August 22, 2025

Dr. Jenner's Weekly Update

Weekly Newsletter from the Indiana Department of Education

A Message from Dr. Katie Jenner

• Evansville Vanderburgh School Corporation (EVSC) o Glenwood Leadership Academy: 43.9 percentage point

• Fairlawn Elementary: 35.8 percentage point increase Dexter Elementary: 24.4 percentage point increase **Central Catholic School:** 51.7 percentage point increase

Elkhart Community Schools • **Eastwood Elementary:** 23 percentage point increase • Woodland Elementary: 21.5 percentage point increase Career Academy Network of Public Schools o Success Academy at Boys & Girls Club: 36.7 percentage point increase Each educator who spoke last week had something special to say, but two quotes from the day stuck out in particular:

At last week's State Board of Education meeting, we invited four schools with HUGE literacy gains to share more about how they did it and what their monumental accomplishment meant to their students, educators, and school communities. While I would've loved to have the hundreds of schools that improved come to share their story, I am thankful to the following schools who shared a little bit about their good work:

On the question of, how did you do it, India Williams of EVSC responded: "We explicitly teach the research-based stuff and cut the fluff." On the question of, now that you saw this massive jump, what's ahead, Brian Baumeyer of EVSC said... "We have to get better at getting better."

Check out this video below to hear more from some of these educators in their own words.

Indiana's third grade literacy rates are on the rise, jumping nearly 5 percentage points in just one year! 91.1%

81.6% 2017-18 2018-19 In moments when we see increases like this, it's easy to unintentionally rest on our successes. Over the coming weeks and months as we continue celebrating Indiana's nearly 5 percentage point jump, let's each stay focused on how we can "get better at getting better." Together, we must keep the momentum until all Indiana students can read. Thank you, as always, for all that you do! **Legislative Updates** REMINDER: Clarification on Senate Enrolled Act (SEA) 482 Recently we have had an increased number of school leaders, parents, and other stakeholders reach out for clarity on the implications of SEA 482, a new law passed in 2025 regarding school attendance.

The primary change as a result of SEA 482 is that **schools** will now report additional data regarding the type of *excused*

There is not an impact on students or families, as SEA 482 does not change who decides what counts as an excused or

the student, as well as triage attendance challenges, as needed.

absence. Many schools already collect this data, which allows schools, educators, parents/families to work together to support

unexcused absence. Local school boards and district policies still make those decisions. An excused absence could include, but is not limited to, illness verified by communication from parent/guardian, illness verified by communication from a healthcare provider, a family funeral, absences related to deployment and return for military-connected families, etc. There are no penalties for excused absences in Indiana law. State law only requires intervention after 10 or more unexcused absences. Any decision beyond this is determined locally. **UPDATE: 2025 Legislative Guidance** Following the close of each legislative session, the Indiana Department of Education (IDOE) immediately begins working to implement newly-enacted legislation impacting K-12 education, which includes compiling guidance for schools and educators. This guidance is a product of robust cross-agency collaboration and partnership with countless stakeholders. This is an iterative document that will continue to be updated and improved in collaboration with educators. Office of Accountability **REMINDER: Instructional Time Waivers** IDOE's guidance regarding instructional time waivers for schools and corporations can be found here. Contact IDOE's Office of Accountability with any questions. REMINDER: Third-Party Accreditation Petition Window is Open

Accrediting organizations for kindergarten through grade 12 schools that are interested in being recognized by the Indiana State Board of Education (SBOE) may submit a notice of intent between August 1 and September 1. Upon receipt of the notice of intent, the Department will provide the accrediting organization seeking recognition with the petition outline and required assurances form. The accrediting organization seeking recognition has until November 30 to compile and submit their petition for recognition during the 2026-2027 school year. The accrediting organization will not be considered for Board recognition if the organization fails to submit its notice of intent or petition by the stated deadlines. Pursuant to statute, IDOE will provide a recommendation to SBOE within six months of receipt of a petition. This is also a reminder for third-party organizations that are already recognized by SBOE to resubmit a petition for approval for any changes to their accreditation processes that were not initially approved by the Board (for example; provisional or foundational accreditation). Additional information and the third-party notice of intent and third-party accreditation petition can be found on IDOE's accreditation website. Contact IDOE's

REMINDER: School and Profile Amendment Window The school and corporation profile amendment submission window for the 2025-2026 school year is open from until Sunday, August 31. In order to ensure IDOE maintains accurate information, all schools and school corporations must provide notice when changes are made that affect school openings, closures, and reconfigurations. Information on the submission process can be found here. Contact IDOE's Office of School Accountability with any questions.

