



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

To: Indiana State Board of Education

From: Lynn Schemel, Deputy Chief Academic Officer

Date: March 4, 2026

Subject: 2026-2027 Formative Assessment Grant: List of Assessment Programs, Universal Reading Screeners, and Universal Mathematics Screeners Recommended for Approval

Indiana Code [20-32-5.1-17](#) requires the Indiana State Board of Education (SBOE) to approve at least two benchmark, formative, interim, or similar assessments for use with Indiana's Formative Assessment Grant. By law, these assessments must satisfy the requirements of one of the three below categories. In addition to the preferred assessment that meets the requirements of the preferred universal reading screener specified in IC 20-32-5.1-17 (b)(2) for use by schools in which fewer than 70% of students passed the IREAD assessment, additional universal reading screeners continued to meet outlined criteria through vendor assurances. These approved universal screeners may be utilized by schools who are at or above the seventy percent benchmark. In February 2026, the Indiana Department of Education (IDOE) identified two universal mathematics screeners for kindergarten through grade two as outlined in Indiana Code 20-32-6.5-2 and Indiana Code 20-32-5.1-17(b)(3).

Category 1:

- Show alignment, verified by a third party, to Indiana's academic standards *OR* Indiana's selected college entrance exam (College Board SAT) for grades 8-10 assessments;
- Provide predictive study results for student performance on the statewide assessment; *AND*
- Enter into a data share agreement with the department.

Category 2:

- Be a universal reading screener that meets the screening requirements listed in IC 20-35.5-2-2;
- Measure foundational reading skills;
- Receive a convincing rating for accuracy, reliability, and validity by the National Center on Intensive Intervention or a nationally recognized dyslexia assessment expert;
- Screen for early literacy skill deficits;
- Provide parents and schools with data analysis guides for interpreting results and comprehensive support for schools to guide classroom instruction and the implementation of reading interventions; and
- Provide the department with an annual analysis of statewide data trends to support identification of early literacy skill deficits and guide targeted intervention efforts.

Category 3:

- Show alignment to Indiana academic standards for mathematics;
- Measure foundational numeracy and computation skills;



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- Receive a convincing rating for accuracy, reliability, and validity by the National Center on Intensive Intervention or another third-party approved by the department;
- provide parents and schools with data analysis guides for interpreting results and comprehensive support for schools to guide classroom instruction and the implementation of mathematics interventions; and
- provide the department with an annual analysis of statewide data trends to support identification of deficiencies in mathematics and guide targeted intervention efforts

IDOE convened committees of Indiana school leaders to review benchmark, formative, interim, and similar assessment programs for required criteria. Technical validity, reliability, accessibility, and usefulness of scoring and reporting were also considered and reviewed by the technical advisory committee (TAC). All assessment vendors were invited to participate in the public request for approval process for Categories [One](#), [Two](#), and [Three](#). Previously approved benchmark, formative, interim, and similar assessment vendors submitted assurances stating that there were no substantial changes made to the assessment program. If substantive changes were applied, the assessment was considered to be a new assessment, and all documentation was provided for the committee to review. All new assessment programs were evaluated impartially by an educator committee according to the published Criteria and Evaluation Rubric for Categories [One](#), [Two](#), and [Three](#). These published criteria establish a high standard for approved assessment programs to ensure that schools and students receive trustworthy and useful data that support remediation efforts and differentiated instruction for students throughout the school year.

Based on this comprehensive review, IDOE recommends the following assessment programs for approval for use with the 2026-2027 Formative Assessment Grant. Category 1 and 2 remain consistent with 2025-2026 with the exception of one removal in Category 1. NWEA Map Suite for Early Learners did not submit for renewal and thus was not included in the list. Category 3 includes the two recommendations for the universal mathematics screener for kindergarten through grade two.

Category 1:

- Amira Learning & HMH: Amira Learning Assess ISIP
- Amplify: mCLASS with DIBELS 8th Edition
- College Board: PSAT 8/9
- College Board: PSAT 10
- Curriculum Associates, LLC: i-Ready Assessments
- Edmentum: Study Island
- Edmentum: Exact Path
- NWEA: MAP Growth
- Renaissance Learning, Inc: DnA Indiana Interim Assessment



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Category 2:

Preferred Universal Reading Screener (schools with fewer than 70% of students passing IREAD must utilize this screener)

- Acadience Learning: Acadience K-6 Reading

Additional Universal Reading Screeners

- Amira Learning & HMH: Amira Learning Assess ISIP
- Amplify: mCLASS with DIBELS 8th Edition
- Imagine Learning LLC: Imagine+Early Literacy/Dyslexia Screener
- NWEA: MAP Reading Fluency Dyslexia Screener

Category 3:

Universal Mathematics Screeners for Kindergarten through Grade Two

- Curriculum Associates, LLC: i-Ready Inform
- Forefront Education: Universal Screeners for Number Sense (USNS)