responsibility of the student to secure and maintain access to required technology resources, including an internet connection, when taking this course. An internet connection is necessary to participate in discussions and assignments, read email, access course resources, and receive feedback from your instructor. As this online course may contain elements requiring students to install program files or work with sophisticated web-based tasks, the use of a standard desktop or laptop computer is required for this course.

Grading

Your assignment grade will be posted within two weeks of you submitting an assignment. If your grade has not been posted within the allotted time, contact your instructor to make sure they received the assignment.

Percent	Grade
97-100	A+
93-96	A
90-92	A-
87-89	B+
83-86	B

80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
0-59	F

Lost Assignments

You are responsible for lost assignments, and if one of your assignments gets lost in cyberspace, you will need to resubmit it. We urge you to always make copies of assignments before you submit them and to keep your copies on file. Name your files with recognizable and unique filenames, and backup all your files and data.

Student Participation

To better perform in this course, you should log in to the course at least three times a week to participate in course activities and interact with your instructor and peers as needed.

Useful Resources

- Before you begin your course, please read the [IUHS Student Handbook](#). It contains valuable information about our policies and procedures.
- If this is your first course in Canvas, please review these [tips for getting started](#) and explore the [Student Tutorial](#).
- The IUHS [Help Portal](#) has links to helpful information and learning resources that may help you do better in this course.

- Your teacher will provide a Pacing Guide within the course as part of the Initial Course Activities. Alternatively, you can use this [Pacing Guide](#) tool to create an individualized study schedule for any class you are taking.
- [Tips for Success in Independent Study Courses](#) is a printable document that contains in-depth advice about managing your time and studying course materials.
- We strongly encourage you to read the [Indiana University Code of Student Rights, Responsibilities, and Conduct](#), which provides regulations governing the actions and interactions of all members of the university community.

Course Policies

IUHS Grading Structure

Students participating in this course will receive a letter grade and a percentage that will be reported to your local school. Your local school will then record your grade on your school transcript. For questions, contact IUHS via iuhs@iu.edu or 1-800-334-1011.

Academic Honesty

We put learning first. We want you to learn, and we think you value learning as well. We also value honesty and trust. You have every right to expect fair exams, fair assignments, and fair grades. By the same token, we expect you to treat us and your fellow students fairly by acting with honesty and integrity. Academic dishonesty - any form of cheating - will not be tolerated. In particular, your instructor expects the work you hand in to be your own. You are welcome to discuss this course with other students and teachers, but when it comes to writing your assignments, all the words should come straight from you, unless you are supporting your assertions with a properly cited quote.

Passing off someone else's work as your own is plagiarism. As stated in [Indiana University's Code of Student Rights, Responsibilities, and Conduct](#) (Part II, G.3), "Plagiarism is defined as presenting someone else's work, including the work of other students, as one's own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged, unless the information is common knowledge. What is considered "common knowledge" may differ from course to course.

- A. A student must not adopt or reproduce ideas, opinions, theories, formulas, graphics, or pictures of another person without acknowledgment.
- B. A student must give credit to the originality of others and acknowledge indebtedness whenever:
 1. directly quoting another person's actual words, whether oral or written;
 2. using another person's ideas, opinions, or theories;

3. paraphrasing the words, ideas, opinions, or theories of others, whether oral or written;
 4. borrowing facts, statistics, or illustrative material; or
 5. offering materials assembled or collected by others in the form of projects or collections without acknowledgment"
- C. If a student submits work that was created with unauthorized use of AI technology and presents that work as their own, it will be treated as plagiarism. IUHS will follow the policies for academic misconduct and plagiarism in these cases.

We take plagiarism very seriously. If you are caught committing Academic Misconduct, you could receive an F for the whole course.

So how can you avoid plagiarizing and academic misconduct? Review the section below on Academic Misconduct. Do your own work. When is it appropriate to cite your sources, and how should you cite them? The answer's simple. Ask your instructor. If you're unsure whether you've cited your sources appropriately, contact your instructor before you submit your assignment. Not only will you get answers to your questions, you'll reap the fruit of honesty: trust.

Academic Misconduct

Academic misconduct is defined as any activity that tends to undermine the academic integrity of the institution. IU High School may discipline a student for academic misconduct. Academic misconduct may involve human, hard-copy, or electronic resources.

Policies of academic misconduct apply to all course-, department-, and school-, and university-related activities, including, but not limited to, exams, and course & school activities outside of a specific course structure (such as extracurricular activities, lessons, assignments, assessments, tests, and proctored and unproctored exams). The IU High School faculty member may take into account the seriousness of the violation in assessing a penalty for acts of academic misconduct. The faculty member must report all cases of academic misconduct to the IUHS Director and local school counselor or appropriate local school official. Academic misconduct includes, but is not limited to, the following:

1. **Academic Dishonesty:** Academic dishonesty is a detrimental practice in student learning. Academic dishonesty includes, but is not limited to, the use of wireless communication devices to surreptitiously gain advantage, unauthorized sharing of information and/or assignments, use of prohibited translation programs to produce World Language projects, and unauthorized use of study aids, study guides or other materials on a quiz or test.
2. **Cheating:** Cheating is considered to be an attempt to use or provide unauthorized assistance, materials, information, or study aids in any form and in any academic exercise or environment.