<u>Literacy Center</u> with any questions.

Office of Accountability with any questions.

Office of Assessment NEW: Updates to Instructional Frameworks for Indiana Academic Standards The Instructional Frameworks for Indiana's academic standards (IAS) in English/Language Arts (ELA) and Mathematics will

undergo a series of updates during the 2025-2026 school year. These improvements are intended to enhance the quality of resources available to educators, strengthen support for student learning, and ensure closer alignment between classroom instruction and statewide assessment expectations. Updated frameworks will be rolled out in four phases, beginning in August,

In accordance with Senate Enrolled Act 1 (SEA 1 2024), IDOE provides schools with language, Communication Guidance: IREAD

intervention and screening supports that will be available to their child to help them read by the end of third grade, as well as the retention requirement if they do not pass IREAD after multiple test administration opportunities. Schools must provide this communication to kindergarten parents/families by October 1, annually. Contact IDOE's Office of Student Assessment or the

Final aggregate results for the 2025 IREAD-3 Spring and Summer Retest administrations were presented to the State Board of

Education (SBOE) on Wednesday, August 13. The aggregate results include state-level performance, student group performance, and changes in performance from last school year and can be viewed on IDOE'S website. View the SBOE

Assessment Outcomes for Incoming Kindergarten Students, to notify kindergarten students' parents/families of early

with priority given to assessed standards. Contact IDOE's Office of Student Assessment with any questions.

NEW: IREAD Communication Guidance for Incoming Kindergarten Students

REMINDER: IREAD-3 Spring and Summer Retest 2025 Results Public Release

recording and obtain supporting materials. Corporations and schools can review student performance via the new IREAD Cohort Performance Report. Contact IDOE's Office of Student Assessment with any questions. REMINDER: ILEARN Mathematics Reference Sheet Reminder As a reminder, students in grades 4-8 will receive an embedded Mathematics Reference Sheet on all ILEARN Mathematics assessments. The reference sheet will be embedded in the Test Delivery System's (TDS's) tools. Schools do not need to provide this reference sheet directly to students, unless they are testing on paper; however, schools may provide a paper copy of the reference sheet to students testing online if desired. If schools are providing students a paper copy, students must only receive the reference sheet for their grade level. A Spanish version of the ILEARN Mathematics Reference Sheet can be found here. Contact IDOE's Office of Student Assessment with any questions. REMINDER: Example Grade-Level Learning Progressions for Mathematics Example grade-level learning progressions are now available on the Indiana Assessment Framework: Mathematics for grades

3-8. These year-long math progressions provide a sample pathway for sequencing instruction that reflects the structure and intent of the grade-level mathematics standards. The sequence aligns with the domains and overall concepts outlined in the standards while incorporating the timing of ILEARN Checkpoints to support targeted instruction and assessment readiness. Educators may choose to use this possible approach as a guide for long-range planning, to inform assessment timing, or to identify opportunities for intervention and enrichment. This sample is meant to support thoughtful, standards-aligned decision-

The ILEARN Summary Writing Rubrics for Literary and Informational Text will be used to determine proficiency on hand-scored,

Impacted standards are included in each rubric with links to item specifications for more information. Contact IDOE's Office of

The collection of Writing Rubrics for ILEARN Performance Tasks, housed in the Indiana Learning Lab, has been updated to include a research writing rubric. The research writing rubric will be used to score student responses in grades three through eight for Part 1 of the ILEARN ELA Summative Performance Task. Educators will find the rubric aligned to grade-level research writing standards with an emphasis on students' abilities to gather, evaluate, and synthesize information from multiple sources in order to develop well-supported written responses. Contact IDOE's Office of Student Assessment with any questions.

Acadience Learning, Inc. will hold weekly office hours every Wednesday at 10:30 a.m. ET through Wednesday, September 24. This is for school leaders and educators to support the implementation of the assessment as the state's preferred screener. Click here to join each week. More information can also be found on the Indiana Acadience webpage here. Contact IDOE's

REMINDER: Keys to Literacy No Cost Professional Development for Early Literacy Endorsement IDOE Early Literacy Endorsement PD is available to current eligible Indiana educators who hold a valid professional educator license and teach in a content area that involves literacy instruction for PK-5 students. Eligible licensed Indiana educators may participate, at no cost, in Keys to Literacy. Registration is now open for those who are eligible. Space is limited. Contact

REMINDER: Early Literacy Professional Development Approval and Praxis Voucher Request

text entry item types for standards that assess summarizing literary or informational texts in grades four through eight.

making throughout the school year. Contact IDOE's Office of Student Assessment with any questions.

