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INDIANA DEPARTMENT of EDUCATION

Dr. Jenner's Weekly Update

Weekly Newsletter from the Indiana Department of Education

June 27, 2025

A Message from Dr. Katie Jenner

One of the greatest investments we can make in our state's future is investing in the next generation of impactful teachers (who ultimately are the teachers of all other professions). This includes ensuring young Hoosiers (our students!) who have a passion and calling to teach are supported in living out that dream.

Earlier this month, the Indiana Commission for Higher Education awarded nearly 300 Indiana students, and future teachers, with the Next Generation Hoosier Educators Scholarship. This scholarship provides high-achieving high school and college students who are interested in pursuing a career in education with the opportunity to earn a renewable scholarship of up to $10,000 each year for four academic years. In exchange, students agree to teach full-time for five years at an eligible Indiana school.

This year, a record-breaking 1,091 students applied for the scholarship, representing 326 high schools in 89 of Indiana's 92 counties! Additionally, 73% of applicants were Indiana high school seniors. To qualify for the scholarship, students must graduate in the top 20% of their high school class, earn a score in the 20th percentile on the SAT or ACT, or have at least a 3.0 cumulative GPA. To continue earning the scholarship in college, students must earn a 3.0 cumulative GPA and complete at least 30 credit hours per year. To view a list of awards for 2025, click here.

Across Indiana, building a strong teacher pipeline continues to be a key area of focus. This includes locally-developed Grow Your Own initiatives, the launch of our first real-time educator supply and demand marketplace, and the use of data from this marketplace to recruit high-quality teachers in high-need areas, including but not limited to special education, English learner, and STEM teachers. The Next Generation Hoosier Educators Scholarship is yet another tool in our toolbox to ensure we are retaining our state's top talent to teach in an Indiana classroom!

Congratulations to this year's recipients of the Next Generation Hoosier Educators Scholarship, and a huge thank you to all who continue to support these future teachers!

One final note, next week, you will receive this message on Thursday since we will be celebrating Independence Day on Friday.

Thank you, as always, for all that you do for our students.

Important Legislative Guidance

REMINDER: 2025 Legislative Guidance
Following the close of each legislative session, the Indiana Department of Education (IDOE) immediately begins working to implement newly-enacted legislation impacting K-12 education, which includes compiling guidance for schools and educators. This guidance is a product of robust cross-agency collaboration and partnership with countless stakeholders. This is an iterative document that will continue to be updated and improved in collaboration with educators.

Office of Accountability

REMINDER: 2025 Cohort Locking Soon
The 2025 cohort will lock on Monday, June 30. Please check your cohort reports for accuracy and pay special attention to any students with an Unknown cohort status. The Unknown cohort status is a dropout status and counts against the graduation rate. Many Unknown cohort statuses can be fixed by the school/corporation via data entries. Additional cohort specific details can be found in the Cohort & Graduation Rate section of the School Accountability & Accreditation Community on Moodle. The case-sensitive enrollment key for the Moodle community is AccountabilityCommunity. Contact IDOE's Office of Accountability with any questions.

REMINDER: School and Profile Amendment Window
The school and corporation profile amendment submission window for the 2025-2026 school year is open until Sunday, August 31. In order to ensure the Indiana Department of Education (IDOE) maintains accurate information, all schools and school corporations must provide notice when changes are made that affect school openings, closures, and reconfigurations. Information on the submission process can be found here. Contact IDOE's Office of Accountability with any questions.

Office of Assessment

NEW: IREAD-3 Summer 2025 Testing Window Closes Today, Friday, June 27
All students participating in the summer retest administration must finish testing by today, Friday, June 27. Student results are available in the Centralized Reporting System (CRS). Individual Student Reports (ISRs) may be shared immediately with students, families, and teachers. Results for students testing via paper-and-pencil will populate within CRS on a rolling basis as paper materials are received by the scoring vendor. As a reminder, scores undergo quality checks and will be considered final on Monday, July 28. Aggregate scores (e.g., total percent of students who passed) should not be shared publicly (e.g., on school websites) until IDOE releases this data in August. Aggregate scores from CRS may be shared internally with school staff for discussions at any time. Contact the Indiana Assessment Help Desk with specific questions or for assistance with accessing results.

