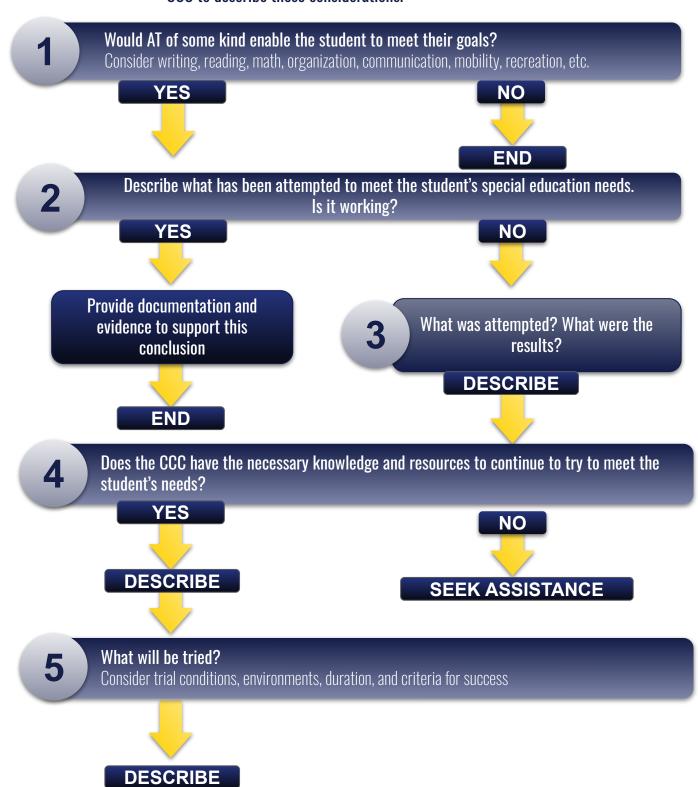


CONSIDERING ASSISTIVE TECHNOLOGY IN THE IEP

Indiana Requirements

According to 511 IAC 7-42-6(c)(5), the Case Conference Committee (CCC) must consider the need for Assistive Technology (AT) devices and services for every student receiving special education services. The questions below can assist the CCC to describe these considerations.





INCLUDING ASSISTIVE TECHNOLOGY IN THE IEP

	Necessary AT may be included in several sections of the IEP.
Existing Data	 Student Strengths Parent Concerns Progress Monitoring Data Present Levels of Academic Achievement and Functional Performance
Special Considerations and Behavioral Concerns	 Language needs related to Limited English Language Proficiency Functional Behavior Assessment Data Behavior Intervention Plan
Transition	 □ Transition Assessments □ Transition Services □ Postsecondary Goals □ Adult Service Information
Accommodations	 Classroom Accommodations Statewide Assessment Accommodations
Annual Goals	 Present Level Specially Designed Instruction Goal Statement Method/Instrumentation for Measuring Progress
Services and Other Provisions	*Accessible Materials: Does the student need Accessible Educational Materials (AEM)? *Assistive Technology: Does the student need AT? AT Services Transportation Aids/Supports *Required

SUGGESTED DISCUSSION QUESTIONS FOR THE CCC

- Existing Data: What specific tasks are presented in which AT is needed?
- Behavior Concerns: Is a lack of AT devices and/or services a contributing factor to the behavior of concern?
- Transition: Is the AT needed for employment, independent living, or postsecondary activities?
- Accommodations: Is the AT to be used as an allowable accommodation for state and district testing?
- Goals: With what curriculum areas and specific tasks is the student struggling?
- **Provisions:** Does the student need AT when transported to and from school?
- **Provisions:** Do others need to be trained in order for the AT to be successful for the student?