



ILEARN Test Blueprint: U.S. Government ECA

Beginning 2023-2024 School Year

ILEARN U.S. Government is a fixed-form test. This test blueprint provides information about the test design. For more information about how test blueprints are created and used, refer to the Test Blueprint Overview.

Reporting Categories ¹ & Academic Standards ²	Level of Priority ³	Total Items ⁴	Approx. Percent ⁵
Functions of Government		13	≈36%
USG.1.1 Define civic life, political life, and private life, and describe the activities of individuals in each of these spheres.	Standard	0-1	0-3%
USG.1.2 Define the terms and explain the relationship between politics, government, and public policy.	Standard	0-1	0-3%
USG.1.3 Interpret and analyze the purposes and functions of government found in the Preamble of the United States Constitution.	Essential	1-2	3-6%
USG.1.4 Compare and contrast types of government including representative democracy, monarchy, oligarchy, totalitarianism, and anarchy.	Standard	0-1	0-3%
USG.1.5 Compare and contrast unitary, confederate, and federal systems of government.	Standard	0-1	0-3%
USG.1.6 Define and provide examples of constitutionalism, rule of law, limited government, and popular sovereignty in the United States Constitution, and explain the relationship of these constitutional principles to the protection of the rights of individuals.	Essential	1-2	3-6%
USG.1.7 Evaluate how the United States Constitution establishes majority rule while protecting minority rights and balances the common good with individual liberties.	Essential	1-2	3-6%
USG.2.6 Explain the history and provide historical and contemporary examples of fundamental principles and values of American political and civic life, including liberty, security, the common good, justice, equality, law and order, rights of individuals, diversity, popular sovereignty, and representative democracy.	Essential	1-2	3-6%
USG.4.2 Identify and explain world issues, including political, cultural, demographic, economic, and environmental challenges that affect the United States foreign policy in specific regions of the world.	Standard	0-1	0-3%
USG.4.3 Discuss specific foreign policy issues that impact local community and state interests.	Essential	1-2	3-6%
USG.5.1 Define the legal meaning of citizenship in the United States, identify the requirements for citizenship in the United States and residency in Indiana, and differentiate between the criteria used for attaining both.	Essential	1-2	3-6%
USG.5.2 Analyze the roles and responsibilities of citizens in Indiana and the United States.	Standard	0-1	0-3%



Reporting Categories ¹ & Academic Standards ²	Level of Priority ³	Total Items ⁴	Approx. Percent ⁵
USG.5.4 Identify when it is constitutional for our government to limit the rights of individuals and explain the reasons why the government would want to do this.	Essential	1-2	3-6%
USG.5.7 Describe opportunities available to individuals to contribute to the well-being of their communities and participate responsibly in the political process at local, state, and national levels of government.	Standard	0-1	0-3%
Historical Foundations of American Government		9	≈25%
USG.2.1 Summarize the colonial, revolutionary, and Founding-era experiences and events that led to the writing, ratification, and implementation of the United States Constitution (1787) and Bill of Rights (1791).	Standard	0-1	0-3%
USG.2.2 Understand the concept of compromise and evaluate its application during the Constitutional Convention.	Standard	0-1	0-3%
USG.2.3 Analyze and interpret central ideas on government, individual rights, and the common good in founding documents of the United States.	Essential	1-3	3-8%
USG.2.4 Explain the history and provide examples of foundational ideas of American government embedded in the Founding-era documents, such as natural rights philosophy, social contract, popular sovereignty, constitutionalism, representative democracy, political factions, federalism, and individual rights.	Essential	1-3	3-8%
USG.2.5 Explain how a shared American civic identity is based on commitment to foundational ideas in Founding-era documents and how it has changed through subsequent periods of United States history to present day.	Standard	0-1	0-3%
USG.3.9 Analyze the election of Benjamin Harrison, Indiana’s only president, his approach to the presidency, his relationship to the legislative branch, and his re-election defeat, considering the effects of party politics and public opinion.	Standard	0-1	0-3%
Institutions and Processes of Government		14	≈39%
USG.3.1 Analyze the United States Constitution, and explain characteristics of government in the United States, which define it as a federal, presidential, constitutional, and representative democracy.	Standard	0-1	0-3%
USG.3.2 Explain the constitutional principles of federalism, separation of powers, the system of checks and balances, and republican government. Provide examples of these principles in the governments of the United States and Indiana.	Essential	1-2	3-6%
USG.3.3 Compare and contrast the enumerated, implied, and denied powers in both the United States Constitution and the Indiana Constitution.	Standard	0-1	0-3%
USG.3.4 Explain the relationships among branches of the United States government and Indiana government, which involve separation and sharing of powers as a means to limited government.	Essential	1-2	3-6%