Office of Educator Talent and Literacy Center

NEW: Universal Screener and Dyslexia Programming Guidance 2025-2026
Universal screeners and level 1 assessments have been reviewed and the approved list is now available. The list can be found in Appendix A of the Universal Screener and Dyslexia Programming Guidance. Information on universal screening including the preferred screener has been provided. Please contact IDOE's Literacy Center with any questions.

UPDATE: Keys to Literacy and Praxis Voucher Request
Educators have until Monday, June 30, to complete all asynchronous coursework through Keys to Literacy to maintain stipend eligibility. If you are requesting a Praxis voucher, you have until Sunday, August 31, based on availability, to follow the process outlined here. Educators must schedule their exam within six months of receiving their voucher. Information about future opportunities with Keys to Literacy will be shared as it becomes available. Contact IDOE's Literacy Center with any questions.

REMINDER: 2025-2026 Annual K-8 School Reading Plan
Indiana Code (IC) 20-32-8.5 and 511 Indiana Administrative Code (IAC) 6.2-3.1 require schools with students enrolled in kindergarten through grade eight to submit an annual reading plan to IDOE by Monday, June 30. IDOE's Literacy Center released the 2025 annual reading plan guidance. Contact IDOE's Literacy Center with additional questions.

REMINDER: Nominations Open for the 2026 RISE Classified Staff Award
Districts, charters, and non-public schools across the state are encouraged to nominate up to two classified school employees for the Recognizing Inspiring School Employees (RISE) Award. The RISE Award honors and promotes the excellence exhibited by classified school employees who provide exemplary service to students in pre-kindergarten through high school. The deadline to submit nominations is Monday, July 7, at 5 p.m. ET. Nominations can be submitted via JotForm. Contact IDOE's Office of Educator Talent with any questions.

REMINDER: 2026 Teacher of the Year Application Now Available
The Indiana Teacher of the Year Program works to inspire, rejuvenate, and celebrate the teaching profession by recognizing outstanding teachers from across the state. Local schools are encouraged to participate in an annual selection process and local Teacher(s) of the Year are encouraged to complete the state application process by Monday, July 7. More information on the 2026 Indiana Teacher of the Year selection process can be found here. For more information contact intoy@doe.in.gov.

REMINDER: Weekly Office Hours Preferred Universal Screener Acadience Reading
Acadience Learning, Inc will hold weekly office hours every Wednesday at 10:30 a.m. ET for school leaders and educators to support the implementation of the assessment as the state's preferred screener. Click here to join each week. More information can also be found on the Indiana Acadience webpage here. Contact IDOE's Literacy Center with any questions.

Office of Information Technology

NEW: Needed–Organization Leaders' Designation/Confirmation of Security Coordinators
Access to most IDOE applications depend on the accurate role assignment within the LINK Portal. All superintendents and leaders of non-public schools should login to LINK and review/update who their Security Coordinators are.

- Instructions for organization leaders on how to designate/update the security coordinators is found here.
- New public and Choice schools setup of the LINK portal is found here.
- If you are a new superintendent or the organization leader of a non-public school and need the first account configured, please email link@doe.in.gov.

The LINK Portal is able to recognize all public, charter, and accredited non-public schools' local Google G-Suite or Microsoft 365 accounts. IDOE configures the organization's leader as the first account, and then this person logs in to designate up to two security coordinators, who are responsible for overseeing the setup of roles for others in the organization. Contact link@doe.in.gov with any questions.

NEW: Designation of Organization's Key Contacts
Security coordinators for all public, charter, and accredited non-public schools are responsible for ensuring their organization's key contacts for the upcoming school year are set. Required contacts are Superintendent, Principal, Special Education Director, and Chief Technology Officer. Additional contact descriptors can be found here.