REMINDER: Research Writing Rubric for ILEARN ELA Performance Tasks

Office of Educator Talent and Literacy Center

respond and alert your IT team, even at 2 a.m. on a Saturday.

REMINDER: Weekly Office Hours Preferred Universal Screener Acadience Reading

REMINDER: ILEARN Summary Writing Rubrics

Student Assessment with any questions.

Literacy Center with any questions.

IDOE's Literacy Center with any questions.

posters, and documents.

please email link@doe.in.gov.

link@doe.in.gov with any questions.

set with what is in the SIS.

members.

Educators who need to submit a request to verify completion of an approved 80 hours can continue to follow the process outlined here. Educators that are requesting a Praxis voucher have until Sunday, August 31, and based on availability, to follow the process. Educators must schedule their exam within six months of receiving their voucher. Contact IDOE's Literacy Center with any questions. Office of Information Technology REMINDER: Take Advantage of No-Cost Cybersecurity Services Available Through IOT/SLCGP to Improve Cybersecurity Posture The Indiana Office of Technology (IOT) is providing no-cost services to all public schools in Indiana. These include: CrowdStrike Falcon Complete Licenses for all staff workstations and servers: provides a software that is monitored by a

24/7 secure operations center (SOC), automatically detects/blocks cyber threats, and allows cyber professionals to

KnowBe4 for all staff workstations: provides access to conduct phishing exercises with staff and offers video training.

<u>Udemy for all IT and central office employees</u>: provides access to a comprehensive training library including cybersecurity, IT certification, leadership development, office suite, and project management courses.

REMINDER: Needed-Organization Leaders' Designation/Confirmation of Security Coordinators Access to most IDOE applications depend on the accurate role assignment within the LINK Portal. All superintendents and

Instructions for organization leaders on how to designate/update the security coordinators is found here.

security coordinators, who are responsible for overseeing the setup of roles for others in the organization. Contact

If you are a new superintendent or the organization leader of a non-public school and need the first account configured,

The LINK Portal is able to recognize all public, charter, and accredited non-public schools' local Google G-Suite or Microsoft 365 accounts. IDOE configures the organization's leader as the first account, and then this person logs in to designate up to two

Security coordinators for all public, charter, and accredited non-public schools are responsible for ensuring their organization's key contacts for the upcoming school year are set. Required contacts are Superintendent, Principal, Special Education Director,

Exchange/LINK. When a person has an account in the local SIS, this is where the LINK roles should be set, according to the SIS instructions. Otherwise, when the staff classifications are resynched/resent to Data Exchange/LINK, they will replace any roles

Superintendent and Special Education Director. It is essential that these two key contacts are reviewed by security

LINK roles, including the key contacts, are designed to be sent from the local Student Information System (SIS) to Data

ICHAMP (Indiana Complaint, Hearings and Mediation Process) will utilize the following LINK key contacts:

leaders of non-public schools should login to LINK and review/update who their Security Coordinators are.

New public and Choice schools setup of the LINK portal is found here.

REMINDER: Designation of Organization's Key Contacts

Security Coordinator instructions can be found <u>here</u>.

A list of key contacts assigned may be found here.

coordinators and updated based on any necessary changes.

REMINDER: IEP/ILP System - IDOE Special Programs

on accurate enrollment records being submitted to IDOE.

included in your RFPs may be found at this link.

Education

documentation may include:

Education with any questions.

Special Education with questions.

Reimbursement" in the subject line.

Kindergarten Readiness

Review Committees

questions.

questions.

Committees

Please contact <u>TLGrants@doe.in.gov</u> with any questions.

whichever is later). Contact titlei@doe.in.gov with any questions.

REMINDER: 2024-2025 McKinney-Vento Subgrant Amendments

REMINDER: FFY2025 (FY2026) McKinney-Vento Application Now Open

in completing the application. Contact McKinneyVentoPOC@doe.in.gov with any questions.