- A student must not use external assistance on any “in-class” or “take-home” examination, unless the instructor specifically has authorized external assistance. This prohibition includes, but is not limited to, the use of tutors, books, notes, calculators, computers, and wireless communication devices.
 - A student must not use another person as a substitute in the taking of an examination or quiz, nor allow other persons to conduct research or to prepare work, without advanced authorization from the instructor to whom the work is being submitted.
 - A student must not use materials from a commercial term paper company, files of papers prepared by other persons, or submit documents found on the Internet.
 - A student must not collaborate with other persons on a particular project and submit a copy of a written report that is represented explicitly or implicitly as the student’s individual work.
 - A student must not use any unauthorized assistance in a laboratory, at a computer terminal, or on fieldwork.
 - A student must not steal examinations or other course materials, including but not limited to, physical copies and photographic or electronic images.
 - A student must not submit substantial portions of the same academic work for credit or honors more than once without permission of the instructor or program to whom the work is being submitted.
 - A student must not, without authorization, alter a grade or score in any way, nor alter answers on a returned exam or assignment for credit.
3. **Fabrication:** A student must not falsify or invent any information or data in an academic exercise including, but not limited to, records or reports, laboratory results, and citation to the sources of information.
4. **Plagiarism:** Plagiarism is defined as presenting someone else’s work, including the work of other students, as one’s own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged, unless the information is common knowledge. What is considered “common knowledge” may differ from course to course.
- A student must not adopt or reproduce ideas, opinions, theories, formulas, graphics, or pictures of another person without acknowledgment.
 - A student must not submit work that was created with unauthorized use of AI technology.
 - A student must give credit to the originality of others and acknowledge indebtedness whenever:
 1. directly quoting another person’s actual words, whether oral or written;
 2. using another person’s ideas, opinions, or theories;
 3. paraphrasing the words, ideas, opinions, or theories of others, whether oral or written;
 4. borrowing facts, statistics, or illustrative material; or

5. offering materials assembled or collected by others in the form of projects or collections without acknowledgment.
5. **Interference:** A student must not steal, change, destroy, or impede another student's work, nor should the student unjustly attempt, through a bribe, a promise of favors or threats, to affect any student's grade or the evaluation of academic performance. Impeding another student's work includes, but is not limited to, the theft, defacement, or mutilation of resources so as to deprive others of the information they contain.
6. **Violation of Course Rules:** A student must not violate course rules established by a department, the course syllabus, verbal or written instructions, or the course materials that are rationally related to the content of the course or to the enhancement of the learning process in the course.
7. **Facilitating Academic Dishonesty:** A student must not intentionally or knowingly help or attempt to help another student to commit an act of academic misconduct, nor allow another student to use his or her work or resources to commit an act of misconduct.
8. **Examples of Academic Misconduct, Academic Dishonesty, Cheating, Fabrication, Plagiarism, Interference, and Violation of Course Rules:** Academic Misconduct includes, but is not limited to the following examples. Note that this is not an exhaustive list. Incidents not included in the examples below may be deemed academic misconduct upon or after investigation. All student conduct is subject to scrutiny:
 - Using a paper (either purchased or free) off the Internet and passing it off as your own;
 - Using a paper that was previously turned in by you for a similar assignment;
 - Using a paper turned in by another student for a similar assignment;
 - Cutting and pasting passages or portions of papers from those off the Internet or previously used papers without proper citation;
 - Copying a passage verbatim without using quotation marks around it, even if it has a citation after it;
 - Changing just a few words in a passage (instead of truly paraphrasing the passage) without putting quotation marks around it, even if it has a citation after it;
 - Using a direct passage with quotation marks but forgetting citation;
 - Incorrect citation information after a passage or on the Works Cited page;
 - Recording research in a sloppy fashion: wrong dates, titles, page numbers, etc.;
 - Not using proper citation when building on someone else's idea, opinion, or theory;
 - Using from a source facts, statistics, graphs, drawings – any pieces of information – that are not common knowledge without proper citation;
 - Using World Language translation sites and passing the translated material off as your own.

Technology and Support

Students who encounter difficulties using Canvas, such as not being able to access your Canvas course, please contact IUHS at iuhs@iu.edu.

Fair Use Policy

Copying or recording synchronous classes and asynchronous course materials without the express prior approval of IUHS is prohibited. All copies and recordings remain the property of Indiana University and IUHS. IUHS reserves the right to retrieve, inspect, or destroy the copies and recordings after their intended use. These policies are not intended to affect the rights of students with disabilities under applicable law or IU policies.

Syllabus Revision

The instructor reserves the right to revise or adjust the course syllabus to best accommodate the pace and needs of the students.