**Formal Two Year Monitoring of Exited ELs** – **Year 1**

**Student Name:       ID#:       Date:**

**School:** **Grade:****Birthdate**

**School Year:**

**Concerns after Semester #1:**

**Concerns after Semester #2:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Assessment:*** | **Reading** | **Language Arts** | **Math** | **Other (Specify)** | **Date** |
| **ILEARN** |  |  |  |  |  |
| **End of Course Assessments** |  |  |  |  |  |
| **IREAD  (*3rd grade only*)** |  |  |  |  |  |
| **Formative Assessments (*i.e. DIBELS, Acuity*)** |  |  |  |  |  |
|  |  |  |  |  |  |

After 1 year of monitoring, the student is performing successfully in the mainstream classroom(s).

After 1 year of monitoring, the student is having difficulties in one or more mainstream classroom(s).

**After 1 year of monitoring it** **is recommended that (check one**):

Continue monitoring without intervention

Academic Intervention(s) (provide start date and description below):

Signature of mainstream teacher (elementary):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of ELteacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of counselor (secondary): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of building principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Formal Two Year Monitoring of Exited ELs** – **Year 2**

**Student Name:       ID#:       Date:**

**School:       Grade:      Birthdate**

**School Year:**

**Concerns after Semester #1:**

**Concerns after Semester #2:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Assessment:*** | **Reading** | **Language Arts** | **Math** | **Other (Specify)** | **Date** |
| **ILEARN** |  |  |  |  |  |
| **End of Course Assessments** |  |  |  |  |  |
| **IREAD  (*3rd grade only*)** |  |  |  |  |  |
| **Formative Assessments (*i.e. DIBELS, Acuity*)** |  |  |  |  |  |
|  |  |  |  |  |  |

After 2 years of monitoring, the student is performing successfully in the mainstream classroom(s).

After 2 years of monitoring, the student is having difficulties in one or more mainstream classroom(s).

**After 1 year of monitoring it** **is recommended that (check one**):

End formal two year monitoring

Academic Intervention(s) (provide start date and description below):

Signature of Mainstream teacher (elementary):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of ELteacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Counselor (secondary): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of building principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_