

INDIANA DEPARTMENT OF EDUCATION

# RESOURCE GUIDE

For Title IV, Part A

## Guide Introduction

### FOR TITLE IV, PART A

Title IV, Part A is a federal funding source broken up in to three main focus areas under the Every Student Succeeds Act (ESSA). Funds are available to all schools within all public school districts and charter schools that receive Title I funding. The following list is a variety of allowable interventions, tools, and resources you can utilize with your Title IV, Part A funds. This is by no means a comprehensive list and is periodically updated. IDOE does not support or endorse any specific resource listed. To view more information about an organization click on the text to link to the organizations website.



## Focus Area Summaries

Well-rounded education focuses on broadening students educational experiences through activities such as college and career readiness, STEM/STEAM, expanding fine arts, advanced courses such as AP, IB and dual enrollment, before and after school learning, service learning, and foreign language programs.

### FOCUS AREA A

Safe and healthy schools can be funded through some of the following activities: healthy lifestyle practices, mental health support and awareness, school based health services, counseling, trauma support, wrap around services, social-emotional learning, PBIS, reduction in exclusionary discipline, and training to support these programs.

### FOCUS AREA B

Providing high-quality digital learning experiences for under-served students, and preparing staff to utilize technology is key to this area. Funds can be used for professional development, extended learning opportunities, tech training, purchasing technology, and tech integration.

### FOCUS AREA C



## Focus Area A: Provide all students with access to a Well-Rounded Education

### ARTS FOR LEARNING

Arts for Learning connects schools with professional artists and high quality arts programming that meet the evolving needs of educators across the state. Our goal is to unlock student potential, while working closely with teachers to make cross-curricular connections between the arts and content areas as well as social emotional learning. Explore all of our offerings and find out how you can bring an Arts for Learning program to your school on our website: [artsforlearningindiana.org](http://artsforlearningindiana.org)

### INDIANA SECONDARY TRANSITION RESOURCE CENTER

The center's work focuses on student-focused planning activities and self-determination skill development; improved Transition IEPs and use of transition assessments; access to effective academic and life-skills instruction, quality work-based learning; inter-agency collaboration; and family involvement. Visit us here: <https://instrc.indiana.edu/>

### IU DUAL CREDIT CERTIFICATION FOR TEACHERS

<http://education.indiana.edu/graduate/contact.html>

### INDIANA REPERTORY THEATRE

Indiana Repertory Theatre sparks educational opportunities through engagement with the performing arts. Our student matinees allow young people in grades PK-12th to experience stories with diverse cultural expression, engage actors via post-show Q&As, and spark personal reflection. Our productions connect to existing curriculum or academic standards in English/Language Arts, Social Studies/American History, and Social-Emotional Learning (SEL). In addition, our Artist in the Classroom Program provides theatrical workshops in schools that encourage critical thinking and discussions surrounding the show, which can include script analysis, examination of themes, and creative dramatics activities. Studies show that arts matter: engagement with live theatre improves academic performance and social behaviors. <https://www.irtlive.com/students-and-educators>

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### JOBS FOR AMERICA'S GRADUATES (JAG)

(JAG) is a state-based, national non-profit organization dedicated to helping high school students of promise who have experienced challenging or traumatic life experiences achieve success through graduation. JAG is a resiliency-building workforce preparation program that helps students learn in-demand employ-ability skills and provides a bridge to post-secondary education and career advancement opportunities. Visit us here: [www.jagindiana.org](http://www.jagindiana.org)



## Focus Area A: Provide all students with access to a Well-Rounded Education

### KIWI CO

KiwiCo has a team of educators, makers, engineers, and rocket scientists (yes, for real) to brainstorm hundreds of ideas to create the most exciting projects that are also age-appropriate and educational. KiwiCo was created to celebrate kids' natural creativity and curiosity through enriching and engaging hands-on projects. KiwiCo offers 8 different lines to spark students' creativity and offers classroom packs. Visit [Kiwico.com](http://Kiwico.com) to learn more.