Indiana Commission for Higher Education

REMINDER: Ed-Flex Waiver Application #4

contact TitleIV@doe.in.gov.

Opportunity

Education with any questions.

Special Education at partbgrants@doe.in.gov with any questions.

Receipts or invoices showing as payment,

Paid dates,

and Chief Technology Officer. Additional contact descriptors can be found here.

Cybersecurity assessments: provide a no-cost cybersecurity assessment of your schools cybersecurity posture, including a final report and recommendations for next steps that can be shared with school leadership/school board

REMINDER: Enter Roles for 2025-2026 School Year Prior to Monday, September 1 The LINK Security Portal is now recognizing roles identified in both the prior and upcoming school years' databases. Roles for the new school year are to be entered prior to Monday, September 1. This data may be provided directly from a school's SIS. Staff not associated by this date will lose their access to IDOE systems. Prior year staff roles should not be removed. IDOE recommends roles be entered and managed in their local SIS; however, three options are available: Preferred option: Enter staff roles in the local student information system (SIS) per vendor's instructions and send educator data for the new school year to IDOE. Add a staff role manually for the new school year via the Security Portal. Upload templates via Data Exchange. To avoid data loss, please refrain from using multiple methods for a staff member.

IDOE's new statewide platform for managing Individual Education Programs (IEPs) and Individual Learning Plans (ILPs) for the 2025-2026 school year is now live. Developed in partnership with PowerSchool, IDOE Special Programs replaces the IEP and ILP platform. Educators can access the new IDOE Special Programs system via the LINK portal by having the "Student Support

Plans" role assigned to them for the upcoming school year. Ideally, these roles should be set within your local student information system. Those providing cooperative access will need their LINK Security Coordinators to enter this role via the

REMINDER: Report Student Enrollments As Soon As Possible for 2025-2026 School Year

On Tuesday, July 15, IDOE began showing data provided to DEX and is now running validations against the data.

The earlier schools have this information the better for school staff, parents, and students.

REMINDER: EdTech Index Now Available for EdTech Procurement Process

is also available that you can send to companies that work with your district.

Office of School Support and Transformation

Initial Consultation Documents). Contact ombudsman@doe.in.gov with any questions.

Purchase order or encumbrance dates (handwritten is not acceptable),

NEW: FY24 IDEA Part B 611 & 619 Reimbursement Requests

Award Summary. Contact IDOE's Office of School Support and Transformation with any questions.

Reporting enrollment data as soon as possible will be newly important for the 2025-2026 school year due to new state laws around promotion to fourth grade and because access to the state's new IEP system depends on this information. It is no longer necessary to wait until the first day of the school calendar to begin sending enrollment (SSA) records to Data Exchange (DEX).

Allowing enrollment data as soon as possible will also assist with the new IEP/ILP system, which is now live.

The EdTech Index is an initiative led by ISTE+ASCD in partnership with CoSN, Digital Promise, CAST, SETDA, 1EdTech, and InnovateEDU. The Index aggregates trusted third-party validations of digital products aligned to five important quality indicators:

Safe, Evidence-Based, Inclusive, Usable, and Interoperable. Here are three ways the Edtech Index may be useful to you:

Review the information in the EdTech Index to obtain critical insight into products you are evaluating.

You are encouraged to explore the EdTech Index and consider how this resource might benefit your own procurement processes. If you have guestions about how to do so, please contact Brad Hagg, Director of Educational Technology.

REMINDER: Recipients of Next Generation School Improvement Grant, Cohort 5 Announced The Office of School Support and Transformation is pleased to announce the recipients of the Next Generation School Improvement Grant, Cohort 5, a federally funded initiative to transform educational opportunities in schools identified for

Office of Special Education, English Learning, and Migrant

additional support under Indiana's approved ESSA plan. Grant recipients will receive one year's worth of planning funds followed by funding for three years of implementation. More information can be found in the Next Generation School Improvement Grant

Allowing enrollment data to flow as soon as possible will alert school staff if there are any concerns with a student being reported in fourth grade. (Data Exchange will process fourth grade enrollments according to new promotion rules related to IREAD proficiency.) Schools will have time to determine if the student without a passing IREAD score qualifies for a Good Cause Exemption (GCE) to the retention statute. The earlier this data is submitted, the more time schools will have to determine if the student must be retained in third grade, contact parents, make updates to student schedules, etc.