LINK roles, including the key contacts, are designed to be sent from the local Student Information System (SIS) to Data Exchange/LINK. When a person has an account in the local SIS, this is where the LINK roles should be set, according to the SIS instructions. Otherwise, when the staff classifications are resynched/resent to Data Exchange/LINK, they will replace any roles set with what is in the SIS.

- Security Coordinator Instructions can be found here.
- ICHAMP (Indiana Complaint, Hearings and Mediation Process) will utilize the following LINK key contacts: Superintendent and Special Education Director. It is essential that these two key contacts are reviewed by security coordinators and updated based on any necessary changes.

A list of key contacts assigned may be found here.

NEW: Enter Roles for 2025-2026 School Year prior to Monday, September 1
Beginning Monday, July 1, the LINK Security Portal is recognizing roles identified in both the prior and upcoming school years' databases. Roles for the new school year are to be entered prior to Monday, September 1. This data may be provided directly from a school's SIS. Staff not associated by this date will lose their access to IDOE systems. Prior year staff roles should not be removed. IDOE recommends roles be entered and managed in their local SIS; however, three options are available:

- **Preferred option:** Enter staff roles in the local student information system (SIS) per vendor's instructions and send educator data for the new school year to the IDOE.
- Add a staff role manually for the new school year via the Security Portal.
- Upload templates via Data Exchange.

To avoid data loss, please refrain from using multiple methods for a staff member.

NEW: IEP/ILP system: IDOE Special Programs
IDOE is launching a new statewide platform for managing Individualized Education Programs (IEPs) and Individual Learning Plans (ILPs) for the 2025-2026 school year mid-July. Developed in partnership with PowerSchool, IDOE Special Programs will replace the current IEP and ILP platform. All schools will have access to IDOE Special Programs starting in late July.

Educators will access the new IDOE Special Programs system via the LINK portal by having the "Student Support Plans" role assigned to them for the upcoming school year. Ideally, these roles should be set within your local student information system. Those providing cooperative access will need their LINK Security Coordinators to enter this role via the LINK Security Portal for the new school year beginning Monday, July 1. A login guide for educators may be found here.

NEW: Report Student Enrollments As Soon As Possible for 2025-2026 School Year
Reporting enrollment data as soon as possible will be especially important for the 2025-2026 school year due to new state laws around promotion to 4th grade and because access to the state's new IEP system depends on this information. It is no longer necessary to wait until the first day of the school calendar to begin sending enrollment (SSA) records to Data Exchange (DEX). IDOE will begin showing data that has been provided to DEX on Tuesday, July 15, and will begin running validations against the data.

- Allowing enrollment data to flow as soon as possible will alert school staff if there are any concerns with a student being reported in 4th grade. (Data Exchange will process 4th grade enrollments according to new promotion rules related to IREAD proficiency.) Schools will have time to determine if the student without a passing IREAD score qualifies for a Good Cause Exemption (GCE) to the retention statute. The earlier this data is submitted, the more time schools will have to determine if the student must be retained in 3rd grade, or contact parents, make updates to student schedules, etc. The earlier schools have this information the better for school staff, parents, and students.
- Allowing enrollment data as soon as possible will also assist with the new IEP/ILP system, which is set to go live on Friday, July 18. PowerSchool Special Programs (PSSP) will begin 'pulling' enrollment data from DEX which in turn will allow school staff to have access to student files within the program's software. Staff access to an IEP/ILP is entirely dependent on accurate enrollment records being submitted to IDOE.

REMINDER: EdTech Index Now Available for EdTech Procurement Process
The EdTech Index is an initiative led by ISTE+ASCD in partnership with CoSN, Digital Promise, CAST, SETDA, 1EdTech, and InnovateEDU. The Index aggregates trusted third-party validations of digital products aligned to five important quality indicators: Safe, Evidence-Based, Inclusive, Usable, and Interoperable. Here are three ways the Edtech Index may be useful to you:

- Review the information in the EdTech Index to obtain critical insight into products you are evaluating.
- Consider including language about five quality indicators in your procurement processes. Sample language that may be included in your RFPs may be found at this link.
- Ask EdTech providers you are in contact with to ensure their products are up-to-date on the Edtech Index. A sample email is also available that you can send to companies that work with your district.