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USG.3.5 Explain how a bill becomes law in the legislative process of the United States and the state of Indiana.	Essential	1-2	3-6%
USG.3.6 Describe the procedures for amending the United States and Indiana Constitutions, and analyze why it is so difficult to amend these Constitutions.	Standard	0-1	0-3%
USG.3.7 Analyze the functions of the judicial branch of the United States and Indiana governments with emphasis on the principles of due process, judicial review, and an independent judiciary.	Essential	1-2	3-6%
USG.3.8 Explain the electoral process in terms of election laws and election systems on the national, state, and local level.	Essential	1-2	3-6%
USG.3.10 Examine the progression of political parties and their ideologies and the broad political spectrum in the American governmental system, and analyze their functions in elections and government at national, state, and local levels of the federal system.	Essential	1-2	3-6%
USG.3.11 Explain and evaluate the original purpose and role of the Electoral College and its relevance today.	Essential	1-2	3-6%
USG.3.12 Explain the organization of state and local governments in Indiana and analyze how they affect the lives of citizens.	Standard	0-1	0-3%
USG.3.13 Describe the influence of the media and technology on public opinion and public policy.	Standard	0-1	0-3%
USG.4.1 Analyze powers the United States Constitution gives to the executive, legislative, and judicial branches of government in the area of foreign affairs.	Standard	0-1	0-3%
USG.5.3 Identify and describe the civil and constitutional rights found in the United States Constitution and Bill of Rights, describe how they are expanded by decisions of the United States Supreme Court. Analyze and evaluate landmark cases of the Supreme Court concerning civil rights and liberties of individuals.	Essential	1-2	3-6%
USG.5.5 Explain and give examples of important citizen actions that can impact local, state, and federal government as individuals and members of interest groups.	Standard	0-1	0-3%
USG.5.6 Explain how citizens in the United States participate in public elections as voters and supporters of candidates for public office.	Essential	1-2	3-6%
USG.5.8 Use information from a variety of sources to describe and discuss current American political issues.	Standard	0-1	0-3%
Total Number of Operational Items⁶		36	100%



¹ **Reporting Category:** A broad domain or group of interrelated academic standards. Proficiency data is available at the student level for each reporting category.

² **Academic Standards:** The knowledge and skills students are expected to achieve for a given course. Additional information is available on the [Indiana Academic Standards webpage](#).

³ **Level of Priority:** Academic standards are designated as either *standard* or *essential*. The ILEARN assessment fully aligns to the designations that are reflected in the academic standards. Essential academic standards are prioritized above other content.

⁴ **Total Items:** The range of items that will appear on the test to measure the skill. Standards measured by 1-2 items are weighted more heavily in the overall score than standards measured by 0-1 items. The U.S. Government ECA consists of multiple choice and technology enhanced items only. There are no open-ended items, item clusters, or performance tasks.

⁵ **Approximate Percent:** The approximate percent of total items which a student will complete for a given reporting category or academic standard. The percentages for academic standards are based on the total points for the test, not the points for the reporting category.

⁶ **Operational Items:** The items that contribute to a student's score. Field test items are not included in the total number of operational items reflected in the test blueprint.