PowerSchool Special Programs (PSSP) will begin 'pulling' enrollment data from DEX which in turn will allow school staff to have access to student files within the special program's software. Staff access to an IEP/ILP is entirely dependent

Consider including language about five quality indicators in your procurement processes. Sample language that may be

Ask EdTech providers you are in contact with to ensure their products are up-to-date on the Edtech Index. A sample email

LINK Security Portal for the new school year. A login guide for educators may be found here.

NEW: IDEA Equitable Services Consultation Due Monday, September 15 Evidence of initial consultation for IDEA Proportionate Share equitable services with all non-public schools located within your district boundaries is due by Monday, September 15. As a reminder, the submission should include evidence of the consultation with non-public schools that is required to prepare for the 2025-2026 school year. IDOE provided an Affirmation of Consultation template for IDEA services which is available in Moodle. If a non-public school(s) is unresponsive, documentation of good faith efforts to provide consultation must be submitted. For more information, the IDEA Consultation Best Practices presentation

slides are available in Moodle (Fiscal>>Part B>>Guidance Documents>>Presentations). All submissions should be submitted via email to ombudsman@doe.in.gov. Please include the four-digit corporation number in the email subject line (e.g., 0000 -

IDOE is required to obtain all supporting documentation for reimbursement requests beyond the end date of the grant award (i.e., federal award ending Tuesday, September 30, requires reimbursement request received from Wednesday, October 1, through Monday, December 15, on the closing grant), have supporting documentation accompanying the reimbursement request to ensure that all activities and related expenses took place within the associated period of availability for the federal project being charged. Document(s) supporting the reimbursement request to ensure grantees are accounting for the total amount requested and that expenses were properly encumbered by Tuesday, September 30, must be submitted. Acceptable

REMINDER: Special Programs Platform Launch The Special Programs platform is a new IEP and ILP management system intended to better serve English learner and special education students. Improvements to the PowerSchool-powered platform are ongoing and we encourage schools to continue sharing feedback so that the system can be as user-friendly and student-centered as possible. Additional information regarding updates and improvements will be shared with schools soon. As a reminder, the new platform can be accessed via the IDOE Special Programs tile within LINK, and a login guide for users can be found here. To access the platform, users must have the "Student Support Plans" role assigned to them and have completed the required Training Certification through the Special Programs Academy. District- and school-designated Technical Contact(s), listed as IEP/ILP Support in Data Exchange, are

WIDA will be facilitating two separate, in-person PD sessions this fall, open to Indiana educators of ELs free of charge. The first, titled Scaffolding Learning through Language, is a two-day workshop on September 30 and October 1 in Pike Township in Indianapolis. Registration and a description of the session can be found here. Additionally, on Thursday, October 2, a full-day session titled Engaging Secondary Newcomers in Content Area Literacy will also be held at Pike Township. This session's registration and information can be found here. The deadline to register for either opportunity is Friday, September 12. Spaces are limited and districts are limited to two participants per session. Contact IDOE's Office of English Learning and Migrant

diploma requirements and Honors Seals. The menu includes links to examples of highlighted WBL experiences currently requirements. The WBL Menu of Experiences can be found here. Contact CTE@che.in.gov with any questions. Office of Student, School, and Family Engagement

LearnMoreIndiana.org/collegego. News From Our Partners

Stay Informed Did you miss a message? View previous weekly emails here. Dr. Jenner's Weekly Update from the Indiana Department of Education is distributed every Friday morning. This email was sent by: %%Member_Busname%%

responsible for providing system access to users within 48 hours of receiving certification. Technical Contacts are users' first layer of support if assistance is needed in accessing IDOE Special Programs or managing security roles. To learn more about the platform, please visit the communication dashboard. REMINDER: 2025-2026 Special Education Director Outreach Opportunities The Office of Special Education (OSE) is offering multiple support opportunities for Indiana special education directors and administrators through the 2025-2026 school year. The <u>Directors Symposium</u> will resume monthly to provide relevant policy and resource updates that guide directors toward higher rates of compliance in their corporation's reporting. Newly created Lead and <u>Listen</u> sessions will begin in August and allow OSE to answer <u>submitted follow-up questions</u> regarding the Directors Symposium. New Director Community Chats will also be established for special education directors and administrators, new to their positions within the last three years, to ask questions and gain additional information following the Directors Symposium. Specific information, including dates, times, and registration information can be found here. Please direct any questions about director outreach opportunities to spedassistance@doe.in.gov. REMINDER: Fiscal Year (FY) 2024 Part B Grant Proportionate Share Release Request The FY 2024 Part B 611 and 619 grant proportionate share release forms are now available, in the Office of Special Education Moodle Community. Completed requests with supporting documentation must be submitted to IDOE's Office of Special Education Part B Grants team by Friday, August 29. Following the acceptance of the release form, a Part B grant budget modification request must be completed by Monday, September 15, to transfer funds across budget scopes. Download the

release request form and instructions from the Office of Special Education Moodle Community. Contact IDOE's Office of

