



Grant Overview: Student Learning Recovery Grant Program Expanding What Works Grant

Grant Summary

The Indiana Department of Education (IDOE) is excited to invest in expanding successful Student Learning Recovery Grant programming. The Expanding What Works program promotes regional partnerships between community organizations, local non-profits, municipal partners, and/or local school corporations to replicate the successful [Indy Summer Learning Labs](#) at a regional level. This competitive grant program will prioritize applicants that demonstrate a commitment to partnering with the Lavinia Group to implement a high-quality, research-based summer learning curriculum and fidelity to the core design principles of the Indy Summer Learning Labs.

This grant program is designed to cover all reasonable costs associated with replicating the Indy Summer Learning Lab program during summer 2023 and expects to award approximately \$1,500 per student for the five-week program.

Eligible Entities

The program is designed to award a single grant to a lead regional organization/entity which then partners with school corporations, public charter schools, non-public schools, and other regional partners to deploy a successful summer learning program aligned to the core design principles of the Indy Summer Learning Lab program.

Eligible regional grantees include:

- Community-based organizations,
- Education service centers,
- Non-profit community organizations, and
- Municipal entities.

Additional program requirements:

- **Applicants must partner with the Lavinia Group to implement the high-quality summer learning curriculum, and all other program requirements embedded in their summer school program.**
- Applicants must commit to implementing the summer learning program within one of the approved windows provided in the Lavinia Group program details. A regional grantee may request special permission to modify the existing windows and each request will be considered on a case-by-case basis with no expectation for approval.
- Programs must be open and reasonably accessible to all students within the defined region, with exceptions for prioritized student needs, specific grade levels served, and the



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capacity to serve (facility space, availability of educators, etc). If student interest exceeds capacity in a given region, all efforts should be made to make fair and equitable enrollment decisions as to not prioritize any student based on any factor that is not related to their individual academic and personal needs. Efforts should be made to secure summer learning sites that are strategically located to address anticipated barriers to access and participation.

- A public school corporation or public charter school may not serve as a regional grantee unless that entity has exhausted all existing federal COVID relief (ESSER) funding. This restriction does not prohibit either entity from participating as a partner organization with a regional grantee.

Partnerships

Grant applications will be evaluated based on the strength of the partnerships articulated in the application, including:

- The rate of participation of educational entities (school corporations, public charter schools, non-public schools).
- The operational efficiencies embedded in the program through strategic partnerships which maximize opportunities for students while keeping costs within the estimated per-pupil award (i.e., identifying satellite learning sites to limit transportation, leveraging existing programming to offset facilities costs, etc).

The Lavinia Group

Lavinia Group's RISE Summer School is a ready-to-implement high-quality summer school program that helps your students recover from learning loss, faster.

The program includes:

- Five weeks (20 lessons) of literacy and math instruction for rising first through ninth grade students;
- Student materials and teacher planning resources;
- Pre- and post-assessments and data analysis tools; and
- Virtual onboarding training and ongoing professional development facilitated by Lavinia Group coaches.



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Summary of Literacy Curriculum:

Systematic Phonics (1-2)

Designed so teachers can personalize instruction and target existing gaps, this curriculum includes direct, explicit, and multisensory routines and materials that teachers can use throughout the summer and into the school year.

Close Reading for Meaning™ (3-9)

Teachers will learn to independently access and understand complex texts through a three-day cycle of reading for main idea, craft and structure, and mastery. The curriculum includes texts and aligned lesson plans.

Insight Humanities™ (1-9)

This curriculum rapidly develops students' critical thinking skills, passion for reading, and ability to analyze any book they encounter. Students read, analyze, discuss, and write about highly-engaging, multicultural literature by award-winning authors.

Summary of Math Curriculum:

Math for Meaning™ Story Problems (1-9)

Students develop the confidence and precision necessary to tackle any mathematical task independently while building their mastery of grade-level standards. This curriculum engages students in solving on and above grade level problems through hands-on learning and rich mathematical discourse.

