



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

March 5, 2025

This monthly newsletter from the Indiana Department of Education (IDOE) Office of Special Education (OSE) includes resources, guidance, and support for special education directors, educators, and administrators who provide essential services that Indiana's students with disabilities need to learn and thrive.

Monitoring

Indicator 12: Corrective Action Plans
All LEAs with missing Corrective Action Plans and/or Root Cause Analysis received a letter last week requesting the LEA submit documentation as soon as possible. These plans can be emailed to osemonitoring@doe.in.gov.

Spread the Word: Non-Public Preschool Offerings
The Office of Special Education provides guidance on requirements for non-public preschool offerings. This document clarifies when an IEP and Service Plan are offered for young learners per the Individuals with Disabilities Education Act (IDEA) and Indiana Article 7. The new document can be found [here](#). Any questions may be sent to osemonitoring@doe.in.gov.

Indiana IEP

IEP/ILP Support Role Frequently Asked Questions (FAQ) and Clarifications
IDOE is actively working with PowerSchool on implementing Indiana's new Individual Education Program (IEP) and Individual Learning Plan (ILP) software, Special Programs, which will roll out for the upcoming school year. IDOE has added a new role, "IEP/ILP Support," to the LINK portal and the Data Exchange System.

IDOE has received questions regarding how to assign these contacts, especially for LEAs that are members of a network or special education cooperative. This [FAQ](#) provides clarification to these questions.

Statewide IEP Platform Transition Coming Soon
IDOE is transitioning from Indiana IEP to PowerSchool's Special Programs platform for managing IEPs beginning with the 2025-2026 school year. This new platform has been designed with feedback from schools to ensure its efficiency and effectiveness. Some key benefits include consistency across Indiana schools and new features like parent letters, translations, accommodations flow, and streamlined reporting. The 2025 transition timeline is outlined below.

- October 2024: User Acceptance Testing (UAT) completed
- February and March: Security role testing
- March and April: Data migration testing
- March through May: Training for leadership and teachers
- June: Statewide data migration
- July: Go live

All data and finalized documents from the current system will migrate to the new platform. Training resources will be provided prior to the go live date. Contact IDOE's [Office of Special Education](#) with additional questions as we prepare for this migration.

Fiscal

Maintenance of Effort (MOE) for Part B Funding
The window is now open to submit Year 4 Compliance/Eligibility and Year 5 Eligibility Only for Individuals with Disabilities Education Act (IDEA) Part B fiscal year (FY) 2026 funding.. MOE workbooks are due within IDOE's [grant management system](#) by Monday, March 31. **Without an approved MOE, LEAs should contact their assigned fiscal specialist before completing their workbook.** New charters who have not received a MOE workbook will receive a workbook by email.

FY25 12-1-23 child counts have been placed in the [Office of Special Education Moodle Community](#) (i.e., Fiscal -- Part B Grants for Special Education -- FY25 Grant Information -- Maintenance of Effort -Year 4). LEAs with questions should contact their fiscal specialist, the [Office of Special Education](#).

Dispute Resolution

Considerations for Individualized Education Program (IEP) Development
In prior newsletters, the dispute resolution team addressed the importance of developing an IEP to meet the unique needs of the student as well as how present levels of academic achievement and functional performance can help craft a well-developed IEP. The dispute resolution team has worked with the Office of Special Education to create a document that provides other items for schools to consider when developing an IEP. The document can be located in [Moodle](#).

Technical Assistance and Professional Development

Part C to Part B Transitions Learning Lab
IDOE's Office of Special Education will present in the Learning Lab on Monday, March 31, regarding the transition from Part C to Part B services. The session at 9 a.m. is aimed to help families and the session at 1 p.m. is intended for LEAs and school personnel. Register for workshops [here](#). Contact IDOE's [Office of Special Education](#) with any questions.

Special Education Directors Symposium Updates
The Special Education Directors Symposium consists of a group of Indiana special education directors who share a common interest in improving outcomes for students with disabilities. IDOE meets at least once every month to share resources, guidance, and updates with the group. The resources and recordings of all sessions are available on the Special Education Community Moodle page under "Technical Assistance Resources." The symposium will meet again next Wednesday, March 5, from 3 to 4:30 p.m. ET. Register [here](#) for the symposium. Contact IDOE's [Office of Special Education](#) with any questions.

New Teacher Office Hours
IDOE's Office of Special Education technical assistance team will hold workshops in the Indiana Learning Lab for new special education teachers from 4 to 5 p.m. ET on Thursdays once a month. These meetings are intended to assist new special education teachers in understanding many pertinent topics. Register for workshops [here](#). Contact IDOE's [Office of Special Education](#) with any questions.

IEPTA Center Training Sessions
The [IEP TA Center 2025 Training Catalog](#) is now available. The training schedule offers a robust listing of workshops presented at no cost to Indiana educators. Upcoming March sessions include:

- Supporting Multilingual Students with Disabilities: Identification and Instruction
- Analyzing Pre-Referral and Referral Trends
- Empowering Paraprofessionals (three upcoming sessions)
- Enhancing Executive Function in Class (two upcoming sessions)
- Practices to Support All Learners
- Multi-Tiered Systems of Support 1.5.