### THE KNEELAND CENTER FOR POETRY, INC.

The Kneeland Center for Poetry (TKCP) discovers, cultivates, and enhances the voices and works of underrepresented writers across Indiana and the world. We discover and cultivate writers of all ages with our quarterly publication, *The Elevation Review*. Since inception in 2020, it has published over 129 poets from Indiana and around the world. We enhance the voices and works of underrepresented writers with our major program, the Kneeland Scholars Program, a four-week summer writing program that not only prepares rising high school juniors and seniors for college and career success, but also allows them to tap into a creative thinking and writing space. In addition to the aforementioned, TKCP encourages a well-rounded educational experience by providing a creative writing curriculum for before-and-after school instruction, face-to-face instruction, and summer writing enhancement. Visit us here:

<https://www.thekneelandcenter.org>

### LITTLE KIDS ROCK

Little Kids Rock believes in educators and the power of teaching. Our mission is to restore, expand, and innovate music programs across the country. To meet the needs of the moment, Little Kids Rock has created virtual versions of our unique professional learning courses, including our Modern Band 101 and 102 workshops. Our courses and their accompanying online music education resources are designed to build professional skills in new and innovative areas of school music pedagogy in order to help music teachers successfully run modern band programs. Learn more at [littlekidsrock.org](http://littlekidsrock.org)

### MAKERSPACE

1st Maker Space, LLC builds in-school & library makerspaces, and produces after school and inter-session STEAM enrichment programs. <http://www.1stmakerspace.com/>

### NAVIANCE

Naviance is a comprehensive college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life. Visit us here: <https://www.naviance.com/>

### OUT OF SCHOOL TIME

The 21st Century Community Learning Center program (Title IV, B) is federal funding for out-of-school time programs serving K-12 youth in high need, low performing areas. This funding supports programs that include academic enrichment (tutoring, STEM, college exploration, etc) and life skills enrichment (career exploration, mentoring, art/music, etc). For more information on this program visit

<https://www.doe.in.gov/21stcclc>. For more information on Indiana Afterschool Standards and out-of-school time efforts in your area, visit <https://www.indianaafterschool.org/>.





## PROJECT LEAD THE WAY (PLTW)

Project Lead the Way provides transformative learning experiences for K-12 students and teachers across the U.S. We create an engaging, hands-on classroom environment and empower students to develop in-demand knowledge and skills they need to thrive. We also provide teachers with the training, resources, and support they need to engage students. Learn more at <https://www.pltw.org/>

## STEM CERTIFIED SCHOOLS

Learn more here: <https://www.doe.in.gov/teaching-and-learning/indiana-stem-education-science-technology-engineering-and-mathematics>

## STEM INTEGRATIONS LLC

STEM Integrations LLC is an Indiana-based educational consulting and service firm that specializes in supporting educational leaders in navigating school and district-level career and college readiness programs. The organization's co-founders, Dr. Rachel Geesa and Dr. Krista Stith, provide evidence-based integrative STEM/STEAM strategies from their nationwide research of meaningfully impactful programs. Examples of their expertise include supporting leaders in guiding the paradigms and praxes critical for strong STEM certification or recertification applications, grant writing, synergizing school-family-community partnerships, and organically building robust and equitable STEM/STEAM programs. Falling under Title IV Part A funding, districts and schools may benefit from these services to be well-positioned to reach multi-tiered goals in preparing STEM/STEAM-capable students.

## TEI LANDMARK

TEI Landmark provides STEM/STEAM educational products to schools and libraries. Offerings include TEI's MakerSpace in a Crate Programs, and Kid Spark Mobile STEM Labs and STEM Curriculum: programs that offer simple solutions to creating and implementing STEAM initiative programming. These turnkey programs include lesson plans, teaching guides and other resources. <http://teilandmarkaudio.com/pages/makerspace.aspx> TEI also offers preloaded tablets with STEM/STEAM content and children's print books with a preloaded audio book player permanently bound to the inside cover. Request a title list at: [info@teilandmarkaudio.com](mailto:info@teilandmarkaudio.com)

# Focus Area B: Safe and Healthy Schools

## THE ACT OUT ENSEMBLE

Founded in 1995, the ACT OUT Ensemble has helped transform the lives of more than 500,000 people through the unique power of live social-issues theatre. ACT OUT addresses the most pressing and complex issues facing students today and encourages students to embrace individualized solutions. This groundbreaking technique breaks down stereotypes and debunks social myths in a way that is innovative and impactful. By engaging students interactively, these programs have a greater and more lasting impact in a much shorter time than other methods. When combined with classroom-based learning strategies, our programs are an essential element of reinforcing lessons and retention through active discussion. Evidence-based designation in cyber-bullying prevention, January 2021. Visit us here: <https://www.claudemcnealproductions.com/act-out-ensemble/>