You are encouraged to explore the EdTech Index and consider how this resource might benefit your own procurement processes. If you have questions about how to do so, please contact Brad Hagg, Director of Educational Technology.

Office of School Finance

REMINDER: School Technology Advancement Account (STAA) Applications
School corporations may file an application for an STAA through Friday, July 11. The STAA application can be completed online and must be completed in one sitting. A sample application and certification page can be found in Moodle. Contact commonschoolfund@doe.in.gov with any questions.

REMINDER: StateAid Maintenance
To prepare for fiscal year 2026, the tuition support worksheet portion of StateAid is not currently available. An announcement will be made when the worksheet is available again.

Office of Special Education, English Learning, and Migrant Education

NEW: Summer Spotlight: IDOE Special Programs for ILPs
IDOE's English Learning team will be hosting a virtual session on Wednesday, July 9, at 10 a.m. ET to spotlight the new statewide platform to house Individual Learning Plans (ILPs) for English Learner students for the upcoming school year, IDOE Special Programs. In this session, features of the system, training information, and tips to plan for the start of the school year will be shared, along with time for question and answer. See the IDOE Special Programs communication dashboard for more general information about this transition. Visit the Indiana EL Professional Development Opportunities Calendar for the meeting link. Contact IDOE's Office of English Learning and Migrant Education with any questions.

NEW: State Performance Plan/ Performance Report
Indiana received the highest rating, Meets Requirements, from the federal government of the State Performance Plan/Annual Performance Report (SPP/APR): Part B for State Formula Grants under the Individuals with Disabilities Education Act (IDEA).

NEW: Changes to FSSA/IDOE Memorandum of Understanding (MOU)
The Office of Special Education has renewed its Memorandum of Understanding with the Family and Social Services Administration's Bureau of Child Development Services (First Steps) effective June 30, 2025, to June 30, 2027. The field should review the following change to the MOU regarding LEA responsibilities for the transition conference and the role of parental consent:

- Former: *"With parental consent, the LEA agrees to be contacted by the service coordinator to coordinate and to be included in the transition meeting to discuss services available for families under Part B. If an LEA is unable to attend the meeting, arrangements must be made for its involvement through other means…"*
- New: *"With parental consent for the SPOE to hold a transition conference, the LEA agrees to be contacted by the service coordinator to coordinate and to be included in the transition conference to discuss services available for families under Part B. If an LEA is unable to attend the meeting, arrangements must be made for its involvement through other means…"*

This change was made to directly align with federal regulatory requirements (34 CFR § 300.124 and 34 CFR § 303.209) by clarifying the roles of parental consent and First Steps/LEA responsibilities related to the transition conference. Please direct any questions regarding this change to osemonitoring@doe.in.gov.

NEW: IEP TA Center Upcoming Trainings
Join the IEP TA Center for the following virtual training sessions offered from 4 to 5:30 p.m. ET.

- Wednesday, August 13 – Early Childhood Continuum of Placement
- Wednesday, August 27 – Multi-Tiered System of Supports Tier 1.5: Class-wide Intervention
- Thursday, September 11 – Dropout Prevention

For more information and to register, visit the IEP TA Center website and select "Workshops."

NEW: Early Childhood Community of Practice
Join the Office of Special Education's early childhood team for its next quarterly Community of Practice on Tuesday, July 22, at 11 a.m. ET. Because of summer holidays, this session will be less structured. Join the meeting and select a topic to discuss with colleagues from around the state with the aid of resources from the Office of Special Education. Contact IDOE's Office of Special Education with any questions.

UPDATE: Spread the Word: Part C to Part B Transition
The Spread the Word: Part C to Part B Transition has been updated to reflect the changes in the Family and Social Services Administration/Indiana Department of Education Memorandum of Understanding and to add a reference page about referral types that the field has found helpful during presentations. Contact IDOE's Office of Special Education with any questions.