B grant reimbursement requests must be submitted to specialedpartb@doe.in.gov by Monday, December 15. IDEA Part B monitoring reports are now past due, please submit ASAP. All Part B grant forms and related guidance are available under Part B Grants for Special Education in the Office of Special Education Moodle Community's Fiscal section. Contact IDOE's Office of

The 2024-2025 Paraprofessional Training Grant closed on June 30, 2025. The final day to submit reimbursement requests is Friday, August 29. Reimbursement requests should be submitted by email to para@doe.in.gov with "FY24-25 Para Grant

To ensure sufficient time for budget modification review and approval, submit all FY 2024 IDEA Part B grant budget modification requests by Monday, September 15. All FY 2024 Part B funds must be encumbered by Tuesday, September 30. The FY 2024 Part

REMINDER: Encumber All FY 2024 Part B Grant Funds by Tuesday, September 30

REMINDER: 2024-2025 Paraprofessional Training Grant Reimbursement Requests

Office of Student Pathways and Opportunities

REMINDER: Work-Based Learning Menu of Experiences

REMINDER: Webinar for School Attendance Officers IDOE will host a webinar for school attendance officers on Monday, August 25, from 2 to 3 p.m. ET. This webinar will provide information on attendance data, as well as an opportunity to discuss policies, procedures, and initiatives to increase and sustain student attendance. Please register for the webinar here. Contact Stephen Balko with any questions. REMINDER: Applications Now Open for Career Coaching Grant The Career Coaching Grant is designed to assist with the implementation of the Comprehensive Career Navigation and Coaching System for Indiana that provides timely, comprehensive, relevant, and useful information on careers; and establishes strategies and identifies capacity to deliver career navigation and coaching to kindergarten through grade 12 students. Grant guidelines and more information about eligible entities can be found here. The application deadline is Friday, September 5, at 11:59 p.m. ET. Contact IDOE's Office of Student, School, and Family Engagement with any questions.

IDOE is pleased to announce the 92 recipients of the 2025-2026 K-12 Robotics Competition Grant. This competitive grant opportunity supports schools and other eligible entities in providing opportunities to increase interest and improve STEM skills through participation in competitive robotics programs. Review this memo for a list of the winners. All 2025-2026 K-12 Robotics Competition Grant recipients should mark their calendar for Wednesday, August 27, from 1 to 2 p.m. ET to attend a virtual kickoff meeting to learn more about management of the grant. The meeting will be recorded for those that are not able to attend.

REMINDER: Computer Science Educators Needed for High-Quality Curricular Materials (HQCM)

4565 Computing Foundations for a Digital Age. Only submitted materials aligned with this specific NLPS course will be reviewed. Interested educators should complete and submit this form by 11:45 p.m. ET on Friday, August 29, to be considered for this collaborative opportunity. IDOE will review all applications and notify selected participants the first week of September. Curricular materials approved during this review cycle will be recommended for inclusion on IDOE's HQCM Advisory List for K-12

STEM for use beginning with the 2026-2027 school year. Contact IDOE's Office of Curriculum and Instruction with any

The Office of Curriculum and Instruction is recruiting educators for committees that will review the Indiana Academic

REMINDER: Educators Needed for Indiana's American Sign Language (ASL) Standards Revision

Standards for American Sign Language (ASL K-12 and ASL Secondary). Interested educators should complete and submit this form by 11:45 p.m. ET on Friday, August 29, to be considered for this collaborative opportunity. IDOE will review all applications and notify selected participants the first week of September. Contact IDOE's Office of Curriculum and Instruction with any

The Office of Curriculum and Instruction is recruiting high school computer science educators for committees that will review core curriculum materials submitted by curriculum providers and aligned with the Next Level Programs of Study (NLPS) course

Office of Teaching and Learning, Digital Learning, and

NEW: 2025-2026 K-12 Robotics Competition Grant Recipients Announced

NEW: More than 300 Indiana High Schools Now Offer the Indiana College Core The Indiana Commission for Higher Education announced the Indiana College Core is now offered at 312 high schools across contact ICC@che.in.gov.