## Focus Area B: Safe and Healthy Schools

### ACT| MAWI LEARNING

Mawi Learning empowers students and educators to drive academic growth and well-being through the application of Social Emotional Learning (SEL). Recognized as a CASEL's Effective Social and Emotional Learning program, the research-based Turbo Toolkit transforms abstract SEL concepts into tangible, grade-appropriate mental models, tools, and frameworks that accurately map to ACT's SEL assessment tool, Tessera. Mawi Learning helps students and educators achieve their SEL goals with its comprehensive solution for schools and districts including professional development, general and ELL student curriculum, and assessment. Visit us here: <https://www.act.org/content/act/en/products-and-services/act-mawi-learning.html>

### ACT® TESSERA®

The development of social and emotional skills is critically important to success in school, work, and life. Many studies find that these attributes contribute as much -- or more -- than academic skills to academic achievement, career success, and lifelong well-being. The reliable and valid measurement of social and emotional skills requires the assessment system to be both comprehensive and innovative. ACT Tessera is a next-generation assessment system designed to accurately measure these skills. Visit us here: <https://www.act.org/content/act/en/products-and-services/act-tessera.html>

### ARDANNYL

Character development, anti-bullying workshops and train the trainer. Visit us here: <https://ardannyl.com>

### BOTVIN LIFESKILLS CURRICULUM

Botvin LifeSkills Training (LST) is a research-validated substance abuse prevention program proven to reduce the risks of alcohol, tobacco, drug abuse, and violence by targeting the major social and psychological factors that promote the initiation of substance use and other risky behaviors. This comprehensive and exciting program provides adolescents and young teens with the confidence and skills necessary to successfully handle challenging situations. Visit us here: <http://lifeskillstraining.com/>

### BRING CHANGE TO MIND

BC2M activates and empowers you to join our fight to end stigma and discrimination surrounding mental illness. United, we will create and advance innovative approaches and partnerships to start conversations around mental illness, share resources, and tell stories so everyone can thrive in a stigma free world. Visit us here: <https://bringchange2mind.org/about-bc2m/>

### BUILDING DREAMS

The mission of Fight for Life Foundation is to help deserving but under-served youth develop the social and emotional qualities needed for success. Building Dreams is a two-pronged Social-Emotional Learning program that first provides a teacher implemented curriculum that is designed to teach social and emotional concepts through the analyzation of virtues, values, emotional, and character traits. Secondly, the behavior management portion measures and rewards student's positive behavior and class participation. Visit us here: <http://fightforlifefoundation.org/program/building-dreams/>



## Focus Area B: Safe and Healthy Schools

### COMMUNITIES IN SCHOOLS

Communities In Schools is a program that surrounds students with community support, empowering them to stay in school and achieve in life. Through a school-based coordinator, students and their families are connected to critical community resources tailored to local needs. Visit us here: <https://www.communitiesinschools.org/>

### CAPTURING KIDS' HEARTS

Capturing Kids' Hearts promotes relevance, rigor, and relationships. By teaching students respect and responsibility, the process supports diversity, character education, bully prevention, service-learning and safe school initiatives. The entire process teaches employ-ability skills and promotes career preparation. In the end, Capturing Kids' Hearts provides educators with the tools to leave a legacy of impacted lives. Visit us here: <http://www.kentisd.org/instructional-services/health-safety-service-learning/capturingkids-hearts/>

### CASEL RESOURCES

Resources for the systemic implementation of social and emotional learning by school district. CASEL's District Resource Center helps school districts make SEL an integral part of education. Sharing research, knowledge, and resources curated from districts across the U.S. to promote high-quality, systemic implementation of social and emotional learning. Visit us here: <https://drc.casel.org/>

### CHOOSE TO BE NICE

Choose To Be Nice is a social movement designed to build community, empathy, inclusion, connection, social awareness and appreciation for others. Our school programs offer administrators and educators a turn-key social and emotional learning (SEL) program that includes everything from engaging, turn-key curriculum to colorful displays, adorable characters and fun activities for the whole school. Visit us here: <https://info.choosetobenice.com/sel-school-curriculum>