REMINDER: All Individuals with Disabilities Education Act (IDEA) Part B Reimbursements
IDOE is currently compiling data for the Annual Comprehensive Financial Report (ACFR), which includes all IDEA Part B expenses schools must submit individual requests through June 30, 2025, and for July 1, 2025. Schools must submit separate reimbursement requests for June and July to specialedpartb@doe.in.gov to avoid potential delay with your payment. Reimbursements are due on the first or 15th of the month. Contact IDOE's Office of Special Education Part B Grants team with any questions.

REMINDER: Fiscal Year (FY) 2024 Part B Grant Proportionate Share Release Request Forms Will Be Available Tuesday, July 1
The FY 2024 Part B 611 and 619 grant proportionate share release forms will be available on Tuesday, July 1, in the Office of Special Education Moodle Community. Completed requests with supporting documentation must be submitted to IDOE's Office of Special Education Part B Grants team by Friday, August 29. Following the acceptance of the release form, a Part B grant budget modification request must be completed by Monday, September 15, to transfer funds across budget scopes. Download the release request form and instructions from the Office of Special Education Moodle Community. Contact IDOE's Office of Special Education with any questions.

REMINDER: 2025-2026 School Year RoboKind Grant Opportunity
Through House Enrolled Act 1001 (2025), IDOE offers the RoboKind grant opportunity for select corporations/schools to purchase robotic technology and provide professional development endorsed by the Council of Administrators of Special Education (CASE) to improve the social and behavioral skills for students with autism. RoboKind's programs are delivered by engaging virtual avatars. While the programs no longer require a physical robot, districts currently implementing the robot-led program may continue using their robots if applying for a renewal, and existing partner districts will receive access to the virtual avatar–led programs in addition to their current robot-led implementations. RoboKind supports research-based curriculum across social skills and emotions. Information and the application can be found here, for the budget template, click here. Email the signed application and budget to robokind@doe.in.gov to submit your application. Contact robokind@doe.in.gov with additional questions.

REMINDER: Fiscal Year (FY) 2026 Special Education Grant Assurances Due Tuesday, July 1
The FY 2026 Individuals with Disabilities Education Act (IDEA) Part B Grant Assurances templates and instructions for using the Grant Management System are now available for completion. They are here: Moodle>Fiscal>Part B Grants for Special Education>FY26 Grant Information>Assurances. To reserve the earliest effective date for the FY 2026 Part B grant period, all school corporations, charter schools, and state schools must submit correctly completed Assurances for the FY 2026 Part B grants in the Grant Management System on or before Tuesday, July 1, 2025. Contact partbgrants@doe.in.gov with any questions.

REMINDER: 2026 General Education Provision Act (GEPA) Forms Due Tuesday, July 1
To comply with Section 427 of GEPA, local educational agencies (LEAs) requesting IDEA Part B funds must have an approved GEPA statement of compliance on file. If an LEA needs to update its GEPA statement, a new form will need to be completed and uploaded to the IDOE's grant management system. The GEPA form can be found in Moodle>Fiscal>Part B Grants for Special Education>FY26 Grant Information>GEPA Section 427. All questions must be answered on the GEPA form. Contact IDOE's Office of Special Education with any questions.

Office of Student Pathways and Opportunities

UPDATE: Credentials of Value List for High Schools
To support the ongoing implementation of the new Indiana high school diploma, IDOE released a memo on Friday, May 30, outlining the credentials that will allow students to earn a readiness seal during the 2025-2026 school year. Since the initial release, minor technical corrections have been made to the lists of credentials that qualify for the enrollment and employment seals. This memo, including the updated lists, can be viewed here. Contact COV@che.in.gov with any questions.

REMINDER: Alternative Education Program Funding
As you may know, this was a very tight budget year, and as a result, many agencies saw funding cuts. One of these cuts was the Alternative Education budget line item. Historically, approved alternative education programs have received a distribution on September 1, utilizing funds from the current fiscal year. Without dedicated funding for the 2025-2026 fiscal year, approved alternative education programs will not receive an allocation on September 1, 2025. Per state statute, IDOE will continue to review and approve new programs, as well as renewals. The application window for program renewals for the 2025-2026 school year will remain open through Monday, June 30. Contact studentpathways_alted@doe.in.gov with questions.

