



CONSIDERING ASSISTIVE TECHNOLOGY IN THE IEP

Indiana Requirements

According to [511 IAC 7-42-6\(c\)\(5\)](#), the Case Conference Committee (CCC) must consider the need for Assistive Technology (AT) devices and services for every student receiving special education services. The questions below can assist the CCC to describe these considerations.

1

Would AT of some kind enable the student to meet their goals?

Consider writing, reading, math, organization, communication, mobility, recreation, etc.

YES

NO

END

2

Describe what has been attempted to meet the student's special education needs.
Is it working?

YES

NO

Provide documentation and
evidence to support this
conclusion

END

3

What was attempted? What were the
results?

DESCRIBE

4

Does the CCC have the necessary knowledge and resources to continue to try to meet the
student's needs?

YES

NO

DESCRIBE

SEEK ASSISTANCE

5

What will be tried?

Consider trial conditions, environments, duration, and criteria for success

DESCRIBE



Necessary AT may be included in several sections of the IEP.

Existing Data	<input type="checkbox"/> Student Strengths <input type="checkbox"/> Parent Concerns <input type="checkbox"/> Progress Monitoring Data <input type="checkbox"/> Present Levels of Academic Achievement and Functional Performance
Special Considerations and Behavioral Concerns	<input type="checkbox"/> Language needs related to Limited English Language Proficiency <input type="checkbox"/> Functional Behavior Assessment Data <input type="checkbox"/> Behavior Intervention Plan
Transition	<input type="checkbox"/> Transition Assessments <input type="checkbox"/> Transition Services <input type="checkbox"/> Postsecondary Goals <input type="checkbox"/> Adult Service Information
Accommodations	<input type="checkbox"/> Classroom Accommodations <input type="checkbox"/> Statewide Assessment Accommodations
Annual Goals	<input type="checkbox"/> Present Level <input type="checkbox"/> Specially Designed Instruction <input type="checkbox"/> Goal Statement <input type="checkbox"/> Method/Instrumentation for Measuring Progress
Services and Other Provisions	<input type="checkbox"/> *Accessible Materials: Does the student need Accessible Educational Materials (AEM)? <input type="checkbox"/> *Assistive Technology: Does the student need AT? <input type="checkbox"/> AT Services <input type="checkbox"/> Transportation <input type="checkbox"/> Aids/Supports

*Required

SUGGESTED DISCUSSION QUESTIONS FOR THE CCC

- **Existing Data:** What specific tasks are presented in which AT is needed?
- **Behavior Concerns:** Is a lack of AT devices and/or services a contributing factor to the behavior of concern?
- **Transition:** Is the AT needed for employment, independent living, or postsecondary activities?
- **Accommodations:** Is the AT to be used as an allowable accommodation for state and district testing?
- **Goals:** With what curriculum areas and specific tasks is the student struggling?
- **Provisions:** Does the student need AT when transported to and from school?
- **Provisions:** Do others need to be trained in order for the AT to be successful for the student?