



Indiana Dual Language Proficiency Targets

Dual language is a bilingual educational program in which at least 50% of instructional time is spent learning subject matter taught in an approved partner language. Students address specific grade-level academic standards for selected subjects. The focus of the dual language program is the delivery of the content, and teachers follow the academic standards of the content area at the appropriate grade level. Target language learning is incorporated and taught with intentionality throughout the curriculum; language, content, and culture are interwoven throughout instruction, and are based upon the three pillars of dual language: bilingualism/biliteracy, high academic achievement in both program languages, and sociocultural competence.

The following proficiency targets are recommendations designed to provide local schools and districts with guidance in order to set rigorous, attainable proficiency goals for their dual language students. These targets are based on the hours of instruction, typically an average of 140 daily instructional minutes with a 50-50 language allocation plan, and the category of the target language. Dual language programs that have chosen a language allocation plan of 80-20 or 90-10 can expect to have slightly increased outcomes. These targets are suggested outcomes for participating students and should not be interpreted as state mandated.

Alphabetic Languages (Category 1): Spanish, French

Grade	Listening	Speaking (Interpersonal)	Speaking (Presentational)	Reading	Writing
K	Novice High	Novice High	Novice Mid	Novice Mid	Novice Mid
1	Intermediate Low	Intermediate Low	Novice High	Novice High	Novice High
2	Intermediate Low	Intermediate Low	Novice High	Novice High	Novice High
3	Intermediate Mid	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low
4	Intermediate Mid	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low
5	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
6	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
7	Advanced Low	Advanced Low	Intermediate High	Intermediate High	Intermediate High
8	Advanced Low	Advanced Low	Intermediate High	Intermediate High	Intermediate High
9	Advanced Mid	Advanced Mid	Advanced Low	Advanced Low	Advanced Low
10	Advanced Mid	Advanced Mid	Advanced Low	Advanced Low	Advanced Low
11	Advanced High	Advanced High	Advanced Mid	Advanced Mid	Advanced Mid
12	Advanced High	Advanced High	Advanced Mid	Advanced Mid	Advanced Mid



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Logographic Languages (Category 4): Mandarin

Grade	Listening	Speaking (Interpersonal)	Speaking (Presentational)	Reading	Writing
K	Novice Mid	Novice Mid	Novice Mid	Novice Low	Novice Low
1	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid
2	Novice High	Novice High	Novice High	Novice Mid	Novice Mid
3	Novice High	Novice High	Novice High	Novice High	Novice High
4	Intermediate Low	Intermediate Low	Intermediate Low	Novice High	Novice High
5	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
6	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Low	Intermediate Low
7	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
8	Intermediate High	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid
9	Intermediate High	Intermediate High	Intermediate High	Intermediate High	Intermediate High
10	Advanced Low	Advanced Low	Advanced Low	Intermediate High	Intermediate High
11	Advanced Low	Advanced Low	Advanced Low	Advanced Low	Advanced Low
12	Advanced Mid	Advanced Mid	Advanced Mid	Advanced Low	Advanced Low