### COMPREHENSIVE SCHOOL COUNSELING MODEL

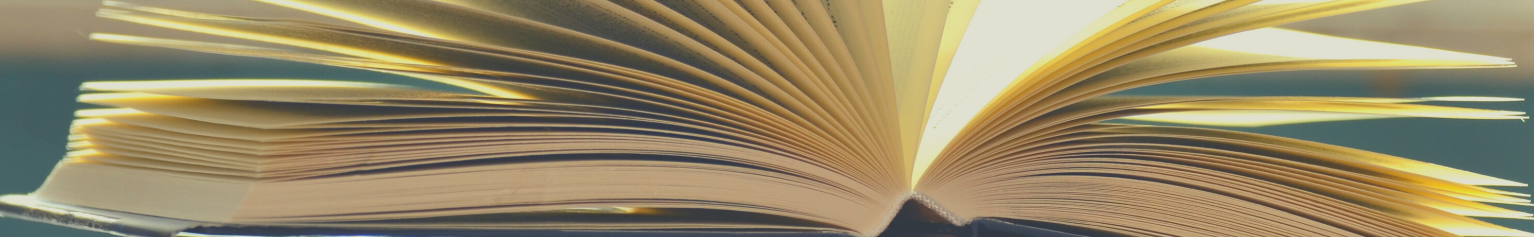
<https://www.schoolcounselor.org/school-counselors-members/asca-national-model>

### THE INDIANA DISPROPORTIONALITY RESOURCE CENTER (IDRC)

This organization assists the Indiana Department of Education in defining and identifying disproportionality in special education, and provides technical assistance to local education agencies (LEAs) in order to increase equity in special education throughout the state. Visit us here: <http://indrc.org/>

### INDIANA SCHOOL MENTAL HEALTH INITIATIVE

Our vision is to ensure all of Indiana's students, including those with disabilities, are socially, emotionally, and mentally healthy so they are ready to learn and can achieve their full potential. Our mission is to build local capacity by providing resources and training with the goal of supporting schools and their community partners as they work together to address the social, emotional, behavioral, and mental health needs of Indiana's students. <https://www.iidc.indiana.edu/pages/indiana-school-mental-health-initiative>



## Focus Area B: Safe and Healthy Schools

### JUMP IN

Jump IN for Healthy Kids offers Jump Right UP, a technical assistance program for school districts to increase health and wellness best practices in schools. Using the Whole School, Whole Child, Whole Community Model (WSCC) as a framework for success, Jump Right UP works with schools to assess gaps and address best practices around nutrition and physical activity to improve upon. Jump Right UP also helps schools and districts embed the improvements to ensure sustainability for years to come. Visit us here: <https://www.jumpinforhealthykids.org/>

### THE LEADER IN ME

It teaches 21st Century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader. Visit us here: <http://www.theleaderinme.org/>

### MIND UP CURRICULUM

MindUP™ is a way of teaching that provides a richer learning experience for students and returns the joy of teaching to teachers. Visit us here: <https://mindup.org/>

### MTSS TRAINING

Leading the nation in equity based MTSS and inclusive in education and research services. Visit us here: <http://www.swiftschools.org/>

### NAVIANCE

Naviance is a comprehensive college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes, and connecting learning to life. Visit us here: <https://www.naviance.com/>

### PEACE LEARNING CENTER

Peace Learning Center, a registered 501(c)3 nonprofit, was created to reduce violence and increase kindness in the Indianapolis community and beyond. Since 1997 it has been serving as an educational institution promoting peace-building and conflict resolution with programs replicated in eight US cities and five countries. They work directly with schools, community nonprofits, businesses, juvenile correctional facilities, and faith groups to facilitate peace education sessions. At Peace Learning Center, they believe everyone can be a peacemaker. Each of their sessions is designed to teach safe and simple ways to manage anger, solve problems, and develop appreciation for differing perspectives. Find out more about their offerings by visiting: [peacelearningcenter.org](http://peacelearningcenter.org)

### PBIS

The positive behavioral interventions and supports (PBIS) framework is a proactive, preventive approach to behavior management in schools. Visit us here: <https://pbis.indiana.edu/> and here: <http://www.pbis.org/>





## Focus Area B: Safe and Healthy Schools

### PARAMOUNT HEALTH DATA PROJECT

The Paramount Health Data Project (PHDP) is an evidence based approach to MTSS that triangulates health data collected by a school nurse with academic and discipline data to ensure that MTSS teams have valid and reliable data when making instructional and intervention decisions. By supporting school nurses and teachers as part of the academic achievement process, PHDP ensures that schools are able to provide high quality MTSS to intervene for students at risk of academic failure earlier based on reliable and valid data. Additionally, if your school does not have a school nurse, PHDP can help schools secure a licensed nurse for their schools as part of their participation in the project. Visit us here: <https://healthdatapoint.org/>

### PLAYWORKS

Playtime is kids' time. But schools can and should create play environments that help kids be their best. Studies show that recess matters: a thoughtful approach to recess improves children's physical health and social and emotional learning.