Math Routines (1-9)

This curriculum is designed to build students' mathematical fluency and conceptual understanding through targeted, discussion-based routines. Students build automaticity with operations and concepts while keeping the "why" behind strategies front and center.

Summer School Windows:

Session	Teacher Training	Student Dates	Development Meetings	Holidays
Session #1	May 30 - June 2	June 5 - June 30	M/T 12-1pm or 3-4pm EST	N/A
Session #2	June 6 - June 9	June 12 - July 14	W/TH 12-1pm or 3-4pm EST	July 3rd - July 4th
Session #3	June 13 - June 16	June 20 - July 21	W/TH 12-1pm or 3-4pm EST	July 3rd - July 4th
Session #4	June 27 - June 30	July 5 - August 4	M/T 12-1pm or 3-4pm EST	N/A

Lavinia also offers a **self-paced pathway** that provides all asynchronous professional development throughout the summer.

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Sample Daily Schedule:

Time	Component		Curriculum Provided
8:00am - 8:30am	Arrival + Morning Meeting		
8:30am - 9:15am	Insight Humanities™ (45 minutes)		X
9:15am - 10:25am	Math for Meaning™ Story Problems (45 minutes)	Math Routines (25 minutes)	X
10:25am - 10:40am	Break / Snack		
10:40am - 11:25am	Close Reading for Meaning™ or Systematic Phonics (45 minutes)		X
11:25am - 12:00pm	Reading or Math Small Groups (35 minutes)		(Training Provided)
12:00pm - 3:00pm	Dismissal or Lunch + Enrichment		

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Additional information about the Lavinia Group curriculum, training/professional development, and assessment/data platform will be provided during an upcoming webinar, information for which can be found on IDOE's [1008 Student Learning Recovery Grant webpage](#).

Grant Application Overview

This section provides a detailed overview of the application that can be found on IDOE's [1008 Student Learning Recovery Grant webpage](#).

Regional Grantee Application Overview:

1. Regional Grantee Information

- Organization Information:** Include the legal name of the organization and address as it appears in the vendor registration with the State of Indiana. All regional grantees must be registered with the State of Indiana or have submitted the registration materials to the Indiana Secretary of State and Attorney General's Office.
- Designated Program Lead:** Include the name and email address for the designated program lead for the summer learning program. This is not the individual site leaders, but the individual from the regional grantee who will work directly on project management and program coordination leading up to and during the summer programming. This individual should have programmatic decision-making authority.
- Designated Finance Lead:** Include the name and email address for the designated finance lead for the summer learning program. This individual will be able to sign financial forms with IDOE, sign official documents on behalf of the regional grantee, and perform other finance related tasks pursuant to grant administration.



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- d. Regional Grantee Vendor Registration: This section asks the grantee to check a box confirming compliance with the vendor registration requirements at the time of submission.
- 2. Commitment to Partner with Lavinia Group**
 - a. Lavinia Group Commitment: This section asks the applicant to copy and paste an existing statement to demonstrate a commitment to partner with Lavinia Group and require all partner organizations to fully implement the Lavinia summer school program at each site that is being funded through the grant.
 - b. Summer Learning Window: This section asks the grantee to select one of the available summer learning windows. Applicants who wish to propose their own window or modify an existing window should provide a justification in the box provided.
- 3. Demonstrated Student/Community Need**
 - a. Description of Need: Provide a brief description of the identified needs within the proposed region that would be addressed, at least in some part, by offering additional summer learning opportunities. Applicants are encouraged to think critically about the regional needs and provide data to justify the claims in the application. Fewer, well-supported claims will be viewed as a stronger response than a long list of traditional indicators with minimal evidence or justification.
- 4. School Corporation/Community Organization Partner Organization**
 - a. Regional Grantee Programs: In some instances, the regional grantee will also operate summer learning sites. This question asks the applicant to designate whether the regional grantee will directly run summer learning sites or exclusively play a coordinating role for other partner organizations. If the regional grantee intends to operate learning sites, then please complete section 4.b. If the regional grantee will **NOT** directly operate learning sites, please skip to section 4.c.
 - b. Regional Grantee Program Description: If the answer to 4.a. is 'YES', then complete this section to outline the details of the sites that will be operated by the regional grantee.
 - c. Partner Organization Information: This section asks the grantee to outline program information for each partner organization and confirm that each partner organization has completed the Partner Organization Details form. These forms must be uploaded along with the application into the submission portal.
- 5. Signed Service Agreements/Contracts with Partner Organizations**: Each partner organization must enter into a contract or service agreement with the regional grantee. The agreement must outline the services to be provided at each summer learning lab site along with the budget for each. IDOE has developed a service agreement template that can be used by each regional grantee to meet this requirement.
- 6. Overall Program Budget**: Grantees must complete the budget template to reflect the overall cost of the proposed Summer Learning Labs program. The budget must combine all proposed expenses across all partner organizations (to be included as contracts and professional services), along with administrative expenses incurred by the regional grantee.