Privacy Notice Manage Preferences Unsubscribe

Ledger or computer document showing dates and expenses (Excel is not acceptable), or Amounts total the reimbursement request reviewed. Contact IDOE's Office of Special Education with questions. NEW: English Learner Office Hours - IDOE Special Programs IDOE's English Learning team will be hosting a virtual office hours session on Thursday, August 28, at 3 p.m. ET to provide tutorials and support for the new statewide platform to house Individual Learning Plans (ILPs) for English Learner students, IDOE Special Programs. In this session, EL-related features of the system will be reviewed, along with time for question and answer. See the IDOE Special Programs communication dashboard for more general information about IDOE Special Programs. Visit the Indiana EL Professional Development Opportunities Calendar for the meeting link. Contact IDOE's Office of English <u>Learning and Migrant Education</u> with any questions. REMINDER: IDEA Part B Reimbursement Requests Reimbursement requests must be submitted within one month of incurring expenses on the first or 15th of the month. Corporations, cooperatives, and inter-locals can no longer keep reimbursement requests open until the end of the award period. If your school corporation is not current with your IDEA Part B reimbursements, we request that you submit expense reimbursements through July 31, 2025, by August 29, 2025. Submit the form by email to specialedpartb@doe.in.gov with "FY2024 or FY2025 reimbursement form" in the subject line. REMINDER: Differentiated Monitoring and Support (DMS 2.0) The U.S. Department of Education Office of Special Education Programs (OSEP) utilizes differentiated supervision and monitoring for states as part of its Results Driven Accountability (RDA) system. This monitoring process known as differentiated monitoring and support (DMS 2.0) is a multi-month, three phase process with OSEP that requires detailed review of the state's general supervision system. <u>This memo</u> responds to OSEP DMS 2.0 single finding of noncompliance for dispute resolution. IDOE is responding to the finding that the state's regulations at 511 IAC 7-32-77, and state complaint procedures do not include the state education agency (SEA) under IDEA's definition of public agency, as required by 34 C.F.R. §§ 300.33 and 300.153(b). REMINDER: Fall WIDA-facilitated PD Opportunities for Teachers of ELs

To support the ongoing implementation of the new Indiana high school diploma, IDOE and the Indiana Commission for Higher Education Career and Technical Education Team have collaborated on Work-Based Learning (WBL) guidance. The WBL Menu of Experiences provides a summary of different types of WBL experiences available to students aligned to Indiana's new available to students across the state. It also includes additional guidance on the WBL definition approved within the diploma requirements to help stakeholders understand the key elements necessary for a WBL experience to count towards graduation

- the state for the 2025-2026 school year. This equates to over a 250 percent increase in participating high schools from four years ago, when only 84 high schools offered the Indiana College Core. The Commission will work directly with all high schools not currently offering the Indiana College Core to support them through implementation. Earning the Indiana College Core is one way for students to complete a credential of value, necessary to earn the Enrollment Honors Plus Seal for the Indiana Diploma, which guarantees students automatic acceptance to over 40 campuses, including all Indiana public institutions and any private institution that has opted in. For more information or questions about the Indiana College Core, please visit MyCollegeCore.org or **NEW: List of Institutions Participating in College Application Week Released** More than 30 Indiana higher education institutions are waiving college application fees during College Application Week! As a reminder, College GO! Kicks off with #WhyApply Day on Friday, September 19. College Application Week is Monday, September 22, through Friday, September 26. For the full list of participating institutions, and to access materials for College GO! visit
- September 8. Contact Lilly Endowment staff with any questions.