Visit us here: <https://www.playworks.org>

### THE PLUS MINUS CODE/ DEVELOP YOUR EMOTIONAL INTELLIGENCE (EQ)

A complete program to help children and teenagers improve their discernment and better decode their emotions and environment. A unique tool to decode fake news, facial expressions, to solve conflicts, and make better choices. For more information visit us here:

<https://www.plusminuscode.com>

### RESILIENCE, INC

Resilience, INC is a not for profit organization, 51(c)(3) dedicated to providing Social Emotional Learning to Kindergarten through 12th grade schools. The organization provides a no cost curriculum comprising of 65 lesson plans covering 5 core topics: self-awareness, self-regulation, social awareness, relationship management, effective decision making/goal setting. They also offer a premium version with videos, audio exercises, one to one exercises, video games, 5 languages, data analytics, reporting, artificial intelligence, virtual reality, augmented reality, and deployment tools (toys/books/visual aids) to assist with deploying the curriculum. <https://mylearningtools.org/>

### RESPONSIVE CLASSROOM

Responsive Classroom is an evidence-based approach to education that focuses on the strong relationship between academic success and social-emotional learning (SEL). The Responsive Classroom approach empowers educators to create safe, joyful, and engaging learning communities where all students have a sense of belonging and feel significant. <https://www.responsiveclassroom.org/>

### SECOND STEP CURRICULUM

Second Step, created by Committee for Children, is a program rooted in social-emotional learning (SEL), bullying prevention, and child safety—helping transform schools into supportive, successful learning environments uniquely equipped to encourage children to thrive. Second Step SEL is research-based, teacher-informed, and classroom-tested to promote the social-emotional development, safety, and well-being of children from Early Learning through Grade 8. The Second Step Child Protection Unit (Early Learning through Grade 5) includes training modules to help schools develop sound policies and practices and to teach staff how to recognize, respond to, and report abuse. Student lessons teach personal safety and assertiveness, so both adults and children learn how to increase safety and support for all.

Visit us here: <https://www.secondstep.org/>





## Focus Area B: Safe and Healthy Schools

### SHAPE

The SHAPE system is a free, private, web-based portal offering a virtual work space for your school mental health team to document, track, and advance your quality and sustainability improvement goals. Visit us here: <https://theshapesystem.com/about>

### SOCIAL THINKING

Our mission at Social Thinking® is to help people develop their social competencies to better connect with others and live happier, more meaningful lives. Visit us here: <https://www.socialthinking.com/>

### STUDENT SUCCESS SKILLS CURRICULUM

Student Success Skills is a K-12 evidence-based model that helps students develop key cognitive, social, and self-management skills. Visit us here: <http://studentsuccessskills.com/>

### SUICIDE PREVENTION

Question, persuade, refer (QPR) training for staff. Visit us here: <https://www.qprinstitute.com/professional-training>

### TRAUMA INFORMED TRAINING

DCS educational liaisons provide training for no cost. Visit us here: <https://www.in.gov/dcs/3958.htm>

### VIRTUOSO EDUCATION CONSULTING

Our focus is to empower educators to meet the needs of all students by developing practitioners' awareness, knowledge, and skills related to best practices in the PK-12 environment. The team helps educators meet school improvement goals, remediation disproportionality, close discipline and achievement gaps, and develop proficiency in culturally responsive practices. Visit us here: [www.virtuosoed.com](http://www.virtuosoed.com)

