

Indiana Department of Education

New Educator Preparation Provider Proposal Initial Feedback Form

New Provider Proposal:

Reviewer:

Date:

Please refer to the “New EPP Application” (copy attached) as we reflect upon this proposal. In other words, have each been addressed and, if not, what is missing? Please refer to the following checklist derived from the application. Various terms are included in the CAEP Glossary (<http://caepnet.org/glossary?letter=A>) and additional information is available in the “Resource Section” at the end of this form. If you have questions, let me know at sbogan@doe.in.gov.

C8. Program Overview and Rationale

Overview and Rationale	Yes	No	Unclear
▪ Proposal clearly described the purpose or goal of the program.			
▪ License earned upon completion was identified.			
▪ Degree major awarded upon completion was identified.			
▪ Proposal clearly described the rationale of the program.			
▪ Additional governance or entity approval required is identified, as well as anticipated date of decision, if applicable.			

Other comments:

C9. Content and Pedagogical Knowledge

Content and Pedagogical Knowledge	Yes	No	Unclear
▪ Proposal provides an overview of how the EPP will ensure that candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.			
▪ Response addresses the four INTASC categories (the learner and learning, content, instructional practice, professional responsibility).			

Other comments:

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C10. Clinical Partnerships and Practice

Clinical Partnerships and Practice	Yes	No	Unclear
<ul style="list-style-type: none"> Proposal includes a detailed description of or plan for developing deep clinical partnerships. 			
<ul style="list-style-type: none"> A table of anticipated clinical educator and clinical placement characteristics is provided. 			
<ul style="list-style-type: none"> A plan to collect data on candidates' progressively developing teaching skills, including impact on P-12 student learning is provided. 			

Other comments:

C11. Candidate Quality, Recruitment, and Selectivity

Candidate Quality, Recruitment, and Selectivity	Yes	No	Unclear
<ul style="list-style-type: none"> Proposal includes a description of or plan for admissions selectivity criteria and recruitment. 			
<ul style="list-style-type: none"> Proposal describes EPP selectivity criteria at admissions including grade point averages, standardized test scores and any non-academic factors. 			
<ul style="list-style-type: none"> A plan for collecting and monitoring data on selectivity at admission and at completion including capstone performances and the EPP's measures of impact on P-12 student learning is provided. 			

Other comments:

C12. Program Impact

Program Impact	Yes	No	Unclear
<ul style="list-style-type: none"> Proposal includes a plan to collect data on completers' (<i>not candidates</i>): <ul style="list-style-type: none"> (1) Impact on P-12 student learning (2) Teaching effectiveness 			
<ul style="list-style-type: none"> Proposal includes a plan to collect survey data on: <ul style="list-style-type: none"> (1) Employer satisfaction (2) Completer satisfaction. 			

Other comments:

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C13. Provider Quality Assurance and Continuous Improvement

Provider Quality Assurance and Continuous Improvement	Yes	No	Unclear
<ul style="list-style-type: none">Proposal includes descriptions or plans for the regular and systematic assessment of:<ul style="list-style-type: none">(1) The EPP's performance(2) Use of data for continuous improvement			
<ul style="list-style-type: none">Proposal includes descriptions or plans for the processes for gathering data related to:<ul style="list-style-type: none">(1) The EPP's performance(2) Use of data for continuous improvement			
<ul style="list-style-type: none">Proposal includes descriptions or plans for the process for collecting measures of completers' (not candidates') impact on P-12 student learning.			

Other comments:

C14. Standards-Based Data Collection for Programmatic Analysis, Improvement, and Sharing

Standards-Based Data Collection for Programmatic Analysis, Improvement, and Sharing	Yes	No	Unclear
<ul style="list-style-type: none">Proposal includes plan to ensure data collected related to all standards use/are:<ul style="list-style-type: none">(1) Multiple measures(2) Comparable/benchmarked(3) Analyzed and shared(4) Used for improvement(5) Meet the criteria for quality			

Other comments:

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C15. Annual Reporting

Annual Reporting	Yes	No	Unclear
<ul style="list-style-type: none">▪ Proposal include a description of plan to annually collect the following data:<ul style="list-style-type: none">o Graduation Rateso Ability of completers to meet licensing (certification) and any additional state requirements; Title IIo Ability of completers to be hired in education positions for which they have preparedo Student loan default rates and other consumer information			

Other comments:

C16. Technology

Technology	Yes	No	Unclear
<ul style="list-style-type: none">▪ Description of how technology will be integrated within this program was provided.			

Other comments:

Concluding Comments

Overall strengths of proposal:

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Overall issues, concerns, weaknesses of proposal, red flags, etc.?
Questions or requests for additional information before the next meeting?

Resource Section

CAEP Application Information: <http://caepnet.org/accreditation/caep-accreditation/application>

Accreditation Resources: <http://caepnet.org/accreditation/caep-accreditation/caep-accreditation-resources>