Office of Title Grants and Support **REMINDER: August Coffee Chat** Join the Title Grants and Support Team for monthly Coffee Chats on the last Thursday of the month at 10 a.m. ET. August's topic will cover Title IV. Please join us via Microsoft Teams here on Thursday, August 28, and forward this link to necessary stakeholders within your district. Please contact <u>Titlel@doe.in.gov</u> with any questions. REMINDER: FFY2025/FY2025 Pre-application Now Available The FFY2025/FY2026 Pre-application is now available through the <u>Title Grants Pre-app Moodle</u>. All instructions, forms, and

submission information may be found within the Moodle course. The Pre-application is due July 1, 2025 (please note, reimbursement eligibility begins July 1, 2025 or the date at which the Pre-application is submitted in reviewable format,

Due to the delay in receiving Title IV allocation amounts, the Ed-Flex waiver application for waiver #4 is now due Saturday, September 30, for the FFY25 Title IV budget application. As noted in the Ed-Flex FAQ, applications for waiver use in cohort 2 are required annually, or per federal fiscal year (FFY) for Title IV budget applications. For questions regarding waiver #4, please

The 2024-2025 McKinney-Vento subgrant amendment deadline is Monday, September 15. Any grantee seeking to amend their

The McKinney-Vento Grant Application is now open through Monday, September 1, to local education agencies (LEAs) that reported homeless students for the 2024-2025 school year. The McKinney-Vento grant provides funding to LEAs to support the unique needs and challenges that homeless children and youth face when enrolling, attending, and succeeding in school. LEAs may apply individually or as a consortium. Please use this link to access the application. A webinar will be scheduled to assist

approved budget must submit an amendment form to McKinneyVentoPOC@doe.in.gov prior to this deadline.

NEW FROM THE INDIANA COUNCIL FOR EXCEPTIONAL CHILDREN (INCEC): New Educator Cohort

INCEC is proud to partner with IDOE to support first- and second-year special educators through the New Educator Cohort. This outreach is part of a coordinated effort to connect early-career educators with tools, resources, and a professional network that will help them thrive. We appreciate your partnership in ensuring Indiana's newest special educators feel supported, connected, and equipped for success. Special education directors can sign up new educators here. Contact IDOE's Office of Special

REMINDER FROM THE READING LEAGUE INDIANA: Science of Reading Experts Explain Series Join IDOE and The Reading League Indiana from noon to 1 p.m. ET on Tuesday, September 16 for the next live Experts Explain series with Dr. Steven Graham. Dr. Graham will present Introduction of Evidence-Aligned Writing Instruction. This session will present five principles for teaching writing that were based on close to 900 studies conducted with kindergarten to grade 12 students. Examples of each of these evidence-based practices will be provided. All sessions will be recorded and shared in the

REMINDER FROM THE CENTER OF EXCELLENCE IN LEADERSHIP OF LEARNING (CELL) AT UINDY:

Indiana Learning Lab. See registration details here. Contact IDOE's Literacy Center with any questions.

- **Weekly Updates**
- %%Member_Addr%%, %%Member_City%%, %%Member_State%%, %%Member_PostalCode%% %%Member_Country%%
- Earn a Micro-Credential in the Science of Learning Earn a micro-credential in the science of learning - fully online! CELL at the University of Indianapolis is partnering with UKbased teaching and learning organization InnerDrive to offer a fully online course and micro-credential in the science of learning. This course runs from Wednesday, September 10, to Friday, November 7, and features eight asynchronous modules and four virtual meetings designed around educators' busy schedules. Learn more and register here. REMINDER FROM INDY ELEVEN AND TEACH INDY: Back to School Game Indy Eleven Soccer is excited to welcome back educators and students for the 2025-2026 school year. They are once again hosting a Back to School game on Saturday, August, 23, at Michael Carroll Stadium with kickoff at 7 p.m. ET. In partnership with Teach Indy, we're offering buy-one-get-one tickets for educators, school staff, families and students using the link below. For more information contact info@teachindynow.org.
- REMINDER FROM DISCOVER ENGINEERING: STEM Future City Competition The Future City Competition is back, and this year's theme is Farm to Table! Middle and high school students are invited to imagine, research, design, and build a city of the future where food systems are sustainable, equitable, and resilient. Registration is open now, and the project kick-off is in September. Learn more and register here. REMINDER FROM THE LILLY ENDOWMENT: Renewal Grants for Indiana K-12 Educators Lilly Endowment is accepting applications for its Teacher Creativity Fellowship Program. This program supports educators award approximately 125 grants, each totaling up to \$15,000, in 2026. The application deadline is 6 p.m. ET on Monday,
- throughout Indiana by providing resources for them to take time for meaningful renewal. The Endowment believes that through new experiences, exploration, and reflection educators can generate renewed energy in their careers, innovative approaches to teaching and educational leadership, and thoughtful ways to encourage students' creative thinking. The Endowment expects to
- View previous weekly updates from Dr. Katie Jenner here.