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Partner Organization Details Form:

1. Partner Organization Details

- a. Organization Information: Include the legal name of the organization and address as it appears in the vendor registration with the State of Indiana. All regional grantees must be registered with the State of Indiana or have submitted the registration materials to the Indiana Secretary of State and Attorney General's Office.
- b. Designated Program Lead: Include the name and email address for the designated program lead for the summer learning program. This is not the individual site leaders, but the individual from the partner organization who will work directly with the regional grantee on program coordination leading up to and during the summer programming. This individual should have programmatic decision-making authority.

2. Summer Learning Lab Program Information

- a. Length of Each Day (Total Hours): Provide the total amount of hours, to the tenths place, for the average day in the summer learning program. If not all days are the same length, use the length of the most common day of the program.
- b. Total Number of Instructional Days: Provide the total number of instructional days included in the program. Only days during which students participate in math and literacy instruction should be considered an instructional day.
- c. Transportation: Designate whether transportation will be provided for students within this partner organization.
- d. Enrichment Activities: If applicable, describe the enrichment activities that will be included during the summer learning program.

3. Summer Learning Site Information

- a. Partner Organization Site Details: List all the learning sites that will be directly operated by the partner organization, including the details about grade levels served, estimated number of students and teachers, and a designated site leader who will work directly with Lavinia Group to register students and teachers. In this section, lead teachers should be included as 1.0 and teaching assistants or aids should be considered as a part of a full FTE teacher based on the stipend they will receive relative to the lead teacher. Regardless of the staffing model, applicants should plan with a proposed award of approximately \$1,500 per student.

4. Program Budget Narrative & Budget Summary

- a. Partner Organization Budget Summary: Provide a description of the proposed activities within each budget category. Each description must clearly describe the activity, provide details about the total quantity of each activity where appropriate, and total estimated cost for each specific activity within each category.
- b. Partner Organization Budget Summary: Complete the budget summary by filling in the total amounts for each budget category based on the budget narrative. The budget is split between fiscal years; however, all activities must occur between May 2023 and August 2023. The split in fiscal year is an administrative



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requirement for all IDOE grant programs. Grantees will be allowed to make adjustments to their budget if the expenses do not match the breakdown across fiscal years; so, applicants should make their best effort to submit an accurate representation of anticipated expenses prior to June 30, 2023, and July 1, 2023, and later.

Grant Application and Approval Timeline

Interested applicants should complete all application requirements and submit them to IDOE via the submission form found [here](#). Only complete applications will be considered for approval. Complete applications will include:

1. Completed Regional Grantee Application
2. Completed Regional Grantee Budget
3. Completed Partner Organization Details form(s)

Each partner organization included in the regional application must complete a partner organization details form. Any partner organizations included in the regional grantee application without a completed partner organization details form will not be considered a partner to the application.

Application Window: Friday, May 12, 2023 through Friday, June 2, 2023 at 11:59 p.m.

Approval Timeline: Applications will be reviewed on a rolling basis with high quality applications potentially receiving approval within five business days. No grant application will receive a denial until after the window closes and IDOE is able to evaluate the quality of applications based on the overall pool.