

DRAFT PENDING COUNCIL APPROVAL

SUMMARY

November 14, 2025

**Indiana State Advisory Council (SAC)
on the Education of Children with Disabilities
Online Virtual Meeting**

Call to Order

State Advisory Council Chair Kim Dodson called the meeting to order at 9:34 a.m. A quorum was not present; 9 of 20 members attended.

P	Kim Dodson	A	Katie Bustamante	P	David Reed/ <u>Alicia Cooper</u>
P	Bethany Goetz	A	Donald Koors	P	Michelle Robinson
A	Paloma Garza	A	Jonathan Kraeszig	P	Lucy Witte
P	Patricia Hartman	P	Kristi Linson	A	Christopher Stilwell
P	Dr. Nancy Holsapple	P	Dr. Dawn McGrath	A	Sarah Watson

P- Present A-Absent

Invited Guests:

- Mendi Cooley-
- Angie Burton
- Humaira Mohiuddin
- Maggie Hampton, IDOE Technical Assistance Specialist

Action Items-

- There was no quorum at this meeting. No action items were reviewed during this meeting.

Information Items

- Member Updates: There were several SAC members whose time has concluded, and approval of new members is taking some time. New members are joining today. A quorum is still needed.
 - Patty Hartman, Southwest Allen County Schools
 - Katie Bustamante, Goodwill of Central and Southern Indiana
- Staffing Updates
 - Ian Ragains, Assistant Director of Special Education Monitoring
 - Brandon Myers, Assistant Director of Program Performance and Reporting.
 - Corinne Painter and Tim Dunkel, Monitoring and Compliance Specialists
 - Melissa Cavaletto, Technical Assistance Specialist
 - Nilam Patel, Fiscal Specialist
- [DMS Audit](#)

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- The question that was asked by OSEP: How do you get information to the field? Director Symposium, New Director Community Chats, Lead and Listen Sessions, Office Hours
- Walkthrough of some findings. Article 7 will be updated after the public comment period
- [SPP/APR: Indiana's OSEP Part B Compliance State Determination.](#)
 - Walkthrough of the report
 - LW question: What is a “prefinding correction,” and why is that applicable to the SPP/APR?
 - This indicates that an LEA has corrected an error before it is noted and reported by IDOE.
 - LW question: Is there any new information about indicators requiring data collection regarding race and ethnicity?
 - OSE was told not to submit this data at this time to OSEP, but we are still required to monitor and look at 4, 9, and 10. Some LEAs are still required to set aside 15%. We still have requirements, but no guidance currently on what to submit.
 - DM Question: Does the flexibility waiver have to do with OSE?
 - Just Title Grants at this time.
 - PH question: Has there been any consideration about moving the baseline measurements?
 - There is a process that involves stakeholder and SAC input.
- [OSEP Fast Facts: Part B Exiting School](#)
 - There has been an Influx of students exiting with the new diploma tracks. There are more and more opportunities for students with disabilities coming out of high school. There has been an increase in alternate diplomas also.
- ABA working group recommendations: [ABA Working Group Recommendations](#)
 - The governor put together a working group to look at ABA specifically due to the new FSSA Secretary looking at Medicaid spending and seeing a significant increase in the way that ABA utilized Medicaid dollars.
 - At the end of 2024, Governor Holcomb moved forward with an Amendment that would put a 3-year retroactive cap on ABA, which would be detrimental to students and families.
 - A workgroup was developed that used open conversation to encourage asking questions. The end result is something that was a true negotiation to continue ABA services.
 - Recommendations are included in the report.
 - KL question: What ABA center credential requirements are coming? What are the talking points to share with families?

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- Credentials: Not a lot of details yet; it will come from FSSA. The recommendation is that every ABA center be certified and that there is oversight. Credentialing decisions have not been made, maybe early next year.
 - Talking points: Advocacy groups are developing those talking points. Reach out to Kim Dodson and the Autism Society of Indiana, who are collaborating together to develop these.
- One recommendation from the work group: DOE will work with schools for the transition. That working group will come together soon.
- IEP System, Special Programs
 - DOE rolled out a new system in July. A new RFP went out, and PowerSchool won the bid.
 - 12 years of data were migrated from PCG to PowerSchool. Data is now updated nightly rather than waiting for a few days. The new system allows a faster transfer of documents.
 - The team is currently working through the parent access portal so there will be no violation of FERPA. Schools can currently share docs with families at any time.
 - Notes are included on each page of the IEP system. LEAs will be able to self-monitor more reliably.
 - School users went through training, administrators had additional training, and school contacts had even more training.
 - Once the system is fully functional, this will be a much better system. Many states don't have a statewide IEP system. Several states and OSEP have reached out asking us about this.
- 1% Waiver
 - We were denied the waiver last year. The number of students taking the alternate assessment is increasing. OSE applied for an appeal and was denied.
 - Currently, OSE is in the process of pulling data on the alternate assessment to analyze and post for public comment.
 - Alternate assessment criteria is specific in the IEP system, and students should be meeting that criteria. OSE must put in place supports for LEAs who are not meeting the criteria. LEAs can exceed 1%, but overall, when LEAs exceed, that puts the state over the 1%
 - DM question: The local CCC has the authority to make the determination on the alternate assessment. How can you verify that the CCC is using the criteria?
 - If the student is always assessed using ILEARN, always passing but barely, then moved to an alternate assessment. If the student is

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speech only, how are they meeting the criteria? We will be working with LEAs on reflecting on the decision-making process.

Responsibility to make sure LEAs are fully informed and are training their staff.

- DM question: Is there concern about administrative decision-making? If an LEA already hits its 1%, then it won't offer any more students the opportunity to participate. This shouldn't be a part of the decision-making process.
 - There is pressure to stay under the 1%, but this shouldn't be a part of the decision-making process. There are exceptions.
- IDEA, Part B 611 & 619 grants:
 - IDEA Part B 611 received \$315,638,302 down from last year \$830,397
 - The same amount was passed through to the LEAs as last year. Some specific LEAs might have received a different amount of funds due to the formula.
 - Passing thru to the LEAs \$285,929,443 up \$7,140 from last year
 - IDEA Part B 619 received \$9,794,517 same as last year; the full amount is passed thru to the LEAs
 - We passed through all preschool funding to LEAs based on their formulas.

Discussion Items

- Meeting minutes: where can we find those?
 - Minutes are now added to the agenda
- December 19 meeting scheduled. Hopefully, there will be a quorum by March.
- Updated reporting will be ready in December.

Public Comments

- MC: Parent engagement and SEPAC. We are having a statewide virtual conference on January 19 for those who want to learn more about SEPAC. Continuation of the ICASE presentation that was shared last fall. The SEPAC is pulling in national speakers to present on topics. INSOURCE is sponsoring the event.

Next SAC Meeting Date

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The next meeting is scheduled for December 19, 2026. Materials will be emailed to council members prior to the meeting.

Adjournment

Kim Dodson motioned for the meeting to be adjourned and Nancy Holsapple seconded. The meeting adjourned at 10:57.