[View/download the catalog](#) or [browse and register](#) for an upcoming workshop. Contact IEPTA Center director [Jolly Piersall](#) with any questions.

ATLAS Project Professional Development Opportunities
ATLAS is excited to provide high-quality learning opportunities for your staff. Specialists support a variety of topics, including Apple, Google, and Microsoft Accessibility, Augmentative and Alternative Communication, Autism, Mobility, Specific Learning Disabilities, and much more! Don't see what you are looking for? ATLAS can tailor an educational session to your specific needs. Complete a [TA Request Form](#) and a member of the team will reach out to you.

Introducing NCADEMI, the National Center on Accessible Digital Education Materials and Instruction
Demand for training and resources on digital accessibility in PreK-12 settings has never been higher. Schools are creating more learning environments that meet federal and state legal obligations by proactively ensuring digital educational materials are accessible to students with disabilities.

Enter the new National Center on Accessible Digital Educational Materials & Instruction (NCADEMI -- pronounced "n-cademy"), funded by the Office of Special Education Programs (OSEP) at the U.S. Department of Education. NCADEMI provides training and technical assistance to help states and school districts (and others) improve accessibility practices and make informed decisions about educational materials that are usable for students with disabilities. Learn more about NCADEMI's resources in their recently released [webinar](#) or visit ncademi.org today.

Join CAST monthly in the CAST Café
How are you approaching accessibility in your learning environment? Are you stuck in a rut? Need some new ideas? Eager to share a new idea or strategy with others? Meet CAST's team of friendly Accessibility Specialists at the CAST Café! Every first Thursday of the month from 4 to 5 p.m. ET, specialists will focus on a topic, share resources, and hear from you. Show up, chat, ask questions, or just listen to the conversation. The CAST Café is open and ready to welcome you next on Thursday, March 6. [Register once for the entire CAST Café monthly series](#).

WestEd Webinar: When an English Learner Struggles Academically: Telling the Difference Between Second Language Acquisition and a Possible Learning Disability
What are best practices for isolating the source of an English learner student's academic difficulties? How do educators know if a student's difficulty is related to second-language acquisition, a learning disability, or some other factor? In [this webinar](#), presented by the Regional Educational Laboratory West (REL West) at WestEd, Julie Esparza Brown (Portland State University), illustrates how a deep knowledge of the lives of English language learners can help educators assess students' English language acquisition progress and inform decisions about when—or if—to seek additional supports. A video segment and case studies will demonstrate the strategies discussed, and an interactive segment will allow participants to ask questions and walk through the ideas presented.

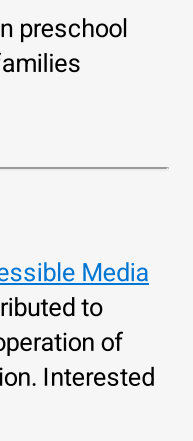
Additional Updates, Resources, and Opportunities

Artificial Intelligence (AI) Guidance for Parents and Families
[This flyer](#) showing Indiana's recently published AI Guidance for Parents and Families is now available for schools to send to families in their community. This guidance, composed of short videos, supports parents with key AI topics, including AI literacy and AI security. Schools can also share this resource with parents and families via this [Indiana Learning Lab link](#).

Special Education Resources for Parents and Families in the Indiana Learning Lab
The Indiana Learning Lab's [Parent and Family Support Hub](#) features resources to support parents and families of students in preschool through high school. Schools are invited to send [this informational flyer](#) to their community. New resources for parents and families supporting students receiving special education services are now available.

Now Hiring: Miami Accessible Media Project Director
The Indiana School for the Blind and Visually Impaired seeks a director of accessible media. The [Director of the Miami Accessible Media Project](#) ensures that transcription and production of Accessible Education Materials (AEMs) are completed on time and distributed to school-age children who are visually impaired. This includes the project's administrative functions, training programs, daily operation of production shops, and collaboration with in-state and out-of-state agencies as appropriate to accomplish the project's mission. Interested applicants may learn more and apply by visiting the [role overview](#).

Upcoming Dates

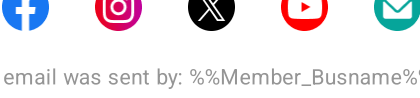


Wednesday, March 5, from 3 to 4:30 p.m.	Special Education Directors Symposium
Monday, March 31	MOE workbooks due in IDOE's grant management system
Monday, March 31	Part C to Part B transitions session in the Indiana Learning Lab
Tuesday, April 15	TitleCon Preconference
Wednesday, April 16, through Thursday, April 17	TitleCon 2025

Department News

2/6/2025 New Diploma Seals Spur Collaboration Between K-12, Higher Education, and the Indiana National Guard

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