Office of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: Instruction on Internet Safety Provider List
Pursuant to Indiana Code (IC) 20-30-6.1-4, IDOE has opened two application rounds for providers to submit documentation that their curriculum meets each of the following criteria outlined above. At this time, IDOE has not identified any outside curriculum providers able to meet the needs of the legislation. This memo outlines IDOE's next steps. Contact IDOE's Office of Digital Learning with any questions.

NEW: Free Professional Learning Opportunity for Preschool to First Grade Administrators
Pre-K to first grade administrators are invited to join a new learning series to deepen their knowledge of early learning pedagogy and best practices related to supporting children and educators. This series includes participation in a professional learning network, an opportunity to design a concept for an implementation project, and facilitated discussions. Participants will engage in a variety of modes of learning, including asynchronous modules and virtual professional learning communities over three months, July to September, and are encouraged to register with a partner. There will be a final meeting at the end, in Indianapolis, to share projects. A full calendar of events is available here. Complete the form by Wednesday, July 16, to express interest. Contact IDOE's Office of Kindergarten Readiness with any questions.

Office of Title Grants and Support

NEW: Ed-Flex Waiver Application #4
Due to the delay in receiving Title IV allocation amounts, the Ed-Flex waiver application for waiver #4 is now due Saturday, September 30, for the FFY25 Title IV budget application. As noted in the Ed-Flex FAQ, applications for waiver use in cohort 2 are required annually, or per federal fiscal year (FFY) for Title IV budget applications. For questions regarding waiver #4, please contact TitleIV@doe.in.gov.

REMINDER: Indiana Program Administrators Leadership Institute (INPALI) Applications Now Open
INPALI is a no-cost three-year program that offers additional support in partnership between INPALI mentors and IDOE's federal grants team. The program includes a one-day, in-person orientation along with quarterly virtual check-in meetings and monthly communication with IDOE staff. This year's orientation will be on Monday, September 22. Applications are available via the Jotform for new mentees. An assurance form, signed by both the applicant and the applicant's supervisor, is required for the application. Both the assurance form and a current resume are required to be uploaded via the Jotform when applying. Contact INPALI Program Coordinators, Gabriela Escoto or Amanda Hedden with any questions

REMINDER: Ed-Flex Waiver Application #2
The Ed-Flex waiver applications for waiver #2 is due Wednesday, July 30, for implementation or continued use of previously approved waivers in the 2025-2026 school year. As noted in the Ed-Flex FAQ, applications for waiver use in cohort 2 are required annually. Please note, a waiver #2 application for paraprofessional requirement flexibility is required if an LEA is using any hiring requirements that do not meet the three federally defined requirements: 1) Completed two years of study at an institution of higher education; or 2) Obtained an associate's (or higher) degree; or 3) Met a rigorous standard of quality through a formal state or local academic assessment (ParaPathways). Contact Amanda Hedden with questions regarding waiver #2.

REMINDER: FFY2025/FY2025 Pre-application Now Available
The FFY2025/FY2026 Pre-application is now available through the Title Grants Pre-app Moodle. All instructions, forms, and submission information may be found within the Moodle course. The Pre-application is due July 1, 2025 (please note, reimbursement eligibility begins July 1, 2025 or the date at which the Pre-application is submitted in reviewable format, whichever is later). Contact titlei@doe.in.gov with any questions.

Indiana Commission for Higher Education

NEW: Opt-In Deadline Extended for Indiana Pre-Admissions
The Commission has extended its opt-in deadline for the next round of Indiana Pre-Admissions: Your Path to College. Indiana Pre-Admissions is a statewide pre-admissions initiative from CHE, in partnership with Indiana's higher education institutions. The initiative works by "pre-admitting" high school seniors to colleges across Indiana based on their junior year GPA and/or SAT score. Last year, 39 colleges across the state partnered with us for Indiana Pre-Admissions. Opting into Indiana Pre-Admissions also benefits your incoming freshmen, sophomores, and juniors through our new Enrollment Ready campaign. Each fall, these students will receive a grade-level-specific letter full of tips and reminders to get them prepared for their paths after high school graduation. If you are a school administrator and would like your high school to participate in this initiative for the 2026 cohort, please email preadmissions@che.in.gov prior to the new opt-in deadline of Monday, June 30.