### THE WALKING CLASSROOM (TWC)

TWC is a national award-winning nonprofit program that strengthens the physical, mental and academic health of students. Kids take a brisk 20-minute walk while listening to specially written and recorded podcasts that are pre-loaded onto audio devices. Standards-aligned topics are suitable for students in grades 3 through 8 and include science, social studies, biographies, and English language arts. A Spring 2018 research study done by a team of researchers at UNC Chapel Hill confirms the benefits of walking while listening to TWC podcasts which include higher levels of learning by students, better retention of information, and improved mood. Each WalkKit audio device comes pre-loaded with 167 podcasts. A companion Teacher's Guide has a lesson plan and comprehension quiz for each podcast making it very easy for teachers to use. Free online training available for teachers. Visit us here: <https://www.thewalkingclassroom.org/>

### WHY TRY CURRICULUM

The WhyTry Program is a resilience education curriculum that provides simple, hands-on solutions for dropout prevention, violence prevention, truancy reduction, and increased academic success. Visit us here: <https://www.whytry.org/>



## Focus Area B: Safe and Healthy Schools

### YOGA ED.

Yoga Ed. is an educational company dedicated to changing education through the practice of yoga. Our mission is to empower school communities with yoga to cultivate health and wellness in children and teens. Through evidence-based training, classes, and resources, Yoga Ed. equips educators with yoga tools to integrate yoga for children and teens into academic environments.

### YOUNG ACTORS THEATRE (YAT)

YAT empowers youth for life. We use original theatre to ignite creativity, spark collaboration, build bodily/emotional awareness, and teach youth that feedback and failure can be tools to success. We offer student workshops and traveling performances statewide, and our Indianapolis field trip opportunities allow 3rd-12th grade audiences to engage with our youth actors via post-show Q&A sessions. <https://www.yatkids.org/about>

### YOUNG MEN OF PURPOSE

Young Men of Purpose offers a social emotional curriculum developed to inspire 4th-12th grade students to effectively manage their lives, overcome obstacles, and passionately pursue their goals. Visit us here: [www.youngmenofpurpose.com](http://www.youngmenofpurpose.com)

## Focus Area C: Improve Technology and Increase Digital Literacy

### BLOOMBOARD

BloomBoard is the leading platform for educator training and advancement via micro-credentials. The company partners with districts to enable a unique online learning experience where educators improve their instructional practice and advance in their careers by earning micro-credentials. BloomBoard aims to help all organizations transition to meaningful, purpose-driven educator development and advancement based on measurable certification. For more information, visit [bloomboard.com](http://bloomboard.com) or contact us at [hello@bloomboard.com](mailto:hello@bloomboard.com).

### COMMON SENSE MEDIA

Our K-12 digital citizenship program includes comprehensive learning resources for students, teachers, and family members. Visit us here: <https://www.commonsense.org/education/digital-citizenship>

### CYBERBULLYING CURRICULUM

Empower your students to make safe, smart, an ethical decisions online. Visit us here: <https://www.commonsense.org/education/articles/teachers-essential-guide-to-cyberbullying-prevention>



## Focus Area C: Improve Technology and Increase Digital Literacy

### DIGITAL CITIZENSHIP

Empower your students to make safe, smart, and ethical decisions online. Visit us here: <https://www.commonsense.org/education/digital-citizenship>

### FIVE STAR TECHNOLOGY (PIVOT)

A powerful combination of tools to assist with school improvement: Curriculum Mapping, Assessments, Staff Evaluations, Data Warehouse, and interventions (Rtl) <https://www.five-startech.com/>

### INDIANA CENTER FOR ACCESSIBLE INSTRUCTIONAL MATERIALS (ICAM)

Our mission is to partner with LEAs in securing accessible textbooks and core curriculum materials in specialized formats for qualifying students with print disabilities. Access to the system, technical support and professional training are provided through the ICAM and PATINS projects without a fee. Visit us here: <http://www.patinsproject.com/icam/icam>

### K12 TECH

Repair Class Support empowers your students by providing them with the skills necessary for careers in the rapidly evolving technology industry. Students are provided with the toolkits, training, and parts to repair your district's Chromebooks inhouse, while also learning other valuable career skills. Learn more about Repair Class Support by visiting us here: <https://www.k12techrepairs.com/wp-content/uploads/2018/07/K12-Tech-Repair-Class-Support.pdf>

### PATINS PROJECT

The PATINS Project is a state-wide technical assistance network that provides accessible technology for assisting LEAs in the utilization and creation of accessible learning environments and instructional materials. <http://patinsproject.com/>



Check back regularly for updates!