NEW: College GO! 2025 Dates Released
The Commission is excited to share its dates set for College GO! 2025! This year's festivities kick off on Friday, September 19, with #WhyApply Day. Monday, September 22, through Friday, September 26, will be College Application Week. Additional information on participating colleges and materials is forthcoming.

News From Our Partners

NEW FROM THE INDIANA DEPARTMENT OF HOMELAND SECURITY (IDHS): Office of School Safety
Beginning July 1, 2025, the Office of School Safety will be housed under IDHS. Since 2014, IDHS has been administering the school safety grants with the Secured School Safety Board, and now they will be together under one roof. IDHS is home to the Office of Emergency Medical Services, the State Fire Marshal, Building Safety, and Emergency Management and Preparedness. Our mission is to proactively ensure the physical and mental well-being of all people on school property. We are grateful for the impactful work IDOE has made in ensuring safe schools come home safe, and look forward to continuing to partner with educators, parents, first responders, and other state agencies. For more information, visit https://www.in.gov/dhs/, or contact schoolsafety@dhs.in.gov.

NEW FROM ASSET: Cohort 4 Application Open
ASSET is an innovative, 11-month alternative pathway designed for licensed teachers seeking to enhance their qualifications by earning special education licensure in Mild Interventions, Intense Interventions, or both, at no cost, during the school day. Participants benefit from a structured curriculum that combines theoretical knowledge with practical application, ensuring they are well-prepared to meet the diverse needs of their students. Districts benefit from having special education teachers with appropriate license endorsements to serve students. Embrace this opportunity to grow professionally and make a difference in the field of special education by joining ASSET Cohort 4 beginning in July 2025. More information can be found here. Contact help@assetindiana.org or call 317-759-2895, ext. 1 with any questions.

REMINDER FROM THE INDIANA CHAMBER OF COMMERCE INSTITUTE FOR WORKFORCE EXCELLENCE: Indiana Intern Day 2025
Thursday, July 31, is Indiana Intern Day! Join Work and Learn Indiana, and the Indiana Commission for Higher Education in celebrating Hoosier interns. Commit to recognizing your interns on social media and offline as we acknowledge the value and impact of interns and internship programs. Make sure your organization pledges to participate in Indiana Intern Day by filling out the online pledge form. You'll receive a digital content kit with sample social media posts, graphics, and ways to celebrate interns!

REMINDER FROM THE INDIANA DEPARTMENT OF NATURAL RESOURCES: Flocking Together at the Indianapolis Zoo
Join Indiana Project WILD and Project Learning Tree (PLT) at the Hix Institute at the Indianapolis Zoo on Saturday, August 16, from 8 a.m. to 2 p.m. as we discover the wonderful world of birds! Learn how you can engage your K-10 students with the amazing adaptations, habitats, and behaviors of birds through exciting zoo experiences and hands-on activities for your classroom. All participants will receive Flying WILD from Project WILD and Together for Birds from PLT, as well as other resources to support your class exploration of avian life. Please bring a lunch and dress for the weather; we will be spending time outside! Register here or contact Lexi Eiler, IN PLT Coordinator at leiler@dnr.IN.gov or 463-253-8835 for more information. Registration will be capped at 30 participants, so register today!

REMINDER FROM ACADIENCE LEARNING: Register for Training
Acadience Learning is excited to have Acadience Reading K-6, be named the Preferred Universal Screener for Indiana Schools. We are partnering with the Indiana Department of Education to provide support to schools to help them onboard Acadience Reading K-6, including support for our online scoring and data management platform, Acadience Learning Online (ALO). Please visit our Indiana-specific website for information and updates. Click here for more information.

Weekly Updates

View previous weekly updates from Dr. Katie Jenner here.

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